COMMISSION ROYALE SUR LES PEUPLES AUTOCHTONES ROYAL COMMISSION ON ABORIGINAL PEOPLES

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"for the record..."

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1376 Kilborn Ave. Ottawa 521-0703

1	Upon	commencing	at 9:15	a.m.,	Friday,	November	6,	1992

- 3 COMMISSIONER BERTHA WILSON: Good
- 4 morning and welcome to our special consultation on resource
- 5 development and Aboriginal land claims. The
- 6 initial plan, as you probably know, was to have four lead
- 7 participants, Mr. McKinnon and Mr. Prince representing
- 8 industry, and Chief Gordon Peters and Mr. Randy Kapashesit
- 9 representing the concerns of Native people.
- 10 Unfortunately, Chief Peters is not well and is unable to
- 11 be here and Chief Kapashesit is tied up, I believe, in
- 12 meetings in Toronto.
- 13 As a result we have had to redesign the
- 14 format. I would like to apologize to Mr. McKinnon and
- 15 Mr. Prince for our inability to proceed as originally
- 16 planned.
- 17 However, what we hope to do is hear from
- 18 each of them, and we are looking to the audience who are
- 19 present to represent the Native people and express their
- 20 concerns about economic development by industry on their
- 21 lands.
- 22 Mr. John Farrington has kindly agreed
- 23 to moderate the proceedings and I will now hand over to

2			MD	тони	17
Τ	Mr.	Farrington.			

- 2 MR. JOHN FARRINGTON: Thank you.
- I think we will start by hearing first
- 4 from Mr. McKinnon. We have invited Mr. McKinnon to make
- 5 a five minute presentation and then Mr. Prince to make
- 6 a five minute presentation, and then after that we will
- 7 invite questions from the audience.
- 8 Mr. McKinnon, please.
- 9 MR. DON MCKINNON: Thank you.
- 10 Madam Chairperson, Commissioners,
- 11 friends and neighbours. I am not going to take five
- 12 minutes, I took over my time yesterday, but I do want to
- 13 say that I am pleased to be here and to try and come to
- 14 mutual agreements on everything through negotiations and
- 15 conversations, not by confrontation.
- I am very concerned in my field, as a
- 17 prospector and forester for all my entire life, of where
- 18 I am going and I am very concerned equally, and sympathize
- 19 and realize what the Aboriginal people are going through.

- 21 So my objective in anything I do is to
- 22 be able to sit down, talk and come up a mutual feeling
- 23 and a mutual agreement between us, all because none of

- 1 us can survive without each other so we have survive with
- 2 both of us on a level playing ground.
- 3 Thank you.
- 4 MR. DENNIS PRINCE: Yes, my name is
- 5 Dennis Prince. I am a geologist. I got my first job in
- 6 mining in 1966 working underground in a mine in
- 7 Newfoundland. I have worked all over Canada, I guess,
- 8 and other countries as well: Yukon, Newfoundland,
- 9 Manitoba, B.C., and now Ontario.
- I have seen a lot of changes in this
- 11 industry and a lot of adaptation that has gone on in mining,
- 12 and I have seen a lot of the problems that mining has
- 13 overcome.
- 14 But today we are dealing with one that
- industry is really not sure how to handle. We are talking
- 16 about the ability to do our job, and we see our job as
- 17 to provide the basis of civilization.
- 18 We depend on metals in our world so much
- 19 that if we cannot do our job to provide those metals to
- 20 civilization, then a lot of us are not going to be around
- 21 in the future.
- 22 As an industry, and as a person
- 23 representing the industry, I have got to be very careful

- 1 that I represent all of the different facets of it. Just
- 2 like the Native people, we are not a homogeneous group.
- 3 We are prospectors, large corporations, junior companies,
- 4 service companies and they all participate, in their own
- 5 way, in this industry.
- But I think they all have a common
- 7 feeling that to operate they need to have the access to
- 8 land, and I think that is a commonality with a lot of people
- 9 in Canada. We see a right of title as an important facet,
- 10 and over the years we have seen governments try and take
- 11 that right of title away from people. What you are seeing
- 12 really, I guess, is a power struggle, a control struggle
- 13 and I think we can sympathize in a lot of ways with many
- 14 groups that see that power struggle infringing on their
- 15 rights.
- I think the mining industry can be
- 17 adaptable but they need to know the rules of the game.
- 18 I just got back from Toronto last night and talking to
- 19 a lot of the people down there, I have never seen the
- 20 industry in such a blue funk. They are all talking about
- 21 going to Chile because things are, apparently to them,
- 22 clearer down there. They are going down there and they
- 23 are, in fact, finding mines. They are going to build

- 1 smelters and refineries and wire plants and those kinds
- 2 of facilities down there. They are finding ore deposits
- 3 down there that have 30 to 50 year lives. They are the
- 4 Kid Creeks of tomorrow.
- 5 That scares me as a Canadian. It does
- 6 not scare me personally, I guess, because I am one of the
- 7 ones that could probably move. There are a lot people
- 8 in this country that cannot move, or don't want to move,
- 9 but we are going to see that other countries are going
- 10 to supply our metals, partly because of the political
- 11 problems that we are experiencing here.
- 12 As a geologist I have to think in terms
- 13 of decades in the future. Not many people do that,
- 14 especially politicians. They tend to think about
- 15 tomorrow; I tend to think about 20 years from tomorrow.

- 17 It scares me that our facilities are
- 18 going to close down, our expertise is going to leave this
- 19 country and we are going to end up in such a way that there
- 20 will not be the wealth here to support our people. I think
- 21 we have all got to understand that and try and resolve
- 22 that in a way that keeps the confidence in Canada.
- It is a big challenge, but I think if

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- 2 it to something that will allow us to contribute even
- 3 stronger -- in a stronger way than we have in the past.
- 4 MR. JOHN FARRINGTON: Thank you,
- 5 Dennis.
- 6 Are there any questions now, or we would
- 7 invite questions now from the audience. We would ask that
- 8 you come to the microphone here in the centre of the hall,
- 9 and please identify yourself. The proceedings are being
- 10 videotaped and also being translated, so we would
- 11 appreciate you identifying yourself and telling us a little
- 12 about yourself at the same time.
- Would anybody like to break the ice?
- 14 MS ROSALIE TIZYA: I will break the ice.
- 15 **MR. JOHN FARRINGTON:** Great.
- 16 Could you come to the centre, please,
- 17 or either one?
- 18 **MS ROSALIE TIZYA:** I would rather stay
- 19 over here.
- I work with the Royal Commission as a
- 21 researcher but where I come from out in the west I am known
- 22 largely as an oral historian. Yesterday I heard the
- 23 gentlemen from this area, the Ojibwa and the Cree, talk

- 1 about the treaty rights and the relationship to the land
- 2 as a spiritual obligation, that we are placed on this great
- 3 island to protect it, that no one can really own this land,
- 4 that it belongs to the Creator and we are charged with
- 5 a responsibility to look after it for those yet unborn.
- It seems everywhere we go, and where I
- 7 come from, that that is the basic conflict between the
- 8 free enterprise system, if I may call it that. I am not
- 9 putting it only on that, but in terms of the Canadian
- 10 society depending so much on the resources for its survival
- 11 in the economy that it comes into conflict with what it
- 12 is the Aboriginal people in this country are saying and
- 13 this is a microcosm of that here in this area.
- 14 Historically, Indian people have
- 15 recounted again and again the problems they have had with
- 16 governments of this country in not recognizing the
- 17 obligations under the treaty on the part of Canada and
- 18 on the part of the Crown, in which they cannot see how
- 19 they could have surrendered title to land when it does
- 20 not belong to them; it belongs to the Creator.
- 21 So in the problems of the larger society
- 22 not being told of the truth of the history of this country,
- 23 and the kind of feelings of the memories Indian people

- 1 have of the pains and the humiliation, and now seeing as
- 2 a solution self-government. It is defined at many
- 3 different levels, from a full sovereignty to a municipal-
- 4 type status.
- 5 Has it ever been in the minds of
- 6 corporations that they might do business with an Indian
- 7 government as opposed to being with the Government of
- 8 Canada in continually having the struggle with Indian
- 9 people? That is a question I would like to find out if
- 10 the corporations themselves -- just as you go to Venezuela
- 11 and are able to negotiate with the Venezuelan government
- 12 to mine there -- has there been some talk and discussion
- 13 in the industries about doing business with Indian
- 14 governments?
- 15 MR. DENNIS PRINCE: I make certain
- 16 assumptions, I guess, that you assume that our industry
- 17 is one unit, and it is not. There are all kinds of
- 18 perspectives from which to answer that question. I am
- 19 sure that if I asked a similar question to you, you would
- 20 get a different answer from someone in the Yukon and someone
- 21 in Newfoundland.
- 22 But I think probably generally the
- 23 answer is yes, there have been discussions amongst

- 1 ourselves, but not in an organized fashion. If you went
- 2 to a certain corporation, or a certain prospector, or a
- 3 certain junior company, you would get a range of answers
- 4 there.
- 5 The corporation that I work for kind of
- 6 goes out of its way, I guess, to try and appear to be
- 7 neutral. Others kind of throw up their hands in disgust
- 8 and walk away and go to a place where they think a government
- 9 is more appealing to them. Others will answer it from
- 10 a personal point of view saying that "I was born in Canada
- 11 and I have as much right as anyone else who was born in
- 12 Canada to do something in the country."
- 13 So I do not know if there is a simple
- 14 answer to that, but I think what we have all got to recognize
- is that the world has a lot of people in it and it is getting
- 16 a lot more people in it all the time, and Native populations
- 17 are no exception to that, and that if we are to feed those
- 18 people we have to use our resources in a way that is most
- 19 efficient and most reasonable and that's not going to be
- 20 as disruptive.
- 21 But we also have to understand that we
- 22 do need those resources to be able to do that. I mean,
- 23 we cannot put political systems in place which prevent

- 1 us from gaining those goals.
- I do not know if that really answers it
- 3 or not, but I am not sure if there is an answer to that.
- 4 MS ROSALIE TIZYA: But then what I am
- 5 asking is if you sit down with an Indian government that
- 6 won't necessarily mean that the Indian government is going
- 7 to refuse.
- 8 MR. DENNIS PRINCE: No, I am sure that
- 9 if there is a transfer of title, as we like to call it,
- 10 that people will look at those rights of title that can
- 11 be granted by any government and look at it in a way that
- 12 would be competitive, I guess, with other governments.
- 13 What you are asking there, I guess, is
- 14 a question that the Canadian people as a whole have to
- 15 answer for themselves. I mean, a corporation is kind of
- 16 stateless, but their main goal is to make money, and the
- 17 way that they know how to do it is to produce metals and
- 18 sell them to the world.
- So yes, I guess the answer to that is
- 20 yes, but there are two answers and one is from a Canadian
- 21 perspective and one is from a corporation perspective.
- So if there is a transfer of title to
- 23 a Native government, the Native governments have then got

- 1 to become competitive with other lands, that other
- 2 governments own, in a way that is going to preserve our
- 3 ability to produce metals, and that ranges from mining
- 4 acts to royalties, to all kinds of economic questions and
- 5 political questions.
- 6 MR. DON MCKINNON: My corporation is not
- 7 as big as the corporation Dennis works for.
- 8 MR. DENNIS PRINCE: But you make more
- 9 money.
- 10 MR. DON MCKINNON: Maybe.
- 11 My corporation is my family and I think
- 12 being born in northern Ontario and working in the north
- 13 for as long as I have, I have a little different outlook
- 14 on things, speaking as a person, as a Native.
- My main objective is certainly not to
- 16 make money. My main objective is to be able to live
- 17 together, survive together and do things for each other
- 18 and with each other.
- I think I have mentioned it this morning,
- 20 I would have no difficulty whatsoever dealing with any
- 21 Aboriginal group. I have worked with them and lived with
- 22 them. As long as I know what the rules are and I am not
- 23 going to lose any of my God-given right I think is mine.

- 1 It is very much like the Aboriginal people, I want to
- 2 enjoy the lakes, I want to enjoy the rivers and I want
- 3 us all to enjoy what we get out of the land.
- 4 So if it came down to where title of the
- 5 land was eventually turned over to any Aboriginal group,
- 6 I can work with them as long as I know where I'm going.
- 7 I think I said it yesterday, I was born here and there
- 8 is nobody on earth who is going to drive me or push me
- 9 out of here.
- I am very happy to be able to speak here
- 11 because I know after probably -- it is not going to happen
- 12 overnight but dialogue and education -- that we can survive
- 13 together and that is my main objective in the rest of the
- 14 life I have, is to try and see Canada as a country together,
- 15 not the East against the West, the French against the
- 16 English, the whites against the Aboriginals.
- I have never ever dreamt in my life, to
- 18 this day, that this would ever happen to Canada. In
- 19 travelling like I have, world-wide, I have worked on 30
- 20 arctic islands. I worked with Inuit groups, and I have
- 21 nothing but praise for them. I just hope that after this
- 22 Royal Commission is finished with the program, that they
- 23 come up with some recommendations that will allow us to

- 1 do what we should be doing.
- 2 The Great White Fathers are actually the
- 3 ones who have put us in the position that we are in today.
- I think, like I said yesterday, if it would have been
- 5 me 20 years ago starting out, we would never be here today
- 6 because we would be sitting down. We would have come to
- 7 the point where we recognize each other's God-given right,
- 8 regardless of what side we are on, and we would be living
- 9 in harmony.
- 10 That is all my objective is. It is
- 11 certainly not to make money. We have to have money,
- 12 everybody understands that, but that is not my prime
- 13 objective.
- 14 Thank you.
- 15 **COMMISSIONER MARY SILLETT:** Thank you
- 16 very much. My question is directed to Mr. McKinnon.
- 17 I guess in some parts of the country,
- 18 you know, Aboriginal groups have shown that they have been
- 19 there first through the land use and occupancy studies.
- 20 They are the original inhabitants and there is a process
- 21 that they go through eventually. They file for land claims
- 22 negotiations.
- Some have completed those land claims

- 1 negotiations, but the one thing I have often heard,
- 2 especially in our area in Labrador, is from people who
- 3 have come, who have settled there very early, for example,
- 4 maybe in the 1700s is "This is my land too and I should
- 5 have some rights."
- I always get the sense that there is a
- 7 feeling that they feel threatened somehow with the kind
- 8 of progress Native groups are making on land claims
- 9 negotiations and it just occurred to me that I have never
- 10 ever heard the other side, like for example who say, "This
- 11 is my home. I have no other home. I do not want any other
- 12 home."
- What they see are their rights being,
- 14 for example, as a result of that occupancy. What their
- 15 rights as an Aboriginal people being as a result of being
- 16 there first, or do they recognize that there are certain
- 17 rights, for example, that people should have based on
- 18 original occupancy. So I would like some clarification
- 19 from you on your interpretation.
- 20 MR. DON MCKINNON: I certainly agree
- 21 with what you are saying and I have never with my working
- 22 in the Arctic and then Labrador -- I have worked there
- 23 for years, stayed in Fort Chimo for years. Through my

- 1 experiences I realize that they have rights and I have
- 2 never infringed on their rights.
- I have always dealt with the Chief of
- 4 the area I was in. I never had any problems. It was sort
- 5 of a mutual agreement among ourselves and we never had
- 6 problems and we discussed many things, aspects of their
- 7 background, which I respect. Like I said, if it came that
- 8 it had to happen, as long as I know where I stand in the
- 9 field that I am in. I have rights and they certainly have
- 10 rights and I respect their rights.
- 11 **COMMISSIONER MARY SILLETT:** I quess
- 12 what I am trying to find out from you, first of all, Fort
- 13 Chimo is now Gujawak (PH) it is the Nunavik (PH) in northern
- 14 Quebec, but that is not in Labrador. It is a long way
- 15 from Labrador.
- Anyway, I guess what I am trying to hear
- 17 from you specifically -- I heard generally what you say,
- 18 that I am a resident here, this is my land as much as anyone
- 19 else's and I have rights. But I guess I have not heard
- 20 very much about what the nature of those rights would be.
- 21 What are you talking about?
- MR. DON MCKINNON: Well, I am talking
- 23 about pretty well the same thing the Aboriginal people

- 1 are saying that they are under -- they have rights.
- 2 And I was brought up with the feeling that I had rights
- 3 and the rights were granted to me by the governments we
- 4 have. I feel I am entitled to those rights, but I am not
- 5 a steel wall.
- If there is something that comes up where
- 7 the rights have to change, I can accept that, as long as
- 8 I know what my rights are going to be at that time, if
- 9 it does change hands, and I can live with it.
- 10 I have no qualms about dealing with a
- 11 government. I dealt with the white man's government for
- 12 so long now and have been betrayed. I certainly would
- 13 not be worried about dealing with -- that was not personal.
- 14 **COMMISSIONER ALLAN BLAKENEY:** I was
- 15 just joking. You were saying that is what you get for
- 16 voting Liberal.
- 17 MR. DON MCKINNON: I find out what we
- 18 are getting for voting NDP.
- Anyway, to be serious, no, I would have
- 20 no problem with that. I am sure I could operate under
- 21 Aboriginal government or Inuit government.
- 22 **COMMISSIONER BERTHA WILSON:** I would
- 23 like to put the question a little differently. I think

1	it has certainly come home to the Commissioners very
2	strongly, as we have gone across the country and we have
3	heard what the Native people have to say, that the initial
4	concept when the Europeans came to this country and dealt
5	with the Natives, the original concept essentially was
6	one of sharing. The land was going to be shared between
7	the Native people, the original inhabitants, and the
8	newcomers. Both were to be able to pursue their own way
9	of life, undisturbed by the others, was the concept.
10	Now, if you take this concept of sharing
11	and you apply it to the land, I guess my question is
12	and I think that it is fair and would be agreed by all,
13	that the land includes what is underneath the land,
14	resources that are subsequently discovered and I would
15	like to ask the representatives of the industry how they
16	see this sharing process working with respect to the land,
17	and particularly the resources that are discovered on it.
18	
19	If you accept the proposition, and
20	certainly it is the position of the Native people, that
21	the concept was and always has been and still is sharing.
22	How does this sharing get reflected, as
23	far as the Native people are concerned, in the area of

- 1 resource development? Would either of the gentlemen like
- 2 to address that?
- 3 MR. DENNIS PRINCE: I can speak to that
- 4 but there are many levels, I guess, to your question.
- 5 When you talk about sharing the resources under the land
- 6 you are talking about an ore body and that is a discrete
- 7 thing has boundaries on it. You could share it many ways.
- 8 You could share the ore body physically. You could put
- 9 a line through it. You could say that one side owns one
- 10 part of it; one side owns the other.
- 11 **COMMISSIONER BERTHA WILSON:** If I could
- 12 just interrupt. I was not thinking specifically of
- 13 cutting the ore body in halves.
- MR. DENNIS PRINCE: But that is one
- 15 level and that does happen in industry.
- 16 COMMISSIONER BERTHA WILSON: Yes, it
- 17 happens, but I was thinking more generally about how the
- 18 people --
- 19 MR. DENNIS PRINCE: Are you talking
- 20 about money?
- 21 **COMMISSIONER BERTHA WILSON:** How the
- 22 Native people living in a community where mineral
- 23 development is going on how can they have a participation?

- 1 MR. DENNIS PRINCE: Let me answer that
- 2 because really I was going to get to that. Because it
- 3 is the basic level actually dividing the pie.
- 4 Now, you can physically divide the pie.
- 5 You can divide some of the proceeds from the pie, and
- 6 the proceeds may be the work that goes on to produce the
- 7 wealth that comes from that ore body. It can be in terms
- 8 of the metal that comes out of that ore body. That can
- 9 be divided. The money, the profits that come out of those
- 10 ore bodies can be divided, and the tax revenues from those
- 11 ore bodies can be divided.
- So there are lots of different ways of
- 13 doing it. I think what you are asking me as an industry
- 14 person to do is interfere with the political negotiations
- 15 that are going on. I do not think industry will favour
- 16 one side or the other. All they are saying is, "You've
- 17 got to have some clear, competitive rules under which any
- 18 participant in resource wealth creation can do their job."
- 19 **COMMISSIONER BERTHA WILSON:** I agree
- 20 with that completely. I think it is essential for the
- 21 industry that there be certainty. I do not think that
- 22 there can be any argument against that. That is in
- 23 everybody's interests.

22

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1	I am not asking for interference in the
2	negotiating process. I am really asking, I suppose, a
3	philosophical question which really is: If you apply this
4	sharing principle, how does a corporation, where the bottom
5	line profit is the primary objective and rightly so
6	because they have an obligation to the shareholders and
7	nobody can argue against that how do you reconcile?
8	Because I think essentially this is the dilemma. How a
9	corporation which is obviously obligated to do the best
LO	that it can in terms of financial return on their investment
L1	how can it reconcile that with its obligation to the
L2	community, particularly where it is a predominantly Native
L3	community, to have them participate?
L 4	There is a dilemma there and I was just
L5	wondering if you have an answer?
L 6	MR. DENNIS PRINCE: I don't see that
L7	there is a dilemma at all because we would do it the same
L8	way we do it now.
L 9	We have many sectors that we are
20	responsible to. We have to deal with the federal

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government, the provincial government, the municipal

governments, the local residents of an area. It just

depends on who those residents are, I guess, and which

- 1 governments we are dealing with.
- I do not see that as a problem at all.
- 3 **COMMISSIONER BERTHA WILSON:** You think
- 4 that currently the Native people in a community, such as
- 5 this one, are participating equally with the shareholders
- 6 of the corporation?
- 7 MR. DENNIS PRINCE: I didn't say that
- 8 was the situation now in terms of the Native participation.
- 9 What I am saying is that we would deal
- 10 with it the same way we deal with it now, if the rules
- 11 are clear to us and the rules are set. But we are not
- 12 going to say to you, "This is the way it should be in the
- 13 future." Because what we are talking about here is
- 14 industry interfering in a political negotiation and we
- 15 are not prepared to do that.
- We may give advice on how to split the
- 17 pie or distribute the wealth. We can do that. These are
- 18 mechanisms that may work. But we are not about to
- 19 recommend to you one way or the other.
- 20 **COMMISSIONER BERTHA WILSON:** No, I
- 21 really was not asking you to do that.
- 22 MR. DON MCKINNON: Maybe I should add
- 23 something to that.

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- 2 not through -- my way is to distribute it. The taxes that
- 3 I pay, I feel, to the governments are at the point now
- 4 where a lot of the people in the same business that I am
- 5 in are leaving the country and I do not choose to leave
- 6 the country.
- 7 But I think the important thing is
- 8 anybody -- I do not know what the Inuit or Aboriginal people
- 9 get through the tax system. I know what they say they
- 10 get, 80 percent of it goes to the bureaucrats running up
- 11 and down in planes telling them what to do. But I feel
- 12 that I am contributing to the Inuit, to the Aboriginal,
- 13 through my taxes.
- Now if there is another way to do it,
- 15 why don't you tell us how? You seem to be the historian
- or you are going back to day one. How would you like to
- 17 manage it and see if maybe then I could agree with you
- 18 or disagree with you?
- 19 **COMMISSIONER BERTHA WILSON:** I do not
- 20 think that is really the role of the Commission.
- 21 Our purpose here as a Commission is to draw out the position
- 22 of people who may be in some degree of conflict and to
- 23 hear what their solutions are for the resolution of that

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- 1 conflict.
- I think when we look at the situation
- 3 with respect to land, the Native interest in land and
- 4 non-Native peoples interest in land, it is quite clear
- 5 that there is the potential for conflict -- if not actual
- 6 conflict.
- 7 We have to address that as a Commission
- 8 and the purpose of having these sessions is to fully explain
- 9 the positions that are on both sides of the issue, and
- 10 any suggestions that the persons engaging in a conflict
- 11 of interest might have to resolve it.
- 12 This is what we are looking for and this
- 13 is the purpose of dialogue between Aboriginal people and
- 14 non-Aboriginal people who may have different interests.
- To see whether we can get any assistance, as a Commission,
- 16 in what the solution might be.
- We are not seeking to interfere in
- 18 government relations. We are looking for suggestions
- 19 coming up from those who are most intimately involved in
- 20 the issues and are most conscious of them and must, I would
- 21 think, have some ideas as to how they could be resolved.
- 22 This is what we are after.
- 23 MR. DON MCKINNON: Well, if I may, you

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- 1 object to telling me of how you feel, but you were telling
- 2 yesterday, between you and Mr. Blakeney, telling me that
- 3 I really had no land.
- 4 COMMISSIONER BERTHA WILSON: No --
- 5 MR. DON MCKINNON: Yes you were. You
- 6 preached on there for 20 minutes, and he told me that we
- 7 did nothing for the Aboriginal or for the indigenous people
- 8 in the mines.
- 9 We do, and we try, and I have tried, and
- 10 I am willing to, but to come and say that I am not
- 11 participating in it -- I feel I am. If there is a better
- 12 way that is why I was asking you the question. I have
- 13 no objections to you.
- 14 But I will tell you one thing. We are
- 15 taxed to the point where, like I said, industry is leaving
- 16 Canada. They are leaving their land and a lot of the people
- in my field are leaving to places with tax havens.
- 18 I never dreamt of doing that. I pay my
- 19 taxes. I work hard. I have worked hard all my life and
- 20 I am acceptable to anything and I hope that the Commission
- 21 comes out with recommendations that will bring us to that
- 22 point.
- 23 MR. JOHN FARRINGTON: We have a number

- 1 of questions from the floor. We will start with Mr. Doody.
- 2 We have the lady on the third row here, the gentleman
- 3 at the back and then we will come along to Rosalie, is
- 4 it?
- 5 Thank you.
- 6 MR. MICHAEL DOODY: Thank you.
- 7 Mr. Chairman, Members of the Commission,
- 8 Mr. McKinnon, Mr. Prince, ladies and gentlemen.
- 9 If I may introduce myself, my name is
- 10 Michael Doody. I am, I think, fairly well known in this
- 11 community for being on radio and television over the last
- 12 30 years. What many people do not realize is that I was
- 13 born and raised in Val D'Or, in northwestern Quebec.
- 14 My father was a prospector. My father
- 15 came from Antigonish, Nova Scotia. At the age of 14 he
- 16 was told that economically things were not good enough
- 17 and he would have to move on and if he could not, then
- 18 to go on to Cobalt to live with his older brother. He
- 19 made his way up to Cobalt where he learned how to become
- 20 a quide.
- Eventually, as a young man, he made his
- 22 way to Kirkland Lake and then over to Val D'Or. All through
- 23 his life he had no education. He just knew how to write

- 1 his name, and as I have said many times, he regretted that
- 2 because the only time he used that was to sign a cheque.

- 4 He did fairly well in raising a family,
- 5 and may I say, never asked anything of government and did
- 6 not pay taxes. One year he could make \$25,000, another
- 7 year he could make nothing and he did not ask anything
- 8 from anybody.
- 9 What I would like to suggest is that I
- 10 came over here to -- in fact, I had to drop out of school
- 11 at grade 9. I did not finish grade 9, but I always enjoyed
- 12 reading. I became a radio announcer. I came here some
- 13 33 years ago and today I am the Chairman of the Economic
- 14 Development Corporation of the City of Timmins.
- I think what is happening, Members of
- 16 the Commission, is you are seeing someone here like Mr.
- 17 McKinnon, such as my father. I don't think you could ask
- 18 for any people who loved the land and respected the land
- 19 any more than these gentlemen.
- What is happening today in 1992 is
- 21 probably -- and I am specifically talking about people
- 22 who live in northern Ontario -- people who came to this
- 23 community and evolved it into what it is today. And no

- 1 different than the Aboriginal people today, we are becoming
- 2 afraid.
- We are afraid of losing our standard of
- 4 living. I have worked all my life, and have never, never
- 5 had unemployment insurance. The lady I married 28 years
- 6 ago, works today. All three of our children are in
- 7 university. I just want the same standard of living that
- 8 we have worked to accomplish.
- 9 When you say economic development, take
- 10 a look at the Native people. They have now seen that they
- 11 have economic development officers that have been
- 12 established in northern Ontario. They want to upgrade
- 13 their standard -- the standard of living in the Native
- 14 communities, yes. They want to raise their education here
- 15 in the City of Timmins.
- Native students come to this community
- 17 from all parts of northern Ontario to go to school. They
- 18 go out on work placements. They use the benefits that
- 19 we have, schooling, universities. In this community the
- 20 Native community health services are being set up.
- 21 True economic development on a working
- 22 basis can upgrade their standard of living. It can also,
- 23 at the same time, upgrade our standard of living.

- 1 Let me give you a hard core example.
- 2 It was only a month ago that the Chairman of the Native
- 3 Economic Development Officers came to Timmins to speak
- 4 to the Economic Development Corporation and the Chamber
- 5 of Commerce to explain to us how we could take advantage
- 6 of their tax exemptions. We want to work together.
- 7 You know, you talk about corporations.
- 8 I see Mr. McKinnon here and I see some other prospectors
- 9 here, they do not belong to any corporations.
- 10 My father used to, hopefully, be able
- 11 to go out and raise a thousand dollars so he could leave
- 12 for the summer for four months and go out and explore the
- 13 land. I know as a young boy of 12 and 13 being taken from
- 14 Val D'Or, when there was no road to Senneterre right through
- 15 to Chibougamou, that we had to go all the route to Montreal,
- 16 Quebec and up to Chicoutimi and up to Lac St. Jean.
- 17 Now, I can tell you right now that no
- 18 one had a greater love of the land than my father and
- 19 respected it. All I am saying to you, to the Members of
- 20 the Commission, as Mr. Sutherland did yesterday when I
- 21 was here for the opening ceremonies, is that he had a prayer
- 22 for us to cleanse ourselves so that we could begin to speak
- 23 to each other.

1	I think the concern of Mr. Prince and
2	Mr. McKinnon is that they want to know who they can sit
3	down with and what the parameters are, what the rules are,
4	what the future holds for both the Aboriginal peoples
5	and the white peoples. If the standard of living and our
6	hope for the people who live in this community begin to
7	diminish, what is going to happen to all of us in a global
8	sense?
9	My wife and I took our first vacation
10	in years, just a month ago, and went to Las Vegas. At
11	the hotel that I was at in Las Vegas, on the second day
12	that I was there, I happened to take a look at what was
13	happening at the hotel internally and the American Mining
14	Congress was meeting in that hotel, just ironically. So
15	the next morning I made a point of going to one of the
16	sessions.
17	The talk, if you had gone into that
18	meeting, would have been no different than going to the
19	prospectors and developers meeting in Toronto. They were
20	complaining that all the incentive money was going to
21	Chile, to the South American countries and Mexico because
22	of the environment and they were concerned about their
23	mining industry.

- 1 All I would like to say to the Members
- 2 of the Commission and to anybody listening, is that yes,
- 3 it is time to sit down and talk to each other and sometimes
- 4 that is the hardest thing to do. I think that is all that
- 5 we want to know, is when it is going to begin and on what
- 6 basis.
- 7 I thank you very much.
- 8 MR. JOHN FARRINGTON: Could we hear from
- 9 the lady now?
- 10 **MS GERI BRIDLE:** My name is Geri Bridle.
- 11 I have worked for major mining companies for 15 years.
- 12 I currently work for the provincial government with the
- 13 Ministry of Northern Development of Mines. My husband
- 14 is president of a junior exploration company and while
- 15 I do not claim to speak for any those sectors, I probably
- 16 have a bit of a perspective of where all of them are coming
- 17 from.
- 18 I would like to speak to the issue that
- 19 you raised about how do we share the resources. I think
- 20 there are some examples out there of how we are doing that.
- 21 There are some success stories in Saskatchewan where
- 22 Camico (PH) has negotiated resource agreements with some
- 23 of the various tribal councils and Native groups.

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1	There	are	lenal	examples,	resource
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- 2 agreements in Ontario where those kinds of things are
- 3 happening. And really, I think in a lot of cases dealing
- 4 with Native people there are lots of examples even in
- 5 industry. In a lot of cases a Native organization is no
- 6 different than a junior mining company.
- 7 Major companies are used to negotiating
- 8 royalty agreements. They are used to doing all of those
- 9 kinds of things. I think what it takes is some creativity,
- 10 some imagination and the biggest thing is bringing people
- 11 together in the same room to talk and work out these
- 12 differences.
- I do not think, from a mining
- 14 corporation's perspective, dealing with a Native
- 15 government is any different than any other government.
- 16 But the biggest issue is defining the rules of the game
- 17 and whether they are rules of the game defined by a Native
- 18 government, the Government of Canada, the Government of
- 19 Ontario -- it makes no difference. But the industry has
- 20 to have some sense of security over a period of 20 to 30
- 21 years, or whatever the life of the ore body is.
- 22 But it really makes no difference who
- 23 they deal with. I think in many cases they would probably

- 1 rather deal with a Native government if the rules of the
- 2 game are defined.
- I guess that is all I have to say.
- 4 MR. JOHN FARRINGTON: Thank you, Geri.
- 5 I wonder if we could now hear from the
- 6 gentlemen at the back?
- 7 MR. JERRY MARTIN: Bonjour.
- 8 (Native language no translation
- 9 available).
- 10 I say greetings to you in a traditional
- 11 sense that my English name is Jerry Martin and I am the
- 12 great grandson of Piann Wabsheesh who is one of the
- 13 signatories of Treaty 9 in Mattagmi, just south of here.
- 14 I currently work for the Wabun Tribal
- 15 Council as the training coordinator for Pathways and I
- 16 am the junior nurse on the health team. Many of the people
- 17 in the room know me. I am no new face to the political
- 18 arena.
- 19 Also in my experience have travelled
- 20 across Canada, many parts of it, especially northern
- 21 Manitoba and Saskatchewan. I have worked for all three
- 22 levels of government and I have found that no where in
- 23 Canada does anybody really have all the answers and can

- 1 do it any better than any other place.
- 2 Having arrived at that conclusion I
- 3 decided to come home this past spring and now I am working
- 4 in this area.
- I am glad to see that some things do not
- 6 change. I am glad to see that Mike Doody is still around.
- 7 He is just like when I went away 15 years ago, watching
- 8 him on TV, and I come back and he is still here. He is
- 9 still the same.
- 10 But I think that there are some
- 11 misconceptions that people have and it lacks maybe the
- 12 Native perspective to sort of clarify it and give it another
- 13 flavour, if you will, of the Canadian mosaic of who we
- 14 are as Canadians. Often that excludes us Natives. We
- 15 are the last ones to be asked.
- I just want to clear up Mr. McKinnon's
- 17 point of view a little bit. I do not disagree with
- 18 everything he says but he is a good example of those who
- 19 have come to live in the north and have learned to live
- 20 and stay in the north. They have adapted.
- 21 He talked about negotiation, not
- 22 confrontation. That also was an Aboriginal philosophy
- 23 when the Europeans first came over here. If we were

- 1 confrontationists we would have wiped out every
- 2 expeditionary force that came here and no Europeans would
- 3 be here right now.
- 4 The other thing that you said was that
- 5 no one of us can survive without each other; I disagree.
- 6 Not totally but for the most part.
- 7 You see, we have had archaeologists up
- 8 here, about 15 or 20 years, they did some digging around
- 9 east of Timmins here and found a grave site of my ancestors
- 10 and carbon dating says that it was about 10,000 or maybe
- 11 7,500 years ago that Aboriginal people were living on the
- 12 land here. And up until about 200 years ago we were not
- 13 dependent, and that is a fact.
- I think that's a myth, that somehow or
- 15 other we could not have existed here until the Europeans
- 16 came here and brought us this lovely metal technology
- 17 stuff.
- 18 I am here to tell you my ancestors
- 19 survived in this harsh environment for a long time before
- 20 you and your kind ever came here. I am still here and
- 21 intend to be here.
- Now, you mentioned the mining, Dennis,
- 23 you said "to do our job". Well, that's nice. That is

- 1 your job. Well, our job is to be stewards of the land
- 2 and that is a little different.
- We have a philosophical position --
- 4 as one of our former illustrious leaders was sitting in
- 5 the back there 15 years ago, I think, 1977 -- we came out
- 6 with a philosophy called "Nishnawbe-Aski" which means "the
- 7 people and the land".
- 8 It is our understanding and our
- 9 teachings from our elders that the people and the land
- 10 are one, we do not separate ourselves from the land. The
- 11 land feeds us, clothes us, looks after us. It is
- 12 everything to us, the air, the water, the land beneath
- 13 us, both past, current and present.
- 14 I know you do not understand our medicine
- 15 way of philosophy, or Indian philosophy, but that is what
- 16 it is all part of. It is all one continuum. Our job has
- 17 always been to live with the land and look after it.
- 18 If somebody is hurting the land, doing
- 19 something that is harmful to the land and to our people's
- 20 way of life, we send a delegation over there, offer him
- 21 tobacco or have a little chat with him and say, "You know
- 22 what you are doing is kind of the wrong way to do things."
- 23 We have not done things like that. We

respect you as a human being and as a life form, and we 1 2 would like you to respect us also as human beings and a 3 different life form, and we hope that we can get along. 4 5 This was the original philosophy, the way our peoples were. If we were not we would have killed 6 7 every prospector and every mining company that ever came 8 up here, but the history does not show that. 9 We were not a violent people. 10 willing to compromise. We moved back a few steps. kept moving back. Only now we have got no where to move 11 12 back, because here in our area, in the Wabun Tribal Council Area, we are inundated by resource development, not only 13 14 from the mining companies but from forestry, Ontario Hydro, 15 cottage development, land and gravel speculation -- all kinds of things. We have no where to go. I have no where 16 17 to go. I do not have any ancestry in Europe to return 18 to. My roots are all here. 19 You know, that is an option some of you 20 have with European descent. You can track your family 21 back to Europe and say, "Maybe we have someplace to go 22 over there. Maybe we are related to royalty."

I'm not. I'm just a son of an Ojibway

- 1 mother, who had an Ojibway father and mother, who trapped
- 2 and moved up and down the Matagami River from Matagami
- 3 Post down to Moose River Crossing.
- This is our turf. That is the way we
- 5 lived. We still live like that, a lot of our people on
- 6 a reserve. We have a lot of high unemployment. A lot
- 7 of them like to work. Some of them are working with Hydro
- 8 now.
- 9 We have made some inroads there about
- 10 getting them to hire our guys instead of bringing people
- 11 in from Ouebec or Newfoundland or from Toronto to do brush
- 12 clearing and working on their projects that affect our
- 13 lands. They said "Okay, maybe we can do it." And they
- 14 are starting to find, "Hey, it does work."
- Our guys do not get homesick, they are
- 16 home. You know, they go away in the wintertime, they might
- 17 not come back. Our guys are here awaiting the springtime.
- 18 "When is business going to start? I am here to work
- 19 again."
- There is a different change in attitude
- 21 now from the developments that took place in the '20s and
- 22 '30s, like the hydro development and building dams for
- 23 the mines. It seems that everything that was developed

- 1 in the '20s and '30s was to pacify the needs of the mining
- 2 interests and the logging people.
- 3 We did not understand back then. We
- 4 just stood back. As long as we can use the land, travel
- 5 up and down, hunt, fish, and trap, we are happy. But then
- 6 fences started going up. We see the prospector cutting
- 7 lines. We see signs that say "Keep Out. Trespassers will
- 8 be prosecuted."
- 9 We look at it and say ... (Native
- 10 language, no translation available) ... he says, "What
- 11 does that mean? Do you understand?" Then we go over and
- 12 some cop says or somebody comes up and says, "Do you know
- 13 you are not supposed to be here? This here is Hydro
- 14 property." Or, "This here belongs to Kid Creek Mining
- 15 Company." I always thought it was my territory.
- I don't really want to be, you know,
- 17 picking on you but you are the only one here from the
- 18 resource base. Where are the logging people and Hydro?
- "The dependency of metals and we have
- 20 no future without it." We got along without metals for
- 21 thousands of years and there were some Native groups that
- 22 did have metallurgy, the Copperhead Indians.
- 23 It was not just Europeans that had it,

- 1 Asians had it too, even the Blacks in Africa. It is not
- 2 innate to European technology.
- I mean it has come a long way, yes. But
- 4 it is not necessary at the cost of the environment being
- 5 polluted and displacing people and changing their way of
- 6 life.
- 7 Power struggle -- I agree there is a lot
- 8 of power struggle, but we are not in that power struggle
- 9 business. We are not even equated as a factor to be worried
- 10 about whether the provincial government will agree with
- 11 you, the federal government will agree with you, and
- 12 whether you can merge with another company and make your
- 13 position a little more solid. Get conglomerates --
- 14 whatever.
- We are not even at that level. We just
- 16 stand together as tribal council's independent bands and
- 17 whatnot and try to make the position of our people known,
- 18 and the interests and issues of our people, hoping somebody
- 19 will listen.
- 20 I have heard this from other resource
- 21 sectors that, "Well, if you don't let us do things our
- 22 way and you don't give us more incentives to be profitable
- 23 and be able to do our thing we are going to move to another

- 1 country. We are going to move to Chile where there is
- 2 a more positive atmosphere." We say, "Bye."
- Just like when you came over 500 years,
- 4 "Hi" -- we can say, "Bye."
- 5 It is not going to really cause a mass
- 6 unemployment in our communities because we are not
- 7 dependent on you for employment yet.
- 8 What the lady said about some of the
- 9 western issues and western provinces, I have seen it has
- 10 worked, the Tar Sands, the ones in Saskatchewan. Inco
- 11 and Thompson -- well, it sure would hurt Thompson. They
- 12 put in the water system for free. The whole town or city
- 13 is built on that, and there are a few Natives that are
- 14 employed by the mines. There are probably more foreigners
- 15 employed in the mines than there are Natives, and more
- 16 people from Newfoundland than there are by Natives in the
- 17 area.
- 18 I also remember the Limestone Training
- 19 Agreement as part of the federal government's team that
- 20 negotiated that thing. It can work between industry and
- 21 Natives if you want to sit down and negotiate things and
- 22 play fair with the intent, as she was alluding to, about
- 23 having the local people included in the benefits of that

- 1 initiative.
- 2 If the benefits of any resource
- 3 development are only for profit taking, for boardrooms
- 4 and corporations that are in other countries and other
- 5 cities -- like New York, London, and Paris, L.A., Toronto
- 6 -- we are not interested in that thing. We are interested
- 7 in ourselves and in our people. We have that
- 8 responsibility.
- 9 Yes, we do have a value conflict between
- 10 the Euro-Canadian and Natives. To you money and resources
- 11 reflect a quality of life that you have come to enjoy,
- 12 and as Mike Doody talked about and I think Mr. McKinnon
- 13 probably, everybody who starts off in the north always
- 14 starts off poor and has a hard life and works up to a
- 15 standard where they like it.
- But I have noticed that those who stay
- in the north, the northerners, they love the north and
- 18 they stay here and they respect it. If they don't like
- 19 it they hate it and they are afraid of it and they move
- 20 off, and we are none the worse for it.
- 21 We know that money equals power -- power
- 22 to solve your problems. If you need a new swimming pool
- 23 and recreation complex you throw some money at it and say,

- 1 "Here, let's get some seed money to a committee to organize
- 2 and raise funding for it."
- 3 You have the money, you can do it. We
- 4 do not have that. We are still scratching when we are
- 5 looking for seed moneys on how to get these things started.
- 6 We do not have massive infrastructures in our community.
- 7 To us what is valued is the family, food
- 8 and shelter, and respect for all communities of life, and
- 9 that is a very broad spectrum. That includes the little
- 10 moths, little insects, to the moose, the deer, the beaver,
- 11 everything that goes in the water, in the air, on the land
- 12 -- everything. It is all part of us. All of it is
- 13 interconnected.
- 14 I really wish the forestry people were
- 15 here because it annoys me -- I have seen in Manitoba and
- 16 Saskatchewan, then I see it here in Ontario and it is over
- 17 in Quebec too, but they do not think that the northern
- 18 forest has any effect on the environment. It is just as
- 19 effective in the ecosystem as the rain forest in Brazil.
- 20 If you take biology -- you understand
- 21 that. Green things make oxygen as a by-product. If you
- 22 get rid of the green things we are going to lose oxygen.
- 23 That is a problem to the whole human race.

23

1	You can get rid of them either by cutting
2	them or poisoning them, but people have to become aware
3	of the environmental issues of the northern ecology,
4	particularly the resource developers who have the most
5	effect. That is something we would like to negotiate on.
6	Now, the other thing we have is being
7	one with the land and being one with the Creator and God.
8	That is important. Being in tune with the spirit that
9	created everything in the universe is important to us.
LO	That is more important than money.
L1	There are some humans who follow that
L2	philosophy but there are some who say no I love doing
L3	this, they do this with kids sometimes when they think
L 4	"What is this," and they say "Well, it is a quarter."
L5	Usually I take out a \$20 bill and I say "No, it is a piece
L 6	of paper." and rip it up. "How can you do that?" "It's
L7	just paper."
L 8	Most Indians who have a very simple
L 9	outlook on life will say, "If you take that money out in
20	the bush it is worth nothing to you, but what you have
21	in your mind, in experience, with how you know how to live

with the land and what it offers you -- that is worth

something." Money can't buy that and the only way you

- 1 are going to learn that is listen to your elders and the
- 2 teachings and take the time to learn those lessons -- by
- 3 being out on the land.
- 4 That is an issue with us right now
- 5 because there is so many fences and roads and gates all
- 6 around the North now: "Private Property, Mallette (PH)
- 7 Lumber"; "Private Property, Kid Creek"; "Private Property,
- 8 Ontario Hydro."
- 9 And for us we used to be free wandering
- 10 around here saying, "Well, you know, it's kind of hard
- 11 to get out on the land now." I have to ask the Ministry
- of Natural Resources, "Can I have a trap line? I am from
- 13 a family of traditional trappers. Can I have my trap line
- 14 back now?"
- I go out there and the trees are all gone.
- 16 There have been big holes dug for mining exploration.
- 17 There are new roads in there with cottage development,
- 18 or hydro doing some preliminary clearing or whatnot, survey
- 19 work. It is difficult now.
- He did touch on something that I think
- 21 that we agree on probably -- and the Commissioner mentioned
- 22 it -- rights -- rights defined by whom? If you take
- 23 sociology, you know that government defines rights,

- 1 religion defines rights, and culture defines rights.
- 2 The government decides through law and
- 3 economics what those rights are and in subtle terms
- 4 economic rights. If you have the money -- the Golden Rule
- 5 -- he who has the gold makes the rules.
- 6 Well we ain't got the gold so we don't
- 7 make many rules except in our own communities. That is
- 8 a key there. He alluded to what is the solution and I
- 9 will get to that at the end, I hope, that we take our power
- 10 of position on the land, of occupancy and use of the land
- 11 as a God-given, inherent right that flows from the Creator,
- 12 and no government in this world, on the face of this planet
- 13 can take that away from us. That is the point.
- 14 I'm glad you pointed out that Europeans
- 15 and Natives tried to share at the beginning, at the onset
- 16 of the birth of this country. We had that philosophy --
- 17 we shared. Otherwise Champlain, Cartier and Columbus, and
- 18 all those Europeans, would have starved and died the first
- 19 winter they tried to stay here, or the first time most
- 20 of them came over, there was loss, scurvy, whatever.
- 21 "Dividing of the pie", that is an
- 22 interesting concept -- dollars, tax revenues and whatnot.
- 23 We were told that last year \$150 million in mining taxes

- 1 was giving to the Province of Ontario from the mining
- 2 community. That is pretty well all across the north.
- 3 That is just mining. I wonder what logging, hydro and
- 4 the other developers gave?
- I know that we see probably less than
- 6 1 percent of that coming back directly in programs to
- 7 communities. Anybody who lives and works in Native
- 8 communities knows that probably for every Indian there
- 9 are eight bureaucrats attached to it that are getting
- 10 salary dollars and everything else.
- So if you think you are buying a fair
- 12 buck, you are not. What she alluded to in western places
- 13 -- I have heard about this in B.C. -- companies deal
- 14 directly with the First Nations -- 10 percent.
- You know what, there is no dependency
- on DIA dollars over there. They have enough revenues
- 17 there, generated by this relationship, that they can run
- 18 their programs, they can deal with their issues, and they
- 19 are not coming in with their hat in hand saying, "Please
- 20 can we do this?" They say, "Thank you very much. You
- 21 do what you are supposed to do and we will do what we are
- 22 supposed to do, and you abide by the law -- the
- 23 Environmental Protection Agreement or whatever it is --

- 1 that's fine."
- 2 If we can come to an agreement in that
- 3 area that's great, but it is redistribution of the wealth
- 4 that seems to be the big problem. Native self-government,
- 5 well, we are ready for that. We are very close. We in
- 6 the Nishnawbe-aski nations have position papers and we
- 7 are waiting for it. We were hoping that it is still based
- 8 on that premise of 35.1 in the Constitution thing.
- 9 Well maybe we didn't get it this time,
- 10 but we generated enough awareness so that people can
- 11 understand that you have to deal with Native issues and
- 12 Native self-government. That is the key. That is what
- 13 succeeded in other places where Natives have done well
- 14 is that you have dealt with the Natives on a fair, equitable
- 15 position, much as Mr. McKinnon has learned how to do.
- 16 If you didn't we would run you off the land. You would
- 17 have problems all the way.
- 18 If you do not learn to live with the
- 19 locals, you are not going to get much cooperation and you
- 20 will have problems. But if you learn to live with the
- 21 land, with the people on the land and become part of it
- 22 and adjust your attitudes, not dictated by corporate
- 23 boardrooms and other places but by the norms of the country

- 1 and the people, that the benefits should come to you --
- 2 you will survive long. If not you are going to be going
- 3 to Chile and other places. I say, "Too bad."
- 4 You reflect an attitude that is not just
- 5 yours but is common with Europeans, where you divy up the
- 6 pie and say, "One for you and ten for me. I brought the
- 7 equipment."
- 8 But whose land are you playing on? That
- 9 is the only resource we have ever had, is the land, and
- 10 everything in it and above it. You brought the technology.
- 11 We have the resources. We can work out arrangements.
- 12 It will have to be equitable. You are going to have to
- 13 sit down and work with us. If you ignore us we will have
- 14 the political stuff. We will have moratoriums. We will
- 15 have demonstrations, all kinds of nasty things.
- But that is about all I have to say.
- 17 I just wish the logging people were here.
- But you were correct in the sense that
- 19 the solution lies in that I think a lot of people during
- 20 this referendum process recognized that there are a lot
- 21 of Native issues that Canadians have to address. You deal
- 22 with that first and then we will deal with the other things,
- 23 because Canada's First Peoples are sitting here and saying,

- 1 "We are not going to go away. We are not going to be ignored
- 2 and we are not going to let you continue to rape our land
- 3 and allow us to live in such adverse poverty, while you
- 4 guys get richer and wealthier and have a better quality
- 5 of life than us."
- 6 We cannot stand by and stay silent any
- 7 more. We must speak up and we are speaking out. I hope
- 8 that my few words this morning will make an impact on some
- 9 of you to listen and maybe broaden your horizons a little
- 10 bit, to influence you enough to say, "Maybe there is
- 11 something in that. How can we do it? Is there another
- 12 way of doing business here with Natives?" Because
- 13 companies that are successful in areas where there are
- 14 Natives have often found they've had to change their
- 15 attitude, their corporate goal. Not just to include what
- 16 they wanted, but to include what we want.
- 17 Thank you very much.
- 18 **MR. JOHN FARRINGTON:** Thank you for your
- 19 comments.
- Dennis, did you want to respond?
- 21 MR. DENNIS PRINCE: Yes, if I could, Mr.
- 22 Chairman.
- 23 If there is one thing I really hate it

- 1 is selective history. I am a geologist and I look at the
- 2 earth's history, I guess I am a bit of a buff of archaeology
- 3 as well. What bothers me is the tone of your statement
- 4 which suggests that our ancestors are not the same. In
- 5 fact they are. We all came from Africa.
- 6 Your people arrived here a little sooner
- 7 than ours, in terms of geological time, and I really resent
- 8 the implication that one people or another are the world's
- 9 first environmentalists.
- 10 If you look at what happened when people
- 11 first came to North America -- North America was populated
- 12 by a diverse ecology. The animals here were unique to
- 13 this continent. There were many, many large animals on
- 14 this continent, and when the ancestors of your ancestors
- 15 came here, they came across the Bering Strait and within
- 16 ten generations they were at the southern tip of South
- 17 America.
- 18 If you read the history of that, the
- 19 archaeological history, you will see that it coincides
- 20 with the destruction of thousands of species of large
- 21 animals. There was a huge killing wave that went south
- 22 from the Bering Strait, that went south once the glaciers
- 23 left. Some of the large animals survived, but not many

- 1 of them. The sabre tooth tiger was an example.
- 2 We all are learning about how to live
- 3 on this planet together and together with the environment.
- 4 Our problem really is the size of our populations. They
- 5 are such that to be able to feed ourselves we have to rely
- 6 more and more on our resources, our technology and our
- 7 minds.
- 8 What I heard there is a very political
- 9 speech. I did not hear a reasoned, balanced speech. I
- 10 think that we have to get off that political plane and
- 11 start talking about how the situation can progress from
- 12 here and not about history.
- Sure there are a lot of things on both
- 14 sides which we would not do today, but I think we have
- 15 to look to the future in this stuff. I mean, we are here
- 16 -- everybody is here. There are a lot of us around and
- 17 there are getting to be even more.
- I could go on about the use of metals
- 19 and what they mean to us, but the truth of it is we do
- 20 need those metals, and unless we learn how to get those
- 21 out there are going to be a lot of people starve to death.
- 22 Which ones in this room are going to be the first ones
- 23 to volunteer to starve? That is what I would like to ask.

- 1 MS ROSALIE TIZYA: Thank you.
- I just wanted to focus in on the issue
- 3 of the taxes, but perhaps I could just comment on Mr.
- 4 Prince's response.
- 5 Part of the barrier that exists between
- 6 a lot of people in Canadian and American society, or western
- 7 civilization, and the Aboriginal people is that history
- 8 has been selective, and in the telling of that history
- 9 the Aboriginal people have been diminished and
- 10 dehumanized. This is one of the areas that needs to be
- 11 corrected.
- 12 I come from the Arctic. We have no
- 13 stories of having come across any ice bridge. We were
- 14 always here. We have words still in our language for
- 15 snakes and monkeys and lions and tigers from the tropical
- 16 times 40,000 years ago. We have stories of the Great
- 17 Flood. The ice and snows of the Arctic are where the waters
- 18 of that great flood went.
- 19 We can speak and understand the Navaho
- 20 because we travelled so far. We have people who are like
- 21 Genghis Khan, who travelled to many different countries.
- 22 This is the kind of history that the
- 23 people in this country do not know, including yourself,

- 1 because there has never been a proper and adequate process
- 2 for us to learn from one another. It is not to denounce,
- 3 or condemn or say that how you view the value of metals
- 4 is any less than how I view the value of my relation to
- 5 my own country. It is simply that we have hit a crossroad
- 6 where we have to find a way to dialogue as human beings.
- 7 When Mr. McKinnon asked about the issue
- 8 of taxes, I think that is really the crux of the answer
- 9 to what Mary Sillett had asked in the first place. What
- 10 do you think your rights are? Because I find since I have
- 11 really come to live in white society -- I live now in
- 12 Vancouver, I pay taxes, I have always paid taxes. I own
- 13 a house out there. I am a single mother -- an Indian woman
- 14 who has raised a son. I have never lived on welfare.
- 15 I have never accepted unemployment insurance. I have
- 16 always made my own way. And that is my business.
- 17 But in the work that I do, what I find
- 18 is that these taxes that people pay, somehow the rights
- 19 are attached to that. I'm not sure it is not something
- 20 that people say intellectually, it is just what I absorb
- 21 in how they use that term.
- In British Columbia in the 1860's, 6,000
- 23 Indian people canoed over to the Royal City, called New

- 1 Westminster now. There the Governor asked to purchase
- 2 land from the people. He wanted land for the people who
- 3 were coming from Europe and he wanted land in order to
- 4 get resources -- the people understood that.
- 5 So one of the elder Chiefs put a blanket
- 6 on the ground -- you know we traded blankets, we have the
- 7 button blankets -- and he put some of the earth on to the
- 8 blanket and he told the Governor, "When we go to your stores
- 9 to purchase flour and sugar we pay so much a pound. How
- 10 much a pound are you willing to pay for the land?"
- 11 The Governor at that time made a solemn
- 12 promise, an obligation to the people that of all the
- 13 revenues that accrued from the resources of their lands,
- 14 one-third would go to the federal government, one-third
- 15 would go to the provincial government, and one-third would
- 16 go to the Indian people. Ten percent would go towards
- 17 medicine because of the diseases from the blankets.
- The Indian people in British Columbia
- 19 to this day are waiting for their one-third. When Canadian
- 20 people pay their taxes to their governments, yes, a small
- 21 amount of that goes to the Indian people, a very small
- 22 amount of that. And what we see, if you go to a reserve,
- 23 is all of that goes back into the non-Indian economy because

- 1 every Indian person on a reserve has to go into the town
- 2 nearby to use that money.
- 3 So the very fact that the Royal
- 4 Commission is here on behalf of the Aboriginal peoples
- 5 who fought very hard for this Royal Commission, the fact
- 6 that it is being held in this hotel means the people in
- 7 this town benefit from that money -- not the Indian people,
- 8 but the people in this town.
- 9 When a land claim is settled, like in
- 10 Penticton, the cut-off lands, \$14 million that their
- 11 Okanagan people got from Penticton, that went into the
- 12 town of Penticton. The housing dollars go into the
- 13 construction industries in the nearby towns. People go
- 14 into towns to buy their televisions or their materials
- 15 for their housing. Nothing really stays within an Indian
- 16 economy.
- 17 So whatever rights are given to the
- 18 Canadian people because of the taxes they pay, for the
- 19 Indian people it simply comes in and goes back out to the
- 20 very same people who are paying the taxes.
- The solution really is self-government
- 22 so that that economy can stay and people can become
- 23 self-sufficient.

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- 2 Affairs in 1978, September of that year, "You put \$140
- 3 million into welfare and \$4 million into economic
- 4 development. Why do you not turn that around? Why do
- 5 you not put \$140 million into economic development and
- 6 \$4 million in welfare and we guarantee you we will be
- 7 self-sufficient in no time." They refused.
- 8 So that kind of taxation process makes
- 9 no more sense to us than it does to you as a taxpayer.
- 10 I pay taxes. So if we really look at it, not from the
- 11 point of Indian versus white, but what are the obligations
- 12 of government, I think we will see the equation shift
- 13 because it is you the taxpayer who is benefiting from that
- 14 whole process.
- 15 MR. JOHN FARRINGTON: We will now hear
- 16 from Commissioner Blakeney and then following that the
- 17 gentleman in red at the rear of the hall.
- 18 **COMMISSIONER ALLAN BLAKENEY:** The first
- 19 thing I want to say is a word or two about the process.
- 20 I, and I know my fellow Commissioners, are not attempting
- 21 to cast any questions about the activities or cast any
- 22 aspersions on any particular operation or any corporation.
- 23 That is not what we are here for.

- I want to say that because, obviously,
- 2 I assume that when I ask a question I am not conveying
- 3 information and I am not conveying a particular point of
- 4 view. I am simply trying to elicit an answer from somebody
- 5 else. If I say "some people say" or "how do you respond
- 6 to this" it doesn't mean that I share the view that I am
- 7 putting forward. That is not my job.
- I make that point because evidently I
- 9 was misunderstood yesterday as I said this.
- I invite anyone to look at the record.
- 11 You will finding we are saying virtually nothing, but
- 12 saying, "What is your response to this? What do you think
- 13 of this idea?"
- 14 So I put that point. We are here to seek
- 15 assistance as a Commission because the issue which we are
- 16 talking about is a Canada-wide issue everywhere. There
- 17 is this conflict between non-Aboriginal development and
- 18 the view held by many Aboriginal people. I don't suppose
- 19 there is an Aboriginal view any more than a non-Aboriginal
- 20 view. The people are not monolithic and I do not want
- 21 to fall into these little errors of language.
- 22 This is a Canada-wide problem and you
- 23 can hear it. We want to know what your position is. We

- 1 want someone to tell us what the rules are. Someone else
- 2 said, "We are entitled to get returns from our land."
- 3 Now there are some different concepts in there as to what
- 4 people are talking about with our land, and it is the fact
- 5 that there is not agreement on that point which poses the
- 6 problems for our Commission and for all Canadians. We
- 7 are trying to find out, as best we can, whether there is
- 8 common ground.
- 9 I am going to talk a little bit about
- 10 history and I think it would be fair to say that from the
- 11 dawn of time until about 1700 -- pick your date -- human
- 12 civilization depended on the energy that came from
- 13 renewable resources: running water or the wind or from
- 14 animals or human power, whether it was horses or elephants
- 15 or camels or whatever it was.
- Then 300 years ago we began to depend
- 17 upon coal and later petroleum and later uranium to provide
- 18 energy. To make that energy, to turn it to account, we
- 19 needed machinery which involved the use of metals.
- 20 Following that then the world population
- 21 doubled and tripled and quadrupled and here we are today.
- 22 Whether we could exist without a substantial reliance
- 23 upon non-renewable energy and metals is a real question.

- 1 We in the West think it is not a question at all. Ghandi
- 2 says "There is lots here for human need, but not for human
- 3 greed." Those are great questions about the future of
- 4 civilization which are simply not resolved.
- If we confine it to Canada, in the
- 6 immediate future we pretty obviously would decide that
- 7 we couldn't operate without non-renewable resources and
- 8 probably without metals. They don't have to come from
- 9 Canada, but we would have great difficulty operating
- 10 without them. That, I suggest, is the background.
- Now, as we go across Canada, and as I
- 12 go across in other respects, I hear people putting ideas
- 13 about this interaction between Aboriginal rights and
- 14 concerns and development along a continuum.
- Now, I will pick three points along the
- 16 continuum and ask you which one best fits your ideas of
- 17 how things should be. I will use a generic term
- 18 "development" which will include mining and heavy duty
- 19 logging and other types of human activity which
- 20 substantially affect lands, waters, air, generally the
- 21 environment.
- 22 1) View -- no development where it
- 23 would threaten the livelihood of Aboriginal people, native

- 1 to the area, pursuing their traditional way of life. Now
- 2 that is one point on the continuum.
- 3 2) Development, and you will obviously
- 4 find words -- I sometimes call them "weasel" words -- words
- 5 which are indefinite in meaning. 2) Development: (a)
- 6 done in a way as consistent as possible with the Aboriginal
- 7 lifestyle, and (b) carried on in a way that provides
- 8 substantial employment for Aboriginal people.
- 9 Now that you can see is one which
- 10 accommodates development but with some particular
- 11 restrictions or limitations, which pretty obviously would
- 12 be applied by government. Environmental protection, ones
- 13 that attempt to limit the pollution of water, attempts
- 14 to limit land degradation, attempts to limit air
- 15 degradation. You know, acid rain and the like, and
- 16 attempts to require Aboriginal employment through
- 17 affirmative action, equity employment, whatever one wants
- 18 to call it. That is the second point on the continuum.
- The third one: Development done in a
- 20 way which is most consistent with efficiency and
- 21 profitability of the developer, meeting reasonable,
- 22 environmental standards and providing employment
- 23 opportunity in free and fair competition among all

- 1 prospective employees.
- Now, you can see that that is another
- 3 one along the continuum by and large saying that even if
- 4 there weren't Aboriginal people we would probably agree
- 5 with number three.
- 6 We might want to go farther, but we would
- 7 agree that corporations should be profitable.
- 8 Reasonable, environmental rules should be enforced and
- 9 there should be fair and free opportunity for employment.
- 10 So that is one which in a sense is not crafted to meet
- 11 any particular Aboriginal point of view.
- Now, number two again, is one which
- 13 called for development done in a way as consistent as
- 14 possible with Aboriginal lifestyle. Here is an attempt
- 15 to accommodate some Aboriginal concerns and with
- 16 affirmative action attempt to accommodate Aboriginal
- 17 employment concerns.
- 18 And number 1, obviously a much greater
- 19 attempt to accommodate the point of view put forward by
- 20 some Aboriginal people. No development where it would
- 21 threaten the livelihood of the traditional way of life.
- 22 We hear all three of these. As I say
- 23 it is a continuum. There are many places in the middle,

- 1 but if I may put it that way we hear all three, that there
- 2 really should not be development unless it is consistent
- 3 with the preservation of hunting, fishing, trapping --
- 4 the Aboriginal way of life. This is particularly aimed
- 5 at the forestry companies, as you say. And we hear the
- 6 one which says, "Look we all have to have development,
- 7 the Aboriginal people too."
- 8 Their population is increasing
- 9 substantially, but surely we ought to be able to do it
- 10 in a way which harms the traditional ways of operating
- 11 as little as possible and which as a part of the policy
- 12 provides jobs and economic opportunity.
- 13 And the third one which I have said is
- 14 that we have to remember that companies have to be
- 15 profitable. We do have to preserve the environment and
- 16 Aboriginal people should be given every opportunity, along
- 17 with everybody else, to get a job. As you can see that
- 18 is a point of view that has no special aspects of
- 19 accommodating Aboriginal people.
- 20 I put forward those and wonder whether
- 21 anybody would want to respond to those as being the one
- 22 which best fits your view of what Canadians should do.
- 23 I would be happy if Mr. McKinnon or Mr. Prince would like

- 1 to respond or anyone else.
- 2 MR. JOHN FARRINGTON: Before we hear
- 3 from the gentlemen here maybe we should take a 10 minute
- 4 break and reconvene at 11:00.

- 6 --- Upon recessing at 10:50 a.m.
- 7 --- Upon resuming at 11:05 a.m.
- 8 MR. JOHN FARRINGTON: We invite you to
- 9 take your seats again, ladies and gentlemen.
- 10 We will start this session by hearing
- 11 first from Andy Rickart and then from Charles Miller.
- 12 MR. ANDY RICKART: (Native language -
- 13 no interpretation available)
- It is an honour again to be able to
- 15 address the delegation in allowing me to express certain
- 16 feelings that I have and I am very honoured at using my
- 17 own language. Maybe someday my non-Native friends will
- 18 be able to speak my language the way I try to communicate
- 19 with them by using their language.
- I would like to share with you a number
- 21 of points of what is being discussed here at this particular
- 22 time. I was just welcoming you and expressing my
- 23 appreciation of our language because that is very important

- 1 to me. That is my first language and someday I hope that
- 2 some of you white people will take the time to learn my
- 3 language because I have learned yours.
- 4 I do not say that to be cynical or
- 5 derogatory in context. I just express to you exactly how
- 6 I feel, not to offend anybody.
- 7 The gentleman that spoke awhile ago,
- 8 Gerry Martin, I think, brought up a lot of good points.
- 9 He was one of my favourite students -- he still is.
- 10 However, what I am about to say here in these four walls
- 11 is not to offend anybody or to give you a lecture on any
- 12 history.
- 13 I did not come from Africa. I did come
- 14 across the Bering Strait but after visiting China for a
- 15 while. You can laugh at that that is supposed to be humour
- 16 this morning.
- 17 I came here to observe what I thought
- 18 would be a dialogue between the mining community and our
- 19 own people. I guess, unfortunately, through a variety
- 20 of circumstances, this did not happen.
- 21 But we could easily tell what the outcome
- 22 of discussions would have been because we would have
- 23 probably been talking about land as being the most

- 1 essential aspect of our sole determination. That land
- 2 is a crucial aspect of our history, our culture,
- 3 traditions, et cetera, because that is the position of
- 4 all our leadership across this country. It is very basic,
- 5 it is fundamental, as all Aboriginal people understand
- 6 that. There is no magic about that; it is reality.
- 7 On the other side of the equation, the
- 8 mining representatives would probably have promoted or
- 9 explained the rationale of the necessary pursuit of what
- 10 they call "development" of our resource base industries.
- 11 And at the end we would probably agree with each other
- 12 in terms of our differences of priorities and so on.
- First of all, let me tell you about who
- 14 I am. My name is Andy Rickart. That may not sound like
- 15 a nice Cree name but it was somehow adopted by the
- 16 missionaries who came along with the other explorers.
- 17 I live in northern Ontario. I love this
- 18 country, this part of the country. My father and mother
- 19 loved this country. My grandfather before them loved this
- 20 country. In fact, my great grandfather and all my
- 21 ancestors loved this country, long before any of you got
- 22 here. I don't say that again to make fun of anybody.
- 23 I am just laying it right out, how I feel.

23

1	There are some reflections here that
2	what we are doing is putting forth positions, ideas,
3	aspirations, in terms of how we could get along together:
4	economically, socially, and so on. I believe in that.
5	You see, I spent a lot of time trying
6	to be part of mainstream society while retaining who I
7	am as an Aboriginal person. I have never gone out of my
8	way trying to convert people to people in the ideological
9	aspect of my culture, my traditions and so on, even though
10	sometimes it is very difficult. I get angry about a lot
11	of things that happen, but my anger is very positive.
12	I like to be humorous at the same time in all these things
13	that we try to exchange with each other, in this often
14	complex and competitive society we live in.
15	I was in the Dominican Republic last
16	summer, not to have a vacation or anything because I don't
17	need a tan, as you can obviously see. I don't have to
18	colour my skin that is supposed to be another humourous
19	reflection, by the way. You can laugh any time. Don't
20	feel offended. We are all friends here.
21	So I talked to a lot of people there.

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interests in the business areas of some of my people.

It was strictly business, to try to promote some of our

- 1 I came across a statue of Christopher Columbus. I kind
- 2 of got angry. I had this overwhelming feeling -- as a
- 3 male dog would have watching a telephone pole -- at that
- 4 particular time. I'd better not say what I did.
- 5 But those are some of the reflections
- 6 of anger that I come across once in awhile in my global
- 7 travel which is very, very limited.
- 8 Having said that, the Andy Rickart who
- 9 is talking to you here has no anger, has no bad feelings,
- 10 kind of irritated at times but pretty well cool, if you
- 11 will, in terms of my relationship with governments and
- 12 so on.
- I don't know any of you here, in terms
- 14 of the mining industry or other institutions of Timmins.
- 15 I live around the Matheson area. I bought some land out
- 16 there because while waiting for land claims and all that
- 17 to transpire I figured if we started buying our land back,
- 18 about 155 acres to start off with -- we have millions and
- 19 millions of acres to go so I hope my other brothers and
- 20 sisters will follow suit.
- I pay taxes like anybody else. Last
- 22 year -- two years ago or the last two years -- the
- 23 household that I live in spent about \$60,000 to \$100,000

- 1 in the economy of the area where I live. We also spent
- 2 maybe another \$100,000 throughout the province, in our
- 3 travel, paying taxes and so on. We pay for land taxes,
- 4 education taxes and so on.
- 5 We are proud to be taxpayers, and in this
- 6 particular town and surrounding area I understand that
- 7 many, many of our people also pay taxes. Without having
- 8 any specific figures they say we spent any where from \$6
- 9 million to \$10 million on various aspects of the economy.
- 10 I believe that because you see a lot of
- 11 business transactions take place. That's a lot of
- 12 activity. We support the economy of this province. This
- 13 is what I am saying.
- Now, we all live here and in my last
- 15 preplanning and my work plans for the next few years I
- 16 have never indicated in there that I was leaving this part
- 17 of the country or leaving Canada, because I have no place
- 18 to go. I am rooted in here like many of our people have
- 19 told this Commission and everybody else.
- But in this part of the province we are
- 21 taken for granted. Our people are taken for granted.
- 22 Sometimes we face a lot of racism. In this city, in this
- 23 hotel, and all these different institutions that are here.

- 1 Some people say, "Well that's not true." It is true.
- 2 It is just that maybe we don't know any better as to what
- 3 our overtones are or how we react to things.
- 4 Now I am not necessarily a reactionary
- 5 person. I am looking at a presentation here made by this
- 6 gentleman here. I have nothing against Don McKinnon.
- 7 I think he is one of the finest human beings perhaps God
- 8 has created in this province, as well as the rest of you
- 9 white people.
- 10 When I say white people do not take that
- 11 as a racist overtone. I kind of see you guys -- you know,
- 12 you're probably looking at the Commissioner, and these
- 13 other people are part of the process, but I wanted to zero
- 14 in on these guys here.
- So anyway, I liked the survey you did
- 16 here, Don. It covered a number of aspects of how
- 17 northerners feel about different things. But one thing
- 18 that really stuck out in my mind when I was looking at
- 19 your presentation was the appendix, the methodology, the
- 20 different aspects of the questionnaire of your survey.
- 21 It stares right out at me and it says -- one of the questions
- 22 was groups were asked, "What else bothers you?"
- Now, I know he didn't mean any harm in

- 1 doing this, but it really hit me between the eyes. Your
- 2 tenth question was: Natives seeking our land. You are
- 3 going to have a fight there when you talk like that, a
- 4 fight in the sense of a dialogue. Not in terms of trying
- 5 to put you down. Not in terms of saying you are wrong.
- 6 You were right in your way of thinking as you reflect
- 7 your industry. There is no quarrelling about that.
- 8 So that sort of bothered me to the extent
- 9 that I want to talk to you more about that later. But
- 10 you are my friend. I want to be your friend. We will
- 11 probably be working for the same party that is going to
- 12 be in government next year, by the way.
- 13 So just with that, Don, I thought I would
- 14 remind you about that aspect of your presentation.
- The other aspect that I also want to
- 16 share is that I work for a community in northwestern Ontario
- 17 who have been savaged and somehow almost decimated by the
- 18 mining industry, the forestry industry, as well as the
- 19 road access promoted by government and all that. And that
- 20 bothers me too.
- 21 It does not bother me to the extent where
- 22 I am going to cry about how terrible our situation is,
- 23 but to put everything on the table, to analyze exactly

- 1 what you say transpired and how are they going to be dealt
- 2 with now. That is my premise.
- 3 Look at northern Ontario. We live in
- 4 this part of the country. A lot of us have to live and
- 5 exist together in this part of the country. Our people
- 6 are forging ahead. They have to use the kind of language
- 7 you hear once in awhile because we have not been paid
- 8 attention to very much.
- 9 I don't know if any of you have seen the
- 10 Kapuskasing area, just north of Kapuskasing. That is my
- 11 traditional hunting ground. My ancestors were there long
- 12 before Kapuskasing was ever established.
- Two years ago I took a couple of my boys
- 14 down there, and the youngest one was nine years old. I
- 15 showed him. I said, "Do you see this land? It has all
- 16 been clear-cut." I said, "The animals can't live here
- 17 any more." "We used to be able to hunt here", I said.
- 18 "We used to fish here and all these things that sustained
- 19 us historically to the present time."
- 20 My boy asked "What happened?" I said,
- 21 "They wiped us out." "Why?" "So they can feed that mill
- 22 in Kapuskasing." "Why?" "So they can produce newsprint
- 23 and other products, by-products of our timber." "What

- 1 happens now?" "I don't know. I guess we have to wait
- 2 another hundred years for the regeneration of these trees."
- 3 So he said to me, "Dad, it's time to kick
- 4 ass." He said, "It looks like we're going to have another
- 5 Oka here."
- 6 Now from a nine year old kid to say that
- 7 is almost shocking in a sense, but it reflects some of
- 8 the things that might be impending if we don't start dealing
- 9 with these things together. I mean that is the implication
- 10 there.
- 11 So as I said earlier, I'm not going to
- 12 give you a lecture or any instructional kind of messages,
- 13 because we have to exist together. And as Don concluded
- 14 -- again I don't want to pick on you, Don -- he pledges
- 15 that there be a place for his family and children in the
- 16 north and that no elected or appointed body has a moral
- 17 authority to give away his heritage. "No politician or
- 18 bureaucrat with a wave of a pen will make me disappear",
- 19 he said.
- He is prepared to share with others all
- 21 these things that we talk about in respect to land
- 22 resources, the exact sentiments we have. The only thing
- 23 is the stroke of a pen. Somehow whatever the pen was took

- 1 away our resources, Aboriginal title to our land.
- 2 So those are some of the things. We
- 3 believe the same things you believe, Don, and the rest
- 4 of the industry. I know I say a lot of us -- we do not
- 5 say this very much -- but a lot of us believe in the
- 6 sustainability of the economy. We know that we are living
- 7 in a resource-based area of Ontario.
- 8 The only question sometimes that
- 9 conflicts with those realities is that you call them
- 10 development, we call them exploitation. We are not, as
- 11 I said -- in all aspects of my negotiations or working
- 12 around people -- we were never against development. We
- 13 are against uncontrolled development that will destroy
- 14 our land and resources. That is the bottom line position.
- But we have been able to sit down
- 16 together to articulate exactly what that translated into.
- 17 I think that is what we have to do.
- 18 I have this phenomenal and fantastic
- 19 mind that will resolve all these issues, but I don't think
- 20 this part of the country is ready for them right now.
- 21 It is coming.
- 22 But I think what we have here is that
- 23 we are sort of doing our laundry here. We are saying that

1 this is where I look at things from the economic context

2 of my particular area of livelihood, the mining industry.

3

4 On the other side of the equation of this

5 concern our people are saying "Hey, just a minute. Look

6 what you did. Look what you did to Kapuskasing. Look

7 what you did to the Osnaburgh First Nation. The facts

8 are there. How can we trust you any more?" This is the

9 sentiment of our people.

10 But there is hope though that we can work

11 together. There is definitely hope. And I think that

12 is what is going to happen. A lot of people sometimes

13 perceive these sessions as "bitching" sessions -- if you

14 will pardon the expression. A lot of people use these

15 as forums to promote their own aspirations. You know I

16 am not running for office or anything, at the moment, but

17 I am trying to share with you the realities of these

18 conflicts -- competing interests and so forth.

19 You see, I have learned to develop two

20 personalities. One to retain and entrench my own cultural

21 heritage as a human being totally with my own people.

22 I also developed a second personality and that is to get

23 along with any society or any person on any subject --

- 1 not to agree with every subject -- but any subject, on
- 2 any matter without losing my sanity. Or should I say,
- 3 I would have to be totally insane to adopt some of those
- 4 values.
- 5 That is what we have to do. We are
- 6 living in two different worlds. When I come here and talk
- 7 to you, I am talking to you as a white man. When I turn
- 8 around and leave here and sit down with my fellow Aboriginal
- 9 people, I am an Aboriginal person. I don't know if you
- 10 understand what I'm saying, but that is how a lot of our
- 11 people are adapting these days.
- So we look across this country and we
- 13 come across many, many different things in our move ahead.
- 14 A lot of us across this country voted "No" to the
- 15 referendum because that is what our analysis told us.
- 16 You heard our leaders -- and let us not put down our National
- 17 Chief, Mr. Mercredi, or this other chap saying he is
- 18 representing us, Ron George. You know he said Canada had
- 19 voted against the Aboriginal people. That is not true.
- 20 We voted against it too because we didn't
- 21 believe in it. I don't have time to explain that to you.
- 22 It would take me a year of university courses to show
- 23 you the rationale of why a lot of us have taken that

- 1 position, but that's the way it is. But in time we will
- 2 be able to articulate that and we will show you exactly
- 3 what we mean by that.
- 4 So we have all these things that we are
- 5 talking about here and what really bugs me sometimes --
- 6 I don't know where that chap is that was speaking here,
- 7 what do you call him? Doody? He should have been here
- 8 listening to all these discussions today because you can't
- 9 just march in here and march out thinking that you have
- 10 delivered a glorified speech on the podium here, thinking
- 11 "This is it. This is my world. That is it. See you
- 12 quys."
- 13 In fact, you should have a mayor sitting
- 14 here because we are taxpayers too. We contribute a hell
- 15 of a lot to this economy. That is a major point. And
- 16 that again is not to put anybody down.
- 17 I try to at the same time -- I don't know
- 18 if the press is here or not -- I don't like talking to
- 19 the press. They want you to sensationalize everything.
- 20 They want me to call this guy a "bigot", the rest of you
- 21 "racists" and so on.
- 22 One time I was in a meeting of the
- 23 Constitutional Legislative Committee of Ontario in Toronto

- 1 at the University of Toronto, I got so mad I said, "You
- 2 know, you are nothing but a bunch of bigots, racists and
- 3 chauvinistic pigs." Everybody looked. I got good
- 4 coverage nationally.
- 5 But I wanted to deliver a message that
- 6 you have to change your attitudes here. We have 130
- 7 different interest groups. They all came around from
- 8 various areas: the labour groups, the women's groups,
- 9 the Aboriginal groups, and individual groups. I was sort
- 10 of from the individual for northern Ontario. Needless
- 11 to say they never invited me back when they were assessing
- 12 the conclusions of the final report. But I don't mind.
- 13 So that is what I mean in that we have
- 14 to dialogue with each other, self-government and all these
- 15 things, we will talk to you. We haven't time to teach
- 16 you about inherent rights and Aboriginal self-government
- 17 in the short space of time we have here. We haven't time
- 18 to teach you our aspirations about controlling our own
- 19 education, about our community-based strategies on
- 20 economic and business development.
- 21 You see a lot of our leaders have the
- 22 basic education as to how to assess the economic challenges
- 23 facing us. We know that the economy of this country is

- 1 pivoting around the budget -- or I should say the deficit
- 2 -- and so on.
- 3 We know about the monstrous operations
- 4 of government agencies. We know about the various
- 5 regional disparities that exist in this particular area
- 6 of Ontario, for example.
- 7 And you know that one of the things that
- 8 is also missing is that in northern Ontario we are seeing
- 9 a sort of -- like a nice little area of people who have
- 10 no one capable of the mastery of leadership. That is sad
- 11 because I believe we have a lot of intelligent people in
- 12 this part of the province.
- 13 Let me reflect that. There was some
- 14 policy sessions on what should be done in respect to all
- 15 these issues, in some of the political planning of some
- 16 parties as you gear up for the next mandate of Canada.
- 17 We have pushed our Native issues right
- 18 to the front, specific issues that cover almost every
- 19 aspect of the spectrum of our concerns. And you know
- 20 something, we didn't even have any representation in
- 21 northern Ontario in terms of substance discussions, in
- 22 terms of lobbying to say you have to look after their
- 23 economic objectives and strategies and priorities. There

- 1 wasn't even one.
- Now, that is what I mean, we have to work
- 3 together and we will work together. But do not condemn
- 4 us by saying, "Look, you guys are asking for too much.
- 5 You are blocking development. You are hindering
- 6 progress." Those kinds of things. Don't say that because
- 7 we are not. We are just merely telling you, "Look, you've
- 8 got to wake up", and if we have to use certain phrases
- 9 and certain words to wake you up and give you a wake up
- 10 call, then we will continue to do that.
- Now we are going to move into the
- 12 substance of our strategies and tell you that this is what
- 13 we want to do in our community. This is what we are now
- 14 doing in terms of working together.
- And no offence to the mining industry.
- 16 The people I work with in Osnaburgh asked me to articulate
- 17 this. They were told, "Oh, we will train you guys. You
- 18 will become miners. We will give you a wage economy here."
- 19 The Chief got up and said "Hey, you guys. My people have
- 20 never been miners. They will never be miners. What we
- 21 want to do is we want to control that mine. We will hire
- 22 a whole bunch of white people to work underground."
- Now that is not insulting white people

- 1 by the way, it is just the mentality and the sincerity
- 2 and the strong feeling of the leader who wants to do
- 3 something about taking over and being part of the
- 4 development process.
- 5 So that is the message I would like to
- 6 leave with you. I will be talking to you in days to come,
- 7 one to one. I will even ask this guy to finance some of
- 8 our business projects that we are thinking about. It is
- 9 particularly based on the economic return of his
- 10 investment, as well as other people. We will work
- 11 together.
- I'm sorry if I put you to sleep here.
- 13 You are almost falling asleep but that is it. That is
- 14 what I wanted to say to you guys and I thank you for the
- 15 opportunity of listening to me.
- I said I would like to talk to you
- 17 further, so that we can exchange ideas as to what our
- 18 situation is and more importantly where we are going in
- 19 the future.
- Thanks very much.
- 21 MR. DON MCKINNON: I would just like to
- 22 thank Andy and explain to Andy that this study I did, took
- 23 upon myself to do with no government grants, was to try

- 1 and find out what the feelings were of the people in
- 2 northern Ontario. I agree with almost everything Andy
- 3 says, probably everything.
- 4 The paper was conducted about two years
- 5 ago. The questions were not all my questions, Andy. We
- 6 had a committee. I didn't like the way some of them were
- 7 asked, but I was the instigator, not the boss. The answers
- 8 are not all what I feel and I hope in the last two days
- 9 I didn't say anything that would indicate that I was against
- 10 Aboriginal, indigenous or land claims or self-government.

- I voted "No" in the referendum, but I
- 13 didn't vote "No" to Quebec. I voted "No" because I didn't
- 14 know what I was voting for.
- Andy, at any time at all I will sit and
- 16 talk with you. Thanks.
- 17 MR. JOHN FARRINGTON: Thank you, Mr.
- 18 McKinnon.
- We would now like to hear from Charles
- 20 Miller.
- 21 MR. CHARLES MILLER: My name is Charles
- 22 Miller and I am a college student here in Porcupine. And
- 23 I work in the mine -- talk about mining -- I worked in

- 1 the mine for seven years. I started as a labourer and
- 2 I worked my way up -- all the way up to the drift crew.
- 3 Not everybody makes a drift crew in his life. I worked
- 4 very hard.
- 5 I got hurt outside the mine. The
- 6 benefit from it -- I didn't get too much -- like two years
- 7 and a half of a little compensation. So I went back to
- 8 the mine, after seven years I thought they would have a
- 9 little bit of respect for the service I gave there. They
- 10 say, "We have no money to train you to work on surface."
- 11 And some of the job descriptions are just: Take a rock
- 12 boat plate, put it in a 45 gallon. Just do that eight
- 13 hour. No money to train you.
- Anyway, it is when you are not any more
- 15 a productive worker you are nothing. And I fell into the
- 16 system, making \$50 grand and falling off to basically
- 17 \$14,000. I was paying tax.
- 18 Anyway, I just came here to talk a little
- 19 bit about the college. I heard Mr. Doody talk about how
- 20 we benefit from the college. We benefit, but that is the
- 21 white way. It is not our way. We are going to counsel
- 22 our people the white way. No, I am not for that. You
- 23 have to be yourself and know who you are, and when somebody

- 1 makes a comment like, "Who is going to be the first one
- 2 to starve?" I will not be the first one to starve because
- 3 I'm going to stop you before you cut the last tree to make
- 4 the last roll of toilet paper.
- 5 Because you are going to use all the
- 6 resources in the earth and then you are going to have only
- 7 copper to eat. It will be hard on your stomach. That
- 8 is the only comment I have to say.
- 9 Meeqwetch.
- 10 MR. JOHN FARRINGTON: Thank you, Mr.
- 11 Miller.
- 12 MR. ROGER MAWDSLEY: Good morning, I
- 13 came here this morning thinking I was going to be sit back
- 14 passively and observe, but a lot of the people who know
- 15 me know I have a propensity to shoot my mouth off.
- I am a white guy from England. I came
- 17 here when I was a pup. I have travelled around the world.
- 18 I have worked in seven different countries and most of
- 19 them are mining countries. I would like to speak as a
- 20 Canadian -- a totally unhyphenated Canadian -- about mining
- 21 in general and the economies scale in mining.
- Now, we have been hearing this hue and
- 23 cry from the mining companies for a number of years. If

- 1 we don't give them a whole bunch of mining concessions
- 2 they are going to pick up their mining and go. Where are
- 3 they going to go?
- 4 They are going to Menigerize (PH) in
- 5 Brazil. They are going to go north of Santiago in Chile.
- 6 And they are going to produce, as mining companies have
- 7 to do, at the least cost. Nowhere in their accounting
- 8 formula, at any point in time, is there any concern beyond
- 9 what is legislated for our metal protection.
- Therefore, the cost of cleaning up the
- 11 environment falls on the entire population of the country
- 12 and does not affect, one way or the other, the income
- 13 statement of the corporation. Canadians cannot afford
- 14 to do this any more.
- We are now paying the price to clean up
- 16 the rivers and lakes because there was no environmental
- 17 protection put in place initially for the pulp and paper
- 18 industry. We have dioxins in our water. Many of the
- 19 rivers are sewers and the companies have never had to pay
- 20 for that.
- 21 Until such time as there is an accounting
- 22 measure internally within an organization to provide for
- 23 the environmental protection, the true cost of production

- 1 is never known.
- Now, if that boils down to the point
- 3 where the company has to move, because of the economics
- 4 of the situation, to a country where it can be the least
- 5 cost operator then let it go.
- 6 We are all migrants with the exception
- 7 of the people of the First Nations who have been here for
- 8 thousands of years. I can go back probably a thousand
- 9 years through Britain and figure out where my ancestors
- 10 came from, but we are scattered all over the world now.
- 11 We go where there is work because we are driven by work,
- 12 not because we are tied to a land base.
- 13 That is my two cents worth on that.
- 14 Now I will give you a little bit of my
- 15 background. I have been a management and economic
- 16 development consultant for 20 years. I have worked in
- 17 Brazil. I have worked in Chile and Peru and Alaska and
- 18 in Europe. I got tired of making money for the Bectels
- 19 (PH) of the world and the Westinghouses and said the hell
- 20 with it.
- I have been living in Timmins now for
- 22 six years, after doing some work in Hurst for a couple
- 23 of years, and this is my home. I work with a lot of people

- 1 around here and I work with some Aboriginal groups.
- I am privileged to work with a group in
- 3 Peawanuk, the promised land up on Hudson Bay, in some of
- 4 their economic development initiatives. We have a
- 5 strategy that has been in place for five years now to have
- 6 zero unemployment by 1995 and we're getting there.
- 7 There are two families in the entire
- 8 community that are dependent on social assistance and
- 9 everybody else works. They might not work twelve months
- 10 a year, they might only work three or four, but everyone
- 11 earns a living doing something.
- 12 We have a tourism strategy being put
- 13 together that I think is going to be first-rate in the
- 14 final analysis and we hope to be on our feet by '95.
- Now, it goes back to the roots of
- 16 economic development. Probably the reason why I'm
- 17 expounding this morning is that we have heard from a number
- 18 of authorities, a lot of political types, about the
- 19 movement towards self-government.
- Now, Andy and Gilbert and a number of
- 21 these folks have been working hard on it for most of their
- 22 lives and it is because of their dedication and hard work
- 23 that it has now got to national prominence.

1	But economic development cannot take							
2	place in the Aboriginal community in northern Ontario							
3	without a dedicated land base. It does not mean that they							
4	have to have ownership of the land but they have to have							
5	some kind of tenure if it is nothing other than a damma							
6	good understanding of what their rights are as far as							
7	co-management of the land goes.							
8	I think at that point when that is							
9	clearly defined and we eliminate a couple of levels of							
10	government, and at least 11 layers of bureaucracy, the							
11	Don McKinnons of the world can sit down with the First							
12	Nations and say, "Hey, we want to work with you because							
13	I want to make a buck and there is something in it for							
14	you."							
15	At that point there will be an agreement							
16	based on the economics put into the context of what the							
17	people would like to have happen on their land to preserve							
18	their cultural values, while at the same time giving							
19	meaning to life to the individuals that are resident there							
20	not simply the carpetbaggers that come in because they							
21	can make \$60 grand a year in a very short period of time							
22	and spend their winters in Florida.							

That time has got to come, but until

- 1 there is a clear understanding on the land issue there
- 2 will be no long-term economic development. There will
- 3 be no self-government and there is no way that the people
- 4 will be able to do what they want, and to a large extent
- 5 that's as any of us, and that is to self-actualize.
- I think they want to live their life the
- 7 way that they want to live it, not because some external
- 8 society says you must do things this way.
- 9 And that is my two cents worth. Thank
- 10 you.
- 11 MR. JOHN FARRINGTON: Thank you.
- 12 Are there any other questions from the
- 13 audience?
- MR. GILBERT CHEECHOU: Good morning.
- 15 My name is Gilbert Cheechou and I work
- 16 for the Nishnawbe-aski Development Fund in Timmins. We
- 17 provide small business loan financing.
- 18 With the issues that are being discussed
- 19 here, I have been working with the Fund for four years
- 20 here in Timmins and we talked a lot about different kinds
- 21 of industry that we could finance. Overall the
- 22 Nishnawbe-aski Development Fund works in the Treaty 9 area.
- 23 In the last four years we have lent out \$9.9 million in

- 1 loans. The area that I covered is James Bay and the Timmins
- 2 Area reserves.
- 3 One of the things that a lot of people
- 4 do not understand is when we talk about culture. Everybody
- 5 thinks that the Aboriginal people -- I guess when we talk
- 6 about Aboriginal people, our people, it is something
- 7 abstract.
- A lot of non-Native people that talk
- 9 about our people never seen us, have never been to
- 10 reservations, have ever been to what we have experienced
- in our lives. So they call us Aboriginals and other names.

- But we are people, we are human beings.
- 14 People that have a way of life, a culture. People who
- 15 have never relinquished their right to maintain their
- 16 culture. A people who have never relinquished their right
- 17 to destroy their own nation. We never gave up the right
- 18 to extinguish our lands. Only that nation has a right
- 19 to do that -- to exterminate themselves. We have never
- 20 done that.
- Our grandfathers signed a treaty in 1905
- 22 and one of the things guaranteed in that treaty -- our
- 23 grandfathers guaranteed us -- is that we would never be

- 1 removed from our homeland. Once we are removed from our
- 2 homeland we will lose who we are. We will lose our
- 3 connection to our language and our culture.
- 4 And our grandfathers that signed that
- 5 treaty protected that so that we don't have to leave James
- 6 Bay. It was five or six non-Native people that got in
- 7 those canoes to come up north to sign a treaty. Our people
- 8 never travelled to Ottawa to sign a treaty.
- 9 Our people were here. They were
- 10 employed. They were trained. They had political and
- 11 spiritual and cultural independence and they were not
- 12 dependent on anything. That is why we didn't have to go
- 13 to Ottawa to sign the treaty. Someone else went after
- 14 what we had in our territory and that was the resources
- 15 that were in there.
- Three hundred years prior to that, or
- 17 so many hundred years, these immigrants -- immigrant
- 18 peoples -- came over here for that independence: economic
- 19 independence, spiritual independence, political
- 20 independence, employment training.
- 21 When our people did not leave their
- 22 reservations and their communities, their trap lines to
- 23 go work in the bush or wherever the non-Native people work,

- 1 they were called "lazy". They were put down, stereotyped.
- 2 They were already working.
- 3 I did not see too many non-Native people
- 4 come around in the wintertime. They usually travel in
- 5 the summertime. And when they come to our communities
- 6 in the summertime our people are having a holiday. That
- 7 is their break. They live in their communities. In the
- 8 wintertime they went into the bush to go live off the land.
- 9 So when our people were seen taking a
- 10 break they were "lazy". There are a lot of these
- 11 stereotypes and I guess it confused a lot of people.
- 12 I value my culture. I wear a suit and
- 13 tie to go to work and we joke around and say, "An Indian
- 14 wearing a suit and tie is going to court." But I do that
- 15 to go to work.
- I value my culture. People do not have
- 17 to wear their culture. Our culture comes from inside us,
- 18 not what we wear. That is not our culture. If you have
- 19 your culture inside your heart that is the culture we are
- 20 talking about.
- So a lot of people get mixed up, you know,
- 22 when we talk about resource development, the Indians want
- 23 to keep their culture, the Indians want to trap on that

- 1 land when they are sitting on a million dollars worth of
- 2 gold. That is not the only thing we are talking about.

- 4 There are debates going on in our
- 5 reserves right now, our communities, about resource
- 6 development. But a lot of non-Native people don't know
- 7 that because they don't take the initiative to find out
- 8 if our people are talking about these things. They assume
- 9 that everybody is against them saying, "They want to take
- 10 our land. They want to take our rights to explore and
- 11 to take resource development out."
- 12 Our people are human beings. They don't
- 13 just live on reservations, sit there in a house and syphon
- 14 money from the government. Our people think. Our people
- 15 have different kinds of professions: teachers, nurses,
- 16 doctors, lawyers. Our people are human beings. They
- 17 discuss these issues.
- 18 Resource development is a big issue that
- 19 they talk about in our communities. What are we going
- 20 to do? Some people say, "Well, we should go and negotiate
- 21 and try to get a deal." Some people say "No."
- 22 We are nervous. What if we don't know
- 23 what we're doing. We're going to lose. Some people say,

- 1 "Well, let's just go do it."
- There is a lot of turmoil in our
- 3 communities that nobody takes the time to try and
- 4 understand. Our people, you have got to understand, in
- 5 time of crisis they will stick together. They will not
- 6 sell each other out. That is how our culture is going
- 7 to survive. That is how Natives will survive as a nation.
- 8 When the Toronto Blue Jays won the World
- 9 Series Americans said, "Well, too bad, but those are
- 10 Americans playing on that team." A people that call
- 11 themselves and consider themselves a nation always stick
- 12 together, right to the end. Our people are going to do
- 13 the same thing.
- But it doesn't mean that we all think
- 15 the same. We are human beings. We debate these issues.
- 16 But the one thing we will always stick behind is the
- 17 protection of who we are. That I cannot sell out. I
- 18 cannot teach my children to sell that out -- who they are.
- This is not a going thing here, lose your
- 20 culture. That is a Canadian thing to do -- equal
- 21 opportunity racism. Everybody has the right to hate
- 22 somebody else.
- 23 If you know your culture how can you hate

- 1 someone else? How can you put someone else down? That
- 2 is why there are so many psychiatric hospitals in this
- 3 society. People are so proud of hospitals, but they only
- 4 measure the weakness of society. They are so proud of
- 5 treatment centres. They only measure the weakness of your
- 6 society. Jails -- the best prison system. That only
- 7 measures the weakness of your society, because you have
- 8 lost your value system.
- 9 Our people did not have those things and
- 10 they were not a lawless people. My mother told me that
- 11 when she was young we didn't have to lock anything. There
- 12 was no vandalism. There was nobody stealing anything.
- 13 I remember when I was a kid we left our gas tanks down
- 14 at the riverbank. Nobody stole it. Nobody took off with
- 15 it and that was not long ago.
- So a lot of people look down on our
- 17 culture. They think it is buffalos and teepees and all
- 18 that stuff. No, our culture is what keeps us together
- 19 in our hearts. It is what those elders have told us.
- 20 It is the advice they have given us: How to communicate
- 21 with each other. How to talk with one another. That is
- 22 what our culture teaches us.
- That is why there is a balance in this

- 1 country. That is why there is a balance in this country
- 2 because our elders, they hold us back. The teachings of
- 3 our elders hold us back. They say, "Humble yourself.
- 4 Respect what you are doing."
- 5 That is the thing I look at in terms of
- 6 culture, but that culture is also tied to the land. That
- 7 is why Native people, Aboriginal people, and the different
- 8 names that we call ourselves, that is why it has taken
- 9 us so long to make a decision.
- 10 We are not like the Europeans. We are
- 11 not like the European way of thinking in this country,
- 12 the colonialization of this country. The way the
- 13 governments were set up: one Prime Minister, one Premier,
- 14 one representative. We have band councils under the
- 15 Indian way.
- But we have cultural systems on the
- 17 reserves. I remember one community I went to in James
- 18 Bay to talk about business and the individual I talked
- 19 to wanted to start up a business, a service in the
- 20 community. I told him I had just met someone today who
- 21 wanted to start up the same kind of business. He said,
- 22 "Yes, I know that individual." He said, "His family is
- 23 going to buy from him, my family is going to buy from me."

- 1 That is the extended family. And that was last year.
- We take a look at the world differently.
- 3 Ovide Mercredi admitted that he had somewhat misjudged
- 4 everything. He said, "I should have listened to some of
- 5 our people, rather than depending on this Euro-Canadian
- 6 process, colonialization that was going on. I should have
- 7 listened to my people."
- 8 When we talk about our culture, it is
- 9 our culture and it is because of a culture, the way we
- 10 think and the way that we are taught. That is why it takes
- 11 so long to make a decision for us. Our Chief cannot make
- 12 that decision. The people make that decision.
- 13 That is why, I guess to some degree, it
- 14 was advantageous for us that the Constitution did not go
- 15 through because then we would have been overrun by a lot
- 16 of things, a lot of legal things, a lot of lawyers and
- 17 consultants.
- 18 So these are some of the things, you
- 19 know, when we talk about resource development, when we
- 20 talk about culture, when we talk about our way of life
- 21 that is what we are talking about. Not only living off
- 22 the land but what is in our hearts.
- 23 It affects the way we make decisions and

- 1 that we can never sell out, no matter what. But we are
- 2 here to do business. A lot of people will deny that and
- 3 there is a lot of things that happened in the past that
- 4 we have to stand by.
- 5 One guy told me one time when I was
- 6 talking to him about a famous reporter, he said about
- 7 history, he said, "Well, you know that is past. That is
- 8 gone. What about the future?" I said, "Well, you have
- 9 to look at the past because of our past. You don't have
- 10 to worry, you are a non-Native." I said, "In the past,
- 11 what happened to us, you got the best of the past." I
- 12 said, "We got the worst end of the past."
- 13 It is easy for you to forget the past
- 14 because you and your society walked away with our past.
- 15 You walked away with our life. You walked away with
- 16 something that belonged to us in our hearts. Without even
- 17 asking you walked away with it and then you are asking
- 18 me to forget about your life. You got my life. You took
- 19 my dignity. You took my pride. Now you are asking me
- 20 to forget what you did to me. I said, "That is history.
- 21 That is what we cannot forget." We cannot forget what
- 22 is taken from us.
- Not just the land, not these certain

- 1 things. But this is the thing: as those trappers out there
- 2 come to their trapping territory we have heard stories
- 3 that suddenly there are no trees to trap with. But they
- 4 were never told about anything. They were never told about
- 5 those things that were going to happen to their territory
- 6 while they are taking a summer break. And they come back
- 7 to their life -- the life that belongs to them as who they
- 8 are. I said, "Now, you tell that trapper to forget about
- 9 the past." You can't do that.
- 10 So these are some of the statements I
- 11 wanted to make when some people kind of wonder why
- 12 Aboriginal people take such a long time to make a decision.
- 13 Why people are saying that Indian people are confused,
- 14 they can't even get their act together.
- 15 A lot of people forget about the
- 16 language, that talk, because they know for the sake of
- 17 their future and their land and their culture and who they
- 18 are, they have to take the time to make a decision. There
- 19 is a real balance there that you have to deal with and
- 20 that I am dealing with. I am trying to learn to deal with
- 21 that.
- So that is all I'm going to say
- Thank you very much.

#### StenoTran

1	MR. JOHN FARRINGTON: Thank you.
2	I will invite Commissioner Wilson for
3	some closing remarks.
4	COMMISSIONER BERTHA WILSON: Thank you.
5	I would like to say first of all, on
6	behalf of all three Commissioners, that we are very deeply
7	indebted to all who have participated in this special
8	consultation on resource development, and especially to
9	Mr. McKinnon and Mr. Prince instead of facing two Native
10	people across the room, they had to face a roomful of
11	participants.
12	We have had, I think, an excellent
13	dialogue and it is tremendously helpful to the Commission.
14	Our responsibility as a Commission is, of course, to
15	address the issues set out in our Terms of Reference.
16	To listen to what the Native people have to say about them.
17	To listen to what the non-Native people have to say about
18	them. To identify the conflicts, if any, that there may
19	be, in the interests of each group, and to try and get
20	the views of both groups as to how these conflicts might
21	be resolved in a fair and equitable way.
22	Our overall mandate is to see whether

23 a new and better kind of relationship can be developed

	1	between	Native	and	non-Native	people	who	share	this	land
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- 2 together.
- 3 If this is going to happen there has to
- 4 be goodwill on both sides and a spirit of respectful
- 5 cooperation. I think we have seen this at work today.
- 6 Thank you all very much for your
- 7 participation, those who spoke and those who listened.
- 8 Especially, I would like to thank Mr. Farrington for acting
- 9 as our moderator on this session.
- 10 We have enjoyed our visit to Timmins very
- 11 much and we have learned a great deal from it.
- 12 Thank you.
- I will ask my two colleagues whether they
- 14 wish to say anything before we leave.
- 15 **COMMISSIONER MARY SILLETT:** I would
- 16 like to say Meeqwetch to the Nishnawbe-aski of Timmins
- 17 and to the general public. I would like to extend
- 18 particular thanks to our Ontario Regional Coordinator,
- 19 Pat Chilton; to our local community coordinator, Ed
- 20 Sackeney; to our Commissioner of the Day, Angela Sheeshish.

- I would also like to extend particular
- 23 thanks to the people who have worked very, very hard to

- 1 organize this event: Becky Printup, Michael Lazore, Don
- 2 Kelly, Gail Bradshaw, Linda Gauthier, the people from ISTS,
- 3 the people from the media and the
- 4 translators/interpreters.
- 5 Thank you all very much.
- 6 COMMISSIONER ALLAN BLAKENEY: I would
- 7 just add my thanks to those whom Mary Sillett has mentioned
- 8 and whom Bertha Wilson has mentioned, and just to say that
- 9 it has been a pleasant visit to Timmins, as I am sure every
- 10 visit to Timmins would be, and a useful visit for us.
- 11 We thank you for assisting us in our work
- 12 which we hope will be to the benefit of Aboriginal and
- 13 non-Aboriginal Canadians.

14

15 --- Whereupon the Hearing adjourned at 12:00 p.m.