COMMISSION ROYALE SUR LES PEUPLES AUTOCHTONES ROYAL COMMISSION ON ABORIGINAL PEOPLES

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"for the record..."

STENOTRAN

1376 Kilborn Ave. Ottawa 521-0703

ROYAL COMMISSION ON ABORIGINAL PEOPLES

Hearing Held at the Westbury Hotel, 475 Yonge Street, Toronto, Ontario, on Friday, June 4, 1993.

BEFORE:

RENE DUSSAULT - Co-Chair

MARY SILLETT - Commissioner

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Closing Prayer

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- 1 Toronto, Ontario
- 2 --- Upon commencing on Friday June 4, 1993 at 9:00 a.m.
- 3 MRS. LILLIAN MCGREGOR: Good morning.
- 4 We will say our prayer first and then commence with day
- 5 three of the Royal Commission.
- 6 --- Opening prayer
- 7 **CO-CHAIR RENE DUSSAULT:** Good morning.
- 8 I would like to welcome you and tell you that the Royal
- 9 Commission is very happy to have a presentation from the
- 10 Ontario Chiefs. You may proceed whenever you are ready.
- 11 Thank you.
- 12 CHIEF GORDON PETERS, CALLED
- 13 CHIEF GORDON PETERS: Thank you Mr.
- 14 Chairman and I thank our elder for the opening this morning.
- 15 I think those are always words that we need to hear, that
- 16 we need to acknowledge each other, that we need to
- 17 acknowledge the creator and we need to acknowledge that
- 18 we need to be able to talk to each other in a kind way
- 19 so that we are able to hear those things that are being
- 20 said and understand that there is no --- or no group of
- 21 people who have a better or greater role to play than each
- 22 other so we all listen and we all speak and we all hear
- 23 those things that are the truth.

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1	This	morning	I	wanted	to	talk	verv

- 2 briefly on what has been happening in the Province of
- 3 Ontario and I guess it is in relation to the post
- 4 Charlottetown Accord that we are dealing with and to bring
- 5 you up to date on the activities that are surrounding the
- 6 statement of political relationships that we have with
- 7 the provincial government.
- 8 That statement of Political
- 9 Relationships was a document that we signed with the
- 10 Ontario government previous to the beginning of the
- 11 Constitutional discussions that outlined very clearly our
- 12 relationship with the province of Ontario and we said that
- 13 we were establishing at that point a political relationship
- 14 based on a government to government basis. We recognize
- 15 the existence of the inherent rights, we recognize the
- 16 existence of our lands and our resources beyond a reserve
- 17 basis, what we called our territories and we recognized
- 18 that there was a way and means of being able to move on
- 19 these particular issues that did not acknowledge the
- 20 Constitution as having to be amended before we could
- 21 proceed with those particular items.
- In fact what we were trying to set out
- 23 in the province of Ontario was the process with the

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- 1 understanding that those rights that we were talking about,
- 2 those jurisdictions, those powers of our government, were
- 3 already contained in Section 35 (1) of the Constitution.
- 4 I think that has to be firstly acknowledged as the basic
- 5 premise that we were dealing with, that those rights were
- 6 already contained in Section 35 (1), including the right,
- 7 the inherent right to govern ourselves, to make those
- 8 decisions for ourselves about how those things were going
- 9 to proceed.
- 10 I, as well, acknowledge the Canadian
- 11 government for taking that step in the sense that nobody
- 12 had to take that decision, they decided that they wanted
- 13 to move in that direction and they made that kind of
- 14 political commitment that they were going to discuss those
- 15 particular items with us as we were going to further
- 16 articulate how we were going to implement as opposed to
- 17 having to deal with the continuing battle of trying to
- 18 deal with the recognition of the inherent rights.
- So we started that process but before
- 20 we could provide a lot of substance to that particular
- 21 area we got involved in the Constitutional discussions
- 22 and as everyone knows, we went around for almost a complete
- 23 year on those discussions and it ended last October. I

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1	think	for	us	what	happened	was	that	а	lot	of	people	went

- 2 into a lull including the Ontario government. We didn't
- 3 see a lot of the presence of the government coming back
- 4 and saying, yes, we still believe that those rights are
- 5 contained in Section 35, yes, we are still committed to
- 6 that process so it was not until after, in the early part
- 7 of January again did we see that.
- 8 We started to push from our side of the
- 9 table saying okay, we have had our break, we have all had
- 10 time to pass the mourning stage I guess of the Charlottetown
- 11 Accord and now it is time to get back to business because
- 12 there are things that we still have to settle and still
- 13 things that we have to do in the province of Ontario.
- 14 In the meantime, what we tried to do from our side of the
- 15 table in December was that we brought our people all back
- 16 together and we said, "Let's start looking at the ways
- 17 and means of which we can move ourselves, the things we
- 18 can do in our community that do not require provincial
- 19 or federal consent to be able to move those issues ahead."

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- One of the things that we started doing
- 22 was that we brought back some of our elders in the process
- 23 again and for the first time ever to a lot of our people,

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1	the	Ojibwa	people	did	the	creation	storv	for	us	to

- 2 understand that there is a base in terms of our own
- 3 acknowledgement of our own existence and to understand
- 4 that we are not reliant upon the Constitution of Canada
- 5 to do those things that we need for our own people.
- 6 To be able to deal with the selection
- 7 of our own leadership, to be able to decide how we are
- 8 going to make decisions in our community, to make decisions
- 9 about who our citizens are going to be and to start dealing
- 10 with our own lands and our own resources so that we know
- 11 where our territories are and any internal disputes we
- 12 have amongst ourselves about where our territories are,
- 13 we can work those things out ourselves without having to
- 14 go back in to deal with the federal or the provincial
- 15 government, to set up a process to decide for us what those
- 16 lines of authorities are between ourselves.
- 17 I think what one of the unfortunate parts
- 18 of this process that took place with the Charlottetown
- 19 Accord was that a lot of people in their own minds were
- 20 already building on how the outcome of the Accord was going
- 21 to be done and for us in Ontario the process was the same.
- 22 What we saw happen over the course of the last year or
- 23 so was that we have moved away from the process that we

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- 1 thought we had in place. The substance that we wanted
- 2 to apply to the SPR is just now being discussed again after
- 3 that length of time that we have had that lull that I spoke
- 4 of.
- 5 I think what is particular to that, to
- 6 those discussions is that we had set up the SPR in a way
- 7 and saying remove those policies in the provincial
- 8 government that were there with previous governments
- 9 because they don't recognize the inherent right and they
- 10 are limiting in the capability that they have for us to
- 11 be able to negotiate in the process so we took out those
- 12 policies, those policies on self government were removed,
- 13 the lands claim policies were sort of set aside and said,
- 14 "We will now not make this discussion in land claims in
- 15 total a lawful obligation and those kinds of situations
- 16 that we see with the land claims process and we will try
- 17 to start using a flexible base and will use the SPR as
- 18 the guidelines for how those things are going to be
- 19 implemented."
- 20 What happened to us now is that we are
- 21 back to the same process. We are back to the understanding
- 22 now that we have got the same self government guidelines
- 23 being put back in place that were there with the former

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- 1 liberal government which were very restrictive.
- 2 We have got discussions underway in the
- 3 provincial government that are internal to the government
- 4 on a self government policy and in a land claims policy
- 5 of which we have had no part of.
- 6 To us that is not conducive to the kind
- 7 of relationship that we are talking about because we are
- 8 simply being asked again to consult on things that are
- 9 already prepared. We are being asked if we can in some
- 10 way Indianize provincial policy so that we are assured
- 11 that there is some cultural relevance to the policies that
- 12 are being brought forward.
- 13 Right now I think the most difficult part
- 14 of what we are trying to deal with is the fact that we
- 15 know that we have a political commitment but yet we are
- 16 not being able to put any substance to that, to those kinds
- 17 of commitments that we currently have and I don't say that
- 18 the total onus is on the provincial government to be able
- 19 to move with those particular issues.
- 20 As the First Nations people we also bear
- 21 some of those responsibilities for this process not bearing
- 22 the kinds of fruits that we thought it would have.
- Number one, I think that regardless of

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- 1 whatever documents that we sign, we are not going to have
- 2 instant results the day after or the month after or even
- 3 a year after we deal with those particular avenues that
- 4 we provide for ourselves.
- 5 A lot of work has to be done within our communities to
- 6 understand what it is that we want to be able to achieve
- 7 and what we can achieve and we will never achieve the
- 8 maximum if we don't start on the beginnings within
- 9 ourselves at the community level and to understand what
- 10 it is that the First Nations are trying to pursue for
- 11 themselves and what we can advance.
- So in essence what I am trying to say
- 13 is that both of us have a little responsibility in the
- 14 process, that we have not carried out totally to the best
- 15 benefit of those kinds of things that we are trying to
- 16 advance.
- 17 We also acknowledge that there is the
- 18 Federal Government in this process and it is not something
- 19 that we are going to deal with alone with the provincial
- 20 government and at this point of this process we have had
- 21 little commitment from the federal government to do
- 22 anything within the province of Ontario. What we find
- 23 ourselves in with the Federal Government, it seems that

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- 1 we are being, in a sense, punished for the political
- 2 scenario in Canada.
- 3 The NDP government of Ontario who at that
- 4 point in time was advancing the inherent right, who was
- 5 pressuring the federal government to move on the number
- 6 of items and I think what we saw out of that process was
- 7 the political juggling that was going on was that it was
- 8 the federal government who was saying if you want to go
- 9 ahead and do it you go ahead and do it but you will do
- 10 it alone and you will not get the support from the federal
- 11 government that is required to make it happen.
- 12 So again, we find ourselves as a First
- 13 Nations people caught in a dispute between the federal
- 14 and provincial governments about what is going to happen
- 15 in terms of the inherent right itself and I think that
- 16 dispute is still relevant today even in the post
- 17 Charlottetown era, even after the Premier of Ontario was
- 18 highly involved in the package that was developed with
- 19 the Prime Minister and with the National Chief and being
- 20 able to have the elder statesmen of the provinces being
- 21 able to utilize their abilities to be able to bring other
- 22 provinces into the fold and to make those kinds of
- 23 concessions where necessary by people so in that sense

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1	we are having a great deal of difficulty bringing the
2	federal government into the process.
3	We have them involved in the Indian
4	Commission of Ontario process that is ongoing but that
5	Indian Commission of Ontario process for the most part
6	doesn't deal with the jurisdiction issues. It deals a
7	lot with the programs and services but we have not been
8	able to move it to the point where we are actually dealing
9	with the jurisdictional process that is in place.
10	We have just started to discuss how some
11	of those things could happen amongst ourselves again and
12	one of the things that we did have in this process was
13	certainly the access. It is something that we didn't have
14	in the past. We have had access to the Premier, we have
15	had access to the Ministers responsible in those particular
16	areas, and in fact what we did was we created a round table
17	where we had four Ministers of the current government
18	coming to the table to try to deal with those outstanding
19	issues that we had in relation to self government and in
20	relation to land claims, in relation to the general process

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We are on the verge right now of having

of the quality of life that was going on in the community.

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- 1 to make a decision, I guess amongst ourselves, and that
- 2 is do we advance the round table or does it become null
- 3 and void for all intents and purposes about trying to
- 4 advance these particular issues.
- 5 I guess that is based on the fact that
- 6 people through the Constitutional process had envisioned
- 7 moving particular items that didn't move. We have an
- 8 Environmental Bill that is on the table that purports to
- 9 have jurisdiction in all areas that had absolutely no
- 10 consultation with First Nations people. We have the Land
- 11 Claims Policy and the Self Government Policies that are
- 12 there as well that I have indicated that have not had our
- 13 involvement to this point in time, so from our side of
- 14 the table I quess, it is very easy to say the process doesn't
- 15 work and step away but at the same time I continue to be
- 16 optimistic and I try to encourage the leaders of the
- 17 organizations and the leaders of the community to be able
- 18 to say we need to put more emphasis on what we want.
- We need to be able to put more priorities
- 20 in place on the issues that we want and we need to be able
- 21 to start forcing this government to move so that it can't
- 22 pick and choose who it will deal with in the negotiation
- 23 process and for us to be able to move to that table on

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- 1 some very specific items that we know that we can advance
- 2 and to make things work.
- 3 One of the current proposals that we have
- 4 on the table right now that we are trying to see if we
- 5 can get back to the table on and hopefully that we will
- 6 see something on in the fall is the transition process.
- 7 I think that is something very critical that we need to
- 8 be able to deal with. A lot of our people last fall as
- 9 you can recall didn't agree with the transition process
- 10 that was being debated in the Charlottetown Accord.
- 11 Number one, people didn't agree that
- 12 they were going to consent to federal and provincial law
- 13 being applicable in their communities and in the transition
- 14 in the Constitutional thing, that was an acknowledgement
- 15 that we had to make that federal and provincial laws were
- 16 applicable in our communities.
- 17 In Ontario we said we are not going to
- 18 do that because those jurisdictions are illegal in our
- 19 communities and we are not going to acknowledge them as
- 20 being valid in our communities so that is one hurdle that
- 21 we have to get over.
- 22 The second hurdle that we have to get
- 23 over is the Peace Order of Good Government clause because

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that also was a condition that was brought to the table 1 2 in the last rounds of discussion and it was something that 3 our people again very clearly said, that the Peace Order 4 of Good Government is another vehicle for intrusion into 5 our communities and we have to find a way over that hurdle. 6 7 The third one was the Charter of Rights and Freedoms and we did in the Constitutional discussions, 8 9 we did find a way to move around that and so I think at 10 this stage in terms of that transition we can do the same thing again. We can find alternative ways to be able to 11 12 deal with those particular hurdles in the transition. If we can develop the transition for the province of Ontario 13 14 who has politically recognized the inherent right, who 15 has recognized the inherent right to exist in the current 16 Constitution under Section 35 (1) and then what we will have been able to do is open up that door for our communities 17 18 in that negotiation process to actually be involved in 19 the jurisdictional issues that are required. 20 I know that there is a lot of other issues 21 that surround those particular issues and I don't know if you are aware of it or not at the Commission but on 22

Tuesday and Wednesday of this week the Native Affairs

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1	Department of the Province of Ontario hosted a meeting
2	with other people across the country and what they are
3	starting to talk to people about and what I think in some
4	ways is a positive sign is that they are asking other
5	provinces and territories to come together and start
6	talking about what are the Constitutional alternatives,
7	how can we deal with this issue of self government without
8	getting into a large debate on the Constitutional issues.
9	They outlined a number of issues that they wanted to deal
10	with, issues that are important to us as well that we are
11	trying to deal with in the province of Ontario and I think
12	some of those issues that they outlined are some of the
13	fiscal questions, some of the process questions of the
14	on and off reserve, some of the questions surrounding the
15	definition of Aboriginal people and how that definition
16	is dealt with in terms of the on and the off and the treaty
17	and the non-treaty and all those other divisions that are
18	out there.
19	In trying to come to terms with what is
20	the mechanism that people want to deal with in the

transition and I guess the other big question that they

are also addressing is what is the role of the federal

government in this process and how is the federal

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1 government going to be able to deal with those particular 2 I think at this stage of the process we are finding 3 ourselves with a lot more work that is required from our 4 side of the table, also a lot more commitment from the 5 side on the provincial government in those issues and a 6 commitment from the federal government that the status quo has to change, that it is not acceptable again to come 7 8 back after the political discussions were held all during 9 the Constitutional process and then as Kim Campbell stated 10 on the evening of October 26th, "The Canadian people have not accepted the inherent right to self government and 11 12 the Government of Canada will be dealing with those issues in terms of the status quo." I guess that is where we 13 14 are at at this point. 15 Some of the encouraging things I guess 16 that we always have to acknowledge on a positive side is 17 that there are a couple of large land claims in the province 18 that the Ontario government is tackling. The one with 19 the Algonquin people in Algonquin Park is a particular 20 issue that they are dealing with and for them to take that 21 on, we have to acknowledge that yes, that is a positive 22 thing because somehow we are trying to work in a different

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mode of development of the land claims situation by

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- 1 practice and not by policy. It is unfortunate that the
- 2 federal government involved in those discussions doesn't
- 3 recognize the Algonquin land rights as a comprehensive
- 4 claim but will still use the comprehensive guidelines in
- 5 their negotiations on the claim itself. I believe that
- 6 the Province of Ontario at least has a more flexible thought
- 7 that they are trying to deal with in terms of the ownership
- 8 of the land and how those land rights are going to be dealt
- 9 with.
- 10 They have also started those and are
- 11 continuing the claims process with the Mississaugas of
- 12 Number 8 and the claim of Chief Doug Daybutch and his
- 13 community. I think that is also one area that we can
- 14 acknowledge they are taking off on in terms of the issues
- 15 that are there with the 1924 Lands Agreement in Ontario
- 16 and they are trying to fill in those particular blanks
- 17 with unsold surrendered lands which the federal
- 18 government, the province had no right to sell at that point
- 19 in time and now they are trying to find a way to return
- 20 those lands in that situation.
- 21 So we find ourselves in some ways dealing
- 22 with some of the more critical issues but at the same time
- 23 I think that there needs to be a mechanism that will allow

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- 1 all First Nations to be able to move on those particular
- 2 issues, not just specific things that fall into certain
- 3 categories at this point in time.
- I also have to say that over the last
- 5 couple of years with the Ontario government that there
- 6 has been in terms of the fiscal process that there has
- 7 been more money that has been allotted in Ontario to the
- 8 quality of life as it is being described as. Those are
- 9 programs and services that are trying to address the issue
- 10 but in no way should those programs and services be seen
- 11 to substitute for the real discussions on the
- 12 jurisdictional issues that we need to deal with.
- 13 I quess in that sense as well the federal
- 14 government again plays a substantial role in terms of what
- 15 is going to happen there. What we see right now is going
- 16 on is the devolution process, the Government of Canada
- 17 trying to devolve itself out of its fiduciary obligations
- 18 that it has and doing that by transferring to the
- 19 communities in terms of the devolution but also doing it
- 20 in terms of the provinces and I think that is a major issue
- 21 that the provinces are going to have to deal with. To
- 22 what extent do they allow the Federal Government to offload
- 23 and to what extent do they pick up those programs and

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- 1 services and begin to apply those. We saw in the
- 2 Constitutional discussions the debate that ranged from
- 3 the federal government being responsible for a number of
- 4 areas including the question of the Metis and the
- 5 provincial government being responsible in some ways for
- 6 the question of the off reserve and how those things were
- 7 going to be implemented so that is another issue that we
- 8 are trying to come to terms with as well from our side
- 9 of the table.
- 10 I quess there is one last area that I
- 11 wanted to briefly touch on and I quess that is in part
- 12 of what we are trying to do in the communities and that
- 13 push is still on and I talked to the Commission last time
- 14 saying there is a lot of things happening in the communities
- 15 on the positive side and people are dealing with their
- 16 general wellbeing in the community.
- 17 I see a greater move back of our people
- 18 to their own spirituality, to try to come to terms with
- 19 the damages that have been done to them whether it has
- 20 been physical or psychological or sexual that has occurred
- 21 over a number of years through the residential school or
- 22 however those things may have occurred and we see ourselves
- 23 turning to our own people which is a real positive sign

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- 1 because we have people out there that have the capability
- 2 to deal with all of those issues.
- In fact, the last time I did also report
- 4 to you that we were trying to bring our people together
- 5 and we were trying to get past those boundaries ourselves
- 6 that are set in our own minds by the Indian Act that we
- 7 can't work together if we are status and non status, that
- 8 we can't work together if we are off reserve or on reserve
- 9 or a treaty or non-treaty and I think that we are past
- 10 some of those issues in Ontario for ourselves and we are
- 11 trying to bridge those gaps but we still have a ways to
- 12 go but we are trying to do those things.
- I think what is really significant in
- 14 even the kinds of discussions that we had in our last
- 15 Assembly, one of the things that occurred at the end of
- 16 our Assembly that was conducted by the elders was that
- 17 all of our women were on one side of the room and all of
- 18 the men on the other side of the room and what was conducted
- 19 was an apology on behalf of all of the men who were there
- 20 saying to the women, "We apologize for the way we behaved
- 21 because we behaved in accordance not of our own doings
- 22 and not of our own way but in accordance of those things
- 23 that we have learned that have been brought into our

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- 1 community and we apologize and we will ensure that the
- 2 work that we carry on in our Assembly will be to right
- 3 those wrongs that we have conducted."
- 4 The last thing very briefly, I guess,
- 5 is that we still have a long ways to go in terms of dealing
- 6 with the existing provincial legislations that are out
- 7 there.
- 8 One of the areas that we dealt with is
- 9 the child and family services and it was a bitter pill
- 10 that we swallowed in the mid-80's to say that we need some
- 11 mechanism to try to take care of our own children and the
- 12 mechanism that we sought was the Child and Family Services
- 13 Act in the Provincial Government and it was designed to
- 14 help us protect our own children, to provide for us the
- 15 legal capability of taking our children out of the system
- 16 but we are finding today that that system doesn't work.
- 17 What we have right now are a number of
- 18 ongoing issues again where we have the Children's Aid
- 19 Society in Ontario flexing their muscles. We have
- 20 situations right now where those jurisdictional questions
- 21 that are outlined in the statutes in Provincial Legislation
- 22 that are being ignored and those decisions are being taken
- 23 and I think you will see next week a press conference on

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- 1 one decision that has just been made right now where it
- 2 has been acknowledged that the CAS has made numerous
- 3 jurisdictional errors in awarding one of our citizens to
- 4 a non-Indian family.
- 5 In breaking those very statutes that
- 6 were set out by the province and doing it in the name of
- 7 the children and saying this is good for the children,
- 8 you have got to do what is best for the children, and we
- 9 know right now the kind of healing that is going on in
- 10 our communities is a result of those same kind of decisions
- 11 that were made by people before, saying we know what is
- 12 best for the children and moving them in to the residential
- 13 schools or into non-Indian families and then having us
- 14 take on the responsibilities of dealing with our people
- 15 to ensure that they know what their identities are, that
- 16 they know what their responsibilities are. Yet at the
- 17 same time today in 1993 we are still having that process
- 18 of our children being given away under the guise of knowing
- 19 what is best for our children so that whole business that
- 20 we talk about, about the systemic racism is still there
- 21 because people still believe even though statutes are
- 22 there, even though there is political recognition of our
- 23 rights here in this province, that those institutions are

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- 1 still moving and they are still dealing with our children
- 2 in any way that they want and they are justifying that
- 3 action by simply saying we are doing this in the best
- 4 interest of the children.
- 5 Those things have to change and I guess
- 6 in the long run what we are saying is that we are extending
- 7 all the time the courtesy and the respect to be able to
- 8 come to the table one more time to deal with those issues
- 9 and we keep coming back and you will hear our people talking
- 10 about that willingness to be able to share but at some
- 11 point we have got to also say it has to be reciprocal,
- 12 that has to be extended back to us and that support has
- 13 to be there when our children need help under those
- 14 statutes. That support has to be there when we come back
- 15 and start talking about the process of the transition and
- 16 how those things are going to happen. It can't be a one
- 17 way street, they can't ask us to give all the time and
- 18 not give anything back and we find today that in some of
- 19 those areas, we are still being asked to give and we are
- 20 still being asked to make concessions and we are still
- 21 being asked if there is a little bit more that we can do
- 22 in our communities that will lessen the impact of the
- 23 backlash of the public against the government.

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1	I guess at some point as well that the
2	Ontario Government and the Federal Government have to do
3	the public relations part of those things that are
4	necessary and we have never had the public relations part
5	done in the province of Ontario. We have never had those
6	radio or TV or magazine media blitzes to help the people
7	understand what it is that we are dealing with so as a
8	result what happens to us is that we are still accused
9	by all of those groups that oppose native rights that we
LO	are somehow making deals in silence, that we want anywhere
L1	from 85 percent to 100 percent of Ontario back in our
L2	control, that we are going to destroy all the resources,
L3	that we are going to deplete all the non-renewable
L 4	resources and I think that is, in our minds, very ludicrous
L 5	and so the public relations has to be done and we are doing
L 6	the best that we can do with the capabilities that we have
L 7	but it is also incumbent upon other people to do those
L8	things.
L 9	I know we are in a time frame here so

22 **CO-CHAIR RENE DUSSAULT:** First of all

questions if you have them.

Mr. Chairman, I will stop there and I will answer any

23 I would like to thank you for presenting us with this report

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- 1 of the situation in Ontario as you see it.
- I must say that I am struck by the fact
- 3 that this is a very pragmatic assessment and report. We
- 4 are all aware that the Charlottetown Accord denies, has
- 5 left many, many questions unanswered, the major one being
- 6 what is next, what is the course that is left to follow
- 7 in order to forge ahead and build a strong relationship
- 8 on durable solutions and basis.
- 9 As you said in your report, there is
- 10 progress made in the communities as far as healings, as
- 11 far as the social conditions are concerned. We know that
- 12 by far there are still many, many problems, visiting the
- 13 communities, hearing the people, the youth, the women,
- 14 the elders and of course the adult population, we know
- 15 that the needs are great and that there is a willingness
- 16 to forge ahead and to contribute to the solution of the
- 17 situation.
- 18 Of course we know that many, many
- 19 organizations and groups are talking of solutions in terms
- 20 of money. We can't help thinking that in the coming years
- 21 money will be scarce. We have to think about redirecting
- 22 existing money. It doesn't mean that there can't be
- 23 additional money but obviously when we sit as we did during

23

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1 the last year, we can't help being struck by the fact that 2 there is a big distance between the needs, the demands 3 and the economic reality so I think we are all part of 4 that, to find the right balance and the approach. 5 When you speak about public education and relations you are quite right. There is still a lot 6 of misunderstanding as to what is sought by Aboriginal 7 8 people in this country, Indian people especially and the 9 place or the role that they want to play within Canada 10 and in a province like Ontario we try to help to fill some gap but we know that a Royal Commission like ours is only 11 12 one and a lot will have to be done in the coming years. 13 14 I would like to say that in the aftermath 15 of the failure of the Charlottetown Accord and of course 16 nobody can put the finger on all the reasons why it ran 17 amok the way it did and obviously it was a controversial 18 proposal among many sectors of the society including 19 Aboriginal people, but the Royal Commission is hoping to 20 be able to produce a working document that would try to 21 help both government and Aboriginal people to see what 22 kind of course could be taken following Charlottetown

because we feel that, as you said, people were set aback

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- 1 and they were mourning and people are resuming now and
- 2 trying to see how to pursue the self government based on
- 3 the notion that the source of the right is inherent and
- 4 to design the transition.
- 5 You enumerated some of the transition
- 6 principles that were involved in the Accord and also to
- 7 look as to how these governments would be financed.
- 8 In the document that we have published
- 9 entitled "Focusing the Dialogue" we mention that there
- 10 are four touchstones for change that emerge from the
- 11 hearings, one of them being economic self sufficiency.
- 12 It is a central issue.
- 13 Obviously self government has to mean
- 14 something, a much larger measure of economic self
- 15 sufficiency and economic base will have to be available
- 16 for the Aboriginal communities so we hope to be able to
- 17 come up with this working document before the end of the
- 18 summer if possible.
- 19 We feel that it could help to focus again
- 20 within the present Constitutional framework as to the
- 21 course that could be chosen. It is not easy but we feel
- 22 that there are ways to continue and forge ahead to try
- 23 to achieve what was foreseen there without doing it through

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1	the	back	door	and	through	Constitutional	amendments	SO

- 2 I wanted to share that with you.
- Also, as you are aware the Commission
- 4 is really entering into the last, very significant part
- 5 of its work. We are going to complete our public hearings
- 6 early this fall, receiving major briefs that were financed
- 7 by the Intervenor Funding Program that we set up.
- Also, we are already receiving a
- 9 significant contributions by non-Aboriginal organizations
- 10 that we have met and convinced to participate and
- 11 contribute to the discussions. So we will be in a
- 12 situation in the fall to put together the solutions and
- information that will have been given to us by this process
- 14 and our research programs and our national round tables.

15

- The question I put to you, you were quite
- 17 genuine in saying there is a lot of work to be done by
- 18 Aboriginal people and Indian people in Ontario. We know
- 19 that you are preparing a brief to the Commission. You
- 20 are aware that we are really looking for solutions. We
- 21 feel that the solutions have to come from the people who
- 22 will have to live with those solutions and we see our role
- 23 as sorting them out and assessing their acceptance by the

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- 1 larger public and the various governments so I understand
- 2 that this morning you give us a kind of report on the state
- 3 of the nation as far as Indian people of Ontario are
- 4 concerned but I would like to know a bit more what we can
- 5 expect at the end of the summer in terms of getting your
- 6 ideas as to models of self governments, the way to finance
- 7 them, the economic question and so on so could you expand
- 8 on that a bit?
- 9 CHIEF GORDON PETERS: Yeah, I will. In
- 10 terms of those kinds of solutions that people are looking
- 11 for and I guess we are trying to do a number of those
- 12 initiatives right now in terms of how we are trying to
- 13 deal with those particular matters. In terms of the
- 14 economic parts of it right now, we have got to get down
- 15 to some, back to some of the basics of our own understanding
- 16 about how the economic portions work and if we are going
- 17 to look at our communities we have got to understand the
- 18 relationship that we had in the past about how certain
- 19 segments of society were conducted and what those roles
- 20 and responsibilities that they had and how they dealt with
- 21 the community as a whole.
- 22 I quess when you look at that, we start
- 23 talking about a number of things. We start talking about

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- 1 the issue of the tax relationship as one matter that we
- 2 have to address in terms of those responsibilities within
- 3 the community. We have always said that in terms of our
- 4 process that there was, that our people are still tax
- 5 immune, that under the process of treaties and other
- 6 agreements that are there that current situation exists
- 7 but not so in terms of the relationship of people who use
- 8 our territories and that is one area right now that we
- 9 are trying to come to terms with and we are going to put
- 10 that in perspective. There is a number of initiatives
- 11 in other places across the country that deal with that
- 12 issue but it is certainly one that we are going to have
- 13 to look at too in terms of generating revenue in our
- 14 communities.
- I think the biggest area though that we
- 16 are talking about and where discussions are under way with
- 17 the Ontario Government, for example, is on the lands and
- 18 resources issue and that has to be the base of what we
- 19 understand is the development of revenue. In terms of
- 20 the treaty areas, for example, it was never our intention
- 21 to say that in dealing with the --- treaties that we have
- 22 given away everything under that process and what we said
- 23 at this stage is that we want to get involved in the

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- 1 co-jurisdictional aspect of the treaty lands and the
- 2 co-management aspect of it so that we are able to be a
- 3 part of those revenues and to be able to share those
- 4 revenues which are being dealt with.
- 5 For example, right now another issue
- 6 that we are trying to pursue right now on the ground floor
- 7 is that the Ontario government is trying to revamp the
- 8 forest industry for example and that is something that
- 9 we are trying to get into right now on the ground floor,
- 10 saying what is going to be our role and how are we going
- 11 to benefit from the forest industry itself.
- 12 I guess in those general terms on the
- 13 economics those are just some of the areas that we are
- 14 trying to deal with at this point.
- We are trying to deal with the
- 16 institutions in such a way that we are moving away from
- 17 that paternalistic approach where Indian Affairs says that
- 18 in the banking institutions say that you need to have a
- 19 Ministerial guarantee before you can do anything and I
- 20 think we have been doing some work with some communities
- 21 here now and we are very close to moving that standard
- 22 away from the current practice so that we are able to deal
- 23 with institutions based on our own merit and our own

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- 1 abilities to deal with payment as opposed to having Indian
- 2 Affairs guarantee everything and deal with it strictly
- 3 on a basis of government involvement.
- 4 Those are some things that will open the
- 5 door but certainly without expanding our territories and
- 6 expanding our use and occupancy of our treaties and our
- 7 traditional lands, we are not going to move too far.
- 8 There is a program in Ontario called the
- 9 Endangered Spaces where they are trying to set aside 12
- 10 percent of the land base and we have said to the Ontario
- 11 government that this stage in our discussions with them
- 12 and also in the Constitutional debates that we had, we
- 13 are saying we have to move towards trying to set an
- 14 objective as well for ourselves over a period of time with
- 15 the Ontario government and what that objective has to be
- 16 and we said, our objective was five percent. We wanted
- 17 to achieve five percent of the land base in Ontario that
- 18 we have control over, if they can set aside in terms of
- 19 the Endangered Spaces 12 percent of the land in Ontario.
- 20 We currently occupy .01 percent. Surely there is a way
- 21 and means of being able to deal with that.
- 22 So when you start looking at solutions
- 23 in terms of some of the discussions right now on the claims

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- 1 there has to be an area built in to the claims process
- 2 so that you are not only dealing with lawful obligation,
- 3 that there is a political responsibility as well for
- 4 dealing with these issues that is not contained only in
- 5 the ways that I guess the past ways of legally looking
- 6 at the land issues and right now that is on the table here
- 7 in the province of Ontario and trying to find a way to
- 8 expand the land base but to us right now if you don't expand
- 9 the land base and you don't start dealing with the treaty
- 10 lands there is not -- we don't have the land base in Ontario
- 11 and we don't have from that land base, we don't have the
- 12 capacity to say we are going to bring in all this industry,
- 13 this light manufacturing industry and all these other
- 14 things in order to develop the economy because it is not
- 15 practical.
- We have got communities that range from
- 17 37 acres and 85 acres right through to some of the larger
- 18 ones which I just recently dealt with with the federal
- 19 and provincial government called the Six Pack so lands
- 20 and resources have to be the critical part of what we are
- 21 tied to and revenue sharing in those particular areas has
- 22 to be one of the main methods of being able to deal with
- 23 the process.

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1	I think the other part of it is what we
2	have been just mandated to do by the Chiefs is to increase
3	the work that is being done in the fiscal capacity and
4	right now we deal with programs and services. We don't
5	deal with any of the other areas of transfers to the
6	governments, we don't deal with the established program
7	funding, we don't get our, I guess you would say we don't
8	benefit in a lot of ways directly from those things that
9	are appropriated by Parliament, monies that are
10	appropriated by Parliament to different agencies and even
11	to the provincial government so we have been instructed
12	to come back this summer with ways and means in which we
13	can expand the fiscal capacity and to begin to look at
14	some ways of ensuring the fiscal relationship that goes
15	beyond programs and services. Those are just some of the
16	economic ways right now that people are looking at and
17	as you know, I guess while we are trying to look at
18	increasing the economic potential the federal government
19	is cutting the economic financing that we have to do those
20	kinds of things so it makes it particularly difficult to
21	deal with and becomes frustrating sometimes when you are
22	trying to work with a system because it seems like the
23	more we try to do the less co-operation there is to do

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- 2 I wanted to as well address one of the
- 3 issues that we addressed this year on the question of how
- 4 do we become more economically self sufficient. One of
- 5 the proposals that we have which is Indian driven,
- 6 characterized as Indian driven in the Indian Act
- 7 alternatives which, if this Act goes through, you now have
- 8 the inherent authority to deal with land management and
- 9 our Chiefs are very clear on the Indian Act alternative
- 10 process. It is not one that we would wish to engage in.
- 11 It is very clear from our people that we have so much
- 12 limited land that we can't put our land at risk and that
- 13 process calls for us to put our lands at risk again. Maybe
- 14 not in the sense of losing land but losing the loss of
- 15 use of lands which to us is basically the same thing when
- 16 you don't have the kind of land base that you want to deal
- 17 with so the Indian Act alternative in that sense is not
- 18 the answer that we are looking for.
- 19 **CO-CHAIR RENE DUSSAULT:** In fact we want
- 20 to ask you about the Charter Land Act. What is your
- 21 position or the position of the Ontario Chiefs at this
- 22 point?
- 23 **CHIEF GORDON PETERS:** What we have done

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- 1 and we tried to demonstrate the consistency that we have
- 2 dealt with in the past and how we deal with issues and
- 3 what positions we have taken in the past is that anything
- 4 that dramatically affects the lives of our people, the
- 5 people have to make that decision themselves and they have
- 6 to give that instruction.
- 7 We have said in the past that starting
- 8 with the Charlottetown Accord, we said those things that
- 9 are so dramatic we can't have leaders simply making those
- 10 decisions unilaterally, the people have to be involved
- 11 so we have done the same thing that we have done with the
- 12 Charlottetown Accord, we sent it back in to the
- 13 communities, we have had the initial debate and the
- 14 presentation by the Interim Lands Board about two or three
- 15 weeks ago at our Assembly. We will go back to the
- 16 communities for two or three months and then in the middle
- 17 of August we will come to a final decision.
- 18 It was very safe to say that at our
- 19 Assembly as we pointed out to the Interim Lands Board that
- 20 we could, in fact, have taken a decision that day by our
- 21 people who would not have supported the initiative but
- 22 in fact we said that we wanted it to go back to the
- 23 communities so it is there and people are dealing with

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- 1 it and we said that as you make your decisions you can
- 2 let us know and if you want to come back and wait until
- 3 August and then inform us then, fine. But we have got
- 4 communities that have already indicated their non-support
- 5 and at this stage of the game I guess there are many things
- 6 that our people are saying.
- 7 Number one, there is a breach of protocol
- 8 amongst ourselves and the federal government in allowing,
- 9 in selecting seven communities to deal with this specific
- 10 issue and even though it is being characterized as Indian
- 11 driven, we don't see it as being Indian driven. We see
- 12 the federal government and justice in playing a great role
- in negotiations and if you look at the process that started
- 14 in the first documents that began the negotiations and
- 15 what they are at now and what documents that went forward,
- 16 was in the end of February and what response they got from
- 17 justice and you will find out right now that there is a
- 18 lot of compromise that is being sought. In my mind I don't
- 19 think the federal government is clear on what they want
- 20 to do with the package as well in terms of the kind of
- 21 wording they have and we have similar problems from our
- 22 side of the table because the word that everybody is having
- 23 problems with is the inherent authority and on the federal

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- 1 side their concern is that that inherent authority will
- 2 mean something differently and will be extended into
- 3 somewhere else.
- 4 Our side is the exact opposite. We are
- 5 saying that inherent authority we feel is a definition
- 6 of the inherent right to govern being translated into the
- 7 inherent right and the inherent authority to manage and
- 8 so it diminishes the inherent right we have to govern
- 9 ourselves so at this stage we will wait until August for
- 10 a final decision but certainly the general indication right
- 11 now is that there is no support out there or very little
- 12 support in the Ontario communities.
- 13 **CO-CHAIR RENE DUSSAULT:** On the other
- 14 hand you said that you would want to do away with the
- 15 Ministerial approval and guarantees and I think everybody
- 16 is looking for a solution to enable, to give a greater
- 17 possibility to get loans and the difficulty with the
- 18 collateral, the collective aspect of land so will you be,
- 19 are you looking at ways of achieving the goal of enabling
- 20 Aboriginal people and Indian people to get loans and to
- 21 be able to give some security to back up the loans?
- 22 My understanding of this piece of
- 23 legislation is one of the purposes was to enable this on

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- 1 the other hand to try and counter the objective of keeping
- 2 the land protected for the collectivity so it is a kind
- 3 of Catch-22 situation.
- 4 CHIEF GORDON PETERS: It certainly is
- 5 and I guess what people are saying right now is that if
- 6 you want to change your lifestyle, if you want to change
- 7 the style of how you live in the communities dramatically
- 8 then that is the vehicle that will do it for you.
- 9 When we were given the scenarios of the
- 10 potential use of that particular process it was clear that
- 11 individuals had a vested reason for wanting that type of
- 12 legislation to go through and certainly I don't think it
- 13 is the intention of our people in our communities to say
- 14 we are going to start housing projects for non-Indian
- 15 people as a way of making money in our communities. That
- 16 idea is something that is contained in one of the major
- 17 drafts of this legislation of how to bring non-Indian
- 18 people into the community, how to lease your land for 99
- 19 years. Those are the things that we are trying to get
- 20 rid of in our communities right now in Ontario.
- 21 The federal government in the past has
- 22 leased our land for 99 years, some for 999 years with a
- 23 renewal option for \$1 and there is no benefit to us so

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1	we are trying to break a lot of those leases right now
2	and people are doing those things but yes, it is a Catch-22
3	because we are still trying to advance the economic part
4	of our communities. I also believe that if there was
5	willingness on the part of the federal government to deal
6	with the existing methods of being able to do those things
7	that are required now they could.
8	For example, when you are dealing with
9	land in your community there are ways and means right now
10	of not being able, not having to surrender your land to
11	deal with those but yet when you deal with the Department
12	of Indian Affairs they say, "Well, we know that is there
13	but we want you to surrender your land. We want you to
14	surrender your land for that purpose," but it is not
15	necessary to do that under those rules that are there right
16	now but there is no political will to say let's do some
17	innovative things out there with those things that we have.
18	
19	The same thing with Ministerial
20	guarantees and those kinds of things. They have never
21	gone into the institutions to help us, to try to change
22	the format of dealing with the Ministerial guarantee.

The education of the banks has been done

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- 1 from our side of the table. The work that is done with
- 2 the banks has come from the First Nations people themselves
- 3 and understand that you don't need that process if your
- 4 merits are there to be able to deal with the repayment
- 5 but I understand very clearly that that is the intention
- 6 of the legislation is to do that but unfortunately we didn't
- 7 agree with the intention, we didn't think the intention
- 8 met the purpose that it was trying to do.
- 9 I guess if you ask the question of
- 10 yourself all the time when you are dealing with something,
- 11 what are you giving up and what are you getting and you
- 12 try to balance that off to see if it is a positive thing
- 13 for you. Right now a lot of people have said it is not
- 14 a positive thing.
- 15 **CO-CHAIR RENE DUSSAULT:** As you
- 16 probably know we had a presentation yesterday from the
- 17 Bankers Association and we told them that we would like
- 18 to spend some time with them to try to see how it could,
- 19 what kind of solution could be designed and worked out
- 20 and so we are going to pursue that and we might be in touch
- 21 with you because we feel this is very central and if you
- 22 have ideas and when you speak about innovative approaches
- 23 that might be there but are not used, again we could spend

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- 1 a whole morning discussing this issue and others but I
- 2 would like to stress that we really want to get your best
- 3 shots on the practical solutions that covers the whole
- 4 spectrum.
- 5 This is one issue but there are many
- 6 others and we need that to be able to come up with some
- 7 recommendations.
- 8 CHIEF GORDON PETERS: We will give you
- 9 the best that we have got and the ideas that we have got
- 10 and also, we will also give you the current things that
- 11 are ongoing right now in terms of those areas that we are
- 12 trying to break in the brief that we will provide for you
- 13 based on the financing we received from the Commission
- 14 to do that particular work.
- 15 **CO-CHAIR RENE DUSSAULT:** Again I want
- 16 to be clear here that this situation is one that is of
- 17 interest to all Aboriginal people across the country and
- 18 Indian people, and we are here in Ontario and we hope to
- 19 be able to, if necessary, we will convey a meeting with
- 20 Indian people and the banks and the Banking Association
- 21 to really try to go to the bottom of what could be done
- 22 and not only with Ontario but with all the other people
- 23 in this country.

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- 2 as possible that we will be expecting your brief with great
- 3 interest in September and if you could be as specific as
- 4 possible on the transition on the various elements and
- 5 the financial side.
- 6 You have given us quite a good picture
- 7 where you are this morning but we realize that it won't
- 8 be the end of it because it is an evolution.
- 9 **CHIEF GORDON PETERS:** I am very positive
- 10 and I am very optimistic that we can, that we will be able
- 11 to provide for you exactly what our transition is and what
- 12 we are dealing with because to us, it is there, we have
- done that work already in the last round and it is a matter
- 14 now of ensuring that we get it documented for your
- 15 Commission but also for ourselves.
- 16 **CO-CHAIR RENE DUSSAULT:** Thank you.
- 17 Mary?
- 18 **COMMISSIONER MARY SILLETT:** Thank you
- 19 very much. I have been to a number of hearings and we
- 20 have heard about the statement of political relationship
- 21 that the province of Ontario had signed with First Nations
- 22 and knowing in other parts of the country it is cited as
- 23 a model so I was sort of interested to hear from the people

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1	who are directly involved in that initiative.
2	If I understand what you are saying
3	correctly, you are saying the intention was great and it
4	is definitely very progressive but it is very difficult
5	to put substance into it because of the many, primarily
6	because of the jurisdictional issues. Is that correct?
7	CHIEF GORDON PETERS: That is correct
8	and I guess what we find is that at this stage right now
9	and that is part of the political system that we deal with,
10	is that we have expended that time in the negotiations
11	with the SPR which we brought in, we got involved in the
12	Constitutional stuff that went on so we find ourselves
13	in a position where the Ontario government is now on the
14	opposite side of the hump and what they are looking at
15	is how do they deal with their deliverables which they
16	have in terms of their commitments to the Ontario public
17	and in terms of the election. That puts us in a difficult
18	situation because we find that right now we don't get the
19	kind of quality of discussions on some particular things
20	that we should have because they are the deliverables by
21	the Ontario government.

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example was one that I cite, a very, very strong deliverable

The Environmental Bill of Rights for

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- 1 by the Ontario government and yet we had no role in that
- 2 process to this stage and as an afterthought we are now
- 3 involved and we are trying to put together a very hurried
- 4 type of process, a very intense negotiation process to
- 5 see if we could come up with some ways of being able to
- 6 protect our Aboriginal treaty rights in this process
- 7 otherwise it is very clear that the provincial jurisdiction
- 8 will extend to a great number of areas.
- 9 That is correct and then I say both of
- 10 us have to be responsible for that. I have always been
- 11 of the mind that there is no government that is going to
- 12 give up any power and we are the ones that are going to
- 13 have to force the government to give up that power. We
- 14 are also the ones unfortunately that are going to have
- 15 to provide the alternatives and the solutions as to how
- 16 those things are going to be done and that is some of the
- 17 work that we need to do yet ourselves and to force that
- 18 issue but as can be said for the SPR I think it is a starting
- 19 point and I will not dismiss it out of hand as saying it
- 20 is not worth the paper it is printed on because what you
- 21 have done and what you are dealing with is something very
- 22 intangible in the beginning stages. You are trying to
- 23 change attitudes and you are trying to change philosophies

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about what is going on and you are trying to force people 1 2 to do something they have never done before. What you are trying to force a province like Ontario and a government 3 to do is say what is the division of the things in the How does corporate Ontario change to accommodate future. the jurisdiction of another government and I don't think 6 they have given themselves that opportunity to look into 7 the future as well so we have it there and I think at some 8 9 point it becomes a convenience, it becomes a matter of 10 convenience when we are trying to have a place to vent some of our anger because of the frustration we feel, 11 12 because things aren't happening, and it becomes a vehicle 13 for the Ontario government to say, "Well, we are doing 14 some good things because here is the SPR", so it is the same kind of situation like a Catch-22 that we find 15 16 ourselves in.

17 **COMMISSIONER MARY SILLETT:** The other

18 question I have is yesterday we heard from the Indian

19 Commission of Ontario in the morning. We heard that this

20 should be looked at by the Commission as a model to

21 negotiate and settle land claims and self government

22 issues. In the afternoon we heard another presentation

23 which acknowledged the point that you made this morning

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- 1 and that is, for example, ICO does what it can but it doesn't
- 2 have the jurisdiction to make these things happen.
- 3 The second speaker did identify the
- 4 kinds of issues that the Indian Commission of Ontario is
- 5 faced with and I heard you say earlier that there should
- 6 be a mechanism to be able to deal with government issues
- 7 and so I am wondering, can I speculate from that, can I
- 8 conclude from that that the Indian Commission of Ontario
- 9 is a good or fair or bad or what kind of model?
- 10 CHIEF GORDON PETERS: The Indian
- 11 Commission was set up in the late '70s and the Indian
- 12 Commission was designed just to bring exposure to the
- 13 issues and trying to find ways to deal with, at that point,
- 14 a lot of programs and service issues that were being dealt
- 15 with by both the federal and provincial government.
- 16 Unfortunately there is a stigma that is attached to the
- 17 ICO because of the unwillingness to deal with a lot of
- 18 issues. The ICO became a dumping ground for issues in
- 19 the mid-'80s. If there was an issue that you didn't want
- 20 to deal with and if you were the federal or provincial
- 21 government, throw it into the Indian Commission ---
- 22 process because what you needed was consent to be able
- 23 to deal with the issues and so you only needed one party

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- 1 not to consent and you couldn't deal with the issue. So
- 2 a lot of our issues that we were talking about were thrown
- 3 into that pot and what we heard from both the federal and
- 4 provincial governments was that that is a different issue,
- 5 that is a jurisdictional issue and we will deal with that
- 6 in a Constitutional forum.
- 7 It is another forum over here so let's
- 8 set aside those issues and let's deal with the programs
- 9 and services and let's deal with those things that we can
- 10 deal with and we will set aside the jurisdictional disputes
- 11 until a later time and unfortunately that stigma has
- 12 travelled to the ICO to the modern day and we try to find
- 13 ways to enhance the process.
- 14 We had an agreement that we signed with
- 15 the federal and provincial governments called the
- 16 Declaration of Political Intent in which we tried to
- 17 elevate the discussions away from the programs and services
- 18 to begin to at least discussing at that point the existence
- 19 of our rights and the nature and the scope that those rights
- 20 were going to have. What we find today is that we are
- 21 still not capable of dealing with those jurisdictional
- 22 issues from the federal and provincial points of view and
- 23 the ICO does deal with issues. There is a role for the

Indian Commission, it is trying to do some of those lands

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2	claims items for example, it tries to deal with different
3	aspects of negotiations and why it is still utilized in
4	the way it is today is because that is the only avenue
5	that we have with the federal government, that is the only

6 place where the federal government is involved. The

7 alternative of which we put on the table and which we said

8 we wanted to deal with was in the round table process where

9 the Ontario government committed four of its Ministers

10 to come to the table to deal with that. We said at some

11 point we have to bring the federal government into those

12 discussions, that they politically had to come into those

13 discussions on the questions of jurisdiction, on the

14 questions of governance, all of those issues that we have

15 before us.

16 At this stage after the Charlottetown

17 Accord I corresponded back with the Premier of Ontario

18 and I made this same recommendation again, is that

19 collectively between ourselves and the province that we

20 still have to try to bring the federal government back

21 on a political basis and back into the discussions so that

22 we could begin to look at, for example, the issues of the

23 transition and how those things are dealt with and how

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- 1 do we start dealing with Section 35.
- I know there is no agreement from the
- 3 federal side of the table of what Section 35 means or what
- 4 it contains and if that is a starting point that we have
- 5 to bring them on then so be it, but they have to be involved.
- 6 I can't say that the federal government has shown any
- 7 signs of willingness to participate and to me they are
- 8 quite satisfied to use the Indian Commission as their
- 9 vehicle for discussions in the province of Ontario.
- 10 **COMMISSIONER MARY SILLETT:** My third
- 11 question, I have one more after this. I quess everywhere
- 12 we have gone, I couldn't help but think about the membership
- 13 problems that are in this country and there are people
- 14 that feel for the, there are very few people who feel
- 15 included.
- 16 It has been made clear to us that 60 to
- 17 65 percent of the Aboriginal population live on reserves
- 18 and some of them might have band membership, a lower number
- 19 of them have benefits associated with membership but then
- 20 there are a lot more people who don't have membership.
- 21 Wherever we go, particularly in the urban areas, we get
- 22 individuals who attack us when we go for coffee break and
- 23 say I am not a member of my Association, can you help me,

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- 1 and I think that is something that people feel very
- 2 emotional about.
- 3 I am wondering whose responsibility is
- 4 it and what is our role in this issue, what is the role
- 5 of organizations like yours in addressing this issue?
- 6 That is my question.
- 7 CHIEF GORDON PETERS: Well, it is
- 8 certainly a question that I think everybody is trying to
- 9 find a way to deal with. --- a lot of it is not on our
- 10 side of the table to a great extent until recent times.
- 11 The history has always been part of the Indian Act, who
- 12 is eligible in the community to participate for example
- 13 in the voting process, who can be a member, who is not
- 14 a member, all those things that were defined by the Indian
- 15 Act and for the most cases they were enforced by the Indian
- 16 Agent. The Indian Agent has only gone out of the community
- 17 since they were first moved out in the mid-60s so when
- 18 you start looking at it in terms of the time frames and
- 19 what has to be done and what we need to understand there
- 20 is a lot of recovery that we need to do about our own
- 21 control.
- 22 There are two elements there that we have
- 23 to deal with, membership and citizenship as the vehicles

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- 1 that we are trying to deal with. The citizenship should
- 2 be our issue, it should be part of what we have as our
- 3 own people and that should be our responsibility.
- 4 In 1985 when they dealt with Bill C-31
- 5 one of those things that we said to Indian Affairs, not
- 6 only Indian Affairs but the government as well in terms
- 7 of the discussions that we had, we said, anybody that we
- 8 put on our rules in our community should be automatically
- 9 accepted and shouldn't be processed yet through Indian
- 10 Affairs. There shouldn't be a central registry that still
- 11 yet determines who is and who isn't part of that process
- 12 but that was something that was denied. That wasn't part
- 13 of Bill C-31 package that came in.
- 14 I guess right now in terms of what we
- 15 think that we have to do at this stage, the last time I
- 16 talked to you about people coming together and eliminating
- 17 those boundaries, during the Constitutional discussions
- 18 here in Ontario, we were able to come together as people.

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- When we decided on setting up a forum
- 21 we had some problems and what we said was we are not going
- 22 to get into the number situation again because that was
- 23 always something that divides us.

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1	If we can understand that our basic
2	premise is trying to figure out how we deal with our own
3	inherency, our own nationhood and then apply that to all
4	aspects of our lives and then you will see how you resolve
5	the problems, then you will understand that it is not a
6	question of representation, that it is a question of people
7	carrying out certain responsibilities whether it is urban
8	organizations, whether they are community organizations,
9	no matter what they are then it will become responsibility
10	and the attachment place that everybody will have is within
11	their own Nation, within their own community that there
12	will be linkage and ties that are there. That is the major
13	element that is missing right now so we brought people
14	together to try to start that process and to me, those
15	are beginning points of how you can start interacting
16	again. The women were part of that, those
17	discussions. As a matter of fact when a decision had to
18	be made nationally about where people were going to stand
19	and because of the working relationship that we had with
20	the native women in Ontario, they stayed with us. They
21	didn't join the national native women in the avenues that
22	they sought to deal with issues. They came back and they
23	made it clear that we had a working relationship that they

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- 1 were going to continue, we had the friendship centres that
- 2 were involved, we had the unaligned friendship centres
- 3 that were involved, we had the PTO's, the communities,
- 4 we had our elders involved. For the first time we had
- 5 our spiritual people and people from the traditional
- 6 governments were there so we had a whole host of people
- 7 that came together with one intention only in saying how
- 8 do we start mapping our own future, how do we start talking
- 9 to each other in a respectful way, knowing that we each
- 10 have responsibilities to be able to do those things.
- 11 I think that is the key for us right now
- 12 is to keep those things rolling and we have to remind each
- 13 other all the time, we have to remind each other constantly
- 14 that there is a beginning to it and that beginning just
- 15 didn't occur at some point where you found yourself in
- 16 an urban area or in a community and that beginning means
- 17 that you have an attachment.
- 18 Part of what we were looking at trying
- 19 to establish for ourselves was a long term plan in 1989
- 20 which was presented to the Chiefs in 1990 which they adopted
- 21 and part of that was dealing with our own election process,
- 22 for example, where our people are excluded, dealing with
- 23 our own citizens and trying to identify who our own citizens

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- 1 are, dealing with those ways our governments function
- 2 before the Indian Act was imposed and that is the basis
- 3 that I am talking about.
- 4 If you know who you are, if you know the
- 5 clan you belong to for example, if you know how you fit
- 6 into that structure in terms of your Nation and your
- 7 community then you can start pulling those things together
- 8 because we are not separated. We are only separated
- 9 when we start thinking of the Indian Act, we are only
- 10 separated when we say that we are not part of this or we
- 11 are not part of that or that is exclusive and unless we
- 12 honestly address them, unless we bring people together
- 13 and unless we go to people, unless we talk to people and
- 14 we invite people and we ensure that we are dealing with
- 15 issues then we will deal with the same things all over
- 16 and over again. We will deal with the same thing for
- 17 example, "Well, I got funding to deal with the
- 18 Constitutional process and you never got funding", there
- 19 is an inequity and we for ourselves have to be able to
- 20 say we got to find a way to be able to share those things
- 21 with everybody.
- 22 The difficult part right now is that we
- 23 have different ideas, we have different approaches to it.

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- 1 For example urban based self government. I am not, as
- 2 one individual, I am not an advocate of that process because
- 3 I firmly believe that there is linkage and ties that you
- 4 have that were brought there before, long before there
- 5 were any cities in this country, that those ties are there
- 6 and we have to strengthen those ties and we have to
- 7 understand what the ties are and how we relate. Those
- 8 are issues that we need to deal with and unfortunately
- 9 we crowd the table with issues and we tend to focus
- 10 sometimes on the wrong issues.
- 11 We tend to focus on the financing which
- 12 shouldn't be a major issue but becomes a major issue because
- 13 of the economic situation that we deal with.
- 14 **COMMISSIONER MARY SILLETT:** I think you
- 15 know, I just want to say that I feel the pressure of time,
- 16 incredible time, so I know that there are a lot of people
- 17 that came here at certain times, I wanted to discuss family
- 18 violence in more detail.
- I think that as we crossed the country
- 20 it became quite clear to us how strongly many women feel
- 21 about family violence and we have heard some horrible
- 22 stories and the worst thing is we have heard those stories
- 23 in private because many people are just too afraid to speak

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- 1 what they have to, or speak their experiences in public
- 2 and one of the things that we have been told primarily
- 3 by Aboriginal women's organizations and individual
- 4 Aboriginal women is that we have to see more and more of
- 5 our leaders, who are men, take responsibility for
- 6 denouncing family violence and for placing priority on
- 7 band agendas to address this issue so I was really quite
- 8 pleased to hear the position that you took with respect
- 9 to family violence. Thank you.
- 10 CHIEF GORDON PETERS: Just very quickly
- 11 because I know we are on time, that is something that I
- 12 think that leaders have to deal with.
- 13 I think that very, very clearly that our
- 14 leaders are not political politicians in that sense but
- 15 they are leaders and they have to deal with those things
- 16 and they have to be role models and they have to be able
- 17 to deal with all those aspects that are in front of them
- 18 and if they can't deal with them then the current stages
- 19 that we are going through is not going to help them to
- 20 achieve the things that we are trying to achieve overall.
- 21 I will end there.
- 22 **CO-CHAIR RENE DUSSAULT:** We have to move
- 23 forward. Thank you very much and again we expect your

June 4, 1993 Royal Commission on Aboriginal Peoples brief in the fall, early fall, as practical as possible taking into account the financial situation also. you. MRS. LILLIAN MCGREGOR: Our next presenter is Mr. Wally McKay from the Ontario First Nations Police Commission. WALLY MCKAY, CALLED MR. WALLY MCKAY: Good morning. Mr. Chairman, Madam Commissioner. The goal of the young men and women who undertake the process of becoming First Nations Constables is to serve their people. In all my years as chair of

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impresses me.

17 The course these young people begin is

the First Nations Police Commission that is what most

- 18 designed specifically to prepare them for work on First
- 19 Nations territories in actual contemporary conditions.
- 20 These conditions have been the stuff of their lives the
- 21 problems and frustrations and despair, the strength,
- 22 creativity and interdependent relationships.
- They know too that they have options in

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- 1 policing careers. When they choose then to enter First
- 2 Nations Constable programs, the huge majority of these
- 3 young people want to combine the police training that they
- 4 will receive with their knowledge of and commitment to
- 5 their communities. They want to be more effective than
- 6 the RCMP or the provincial policing presence they have
- 7 experienced during the course of their lives. They want
- 8 to be one of a complex of community resources that help
- 9 our people heal. By peacemaking and peacekeeping as key
- 10 figures in restoring social harmony, they want to make
- 11 a real difference.
- 12 This is a perfectly legitimate goal.
- 13 It is the goal of all institutions which focus on ensuring
- 14 social regulation and control for the purpose of social
- 15 harmony, wherever the society. It was the goal of the
- 16 first modern police forces in 19th century England, as
- 17 much as our traditional warrior societies of the Plains
- 18 to use only one example of the peacekeeping methods
- 19 developed by our Nations in North America. Enabling our
- 20 young people to actually achieve that goal should be,
- 21 equally, perfectly realistic.
- 22 However, they are doomed to frustration.
- 23 It is not, as it turns out, realistic for them to expect

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- 1 to be able to make that kind of a contribution. They will
- 2 not be enabled to do so. Rather, they will experience
- 3 that the system cannot accommodate their ideals.
- 4 Policing, as peacemaking, peacekeeping
- 5 or even simply crime control just cannot function in
- 6 isolation. Like education and the justice system as a
- 7 whole, policing cannot be divorced from the culture from
- 8 which it derives, of which it is an integral part and whose
- 9 values and norms it promotes, represents and enforces.
- This integration is required for
- 11 collective survival through peace and order and is the
- 12 basis of the legitimacy of any police service. Without
- 13 legitimacy, a police service is no more than armed people
- 14 going around enforcing their will by coercion. Without
- 15 legitimacy, it is a travesty of the justice system it
- 16 purports to represent and it is resented, derided and
- 17 possibly feared, but never respected.
- 18 And without cultural relevance, its
- 19 effectiveness is at best feeble, and usually actually
- 20 counterproductive.
- 21 Modern Canadian police forces, federal
- 22 provincial, municipal are accepted and supported in
- 23 general and in essence, in a form of collective consensus

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- 1 by the various components of their society. In the context
- 2 of that society, they are thus legitimized.
- 3 Their society, however, is not my
- 4 society, nor that of the citizens of the other First Nations
- 5 of Canada. Why, then, is their policing system still
- 6 imposed upon us? Surely we have all learned by now that
- 7 imposing foreign systems upon us is an unbelievably costly
- 8 program for certain failure.
- 9 It is twenty years since the first
- 10 Special or "Band" Constable positions were created. It
- 11 is ten years since the current type of tripartite policing
- 12 agreements took hold. There has been much progress in
- 13 understanding and in action of the part of federal and
- 14 provincial government officials. First Nations policing
- 15 officials, myself included have learned much to help us
- 16 respond to the challenges of adopting to contemporary
- 17 situations. As well, it is necessary that there be stages
- 18 of transition. This stage however is now close to a
- 19 generation in duration and a generation is too long. The
- 20 Indianization of on reserve policing is in clear danger
- 21 of becoming entrenched in the minds of authorities on all
- 22 sides, federal provincial and even First Nations.
- 23 If new jurisdictional framework

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agreements, on the one hand and the rile watton	1	agreements,	on	the	one	hand	and	the	First	Nation
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- 2 determination manifest in concrete developments such as
- 3 structural design and codification of traditions and First
- 4 Nation laws on the other do not create legitimate First
- 5 Nations justice systems which our new recruits can have
- 6 a meaningful future, then the long term cost to all parties
- 7 will skyrocket. Further, it will be at least another full
- 8 generation before we can really start over again.
- 9 That additional generation will see
- 10 thousands more of our people isolated from the very forces
- 11 that could combine with support to heal and reintegrate
- 12 them. They will be condemned to isolation in
- 13 penitentiaries for crimes that are really reflections of
- 14 social disorders whose roots are not of our peoples'
- 15 making. Alcoholism will be dealt with not as a disease
- 16 requiring treatment for which it is recognized in
- 17 non-native workplaces, but as a crime to be punished and
- 18 that punishment itself will not be from among the
- 19 culturally appropriate community sanctions which may at
- 20 least precipitate the start of a healing process. Victims
- 21 of crimes in our communities will not have the opportunity
- 22 to play an integral role in the proceedings. They too
- 23 will be isolated if not ignored. The punishment

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- 1 orientation of this system ignores the restoration of the
- 2 victim. For example, the perpetrator may be out of jail
- 3 before the victim is out of the hospital. However, were
- 4 restitution to be in place in the Canadian system it would
- 5 be hardly likely to take into account the collective nature
- 6 of our societies. Most forms of restitution currently
- 7 proposed could not simplistically be transferred to us.
- 8 Each of these examples impacts on a large
- 9 network of other people. The nature of that impact
- 10 encourages an increasing number of manifestations of
- 11 social disorder and the vicious cycle spirals. The
- 12 over-representation of our people in Canadian jails is
- 13 a matter of public record.
- 14 Also on record is the actual financial
- 15 cost of each person kept in a penitentiary per year. So
- 16 too are the health and social service costs relating to
- 17 the impact on families, not to mention the fact that the
- 18 conditions necessitating these costs virtually preclude
- 19 the re-establishment of healthy local economies. The
- 20 incomparable personal tragedies are, of course, the real
- 21 costs paid by us.
- 22 First Nations Constables enter the
- 23 program committed to help reverse this cycle. Any kind

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- 1 of contribution in that direction is virtually impossible
- 2 for them. That is because they function still within
- 3 another society's system. They have been indigenized.
- 4 The very legitimacy of the position of
- 5 these young people can be challenged from a First Nations
- 6 perspective. This would be the most devastating
- 7 indictment of a police force, by international acceptance
- 8 of standards challengeable legitimacy justifies
- 9 dissolving it. From First Nations perspective, the
- 10 program cannot remain in its transition stage much longer.
- 11 The challenge will have to be put. Otherwise, its
- 12 entrenchment will be such that its continued existence
- 13 will be interpreted as the means of legitimizing it.
- 14 The jobs of these recruits become
- 15 subject to two separate authorities representing two
- 16 different world views not to mention differences in
- 17 specific laws, relationships, goals and expectations.
- 18 Has it not been said in times of old that no one can serve
- 19 two masters. In our tradition, the principle holds. Yet
- 20 First Nations Constables must meet the expectations of
- 21 the community while reporting to the local detachment.
- The present rigid hierarchical police
- 23 system puts at risk Constables wanting to support a First

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- 1 Nations perspective on policing matters. There has been
- 2 great progress in cross-cultural appreciation and
- 3 understanding in many of these forces. However, in a rigid
- 4 hierarchy, systems which do not complement it cannot be
- 5 accommodated.
- 6 First Nations Constables apply a model
- 7 of peacekeeping which precludes the integration of their
- 8 position into the ways which are traditional to and still
- 9 effective within the communities they are supposed to
- 10 serve. Their policing system is adversarial. They have
- 11 to charge and arrest. They have to isolate. They cannot
- 12 take no initiative that goes beyond standard procedure.
- 13 Much of the First Nations incarceration
- 14 rate is because of the lack of understanding of so much
- of that policing and legal system. We have people pleading
- 16 quilty because they have been told by representatives of
- 17 that system that they have committed a crime, in
- 18 circumstances where no one from the appropriate social
- 19 system would have been found guilty or incarcerated. Are
- 20 we now ourselves entrenching the same procedures that lead
- 21 to such miscarriages of fundamental justice and enabling
- 22 our own idealistic recruits to become the agents of that
- 23 system.

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harmony.

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1	Too large a number of our Constables
2	become themselves statistics reflecting despair. What
3	immensely impresses me is the number who actually hang
4	in there with some, at least, of their dreams still intact.
5	Indigenizing a colonial institution
6	does not make it self governing. Are our leaders
7	developing the new models of government planning to support
8	them with a foreign system of policing? "Indianizing"
9	provincial or RCMP services do not make them appropriate
10	to us.
11	The matter of legitimacy remains the
12	first concern. Historical experience can contribute to

16 Historically, our Nation's initial

17 contact with European policing systems was the military

the collective sense that a justice system is legitimate,

fair, ensuring rightful participation, contributing to

18 police, Northwest or the Royal Canadian Mounted, who

19 enforced the establishment of the reservation system and

20 to ensure that the European settlers had full and free

21 access to our resource base. Subsequently they also

22 enforced the imposition of the colonial system in all

23 respects and over the years, all First Nations citizens

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- 1 experienced systemic racism of policing institutions.
- 2 This must never happen again.
- 3 This context does not provide the
- 4 framework for accepting and legitimizing such a policing
- 5 system for our territories. The system is illegitimate
- 6 in its imposition on our Nations in the first place and
- 7 its application has done nothing to legitimize it over
- 8 time.
- 9 Nor are our values, norms, relationships
- 10 and interactions reflected in these judicial and policing
- 11 systems applicable to us today. It is not only failing
- 12 to achieve real goals, it will actually prove to have been
- working to counter them should this transition stage become
- 14 entrenched and that includes the Commission I chair.
- 15 There is no more time, the moment is at hand to put new
- 16 systems in place.
- 17 Our traditional peacekeeping and
- 18 peacemaking included resolution mechanisms as well as
- 19 sanctions which were integral parts of our social systems
- 20 as a whole, emphasizing the maintenance and the restoration
- 21 of social harmony through traditions and customary rules.
- 22 They were effective for thousands of years since time
- 23 immemorial and many are still in place. Within new

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- 1 tripartite jurisdictional frameworks, these could be
- 2 legitimized and integrated within them, true First Nations
- 3 policing systems. They would provide the policing model
- 4 that would give our Constables a career path for the future
- 5 that will make the realization of their goal actually
- 6 possible.
- 7 The focus of the policing model for our
- 8 First Nations Constables are required to apply at this
- 9 time is not that of peacekeeping, the focus of our tradition
- 10 but rather of controlling crime. Police must search out
- 11 acts that can be identified as criminal and the individuals
- 12 who commit them. All parts of this process are
- 13 fundamentally adversarial in nature. Specific arrest
- 14 quotas may or may not be officially in place but the reward
- 15 system is such that policepersons excelling in these
- 16 activities are reinforced, especially but not only through
- 17 promotion. Furthermore, police funding agencies rely on
- 18 crime and enforcement statistics. Rather than rewarding
- 19 decreasing crime rates, police forces are cut back.
- 20 Rising crime rates mean more money for the police.
- 21 The crime control model has resulted in
- 22 the peculiar phenomenon by which First Nations communities
- 23 are both under and over-policed. As statistics of

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- 1 Canadian society's definitions of social despair, we fill
- 2 Canadian correctional institutions but should our
- 3 communities call for help to keep peace and restore social
- 4 harmony, it will take much longer, often years longer to
- 5 get the money for a Constable. Our complement in Ontario,
- 6 for example, is hugely inadequate, a point which the
- 7 Commission, the Ontario Provincial Police and the federal
- 8 government, all understand.
- 9 The crime control focus is also
- 10 reflected in quasi-military organization of police forces,
- 11 with heavy emphasis on rank, hierarchy, maintaining
- 12 solidarity with police colleagues and customs. Highly
- 13 centralized decision-making discourages initiatives and
- 14 even input from lower-level ranks.
- This focus is in question within
- 16 non-native societies and the coming century may see
- 17 meaningful modifications to it. As a means of dealing
- 18 with certain technical aspects of investigation and to
- 19 protect the community in a rare extraordinary incident,
- 20 crime control as a model is undoubtedly useful. However,
- 21 insofar as the goals of policing on First Nations
- 22 territories are concerned as a focus the crime control
- 23 model remains counterproductive.

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Τ	In times of great trauma, the crime
2	control model cannot access the support of the very
3	powerful forces within a community which could mobilize
4	precisely the expertise and skills required to begin a
5	meaningful process toward that which works: Healing
6	reconciliation and the restoration of harmony and with
7	that, the reduction or control, if you will, of crime and
8	social disorder. To act as a catalyst of this general
9	type, for example, in developing the Neighbourhood Watch
10	programs is a recognized role of police forces in European
11	based systems. However, their community structures and
12	resources differ from ours, and allow them to do this within
13	the crime control model. Our First Nations Constables
14	are not in an equivalent position.
15	Meanwhile, they are perceived as being
16	more or less junior or subsidiary forces limited to a narrow
17	range of policing activity. They are not paid equally
18	to their counterparts in the regular forces, without
19	recognition of precisely the aspect of education that
20	counts most in their work, language and community living
21	knowledge. They are not appropriately trained in many
22	respects, neither in the crime control model nor in the
23	techniques of peacekeeping and peacemaking that will be

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- 1 of utmost relevance to realizing their actual potential.
- 2 To bring relevance to policing in First
- 3 Nations communities necessarily implies legitimizing and
- 4 restructuring the justice system as a whole within the
- 5 revitalization of self government, our inherent and never
- 6 extinguished right, that is currently in progress.
- 7 Peacemaking and peacekeeping are our
- 8 traditional models. Even today, despite fundamental
- 9 cultural dislocation, the resources are available for
- 10 mediation, victim-status and orientation, restitution and
- 11 reparation, alternatives to custody, meaningful sanctions
- 12 that have real impact within the community, eventual
- 13 reintegration, peace and community harmony. It is here
- 14 that the First Nations Constables will be able to make
- 15 the contributions which inspired them in the first place.
- Jurisdiction is the central crux of self
- 17 government. The first essential and immediate priority
- 18 is that we must have jurisdictional framework agreements
- 19 in place and I would like to qualify that in terms of we
- 20 are not talking about delegated responsibilities. It is
- 21 a federal responsibility, a provincial responsibility and
- 22 a First Nations responsibility. Entrenchment of the
- 23 present system with its increasing skyrocketing costs,

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- 1 human and financial is otherwise inevitable.
- 2 All three parties understand the
- 3 overriding importance of the jurisdiction issue. If they
- 4 are sincere in recognizing the inherent rights of self
- 5 governing societies that have been here since time
- 6 immemorial, they will be prepared to come to a
- 7 jurisdictional arrangement.
- 8 Jurisdictional framework agreements may
- 9 be instituted developmentally on a regional basis or
- 10 zonally within specified regions.
- 11 Secondly, the Royal Commission should
- 12 target and focus certain First Nations to codify First
- 13 Nations standards, fundamental structures and procedures
- 14 and laws. This is a First Nations responsibility.
- 15 Through this process, both First Nations citizens
- 16 participating in it and Canadian governments will have
- 17 a reference to understand and appreciate the
- 18 responsibilities and authorities to be recognized.
- Thirdly, we must begin to develop First
- 20 Nations peacekeeping systems in relation to those
- 21 frameworks, fundamental structures and laws. That too
- 22 is a First Nations responsibility. Models would be
- 23 developed on a regional basis in various parts of the

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- 1 country. They would include goals and values, training
- 2 requirements, accountability the full range of
- 3 peacekeeping service considerations.
- 4 Mr. Commissioner, on a personal note,
- 5 I think it is important to recognize that during the course
- 6 of my term as Chair of the Ontario First Nations Police
- 7 Commission I have had the occasion to note the progress
- 8 we have made toward mutual understanding, particulary
- 9 between the First Nations and the Government of Ontario.
- 10 The strides taken by First Nations in responding to the
- 11 challenges of peacekeeping on their territories in very
- 12 difficult circumstances is also striking but the
- 13 commitment and resilience of so many individual First
- 14 Nations Constables reinforces the goals and ideals that
- 15 should be inspiring to all of us.
- 16 Thank you.
- 17 **CO-CHAIR RENE DUSSAULT:** Thank you. Of
- 18 course we are all aware that policing is a very important
- 19 issue and component of the justice system. I would like
- 20 to get some data or facts. The Ontario First Nation Police
- 21 Commission, is this a provincial organization? Is it set
- 22 up through legislation? What is the status of the
- 23 organization very briefly?

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- 1 MR. WALLY MCKAY: The Ontario First
- 2 Nations Police Commission is --- through the tripartite
- 3 agreement between the federal and the provincial and the
- 4 Indian First Nations. Through the federal policing
- 5 program so basically the mandate is program oriented.
- 6 CO-CHAIR RENE DUSSAULT: There is no
- 7 legislation, it is done through this agreement?
- 8 MR. WALLY MCKAY: There is no
- 9 legislation.
- 10 **CO-CHAIR RENE DUSSAULT:** How many First
- 11 Nation Constables are there in Ontario now?
- 12 MR. WALLY MCKAY: We have 322.
- 13 **CO-CHAIR RENE DUSSAULT:** They have the
- 14 power of peace officers under the Criminal Code? Do they
- 15 have the power as peace officers under the Criminal Code
- 16 or what is their status?
- 17 MR. WALLY MCKAY: They are called and
- 18 have the same powers as the Ontario Provincial Police.
- 19 Whatever the Ontario Provincial Police have, the criminal
- 20 investigation, they can do so if they have the training.
- 21 They do not have cross appointments with the RCMP nature
- 22 in that regard.
- 23 **CO-CHAIR RENE DUSSAULT:** They are

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- 1 employed by the various bands?
- 2 MR. WALLY MCKAY: They are hired by the
- 3 Chiefs, paid by the Ontario Provincial Police.
- 4 CO-CHAIR RENE DUSSAULT: Their
- 5 authority comes from the Ontario Police or from the band
- 6 council?
- 7 MR. WALLY MCKAY: The authority for them
- 8 comes through to operate as policemen through the
- 9 Commissioner of the Ontario Government, they are called
- 10 there and they have to enforce the provincial statutes
- 11 and legislation.
- 12 **CO-CHAIR RENE DUSSAULT:** But on a day
- 13 to day basis, do they respond to the band council or to
- 14 your commission?
- 15 MR. WALLY MCKAY: They respond to issues
- 16 from the community, from the Chief in council but if those
- 17 requests are not consistent with the standards and
- 18 procedures then in most cases they have to get direction
- 19 from the OPP and have to deal with those issues.
- 20 **CO-CHAIR RENE DUSSAULT:** I understand
- 21 that they are working in close relationship with the OPP
- 22 and the RCMP but on the ground -- what is the relationship?
- 23 Is there policing by the OPP on reserves where those

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- 1 Constables, on reserves that employ a band Constable?
- 2 What is the kind of situation? When there is a force
- 3 constable, a band Constable do they, I am not talking about
- 4 investigating a major crime, but on a regular basis do
- 5 they do the policing on the reserve? What I am trying
- 6 to see is what is the role, is there some role played by
- 7 the OPP on the reserve?
- 8 MR. WALLY MCKAY: The role is one of
- 9 supportive nature and they have moved in that direction
- 10 to allow the First Nations Constable to be able to carry
- 11 out their responsibilities and there are presently liaison
- 12 positions and coaching positions within the program to
- 13 be able to do that.
- 14 **CO-CHAIR RENE DUSSAULT:** With this
- 15 structure in mind, when you say in your brief that these
- 16 band Constables do not have the flexibility to address
- 17 the issues in a way that would be necessary to take into
- 18 account the values and the community situation, could you
- 19 expand on that, because the role of your Commission is
- 20 kind of an umbrella organization on those 320 Constables.
- 21 I would have thought that the purpose was to not only
- 22 to make sure they were acting as professionals but also
- 23 they would take into account concerns that are in

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- 1 communities, so what is your role as a Commission on that?
- 2 MR. WALLY MCKAY: The First Nations
- 3 Constables are left in a very precarious situation in that
- 4 they have to try to be able to accommodate the community
- 5 values and norms in the administration of their work but
- 6 yet the overriding concern is to uphold the law, the oath
- 7 that they have taken, sworn to, and the problem that
- 8 continues to exist is that while you have the legislation
- 9 in place, they must follow that legislation. The
- 10 legislation and the community norms do not accommodate
- 11 each other.
- 12 **CO-CHAIR RENE DUSSAULT:** It seems to me
- 13 that the role of the police is to apply the law, not to
- 14 make the law and what is not clear to me is that your brief
- 15 addresses more to the law itself that is applied by the
- 16 police and this is of course a major issue, an issue of
- 17 self government, but my question is, do you see the role
- 18 of the police as to being something else than applying
- 19 the law? As it is with the discretion that is involved
- 20 in police powers generally.
- 21 MR. WALLY MCKAY: It is my belief that
- 22 as long as we have these institutions in place that without
- 23 -- and that is why I am recommending that we look at new

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- 1 arrangements dealing with jurisdiction. We have not
- 2 touched or tabled jurisdictional issues dealing with
- 3 enforcement or protection in the security of the
- 4 communities. We have to deal with jurisdiction. As long
- 5 as we do not deal with jurisdiction we will be simply become
- 6 agents of the present systems that are in place and that
- 7 is not what we want.
- 8 **CO-CHAIR RENE DUSSAULT:** I understand
- 9 that. Our concern at this point is with the police itself
- 10 and the way it behaves and performs its duties and we have
- 11 been told by many people within communities, women in
- 12 particular, that they really are looking at a professional
- 13 police force that is not political, that do not have too
- 14 close a relationship with the band council, that could
- 15 be acting independently and it brings the whole question
- 16 of control, the kind of political control on the police
- 17 and that is a problem that we have in the larger societies,
- 18 the kind of ministerial responsibility they have to in
- 19 the operation be able to act independently. But on the
- 20 other hand, they have to be a political responsibility
- 21 for them and my question was, in fact, is your Commission
- 22 enabling this to happen or if there is a discipline in
- 23 every case, for example, are you involved in that or is

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- 1 it done through the Ontario Police Commission or what is
- 2 the situation?
- 3 MR. WALLY MCKAY: The role of the Police
- 4 Commission is very narrow because of the mandate it has.
- 5 The role of the Commission was basically adopted from
- 6 what Police Commissions are in place. We perform all the
- 7 functions except for the --- role or the discipline role,
- 8 they don't give us that but as we are into discussions
- 9 and we are looking at how to resolve a number of outstanding
- 10 problems and issues, we are beginning to realize the
- 11 shortfalls of the Police Commission as it is and I believe
- 12 that many negotiations that are going on throughout Ontario
- 13 on stand alone regional arrangements are facing the same
- 14 problems we have, to begin the process of establishing
- 15 what it would look like if we had a totally stand alone
- 16 type of an independent Police Commission. The negotiators
- 17 are always back to the point, trying to make reference
- 18 to the laws and also the federal and provincial governments
- 19 have responsibility that they cannot just let go, go ahead
- 20 and do it because they have their tie to a legal
- 21 responsibility so nobody knows how far to go.
- My opinion and thinking is that we have
- 23 to establish a process and a model by where both the federal

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- 1 government and the provincial government --- that the First
- 2 Nation can use as a reference.
- 3 **CO-CHAIR RENE DUSSAULT:** Thank you. If
- 4 you could provide us with some additional data as to the
- 5 situation of the band Constable within the province it
- 6 would be useful for us.
- 7 Mary?
- 8 **COMMISSIONER MARY SILLETT:** Thank you
- 9 very much Wally. I just want to ask you, or to clarify
- 10 something that Mr. Dussault asked. You were saying that
- 11 special Constables are hired by the police. Can the Chief
- 12 fire them? Who fires these guys or women?
- 13 MR. WALLY MCKAY: It is a very confusing
- 14 situation, who has the authority to be able to do that.
- 15 The Chief and council and the Ontario Provincial Police
- 16 are caught in a dilemma when it comes to terminating the
- 17 individual. On one hand the Ontario Provincial Police
- 18 have a system whereby for infractions or the conduct of
- 19 their officers is not becoming an officer they go through
- 20 certain levels of processes. There might be a suspension,
- 21 different levels of suspension, but on the other hand the
- 22 issue, if the Constable in a First Nation does something
- 23 that is not acceptable, automatically he loses credibility

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- 1 and he is not wanted.
- 2 On the same hand the OPP has to go through
- 3 their process to find a way of relieving that individual
- 4 so it is a very frustrating kind of situation even to fire
- 5 the Constable because you have two sets of values in place.
- 6 COMMISSIONER MARY SILLETT: I think the
- 7 point we were trying to raise is this simply. If, and
- 8 this is the case in some places, a Constable is hired by
- 9 the band, can be fired by the band then the question many
- 10 people raise is how can they represent other than the band?
- 11 Who are they loyal to in the community, that is the
- 12 question and that raises the whole question of
- 13 independence. People wonder if that is the scenario on
- 14 an Indian reserve or in a community, how able are those
- 15 people or how willing are those people to represent the
- 16 other interests and that is something that has been raised
- 17 to us. What we have heard for example if Aboriginal
- 18 communities are to develop their own police forces or
- 19 whatever, or peacekeeping forces, then they must be
- 20 independent and then they must be trained properly.
- 21 MR. WALLY MCKAY: I think the idealistic
- 22 approach is to have the First Nations assume the total
- 23 responsibility for their policing and it has to be done.

June 4, 1993 Royal Commission on Aboriginal Peoples As long as the present system exists where you have a situation of an individual having two masters it creates

- 3 an environment that is not good for the peacekeeping or
- the policing on a reserve, it does not do anything to
- advance the integrity of the First Nations in that community. We have been under that ruling, under that 6
- system and it has to change. We have entrenched and 7
- 8 divided loyalties because of how it is put in place.
- 9 CO-CHAIR RENE DUSSAULT: Thank you very
- 10 much. We still have three presenters and we are running
- 11 behind schedule so we will try to be as scientific as
- 12 possible.
- 13 MRS. LILLIAN MCGREGOR: Thank you Mr.
- 14 McKay.

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- 15 Our next presenter will be Mr. Monte
- 16 Hummel who is the president of the World Wildlife Fund.

MONTE HUMMEL, CALLED 18

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- 20 MR. MONTE HUMMEL: Good morning. I am
- 21 going to try to be practical, specific, solutions oriented,
- 22 make proposals that aren't going to cost you money and
- 23 save you time.

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1	First a note about our organization.
2	World Wildlife Fund is now the largest conservation
3	organization in the world. I guess we are best known for
4	having a Panda for a logo and a Prince for a president.
5	The Panda logo I am told is recognized by one out of two
6	Canadians and they understand that the WWF stands for the
7	World Wildlife Fund and not the World Wrestling Federation.
8	Prince Philip is our international
9	president which is appropriate since this is a Royal
LO	Commission and also because the treaties were signed with
L1	the Crown.
L2	Our principals are, we are not an
L3	anti-hunting organization, we are not an animal rights
L 4	organization or a humane society, we are committed to
L 5	conserving biological diversity, to sustainable use of
L 6	natural resources, to promoting actions that reduce
L 7	pollution and the wasteful use of energy and our ultimate
L 8	goal globally is to stop and eventually reverse the
L 9	accelerating degradation of our planet's natural
20	environment and to help build a future in which humans
21	live in harmony with nature and it is that last overall
22	goal that I would like to try and make specific today.
23	I will leave for the Commission a copy

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- 1 of our most recent annual report which gives you a breakdown
- 2 of our legal status and our directors.
- 3 WWF worldwide now has about five million
- 4 members. Since our founding we have supported about
- 5 10,000 projects worth almost a billion dollars in 130
- 6 countries. We have worked extensively with indigenous
- 7 peoples worldwide.
- 8 Here in Canada since I have been
- 9 president in 1978 we have funded over 100 projects in this
- 10 country, drawing directly on the advice and guidance of
- 11 Aboriginal peoples, deferring to their approval,
- 12 knowledge, hiring local people, having Aboriginal peoples
- 13 on steering committees which control the expenditures of
- 14 money and on our board of directors.
- 15 I would like to also table with the
- 16 Commission some reports on our past work, one an Arctic
- 17 project that I was personally involved in called Whales
- 18 Beneath the Ice that worked on the status and sustainable
- 19 use of Arctic Whales, another one called Agowertuk which
- 20 is more relevant to today's presentation, the first
- 21 proposal for a whale sanctuary in Canada which is coming
- 22 forward from the people of Clyde River in north Baffin
- 23 Island.

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1	Our submission to the Commission is
2	based on this kind of experience plus two principal
3	documents, one is a chapter by Georges Erasmus in our book
4	which is called Endangered Spaces. I will leave one for
5	your library, published in 1989, and a research paper
6	commissioned especially for this purpose today by World
7	Wildlife Fund on the question of protected areas and
8	Aboriginal interests.
9	Regarding the first document, Georges'
10	chapter in our book, it not only appeared in the book but
11	more important the book launched a campaign called
12	Endangered Spaces and I notice that the camera person is
13	wearing an Endangered Spaces T-shirt. The goal of the
14	campaign is to represent all 340 natural regions of Canada
15	with protected areas, that is parks or nature reserves
16	or wilderness areas amounting to at least 12 percent of
17	the area, the land mass of our country. The criteria we
18	have are that all such areas should exclude logging, mining
19	and hydroelectric development and our position has been
20	that ownership is irrelevant. In other words, as long
21	as it is managed and control is based on conservation
22	principles, we don't care who owns the land.
23	The need for this is urgent in Canada

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Aboriginal Peoples

- 1 contrary to what many Canadians seem to believe. We now
- 2 have 236 species listed on our endangered species list.
- 3 So far we have only represented 25 percent of our 340
- 4 natural regions with protected areas of one kind or another
- 5 and we have lost the option in '91 of our 340 natural regions
- 6 to establish a wilderness area of 50,000 hectares or more
- 7 which is kind of a guideline for a minimum size at least
- 8 of a wilderness area.
- 9 So the book and campaign have been
- 10 launched, recognized by a wide variety of groups and range
- 11 of interests. Two hundred and seventy five groups have
- 12 now endorsed the campaign which makes it the largest
- 13 coalition of interests ever pulled together around a
- 14 conservation concern in Canada. These interests include
- 15 Aboriginal interests.
- Georges not only contributed a chapter
- 17 to the book, he signed the Canadian Wilderness Charter
- 18 which I will also table for you and one of the clauses
- 19 in the Wilderness Charter, one of the whereas clauses is,
- 20 "Whereas Canada's Aboriginal peoples hold deep and direct
- 21 ties to wilderness areas throughout Canada and seek to
- 22 maintain options for traditional wilderness use."
- The Assembly of First Nations and

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- 1 Indigenous Survival International were represented by Dave
- 2 Montour at the launching of the campaign and I remember
- 3 Dave looking up at the assembled press and saying, "It
- 4 was all one big park before you guys got here."
- 5 A lot of this so far suggests that there
- 6 is a strong overlap between wilderness advocates and
- 7 Aboriginal interests but there are also some differences
- 8 and sore spots which means that we don't always get along.
- 9 Some of these differences may seem to be intensifying
- 10 especially as Aboriginal self government becomes a fact
- 11 in Canada.
- The purpose of our paper for the Royal
- 13 Commission is to identify areas of agreement, areas of
- 14 disagreement and to suggest solutions. I am going to focus
- 15 today on areas of agreement and solutions.
- Overall I am optimistic wilderness
- 17 conservationists and First Nations may travel in different
- 18 canoes and I think that is okay but I am convinced that
- 19 we share the same waterway and I am hopeful that we can
- 20 arrive at a common destination so first I would like to
- 21 state a number of areas of agreement.
- 22 First, we agree that protecting areas
- 23 in a natural state at least helps maintain the option of

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- 1 a land based lifestyle for those who choose it. Primarily
- 2 by conserving wildlife for use and appreciation by both
- 3 Aboriginal and non-Aboriginal people. These benefits
- 4 extend beyond wildlife to sacred places and sites important
- 5 for spiritual and cultural reasons as well.
- 6 We agree that conservation lands and
- 7 waters are almost always more desirable for such purposes
- 8 than areas that have been degraded and destroyed by
- 9 industrial activities such as logging, mining and
- 10 hydroelectric development and there are a number of cases
- 11 of this which I could give across Canada.
- 12 Third, we agree that if wild living
- 13 resources are going to be used by people, by any people
- 14 anywhere those resources must be used on a biologically
- 15 sustaining basis. Endangering species or running down
- 16 wildlife populations is not in the best interests of
- 17 wildlife or the people who depend on it. Put differently,
- 18 no one is entitled to use wildlife unsustainably.
- 19 Fourth, we agree, at least WWF does that
- 20 Aboriginal rights to hunt and fish are promised through
- 21 legally binding treaties as well as Section 35 of the
- 22 Constitution Act and that Aboriginal users should have
- 23 priority over other users especially for subsistence

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- 1 purposes, subject of course to the principles of long term
- 2 biological conservation.
- Fifth, we agree that Aboriginal
- 4 ownership, control and management of protected areas need
- 5 to be more widely practised as a means to ensure long term
- 6 conservation of lands and waters in Canada.
- 7 Finally, we agree that the unique
- 8 knowledge and experience of indigenous peoples must be
- 9 sought and used in modern efforts to conserve biological
- 10 resources.
- I am going to skip over our areas of
- 12 disagreement, not because I want to duck them but I am
- 13 interested in saving you some time and I would like to
- 14 focus specifically on some solutions. I would be
- 15 delighted to discuss the areas of disagreement with you
- 16 if you are interested.
- 17 I think that a number of the areas of
- 18 disagreement are based on ignorance or misunderstandings
- 19 and they are not unique to wilderness of parks or protected
- 20 areas and they tend to become even more accentuated when
- 21 concerns about hunting and trapping are raised in a context
- 22 of protected areas such as Algonquin Park and others.
- 23 So turning to solutions, number one, WWF

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- 1 believes that modern policies regarding parks and
- 2 protected areas must recognize the moral legitimacy and
- 3 the legal reality of Aboriginal title, self government,
- 4 treaty rights and outstanding land claims. We further
- 5 believe that the conservation objectives can be integrated
- 6 into all of these.
- 7 Second, in practical terms, there is no
- 8 reason why Aboriginally owned or managed conservation
- 9 lands and waters could not make extremely important
- 10 contributions to campaigns such as the Endangered Spaces
- 11 effort provided that these lands too meet the criteria
- 12 of no logging, mining or hydroelectric development and
- 13 provided wildlife use is sustainable.
- In other words, jurisdiction over
- 15 protected areas is immaterial to us provided certain
- 16 conservation values are assured. Some of these protected
- 17 areas will no doubt be included in the land selection
- 18 process and established as Aboriginally owned protected
- 19 areas. In other cases such areas may be left out of the
- 20 land selection process but still form part of an overall
- 21 agreement with Aboriginal peoples who wish to see such
- 22 areas established to complement their land claim whether
- 23 or not they own them.

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1	Examples are Banks Island through the
2	Inuvialuit settlement, Aweetuk, North Baffin and Ellesmere
3	National Parks through the Nunavut settlement and Vuntut,
4	protecting the flats which was signed off just last
5	weekend through the Council of Yukon Indians Agreement.
6	
7	Canadians are indebted to Aboriginal
8	peoples for their insistence that such outstanding
9	protected areas be included in the negotiation process
10	and I think many of them would have been dropped off the
11	table if Aboriginal interests had not insisted that they
12	stay there.
13	Third, in some cases lands may not be
14	Aboriginally owned but treaty rights can still be respected
15	through joint management as is the case with the Nishka
16	Memorial Lava Bed Provincial Park in B.C. and with Temagami
17	in Ontario, now administered by joint stewardship
18	authority with the Teme-augama Anishnabai.
19	Incidently, in Australia Kakadu and
20	Uluru National Parks are owned by Aboriginal people and
21	leased back to the Australian National Parks and Wildlife
22	Service. The point is that a number of different ownership
23	and management arrangements are possible but the

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1	conservation objectives shared by Aboriginal and
2	non-Aboriginal people alike can still be met.
3	Fourth, in looking at the more
4	successful and innovative arrangements a pattern starts
5	to emerge. Aboriginal people are involved from the very
6	beginning in the process of establishing protected areas.
7	
8	Aboriginal uses including sustainable
9	harvesting of fish and wildlife continue subject to sound
L 0	conservation practices. Some kind of management board
L1	or stewardship council is established with at least equal
L2	if not majority Aboriginal representation.
L3	Local and traditional knowledge is
L 4	respected and integrated into management decisions along
L5	with current science and modern conservation biology.
L 6	Commitments are made to train and employ Aboriginal
L 7	residents and to give them priority when it comes to new
L 8	business opportunities associated with protected areas.
L 9	Finally, in cases where there may be
20	disagreements regarding the impact of motorized travel
21	or increased access to back country or the level or the

StenoTran

season or the methods of taking fish and wildlife or

specific issues such as introducing small scale native

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- 1 logging -- we had a tangle with the Champagnesic people
- 2 over predator control in an area adjacent to Kuhani
- 3 National Park.
- 4 For all of these issues all I can suggest
- 5 is that we keep on talking, we come to the table with good
- 6 will and with mutually agreed upon specific conservation
- 7 objectives to see what we can work out.
- 8 Today in my remarks and I have
- 9 deliberately scoped them down, I can only scratch the
- 10 surface regarding the whole subject of protected areas
- 11 and Aboriginal interests. Our paper goes into much more
- 12 details and cites almost 100 examples from across Canada.
- 13 I think we have researched it reasonably carefully.
- I know that you Commissioners have an
- 15 immense pile of presentations and papers to consider but
- 16 I truly hope you will have a chance to look at ours because
- 17 I believe it is one of the few you will receive on this
- 18 specific subject.
- In the past there is no doubt that in
- 20 much of Canada Aboriginal interests have been swept aside
- 21 or ignored when parks and protected areas were established.
- 22 Now however, we believe it is the First Nations political
- 23 agenda which will influence protected area programs and

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- 1 not the other way around.
- 2 At the end of the day however I hope it
- 3 isn't just sort of raw power and political expediency which
- 4 causes us to work better together but rather a deeply shared
- 5 concern to leave at least some parts of our planet in a
- 6 natural condition. Unlike almost everywhere else in this
- 7 world, we still have a chance to do that here in Canada
- 8 so let's do it together. Thank you.
- 9 **CO-CHAIR RENE DUSSAULT:** Thank you.
- 10 must say that I just had an opportunity to glance at the
- 11 brief that you presented to us this morning and it is quite
- 12 an impressive one, very detailed and informative and I
- 13 can assure you that we are going to have a close look at
- 14 it, not only the Commissioners but our staff.
- 15 It is a very important issue and as you
- 16 said, we are not likely to receive many as detailed and
- 17 researched on this area. We of course are interested in
- 18 being pointed out areas of common interests and areas of
- 19 differences. We want to build our solutions on areas of
- 20 interest but also to find ways to resolve differences that
- 21 exist and so this is going to be useful.
- I am not sure that we can go much further
- 23 than that this morning without having gone through the

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- 1 brief and materials you have given us but I want to again
- 2 assure you that you made your point very forcefully and
- 3 effectively. Thank you.
- 4 MRS. LILLIAN MCGREGOR: Thank you Mr.
- 5 Hummel. Our next presenter will be Mr. Mark Taylor who
- 6 is the president of the Addiction Research Foundation.

7

8 MARK TAYLOR, CALLED

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- 10 MR. MARK TAYLOR: Thank you very much
- 11 and thank you, in fact, for the opportunity of appearing
- 12 before you to bring forward the concerns of the Addiction
- 13 Research Foundation with respect to Canada's Aboriginal
- 14 people.
- 15 Really I want to make a fairly simple
- 16 and straightforward point and I can certainly confine my
- 17 remarks to a fairly brief set. In essence I am here to
- 18 suggest to you that my own organization and perhaps many
- 19 like it in the social and health field are very anxious
- 20 to provide whatever assistance they can to Canada's
- 21 Aboriginal communities but in order to do that they need
- 22 the help of this Commission and that is the basic theme
- 23 I have.

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1	Ι	am	happy	to	be	here	because	at	the

- 2 Addiction Research Foundation we have a profound interest
- 3 in the issues of alcohol and other drug abuse as they apply
- 4 to Aboriginal communities.
- 5 On the other hand I am sorry to be here
- 6 because if we were better equipped to do our job we might
- 7 already have solved those issues at least partially.
- 8 But truth be told, we are rather
- 9 ill-equipped to apply our knowledge, our programs and our
- 10 treatment systems to Aboriginal communities.
- 11 This is a source of great sadness and
- 12 frustration to the Addiction Research Foundation.
- 13 We are frustrated because we have the
- 14 knowhow to educate the children about drug use and we know
- 15 how to intervene with teenagers who are on the road to
- 16 trouble and if it comes to that, we know how to treat those
- 17 who already are in trouble. We even know how to assess
- 18 what communities need in policies and prevention programs
- 19 and treatment resources.
- What we do not know is how to apply this
- 21 knowledge in uniform and productive ways across the range
- 22 of Aboriginal communities.
- 23 We have had considerable success as it

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- 1 happens on an individual basis working with individuals
- 2 and individual communities across Ontario.
- 3 Let me tell very briefly about a little
- 4 bit of that work. We have been working with selected
- 5 Aboriginal communities in northwestern Ontario to address
- 6 solvent abuse. The Foundation is determining the
- 7 magnitude of the problem and is establishing working
- 8 relationships with the communities to develop solutions.

9

- 10 At the same time we realize that native
- 11 people need more information about alcohol and drugs.
- 12 We operate a toll-free telephone information line but until
- 13 now it has not reached out effectively to native
- 14 communities. We are working with Aboriginal communities
- 15 to develop information line messages in Cree and
- 16 translating public information brochures into Cree. We
- 17 will also produce radio public service announcements in
- 18 Cree and English aimed at the Aboriginal communities.
- 19 We are currently conducting a pilot
- 20 study with the Six Nations Reserve near Brantford that
- 21 will lead us to the development of a comprehensive survey
- 22 of alcohol and drug use among native people.
- As well, we have an ongoing interest.

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- 1 Next March for example we will host along with other
- 2 Canadian sponsors, the Fifth Annual Conference on the
- 3 Reduction of Drug Related Harm, a major international
- 4 event. We hope to devote a significant part of that
- 5 conference to Aboriginal issues.
- As well, we propose to hold a series of
- 7 meetings with key people from Aboriginal communities in
- 8 northern Ontario to get a clear understanding of the health
- 9 promotion approaches that will work and are needed.
- The Foundation is also establishing
- 11 relationships with two or more native treatment centres
- 12 in northern Ontario where we hope to field test our
- 13 Inventory of Drinking Situations which is a self report
- 14 questionnaire designed to help assess people seeking
- 15 treatment.
- But in spite of these modest
- 17 initiatives, there is I fear a deep seated structural
- 18 problem in our approach to Aboriginal communities because
- 19 unlike some other communities, they do not have counterpart
- 20 agencies with which we can effectively do our work.
- 21 We believe that we excel at working
- 22 through systems within communities. We do not go directly
- 23 into classrooms, we train teachers to do drug education.

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- 1 We do not treat people who are in trouble with alcohol
- 2 but work with front line folk in treatment agencies to
- 3 help them deliver and develop effective treatment. We
- 4 do not impose alcohol or gambling policies on communities
- 5 but work with community leaders to develop appropriate
- 6 policies.
- 7 Doing what we do best requires real
- 8 partnerships. To be honest, we have yet to learn how to
- 9 forge these real partnerships with the Aboriginal
- 10 communities of Ontario. And so we hope that this Royal
- 11 Commission can make recommendations so that organizations,
- 12 mine and others, can learn how to create effective links
- 13 with Aboriginal communities.
- I say "others" with reason. It has
- 15 become clear to me over the last years that the Addiction
- 16 Research Foundation and other helping organizations do
- 17 have a common sense of failure in relating to Aboriginal
- 18 communities.
- 19 We hope your work results in the creation
- 20 of tools and mechanisms that will turn our hopes and ideas
- 21 and good intentions into real, concrete results.
- 22 If that is achieved we will all be better
- 23 for it. In the meanwhile, let me tell you what we would

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- 1 wish for Aboriginal communities, what could be achieved
- 2 if the systems and structures and means of connection and
- 3 communication can be created.
- 4 We would wish that these communities
- 5 could be empowered through collaboration and training and
- 6 not left dependent on external resources.
- 7 We would wish that off reserve and
- 8 non-status Aboriginal and Metis groups would not be
- 9 forgotten in these matters.
- 10 We would wish for good knowledge of
- 11 prevalence of use of substances both on and off reserve.
- We would wish that an understanding
- 13 could be created of the role of traditional values,
- 14 protective factors and community dynamics in prevention
- 15 and treatment efforts.
- We would wish for an emphasis on
- 17 prevention and health promotion to strike a better balance
- 18 between preventive and health recovery work.
- We would wish that every reserve school
- 20 enjoy healthy school policies which would include
- 21 preventive curricula, early identification, disciplinary
- 22 procedures, links with the community and training of
- 23 teachers.

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- 1 We would wish that governments change
- 2 policies about uniform pricing of alcohol which in effect
- 3 subsidizes that price of alcohol relative to other
- 4 commodities shipped to the north.
- 5 We would wish that alcohol and drug
- 6 treatment workers in First Nations communities be
- 7 certified to ensure quality of care.
- 8 I am sure that you have heard many wish
- 9 lists and that you will hear more but when all is said
- 10 and done, it is my belief that our wish list and probably
- 11 others will be fulfilled when and if bodies like this can
- 12 help the broader Canadian community to learn how to work
- 13 with the people of the First Nations for the benefit of
- 14 us all.
- I offer these thoughts with respect and
- 16 in hope. Thank you very much.
- 17 **COMMISSIONER MARY SILLETT:** Thank you
- 18 very much. I was wondering in your work with the Canadian
- 19 Research Addiction Foundation, can you tell me of all the
- 20 models that are in operation throughout the country to
- 21 address addiction, what are the more effective ways of
- 22 dealing with this?
- 23 MR. MARK TAYLOR: I think you can

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- 1 generalize to the extent of saying, and there is a very
- 2 celebrated example in the First Nations community Alkalai
- 3 Lake that those communities which take onto themselves
- 4 the recognition of the problem and the responsibility for
- 5 its solution are those where the greatest success is
- 6 achieved and that really reverts to the heart of my
- 7 presentation. We believe that we know the techniques,
- 8 we don't know how to make them available in a way in which
- 9 they will get used effectively so that the essence of it
- 10 is that individuals and communities recognize the problems
- 11 and then are equipped to the ways of responding.
- 12 **COMMISSIONER MARY SILLETT:** As well,
- 13 the Canadian Addiction Foundation, can you give me an idea,
- 14 I guess I am at a loss in my head, I don't know what it
- 15 looks like, what the structure is like, do you just do
- 16 research, do you do advocacy, do you have an office here,
- 17 have you in your research found out, done some work on
- 18 how the addiction problems in First Nations communities
- 19 compare with the non-Aboriginal communities and have you
- 20 made steps to involve Aboriginal people within your
- 21 organization?
- MR. MARK TAYLOR: First of all I should
- 23 point out that the Addiction Research Foundation is, by

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1 accident of history if you like, an agency of the Province 2 of Ontario. That means that our primary focus is indeed 3 within Ontario but nevertheless as a centre for research 4 in the field of addictions we are the largest in North America and in that sense we serve a national and international role and that includes the fact that we are 6 a collaborating centre of the World Health Organization. 7 8 9 Very roughly, our work is divided into 10 two parts, that is to create the knowledge that can help reduce the incidence of substance abuse and treat those 11 12 who have it and then to put it into the hands of those 13 who can put it directly to work. We believe that not 14 only does no organization like ours have the budget to 15 deliver all the direct services themselves but in fact 16 going back to my earlier answer that it is much more 17 effective to make knowledge and skills and techniques 18 available to people who are in the front line who are close to the problem who are part of the community where the 19 20 problem may lie. We do work with First Nation 21 communities across Ontario on a limited basis. We have 22 tried to create much broader contacts and frankly have

failed, my expression of frustration with ourselves, not

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- 1 the communities. We haven't learned how to do it.
- 2 Our general sense can only be anecdotal.
- 3 We do not have data that reflects the specific severity
- 4 of drug and alcohol abuse within First Nations communities
- 5 because we have not had the opportunity or found the way
- 6 of surveying that specifically but I don't think that there
- 7 is any question in our minds that what one knows anecdotally
- 8 about the problems of First Nations communities has at
- 9 least some degree of truth. There are some very acute
- 10 problems within those communities, problems which wherever
- 11 we see them regardless of what type of community it is,
- 12 we regard as markers of deep seated concern that must be
- 13 dealt with.
- 14 **COMMISSIONER MARY SILLETT:** Are you
- 15 able to tell for example, I know you don't have the data
- 16 but do you have an idea, has the problem gotten worse over
- 17 the last ten years, 20 years or has the problem gotten
- 18 better? What we are hearing as we have gone across the
- 19 country is that there are successful models, Alkalai Lake,
- 20 we heard from an individual presenter who said, "In my
- 21 reserve when I was a child all of the 35 families drank.
- 22 Now there is only two."
- 23 So we do hear positive changes and I am

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- 1 wondering if you could comment on the question.
- 2 MR. MARK TAYLOR: Again, I can comment
- 3 on the basis of what I hope is common sense and general
- 4 observation but not on the basis of specific knowledge
- 5 that is research backed.
- 6 We do know in Canadian society generally
- 7 that in fact the use of alcohol and other drugs has
- 8 diminished over the past ten or 15 years. I would suspect
- 9 that that may well be true equally of the First Nations
- 10 communities.
- 11 I think what may be happening is two
- 12 trends, one of which is certainly present in the Canadian
- 13 community more generally. The two trends that I think
- 14 are taking place is, one is simply the recognition of
- 15 problems that had previously laid buried. We are coming
- 16 to grips with a sense of real concern about some of the
- 17 things and activities within all communities including
- 18 First Nations communities that we simply hadn't recognized
- 19 before.
- The second point that I would make that
- 21 in fact in the broader community what we tend to find is
- 22 that while the overall usage of substances is diminishing
- 23 it is concentrating into particular areas of society and

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June 4, 1993 Royal Commission on Aboriginal Peoples becoming endemic in those areas so that you find that generally on average people are for example drinking less but there are subsets of the community, in the case of the broader community at least, young males in the case of drinking who appear to be drinking more heavily. Now I suspect that there is something akin to that happening within the First Nations communities but again, I can only say that from common sense interpretation. COMMISSIONER MARY SILLETT: Thank you very much for your presentation and your time. MRS. LILLIAN MCGREGOR: Thank you Mr. Taylor. Our next presenter will be Mr. Floyd Favel. is the artistic director of the Native Earth of the Performing Arts. FLOYD FAVEL, CALLED MR. FLOYD FAVEL: Hello. I am very glad

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to be able to present today and because we do theatre and

theatre goes into many different areas so I always look

at it in terms of culture, contemporary living culture

so for me it has always been in my experience working here

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- 1 in Canada, it is an uphill battle, a very uphill battle
- 2 in terms of getting people to understand the importance
- 3 of culture.
- 4 I have always understood it as one of
- 5 the primary needs so it always very much surprises me when
- 6 it often takes a back seat in terms of any discussion or
- 7 thoughts towards the betterment of our people. To talk
- 8 of sovereignty or independence, it is like, my question
- 9 always is how can you do that without a cultural mandate
- 10 because if I look at every government in the whole world,
- 11 everybody has a cultural mandate. This is the core and
- 12 the guiding principle of any well functioning balanced
- 13 government but I don't know if one government exists like
- 14 that in the whole world. I would like to think that it
- 15 is an ideal and something to strive for.
- 16 I know for certain it was something which
- 17 we once had up until not too long ago, 50 or 100 years
- 18 ago. So my biggest concern has been that to feel that
- 19 our people and I guess people in general do this, because
- 20 what I hear from other theatre people across Canada is
- 21 they don't think of contemporary culture. Contemporary
- 22 culture and heritage, our traditional past, they are
- 23 related but they are very much related, intertwined and

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- 1 they each influence the other. So as I said before it
- 2 surprises me that it would take a back seat because I feel
- 3 if you concentrate on culture it alleviates many, many
- 4 other problematic areas because you are working directly
- 5 and I know this may sound a little too ungrounded but you
- 6 are dealing directly with a person's feelings, ideas and
- 7 memories.
- 8 Once you can deal with that you can often
- 9 solve the problem of perhaps alcoholism or despair leading
- 10 to suicide. If you take into consideration that we have
- 11 a contemporary, we need to express ourselves.
- 12 We have created energy and it is a human
- 13 fact and it was something that we always knew so that the
- 14 idea of separating it, the idea of ignoring that aspect
- 15 of ourself I think is a vital mistake, to not take into
- 16 consideration that everybody here is a creative being and
- 17 one of the ways to express that is through words, music,
- 18 dance and this is culture, architecture.
- 19 If you look at the past histories of
- 20 civilization what they remember is the art. They remember
- 21 the architecture, they remember the paintings, they
- 22 remember the artists, they remember the culture because
- 23 the culture was always at the root of that government and

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- 1 civilization.
- 2 So this for me has been kind of the
- 3 thoughts which fly through my head when I think about myself
- 4 as native people here in Canada and as contemporary artists
- 5 so in that way it gives me pleasure today to be able to
- 6 present that.
- 7 I am the artistic director of Native
- 8 Earth Performing Arts and we are the only professional
- 9 native theatre company here in Toronto and one of two in
- 10 Ontario and one of three in Canada so a lot of our work,
- 11 we work with text, literature in the creation of a
- 12 contemporary literature. Once they are produced at Native
- 13 Earth they very often go directly into the school
- 14 curriculum and this, my feeling is by going into the school
- 15 curriculum then it is going more foward and this has been
- 16 said often enough about towards the betterment through,
- 17 to inspire our children who are the ones in school.
- This is contrary to a lot of sometimes
- 19 public opinion which sometimes views art, culture, theatre
- 20 as irrelevant or a waste of time. It is like it is
- 21 impractical, it is done by impractical individuals.
- 22 Behind any serious creation of art that
- 23 we create goes ten years, 15 years of intensive training.

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- 1 Some of us spend ten years in the studio, have been able
- 2 to isolate ourselves just for, towards the work of culture
- 3 so a lot of our work ends up in school curriculum,
- 4 universities, not only here in Canada but across the world.
- 5 This I feel is like a little step, a little drop because
- 6 in 100 years, 200 years, 300 years, 500 years it is still
- 7 the work, the efforts that we are doing at Native Earth
- 8 will finally perhaps be recognized as we have our
- 9 contribution to culture.
- 10 Why I say "recognized" is because at this
- 11 point maybe it is a general problem in terms of what I
- 12 said earlier about lack of support for culture it is like
- 13 maybe it is a North American thing.
- 14 When I was studying in Europe I see lots
- of models for how certain governments valued a contemporary
- 16 artistic culture. Now those words are very important,
- 17 contemporary artistic culture because we are in the living
- 18 present.
- We have our past, some of us have our
- 20 language, we have our heritage, we have our grandparents
- 21 but at the same time we are contemporary and living and
- 22 how we have survived has been through the adaptation and
- 23 intercultural exchange with different people.

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1	In Europe I see that it is possible there
2	that people there value so much their culture they are
3	able to have a national theatre, a national theatre. So
4	when I look here at our Canadian situation as native people,
5	I run also a theatre school in the summer time and I run
6	also the native theatre, Native Earth Performing Arts the
7	other time, is we find ourselves nickel and diming, nickel
8	and diming for culture. This is absurd because should
9	it not be first priority, it is my feeling and so often
10	I sit at the desk in immense frustration because you think
11	it is, I thought that everybody shared this feeling that
12	we would consider and value ourselves as human beings,
13	creative individuals as opposed to solely rational people.
14	
15	So that has been my goal in the next few
16	years and I would like to be able to present this to the
17	Royal Commission. The goal for us in the next few years,
18	what I would like is what I feel the native theatre
19	community would like is an acknowledgement, not verbal
20	sometimes but directly, monetarily support for culture
21	because it is the only way we can create art because right
22	now we spend most of our time looking for five hundred
23	bucks here, \$1,000.00 there. We spend most of our time

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- 1 doing that as opposed to continuing our creative work.
- 2 The creative work that goes directly into the schools,
- 3 that goes directly into the minds and hearts of up and
- 4 coming people, up and coming generations.
- 5 I firmly believe that and our work
- 6 demonstrates what we do at Native Earth and so my feeling
- 7 is, like, I am thinking ahead a long, long time and I feel
- 8 that it is the only way for us to, if we think of sovereignty
- 9 to do the elaboration of contemporary artistic culture.

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- I don't have any, I am not an academic
- 12 person like that but if you want to ask any practical direct
- 13 questions you can ask me and I will be able to answer.
- 14 If you need statistics or something, I got them here so
- 15 thank you for giving me the time to present.
- 16 **CO-CHAIR RENE DUSSAULT:** As you are
- 17 probably aware we had a major presentation by the Seven
- 18 Circles.
- 19 MR. FLOYD FAVEL: Yes, I run that
- 20 theatre school.
- 21 **CO-CHAIR RENE DUSSAULT:** I would like
- 22 to start in asking you in terms of clarification, you
- 23 received money from the Intervenor Funding Program for

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- 1 a project and you are supposed to produce it for the end
- 2 of June so your presentation this morning, is it part of
- 3 it or is it a preview or is it something completely
- 4 separate?
- 5 MR. FLOYD FAVEL: It is all related.
- 6 Call it a preview. It is a preview because the researcher
- 7 is Pamela Mathews so she is on the final draft of the
- 8 presentation, of her report.
- 9 **CO-CHAIR RENE DUSSAULT:** So we can
- 10 expect your brief early in the summer?
- 11 MR. FLOYD FAVEL: By the end of June,
- 12 yes.
- 13 **CO-CHAIR RENE DUSSAULT:** Okay, thank
- 14 you. Mary?
- 15 **COMMISSIONER MARY SILLETT:** I am not
- 16 going to ask you any statistics or technical questions.
- 17 I would just like to thank you very much for your
- 18 presentation.
- I think that we are made very, very aware
- 20 especially in this round of hearings how integral culture
- 21 is to the wellbeing of the community and how it could be
- 22 a good vehicle for better relationships between Aboriginal
- 23 and non-Aboriginal people so I would like to thank you

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June 4, 1993 Royal Commission on Aboriginal Peoples very much for your presentation. MR. FLOYD FAVEL: Thank you and I think it could be more than 'could be'. Very often it is a living reality when you do cross cultural work. I have worked with everybody through culture. From my reference point as a Cree person from Saskatchewan, that is where I feel is the humanizing force, so thank you. MRS. LILLIAN MCGREGOR: Thank you Mr. Favel. We will now break for lunch and we will return here at 1:00 p.m. --- Recess MRS. LILLIAN MCGREGOR: Good afternoon. We are prepared to start this last session. We have from the Native Mens Residence the executive director, Gus Ashawasega. Accompanying him is Judi Hall. GUS ASHAWASEGA, CALLED

MR. GUS ASHAWASEGA: Good afternoon.

StenoTran

JUDI HALL, CALLED

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- 1 First of all thank you very much for allowing us to be
- 2 here today. With me is Judi Hall who is a board member
- 3 of Nishnawbwe Homes Inc. here in Toronto. My talk is going
- 4 to be very brief and to the point. I know that the
- 5 Commissioners have heard numbers of comments about the
- 6 need for urban Aboriginal housing. I believe probably
- 7 in Vancouver and also in Ottawa. We just wanted to give
- 8 you our perspective in Metropolitan Toronto.
- 9 As you know, in April of 1993 the
- 10 government of Canada announced that as of January 1st,
- 11 1994 new funding commitments for urban Aboriginal housing
- 12 initiatives would no longer be provided. This is an
- 13 arbitrary decision made by the federal government and to
- 14 us it is very disgraceful. We, the Aboriginal peoples
- 15 of this country cannot accept this decision made by the
- 16 government which appears to have no respect for the First
- 17 Peoples of this country.
- Our request to this Royal Commission is
- 19 that they do everything within their power individually
- 20 and collectively to help rescind the federal government's
- 21 action to no longer fund new urban Aboriginal housing
- 22 projects in 1994.
- 23 Throughout Canada the need for adequate

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- 1 and affordable housing for Canada's Aboriginal peoples
- 2 is at an all time high. While the housing needs may vary
- 3 from province to province, city to city, it is verified
- 4 that our people in Metropolitan Toronto are in great demand
- 5 for housing.
- 6 The Native Men's Residence is only one
- 7 of five urban Aboriginal housing organizations in Toronto
- 8 addressing the housing requirements of our people. The
- 9 other four organizations are Wigwamen Inc., they have 305
- 10 units and provide centralized housing for seniors and
- 11 disabled plus scattered housing for families, Gabriel
- 12 Dumont Non-profit Homes operates an 80 unit housing complex
- 13 in Scarborough, Nishnawbe Homes Inc. runs ten homes with
- 14 49 units and these are shared housing for single men and
- women and Anduhyaun Inc. operates an emergency 17 bed
- 16 emergency residence with programs for homeless Aboriginal
- 17 women and their children.
- 18 The Native Men's Residence itself
- 19 operates a special 26 bed emergency residence for homeless
- 20 Aboriginal men who are 16 years of age and over. We provide
- 21 shelter and meals, life skills, literacy and general
- 22 counselling programs plus we promote traditional culture
- 23 and values all of which help our people to regain self

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- 1 esteem and individual self responsibility to live in our
- 2 urban environment.
- 3 Toronto's five housing agencies operate
- 4 a total of less than 500 housing units for a total
- 5 Aboriginal urban population of approximately 40,040.
- 6 This is according to Stats Canada's 1991 census. Needless
- 7 to say that this figure of 40,040 we know is low. The
- 8 true population figure of Aboriginal people in Toronto
- 9 can be estimated at between 60,000 to 70,000.
- 10 All the Aboriginal housing providers are
- 11 turning away applicants for housing. We, the Native Men's
- 12 Residence on slow days turn away three to five people,
- 13 on busy days eight to ten. It is only for short term
- 14 emergency housing for men. For Aboriginal peoples
- 15 with children the housing need is far more desperate.
- 16 We have been informed that there are several hundred
- 17 Aboriginal families and individuals on non-profit waiting
- 18 lists throughout the city.
- Many of our people are using emergency
- 20 shelters including the very streets of Toronto as their
- 21 home. Too many others are living in overcrowded, poorly
- 22 maintained and unsuitable housing. These situations are
- 23 shameful and should not be condoned.

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1	Urban Aboriginal	peoples	, those	looking

- 2 for adequate and affordable housing are a high need
- 3 disadvantaged group. The majority of them have left their
- 4 home communities and reserves to look for a better life
- 5 in cities. They have left situations where there may have
- 6 been a lack of housing, overcrowded homes, no running
- 7 water, no indoor washrooms and so on. Some have left
- 8 because of abuse.
- 9 Many because of violence or substance
- 10 abuse are no longer welcome in their home communities.
- 11 Many also are single parents with one or more children.
- 12 The aforementioned organizations and other new ones
- 13 continue to attempt to establish additional decent,
- 14 affordable and accessible housing for our people. There
- 15 are now about 200 units in the planning stages in Toronto
- 16 which may open next year. However, the federal cutbacks
- 17 may prevent some or all of these initiatives from becoming
- 18 reality.
- 19 Pride, self esteem, cultural
- 20 reawakening and maintenance, a strong and good sense of
- 21 self worth, self responsibility, self determination, these
- 22 and other words come to mind when we as Aboriginal peoples
- 23 operate to live in housing, especially built for people.

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- 1 With caring honesty, sharing, good relations, strong and
- 2 effective member involvement, we can enhance the quality
- 3 of life of our people.
- 4 Aboriginal operated housing enables us
- 5 to have greater control over our lives and our future.
- 6 Urban Aboriginal housing is reasonable.
- 7 CMHC estimates that 35 percent of today's urban Aboriginal
- 8 population are in core housing needs. They live in
- 9 overcrowded or inadequate housing and conditions. They
- 10 have low incomes and cannot afford decent housing.
- 11 The Aboriginal population is still the
- 12 fastest growing population in Canada. In Ontario, over
- 13 50 percent of Aboriginal population live in urban areas.
- 14 The majority of the Aboriginal population in Ontario lives
- 15 in Metropolitan Toronto. The most important concern
- 16 which needs attention is to have the federal government
- 17 rescind their decision that no new funding for Aboriginal
- 18 housing initiatives will be available in 1994. Again,
- 19 we ask the Royal Commission to help in a timely manner
- 20 on this urgent matter. Urban Aboriginal housing for
- 21 families, singles, homeless, two-spirited peoples,
- 22 seniors and the disabled and so on are needed and will
- 23 continue to be in demand.

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1	As	an	example,	а	hostel	for	homel	ess
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- 2 Aboriginal men with a capacity of fewer than 40 beds is
- 3 needed in the city of Toronto.
- 4 We have been requested to look into this
- 5 over the last several months but so far we have not been
- 6 able to get too close.
- 7 In 1992 CMHC allocated only about 750
- 8 units of Aboriginal housing across Canada in urban areas.
- 9 Even this amount, if such were allocated to Toronto would
- 10 not be enough to meet the needs of this urban area.
- 11 There is also a question of
- 12 jurisdiction. It is our belief that urban Aboriginal
- 13 housing for our people is a right which the federal
- 14 government cannot transfer to other jurisdictions. The
- 15 federal government should continue to be responsible and
- 16 continue to provide the necessary funding for the housing
- 17 needs of Aboriginal people whether they live on reserves
- 18 or in urban centres. The government of Canada has to
- 19 continue to recognize that Aboriginal people have unique
- 20 cultural and housing needs and these have to be addressed
- 21 in funding requirements in building Aboriginal housing.
- We need to be fully informed, fully
- 23 involved in all federal urban Aboriginal housing policies

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- 1 and program decisions. We cannot be left out and dictated
- 2 to any longer. Those times are over. Give us the respect
- 3 to handle our own responsibilities. Urban Aboriginal
- 4 housing providers should be given the flexibility to access
- 5 this federal funding and build housing for their people
- 6 in designs which will instill pride in our people living
- 7 in such housing.
- 8 Lastly, we talk of self determination
- 9 and self government but only when we as Aboriginal peoples
- 10 practise these rights will we be able to face ourselves
- 11 and provide solutions for our lives and the future of our
- 12 people.
- Thank you. Meegwetch. Any questions?
- 14 **CO-CHAIR RENE DUSSAULT:** Thank you. We
- 15 would like if you could tell us the immediate effect of
- 16 the last federal budget on your operation from January
- 17 1st next year, 1994. What will this mean for your Men's
- 18 Residence in practical terms? Does it mean that you might
- 19 have to close?
- 20 MR. GUS ASHAWASEGA: We will not have
- 21 to close but there is a possibility of funding cutbacks
- 22 as far as we hear plus the fact we are also negotiating
- 23 right now for property further up from our present site

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- 1 at St. Clair and Russell Hill Road and we have already
- 2 got a signback offer from the vendor but if the funding
- 3 is not allowed next year we would lose the property. That
- 4 is 47 units right there for singles and small families.

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- 6 There are other organizations in Toronto
- 7 that are going the same route right now. They have got
- 8 the locations, the sites, possible buildings but if the
- 9 funding does not come through, everything is lost.
- 10 **CO-CHAIR RENE DUSSAULT:** So what is
- 11 involved is new funding for new development. It is not
- 12 your operation budget for the residents at the moment,
- 13 it is not involved in this?
- MR. GUS ASHAWASEGA: No.
- 15 **CO-CHAIR RENE DUSSAULT:** It is for new
- 16 commitments?
- MR. GUS ASHAWASEGA: Yes.
- 18 **CO-CHAIR RENE DUSSAULT:** So it is the
- 19 growth, the development that is curtailed.
- 20 MR. GUS ASHAWASEGA: We all have waiting
- 21 lists. Last year we were able to generate 150 lists of
- 22 people who want to move into our new place immediately.
- 23 Nishnawbe Homes has told me yesterday they have about

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- 1 300 on their waiting list so the demand is there.
- 2 **CO-CHAIR RENE DUSSAULT:** It is a major
- 3 concern because, as you said, there are more and more
- 4 Aboriginal people living in the city, not only because
- 5 of the birth rate but because the migration trend is
- 6 increasing all the time.
- 7 What kind of relationship is there
- 8 between the five units within the city? Do you have a
- 9 kind of clearing house when you have spaces available --
- 10 MR. GUS ASHAWASEGA: The five agencies
- 11 are now meeting on a regular basis once a month. We are
- 12 trying to come up with a solution as to waiting lists to
- 13 transfer from one waiting list to another and so on, yes.
- 14 We keep each other informed of our progress and our
- 15 initiatives.
- 16 **CO-CHAIR RENE DUSSAULT:** What are the
- 17 criteria? Does your residence host Metis as well as Indian
- 18 or Inuit if there were any in Toronto?
- MR. GUS ASHAWASEGA: All Aboriginal
- 20 peoples, Metis, Inuit, status, non-status, yes. We don't
- 21 discriminate.
- 22 **CO-CHAIR RENE DUSSAULT:** Or
- 23 distinguish. When you say that you turn away three to

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- 1 four and on a busy day eight to ten people, what are those
- 2 people doing?
- 3 MR. GUS ASHAWASEGA: We try to refer
- 4 them to other non-native agencies but some of them will
- 5 not go there because of the lack of cultural understanding
- 6 and so forth, they prefer to sleep on the street or we
- 7 try to refer them to maybe a friend's home for the time
- 8 being. In fact we have a 26 bed capacity. On a very cold
- 9 night or rough day we will put them on the couches, so
- 10 up to 30 people sometimes but we are not funded for up
- 11 to 30 people but we still house them.
- 12 **CO-CHAIR RENE DUSSAULT:** Do you have any
- 13 assessment as to how many Aboriginal people live on the
- 14 street in Toronto?
- 15 MR. GUS ASHAWASEGA: It has been
- 16 estimated that anywhere from 3,000 to 5,000 and we see
- 17 them everyday at various street corners.
- 18 **CO-CHAIR RENE DUSSAULT:** Do you try to
- 19 get in touch with them?
- 20 MR. GUS ASHAWASEGA: One of the other
- 21 agencies, the Nishnawbe House in Toronto has street workers
- 22 going around to the various people on the street and giving
- 23 them food, coffee and trying to get them to go into shelters

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- 1 when it is a very rough day out there but again, that is
- 2 very limited.
- 3 **CO-CHAIR RENE DUSSAULT:** What is the
- 4 maximum length of stay or duration for somebody to stay
- 5 in your residence?
- 6 MR. GUS ASHAWASEGA: Three months but
- 7 we will extend the stay if a person is disabled or going
- 8 to school or maybe just needs another month to get their
- 9 first and last month's rent, we will somehow say okay,
- 10 there is no problem.
- 11 **CO-CHAIR RENE DUSSAULT:** I understand
- 12 that this is a men's residence. What about women? Do
- 13 they have the same?
- MR. GUS ASHAWASEGA: They have the same.
- 15 Further down from where we are there is a 17 bed residence
- 16 with children and they are also trying to expand. In fact,
- 17 they have bought a property up on Weston Road, further
- 18 up in York, there is a possibility that their funding has
- 19 come through but theirs is from the province. Theirs is
- 20 at the stage of being torn down and built.
- 21 **CO-CHAIR RENE DUSSAULT:** Earlier this
- 22 week we had a presentation by the Legal Service. Do you
- 23 have some relationship with this organization?

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1	MR. GUS ASHAWASEGA: Yes we do. It is
2	informal. I am on their Community Council which is a
3	diversion program for criminal activities and so on plus
4	they come to our residence to speak on legal issues. We
5	work with them on family violence issues at the same time,
6	so we all work together.
7	CO-CHAIR RENE DUSSAULT: I realize and
8	certainly other Commissioners do that the needs are
9	enormous and resources are getting more and more scarce
10	and we will certainly, we will see what we can do as you
11	know. It is a reality that urban issues and the situation
12	of the people living in cities is of major concern not
13	only now but as it is a trend for the future for the
14	Commission this has been overlooked in the past and
15	we are aware of that and we are concentrating many of our
16	efforts to people living in the cities. I would like at
17	this point to thank you for presenting us with this brief
18	and I ask my colleague Mary to ask you questions.
19	COMMISSIONER MARY SILLETT: Thank you
20	both for coming today. Just for clarification, Aboriginal

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MR. GUS ASHAWASEGA: Yes.

COMMISSIONER MARY SILLETT: So your

housing initiative, is that under CMHC?

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- 1 residence, the building is funded through the CMHC. What
- 2 about the staff salaries. Where does that money come from?
- 3 MR. GUS ASHAWASEGA: In our case we have
- 4 diverse funding. We are able to generate funding from
- 5 Metropolitan Toronto, United Way, the Ministry of
- 6 Community and Social Services for three counselling
- 7 positions, but for the property and the upkeep of the
- 8 building it is CMHC. Ours is a different type of program
- 9 compared to regular housing. It is an emergency
- 10 residence.
- 11 COMMISSIONER MARY SILLETT: Right now,
- 12 how is the funding under CMHC given to your organization?
- 13 Is there an agreement, is there an end date? When does
- 14 your agreement run out?
- MR. GUS ASHAWASEGA: It is a 35 year
- 16 mortgage of course but we just renewed the mortgage last
- 17 year so we are quite safe right now but as I say for new
- 18 additional housing --
- 19 **COMMISSIONER MARY SILLETT:** There is no
- 20 possibility.
- 21 MR. GUS ASHAWASEGA: It may be gone.
- 22 I have no idea for sure until we see what happens with
- 23 the federal government, what their announcement may be

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- 1 but we are hoping that they will rescind this announcement
- 2 for new funding for 1994. It is a desperate situation.
- 3 **COMMISSIONER MARY SILLETT:** So with the
- 4 Native Men's Residence how many staff do you have working
- 5 there? Are they all Aboriginal? What capacities do they
- 6 hold?
- 7 MR. GUS ASHAWASEGA: Yes, Aboriginal
- 8 men and women, 14, we are open 24 hours a day, 365 days
- 9 a year. We never close so the staff have to be there all
- 10 the time and we have counselling, life skills for people
- 11 to adapt to urban lifestyle, we have literacy counselling
- 12 and of course general counselling, for people to find jobs,
- 13 further their education, we have cultural teachings and
- 14 so on and we have resource people to come in and talk about
- 15 the urban issue.
- 16 **COMMISSIONER MARY SILLETT:** Thank you
- 17 very much for the important work that you are doing and
- 18 I really wish that we could do something too.
- 19 MRS. LILLIAN MCGREGOR: Good afternoon,
- 20 we have several people here to present their discussion.
- 21 They are from the Southern Ontario Metis and Non Status
- 22 Indian Association, SOMNSIA.

June 4, 1993 Royal Commission on Aboriginal Peoples TONY BELCOURT, CALLED AUDREY MAYES, CALLED KIM COYLE, CALLED

- 4 DAVE JACOBS, CALLED
- 5 PAUL DAY, CALLED
- 6 TREVOR MINNIE, CALLED
- 7 CHRISTI BELCOURT, CALLED

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- 9 MR. TONY BELCOURT: Commissioners, we
- 10 want to first express our appreciation to the Commission
- 11 for this opportunity. Knowing your schedule we are
- 12 especially grateful for the time you are providing to our
- 13 delegation.
- We are the Southern Ontario affiliate
- of the political body which has represented the interests
- 16 of Metis and off reserve Indian people in Ontario for more
- 17 than two decades.
- 18 In 1971, our people founded the Ontario
- 19 Metis and Non-Status Indian Association. We changed the
- 20 name in 1987 to the Ontario Metis Aboriginal Association
- 21 to reflect the fact that many of our members had gained
- 22 their status after the Indian Act was changed through Bill
- 23 C-31.

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- 1 The delegation here today is from
- 2 throughout southern Ontario, the region we represent.
- 3 I would like to introduce them.
- 4 Our executive; Marion Larkman, Metis,
- 5 president of SOMNSIA who lives in the small town of Bewdley
- 6 near the Alderville First Nation, Don Cadeau, Metis, vice
- 7 president of SOMNSIA from Port McNichol on Georgian Bay,
- 8 myself, Metis, secretary-treasurer of SOMNSIA, originally
- 9 from Lac Ste. Anne, Alberta, now in Ottawa.
- 10 Our board members; Bob McCormick,
- 11 Ojibwa, vice president of the London local, originally
- 12 from Serpent River First Nation, John Redbird, Ojibwa,
- 13 founder of the Hamilton Metis club, from the Saugeen First
- 14 Nation, Margaret Yateman, Metis, president of the metro
- 15 Metis Association, David Jacobs, Ojibwa, director for the
- 16 Peterborough area, a member of the Curve Lake First Nation
- 17 and Muriel White, Metis, founder of the Quinte Kowa Local
- 18 in Trenton, Ontario.
- 19 Other members of our delegation; Audrey
- 20 Mayes, MicMac, president of Injigigadowat Nishnawbe, the
- 21 Ottawa Local affiliate, a member of the Shubenacadie First
- 22 Nation, Christi Belcourt, Metis, vice president on
- 23 Enjigigadowat Nishnawbe, Trevor Minnie, Metis, president

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- 1 of the Quinte Kowa Local whose ancestral territory is in
- 2 the Curve Lake area, Paul Day, Metis, president of the
- 3 Turtles Rest Local in the Curve Lake area, Kim Coyle,
- 4 Ojibwa, Chief of Kawartha Nishnawbe, near Curve Lake, Ten
- 5 Henderson, Metis, president of Be Wa Bon Local in Port
- 6 McNichol.
- 7 Although our introduction may seem
- 8 rather long, we did want to impress upon you the diversity
- 9 of the people in our organization.
- 10 As you can see, many of us are Metis.
- 11 Others identify with their respective First Nation. Some
- 12 are status Indian, others are not.
- 13 Although we are from various distinct
- 14 nations within the family of Aboriginal peoples in southern
- 15 Ontario, we nevertheless share much in common, socially,
- 16 economically, territorially, politically and legally.
- 17 While we are equal this way among each other, we are
- 18 anything but equal within the broader context of the
- 19 Aboriginal peoples of Canada.
- This brings us to the first point we want
- 21 to address among the four touchstones outlined in your
- 22 discussion paper "Focusing the Dialogue".
- While we commend the goal, equality,

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- 1 respect and reconciliation, the focus of this objective
- 2 neglects to address a critical concern to us and that is
- 3 the relationship of Metis and off reserve Indian people,
- 4 first within the Aboriginal community as a whole and then
- 5 within the Canadian society at large.
- 6 You have heard this term before. Second
- 7 class Aboriginal people and third class Canadians.
- 8 Because of our situation this is exactly our circumstance.
- 9 We need your help to bring about equality, respect and
- 10 reconciliation for all Aboriginal peoples. In order to
- 11 do that you need to focus attention on the inequality being
- 12 subjected on the majority of Aboriginal people in Canada,
- 13 the Metis and off reserve Indian population.
- 14 When governments, the media and the
- 15 Canadian public hear about programs and services for
- 16 Aboriginal people in Canada, or land claims or other
- 17 interest, few if any make a distinction that 99 percent
- 18 of the time they concern status Indian people on reserves
- 19 only. It may be that in Canada's Constitution, the
- 20 recognition of Aboriginal peoples is given equally to
- 21 Metis, Indians and Inuit. The reality is far removed from
- 22 this image.
- 23 Plain and simply, we are constantly

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- 1 subject to discrimination, not only by society in general,
- 2 but by our own people as well. It is time everyone faced
- 3 up to this truth. We are determined to bring about change.
- 4 The source of the problem rests with the
- 5 government of Canada. It is perpetuated through the
- 6 Indian Act.
- 7 While in the Constitution Act, 1867, the
- 8 federal level of government clearly has legislative
- 9 jurisdiction for Aboriginal people through Section 91
- 10 (24); the government has long practised a form of prejudice
- 11 by its legislation. The Indian Act results in the
- 12 government being partial to one segment of the Aboriginal
- 13 peoples. It is practising a form of favouritism. It has
- 14 separated our people. Families have been split apart.
- 15 Over generations, those who have been accorded this form
- of favouritism have been goaded by Indian Affairs to feel
- 17 a superiority over the rest of us. The consequence is
- 18 that our people, the Metis and the off reserve Indian people
- 19 face racism, by our own people let alone the public at
- 20 large.
- In this province, this scandalous
- 22 situation is being further perpetuated by the government
- 23 of Ontario. While we applaud the statement of political

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- 1 relationship that brings respect between the Ontario
- 2 government and the First Nations, the fact that our long
- 3 established representative body is left out further
- 4 compounds the discrimination which is initially heaped
- 5 on us through the federal policy.
- 6 We are Aboriginal people, no more nor
- 7 no less entitled to our rights as those who are the same
- 8 blood as us but who are different only because of geography,
- 9 because they live on reserves.
- The Metis and off reserve Indian people
- 11 we represent, for the most part, have no choice in this
- 12 matter. For the Metis, there never has been an option.
- 13 For off reserve Indian people, the option is merely a
- 14 mirage. If they are off reserve and take full part in
- 15 our organization, it is because there is no choice. In
- 16 some cases, although they may have regained their status
- 17 through Bill C-31 they are simply unwelcome by their band.
- 18 In other cases, the reserve lands simply cannot
- 19 accommodate them and consequently they are likewise
- 20 unwanted. In others, our people simply cannot reintegrate
- 21 into the reserves because their way of life has been so
- 22 far removed because of adoptions, ancestral migration and
- 23 so on.

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- 1 To gain equality, there must be respect.
- 2 With it can come reconciliation. To the extent
- 3 possible, we will do our part with the Chiefs. The
- 4 commission can assist by acknowledging this anomaly among
- 5 the Aboriginal peoples. It can also propose solutions.
- 6 First, the government of Canada must be
- 7 compelled to provide equitable treatment to all Aboriginal
- 8 people as it has the constitutional obligation to do so.
- 9 Second, the government of Ontario must
- 10 be urged to recognize our long established Association
- 11 as a legitimate representative assembly of Metis and off
- 12 reserve Indians.
- Third, governments must provide
- 14 necessary supports to our Association to enable us to have
- 15 the organizational means to properly represent our
- 16 interests.
- 17 Fourth, we should undertake an
- 18 enumeration and registry process on an urgent basis in
- 19 order to clearly define those who are represented by their
- 20 respective organizations.
- 21 Fifth, governments should immediately
- 22 establish a working relationship with us on a government
- 23 to government basis which is equitable to other Aboriginal

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- 1 groups.
- We are very much supportive of the
- 3 statement that the essence of the commission's mandate
- 4 is to bring about a new relationship between Aboriginal
- 5 and non Aboriginal people in Canada. We have a point
- 6 to make concerning the element of solution you refer to
- 7 as public education on Page No. 9 of "Focusing the
- 8 Dialogue".
- 9 Others in our delegation will speak more
- 10 fully on this subject but we wanted to point out the key
- 11 role of Ontario in this vital area.
- 12 It is a fact that approximately 40
- 13 percent of the total population of Canada lives in this
- 14 province. Yet, while provinces with a fraction of this
- 15 population such as Saskatchewan have an Indian and Metis
- 16 Education Advisory Committee, no such panel exists in this
- 17 province.
- Ontario has not only been the economic
- 19 engine of Canada, it is also the job of communications.
- 20 It also provides 40 percent of the political
- 21 representation in the House of Commons, the Senate and
- 22 the Federal Cabinet. People taught in Ontario's schools
- 23 are our broadcasters, media gurus, top educators at learned

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- 1 institutions such as Queen's, Osgoode and York. Yet what
- 2 do these people learn in Ontario's schools about Aboriginal
- 3 people? What little they do learn is laced with bias,
- 4 paternalism, bigotry and half-truths.
- 5 There is little wonder that Aboriginal
- 6 people face such pervasive and systemic discrimination
- 7 and insensitivity. Our schools are teaching prejudice.
- 8 The lifelong learning process is merely an extension
- 9 of this behaviour.
- The solution, as you properly indicate
- 11 is public education. However, we need to begin by
- 12 immediately reviewing, revising or replacing the
- instruments of learning, not just books but other tools
- 14 such as videos, films and so on.
- The touchstone of self determination has
- 16 a fundamental goal which we, of course, endorse: control
- 17 of the future. We want to take this opportunity to present
- 18 our goals in that regard.
- 19 One, our people should have the right
- 20 to define their own constituency and maintain their
- 21 registry.
- Two, our people require a means to
- 23 negotiate a land and resource base.

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- 2 negotiate expanded participation in the design and
- 3 delivery of programs in the areas of economic development,
- 4 education, training and skills development, resource
- 5 management, housing and family services.
- 6 Four, we want to obtain jurisdiction
- 7 over the taxation and management of our own lands.
- Five, our objective is to become
- 9 self-sufficient, self governing authorities through which
- 10 we can facilitate the orderly transfer of jurisdiction
- 11 and resources for our institutions of self government.
- 12 Six, our self government structures will
- 13 reflect the local, provincial and territorial dynamics
- 14 of our people.
- Seven, our inherent right of self
- 16 government must be reflected in the constitution of Canada
- 17 as a third order of government.
- 18 Eight, we must ensure that our people
- 19 are fairly represented in the House of Commons, in the
- 20 Courts and on federal and provincial regulatory boards
- 21 and agencies.
- 22 While these are our goals, we want to
- 23 point out that, for the most part, we are at present without

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- 1 any process for negotiations.
- 2 We would like to comment on those "Routes
- 3 to Self-Government" which are of most interest to us.
- 4 You should be aware that treaty and land
- 5 claims processes are not open to us. The federal
- 6 government's policy, as it applies in Ontario, is
- 7 specific to Indians on reserve. The Ontario land claims
- 8 process mirrors the federal policy.
- 9 As a result, not only do we lack a forum
- 10 to negotiate through this route, claims by some First
- 11 Nations may, in fact, prejudice the rights of our people
- 12 in certain claimant areas.
- 13 Your document refers to the route of
- 14 individual acts of federal and provincial legislatures.
- 15 In the absence of any process for negotiations, this route
- 16 is remote.
- 17 The fifth route of direct government to
- 18 government agreement as exemplified by the Metis Nation
- 19 Accord is likewise not open without a process for
- 20 negotiations.
- 21 The sixth route is devolution of
- 22 existing funds and programs from the Department of Indian
- 23 Affairs and Northern Development to band governments.

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- 1 Under present circumstances, although there is a federal 2 envelope specifically provided because of Bill C-31, the
- 3 federal policy prevents us from any access to this route.
- 4 Our lack of a process for negotiation
- 5 is not the only frustration we face in our goals of self
- 6 determination. The preferential treatment by government
- 7 has resulted in bilateral and trilateral negotiations with
- 8 First Nations by the federal and Ontario government while
- 9 we are intentionally denied access to these negotiations.
- 10 One solution is to provide a tripartite
- 11 self government negotiation process for our people in
- 12 Ontario. Processes of this kind exist in other areas.
- 13 For example, the Metis of Manitoba have enjoyed such a
- 14 process since 1987. Off reserve Indians in New Brunswick
- 15 have been involved in a tripartite process for some time.
- 16 Another solution would be to compel the
- 17 federal government to provide those of us who fall within
- 18 the category of Bill C-31 to have direct access to the
- 19 funds for negotiation which have been set aside in federal
- 20 fiscal plans. There is no reason to exclude us from access
- 21 to those funds and that negotiations process, other than
- 22 the imposition of an unfair unilateral practice which is
- 23 totally unjustified, morally or constitutionally.

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- 2 touchstone of self sufficiency and the goal, the ability
- 3 to be self sustaining. While, without question, an
- 4 unacceptable level of poverty and social degradation
- 5 exists within our communities, we take pride in being
- 6 peoples who have historically been self sufficient and
- 7 who, today continue in this tradition.
- 8 In our view, the key to self
- 9 determination is our ability to be self sufficient.
- 10 Despite the negative stereotypical image of our people,
- 11 the vast majority of our people are working and
- 12 contributing to the economy. We all pay taxes, income,
- 13 sales, GST and the myriad of hidden taxes.
- But what is our relative benefit?
- 15 Where is our capital base? Where are our institutions
- 16 of health or education. What resources do we control?
- 17 What is our opportunity to create wealth to improve the
- 18 standards of our people?
- In short, the benefit of our toil has
- 20 been marginal. But given the adequate authority and
- 21 resources, we are confident of what can be achieved.
- 22 Your discussion document suggests that
- 23 an element of the solution towards self sufficiency is

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- 1 access and control of land and resources.
- 2 Commissioners, nobody needs this more
- 3 that the Metis and off reserve Aboriginal peoples we
- 4 represent. As a consequence of the discriminatory
- 5 practices of governments we can cite a litany of profound
- 6 injustice in this area. Our people lack a land base for
- 7 any use, industrial, resource development, residential,
- 8 commercial. The Ontario government has outlawed a way
- 9 of life for many of our people who want to follow their
- 10 traditional pursuits. Even those who can legally access
- 11 their hunting and fishing rights are denied these rights
- 12 where there is literally no physical access to crown lands.
- 13 There is no means for us to participate in wildlife, plant
- 14 life or water resource management.
- 15 Again, the solution is for us to have
- 16 a process to negotiate access to lands and resources.
- 17 Governments must be made to understand that this is the
- 18 only logical route to take.
- We want to take a moment to let you know
- 20 of our successes when we access the modern economy. Our
- 21 parent organizations has been managing the rural and native
- 22 housing program for CMHC. It delivers the program in
- 23 Ontario to all people in rural areas, native and

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- 1 non-native. When it entered into an agreement to operate
- 2 this program on a fee-for-service basis, it did so at 50
- 3 percent of CMHC's costs to provide the same volume of
- 4 business. Last year, our profits were in the
- 5 neighbourhood of \$750,000.
- 6 Our parent body also operates a
- 7 development corporation which provides loans to Aboriginal
- 8 entrepreneurs who live off reserve. We are proud that
- 9 our loan-loss ratio is far below that of conventional
- 10 lending institutions.
- 11 These are indications of another
- 12 sensible solution towards the goal of self sufficiency,
- 13 provide us the tools to access the modern economy. We
- 14 suggest that the Royal Commission follow up on
- 15 recommendations which are all around us such as this one
- 16 by the Standing Committee on Aboriginal Affairs in December
- 17 last year. "The committee recommends that the government
- 18 of Canada transfer, in consultation with Aboriginal
- 19 people, control of housing along with sufficient resources
- 20 to Aboriginal people in order to ensure that there is
- 21 greater community control over the development and
- 22 delivery of housing programs."
- 23 Aboriginal people themselves would

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- 1 determine whether the appropriate delivery structures
- 2 should be developed at the local, tribal council, regional
- 3 or nations levels. Responsibilities of delivery
- 4 organizations could include The Development of Aboriginal
- 5 Lending Institutions, the Development of Aboriginal
- 6 Insurance Companies, the Development of Aboriginal
- 7 Controlled Housing Corporations, the Development of
- 8 Aboriginal Controlled Housing Construction Corporations.
- 9 Addressing in a comprehensive manner
- 10 problems such as the lack of bonding for Aboriginal
- 11 controlled corporation, the collection of data on housing
- 12 conditions, the allocation of federal funding, economic
- 13 development, program delivery, liaising with other
- 14 departments regarding input into policy and program
- 15 decisions such as skill development training programs,
- 16 with a view to eventual transfer of further responsibility
- 17 from the federal agencies now delivering these programs
- 18 to the Aboriginal organizations.
- 19 Your fourth and final touchstone,
- 20 "healing, mending the bodies, minds and souls" is of
- 21 profound concern to us.
- 22 It hurts us deeply to see the Royal
- 23 Commission identify comparable standards of medical and

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- 1 social services as an element of the solutions and to know
- 2 how hollow that rings where Metis and off reserve people
- 3 are concerned.
- 4 Did you know that our people cannot
- 5 access the Aboriginal treatment centres because they are
- 6 funded through the discriminatory practices of the federal
- 7 government? Did you know that the preventative programs
- 8 which are so vital to healing are likewise targeted
- 9 exclusively on reserves?
- This is a travesty. We have street
- 11 people in need who cannot get help because they lack proper
- 12 I.D. The irony is, in many cases, since they are status
- 13 Indians, they may very well qualify for the help at the
- 14 treatment centres.
- 15 As Aboriginal people we treasure the
- 16 ideas of control of programming, of holistic approaches
- 17 to critical symptoms, of recognition of traditional
- 18 healing and traditional culture, the idea of an Aboriginal
- 19 justice system and agencies for child and family services.
- 20 You have identified the solutions. The
- 21 next step is to ensure that they are equally accessible
- 22 by Metis and off reserve Indian people.
- Thank you for your attention.

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1 MS. AUDREY MAYES: Good	afternoon,	mу
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- 2 name is Audrey Mayes and the first thing that I am going
- 3 to be talking about is the education recommendations for
- 4 Metis and off reserve natives from SOMNSIA.
- 5 The Ministry of Education has a review
- 6 committee established to study written materials that are
- 7 used in the education system. We recommend that there
- 8 be Aboriginal representation placed on this board to ensure
- 9 that the material relating to Aboriginal people is accurate
- 10 and precise in reflecting the history and culture of native
- 11 people.
- To enhance the process of teaching
- 13 Aboriginal history, we recommend creating a directory of
- 14 videos, texts, literature, and native authors that are
- 15 related to Aboriginal people and make this available to
- 16 all educational institutions across Ontario.
- 17 The purpose of this directory is to
- 18 encourage discussions about native culture, history and
- 19 achievements and to include the fact that Aboriginal
- 20 peoples had a history prior to colonization.
- 21 To ensure proper representation of
- 22 native history, we recommend the establishment of a native
- 23 film board to encourage native film makers and native

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- 1 writers to produce accurate Aboriginal history.
- 2 Education is a part of the healing
- 3 process and would create an improved relationship between
- 4 non-natives and natives. By creating a better
- 5 understanding of Aboriginal people we would eliminate the
- 6 misconceptions held by non-natives.
- 7 If these recommendations were
- 8 implemented the long term outlook would make these programs
- 9 a necessary component in the advancement of the educational
- 10 curriculum which affects Aboriginal people.
- 11 We have to take measures to protect our
- 12 culture as there is no other place in this world that
- 13 Aboriginal culture can be recaptured once it disappears,
- 14 eq. the Beotuks in Newfoundland are an extinct Nation due
- 15 to the pressure placed on them by the Europeans.
- 16 Due to the past policies of
- 17 assimilation, native people have endured many struggles
- 18 to preserve their native languages and traditions. Our
- 19 elders are the last teachers of our distinct cultures.
- 20 We need their wisdom to reverse the effects of
- 21 assimilation.
- 22 One native elder spoke of her concern
- 23 about education and the importance of our languages in

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- 1 our community. I would like to share her thoughts. I
- 2 would like to quote her in saying, "Another language stole
- 3 my kids, now I have lost them."
- 4 We would like to point out that all other
- 5 distinct cultures can choose to learn about their heritage
- 6 and use their vast resources to do so but what is more
- 7 important is they have the opportunity to learn about their
- 8 heritage but once an Aboriginal culture becomes extinct
- 9 it is final.
- 10 We would like to see a serious effort
- 11 to encourage the Ministry of Education to include the
- 12 wisdom of native elders in all aspects of education.
- 13 The second topic I am going to be talking
- 14 about is a report prepared by Christi Belcourt who is a
- 15 member of SOMNSIA. It was a report on racism and its
- 16 effects on Aboriginal communities of southern Ontario.
- 17 I am just going to read off some of the summaries and
- 18 recommendations.
- 19 Racism affects Aboriginal people
- 20 differently than it affects minority groups, simply
- 21 because they did not immigrate to this land. The
- 22 relationship between Aboriginal people and the Canadians
- 23 is intricate and ingrained in Canadian law. The Indiar

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- 1 Act is a prime example. First Nations and Inuit peoples
- 2 history and culture had been portrayed insensitively and
- 3 inaccurately since the first Metis were born.
- 4 Specific programs geared towards
- 5 combatting racism as it affects Aboriginal people must
- 6 be autonomous from minority groups but the issue of racism
- 7 affecting Aboriginal people must be examined from a
- 8 holistic viewpoint. The geographical, linguistic and
- 9 cultural distinctness of each nation must be considered.
- To battle racism on a community level
- 11 as well as on a society level would require an in-depth
- 12 assessment of the needs of each of the communities
- 13 involved. How do we then go about tailoring the programs
- 14 and services available for anti-racism initiatives to the
- 15 needs of each unique community?
- 16 Evidence of overt acts of racism can
- 17 still be found today but most non-native people believe
- 18 that racism towards Aboriginal people is not found today
- 19 to the degree it was historically. There has been a
- 20 growing understanding of late however towards the view
- 21 that racism in Canada is chiefly systemic or covert in
- 22 nature. Racism is not only acts of discrimination
- 23 perpetrated on a group or individual on the basis of race

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- 1 but also it is an attitude or a mindset. Racism is easily
- 2 recognizable, but difficult to describe. It is illusive
- 3 in nature.
- 4 Systemic or institutionalized racism is
- 5 especially illusive, reason being that it is often hard
- 6 to identify and even harder to prove. It is often
- 7 perpetrated unknowingly or unconsciously by people, or
- 8 a system who has been socialized to believe that their
- 9 own ways or culture is superior to those of any other race.
- There is a denial of obligation towards
- 11 Aboriginal people expressed more and more by the younger
- 12 generations of non-Aboriginal people. Encouraged by a
- 13 culturally insensitive educational system which does not
- 14 study in any depth the issues that surround native people,
- 15 non-Aboriginal students are encouraged in ethnocentric
- 16 curriculum.
- 17 The effects of racism can be
- 18 internalized with devastating results on the Aboriginal
- 19 population reflected in discrimination between Aboriginal
- 20 groups; low self esteem, powerlessness, the use of
- 21 violence, abuse of drugs and alcohol, hopelessness, et
- 22 cetera.
- During these consultations, many people

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- 1 expressed the need for Aboriginal self determination to
- 2 be recognized. Taking control of our own destiny. It
- 3 is felt that if Aboriginal people are no longer dealt with
- 4 in a paternalistic manner but on a Nation to Nation basis,
- 5 then we will undoubtably be the best medicine against the
- 6 sickness of racism, because of the positive images we will
- 7 be capable of perpetuating.
- 8 A new relationship between
- 9 non-Aboriginal and Aboriginal people is needed as already
- 10 defined by the Royal Commission on Aboriginal People.
- 11 How do we go about changing the present relationship
- 12 between us to one of mutual respect?
- 13 The present education system presents
- 14 a Catch-22 situation for Aboriginal students. In that
- 15 an education is needed for economic growth and development
- 16 but at the same time is probably the main source of
- 17 Aboriginal student discouragements through overt and
- 18 systemic racism within the educational system and
- 19 curriculum contributes to the drop out rates of Aboriginal
- 20 students.
- 21 Our elders need to be utilized. It was
- 22 pointed out that the current standards for educators are
- 23 completely insensitive to the wisdom and teachings of our

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- 1 elders within the community. Literacy should not be an
- 2 indicator of knowledge and that some of the valuable
- 3 teachings our elders have would be extremely beneficial
- 4 to non-native students as well as native ones.
- 5 Utilize native authors' publications.
- 6 There are many books, both fiction and non-fiction,
- 7 children's and adult's that have been published. It was
- 8 noted that not only does the educational system in Ontario
- 9 not utilize these publications, neither do most libraries.
- 10 Some of the recommendations are often
- 11 schools will host activity days which give students
- 12 opportunities to participate in and learn something other
- 13 than the outlined curriculum. It was suggested that an
- 14 Aboriginal cultural awareness day be implemented into each
- 15 elementary school throughout the province for ages
- 16 approximately four to ten years. A number of tour groups
- 17 could be formed to include speakers, performers,
- 18 storytellers, et cetera.
- 19 Professional career development update
- 20 program sessions for those involved in and around the
- 21 education of students in the Ontario education system.
- To establish a Curriculum Commission
- 23 made up of native people, who would review and make

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- 1 recommendations concerning the current curriculum.
- 2 Exchange programs for non-native
- 3 students to visit various reserves.
- 4 Exchange programs for native graduating
- 5 students from reserves to visit Ottawa. Tours could
- 6 include places like Parliament Hill, the Museum of
- 7 Civilization (Douglas Cardinal, Architect), Department
- 8 of Indian Affairs, Royal Commission of Aboriginal Peoples,
- 9 Assembly of First Nations, Native Council of Canada, Inuit
- 10 Tapirisat of Canada, Association of Friendship Centres,
- 11 et cetera.
- Pow-Wow trips, both non-native and
- 13 native students should be encouraged to attend local
- 14 pow-wows in their area. Bus trips and/or camping trips
- 15 could be considered.
- 16 Production of a series of video tapes
- 17 to be circulated in schools and all levels of government
- 18 exploring the problems of racism affecting Aboriginal
- 19 people. Video could be accompanied by a summary handbook.
- 20 Establish a library and display board
- 21 consisting of experienced native people who could review
- 22 relevant books and displays in local libraries and museums.
- 23 Libraries in all towns, cities and

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- 1 schools must have books on native people especially in
- 2 history sections, ie. Iroquois Falls Library does not have
- 3 one book exclusively on native people, not even in the
- 4 children's books.
- 5 A number of Aboriginal people could be
- 6 utilized as contacts for government to review government
- 7 commissioned artwork and statues.
- 8 That a portion of the money allotted by
- 9 the National Film Board be utilized for native film and
- 10 video producers, in the production of awareness films
- 11 geared for the non-native public.
- 12 Obtain various publications lists, ie.
- 13 Pemmican Publications et cetera, as well as lists from
- 14 native owned bookstores, ie. Mohawk Nation Bookstore, et
- 15 cetera and make sure that those responsible for the
- 16 purchase of books used in Ontario schools have access to
- 17 those publications by native authors. For example, the
- 18 "All My Relations" text now being used in some schools
- 19 in Hamilton.
- Form a contact list of elders by asking
- 21 the different communities both on and off reserve who their
- 22 elders are. Then invite them into schools or bring
- 23 students to them.

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- 1 That is the complete report of the OJAARS
- 2 Committee be submitted to the Royal Commission on
- 3 Aboriginal Peoples.
- 4 MS. KIM COYLE: Bonjour. My name is Kim
- 5 Coyle. I am the Chief of the Kawartha Nishnawbe and off
- 6 reserve community. I am a mother and I am Nishnawbe.
- 7 I am here today to address the issue of Bill C-31
- 8 discrimination.
- 9 Issue: the legislation Bill C-31 is a
- 10 discriminatory document unto itself, as is the Indian Act
- 11 as it pertains to a specific population and legislates
- 12 that they will be treated differently from the larger
- 13 population.
- 14 Recommendation: that the Act be revised
- 15 to ensure that the unconstitutional discriminatory
- 16 elements are eliminated, ie. the gender issue, funding
- 17 envelopes and distribution, equity and mobility of rights,
- 18 off reserve tax benefits, housing, education.
- 19 Issue: the fact that 65 percent of
- 20 registered status Indians reside off reserve and under
- 21 the Indian Act are not afforded the opportunity to
- 22 participate in the selection of their First Nations
- 23 governments and the day to day business of running the

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1	First Nations. That majority of Bill C-31 reinstatees
2	reside off reserve as there is insufficient land base to
3	enable them to reside on reserve, if in fact they would
4	choose to do so. Keep in mind that these people have likely
5	never resided on nor been involved in on reserve life.
6	The recommendation, that the Indian Act
7	and Bill C-31 are contrary pieces of legislation and ir
8	fact should be dismantled, self governing legislation
9	written and ratified by Aboriginal people should replace
L 0	these racist documents. Self government must allow for
L1	equity of access. Programs and services must be barrier
L2	free regardless of gender, economic or social standing
L3	and place of residency. Mobility of rights must be adopted
L 4	and protected. We are Nishnawbe wherever we are, not only
L5	when we are on a parcel of land recognized by the British
L 6	crown.
L7	Issue: that many on reserve First
L 8	Nations governments hide behind the racist Indian Act to
L 9	discriminate against off reserve and Bill C-31 members.
2.0	

21 Recommendation: education of on reserve

people to the realities of off reserve existence. Their 22

fear is understandable when we consider that they have 23

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- 1 always existed under a discriminatory law. They have in
- 2 the past been powerless to set their own direction. We
- 3 as off reserve Nishnawbe have been actively pursuing and
- 4 in fact exercising some self government in our communities
- 5 in our daily existence. This is threatening to our on
- 6 reserve brothers and sisters. We have survived despite
- 7 oppression and discrimination by dominant society. We
- 8 are often viewed as aggressive because we have to be to
- 9 survive. This should not be viewed as a threat by on
- 10 reserve governments but as an asset. By working together
- 11 self government is a reality.
- 12 The issue: the uncertainty of reinstated
- 13 status Indians of rights, the services and programs that
- 14 they are entitled to.
- 15 Recommendation: education of off
- 16 reserve peoples to the realities of the Indian Act. We
- 17 must understand that this Act breeds discrimination and
- 18 its existence will continue to divide our Nation.
- 19 Education of all Aboriginal peoples is an essential first
- 20 step in implementing self government. We as Nishnawbe
- 21 have to step outside the Acts and legislation that divide
- 22 us to unite on a spiritual level. Once we recognize and
- 23 respect where each other is coming from and that in fact

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- 1 our path is one and the same can we begin to form the self
- 2 governing legislation that will govern us as one Nation.
- 3 MR. DAVE JACOBS: Commissioners,
- 4 guests. I am making a presentation to the Royal Commission
- 5 of Aboriginal Peoples on hunting and fishing. My name
- 6 is David Jacobs, I am an off reserve status Indian, an
- 7 Ojibwa Indian.
- 8 Years ago when we welcomed the
- 9 non-native people to the land we greeted them with open
- 10 arms. Little did we know that shortly they would almost
- 11 exterminate all the buffalo, beavers and fur bearing
- 12 animals for profit. They left thousands of tons of meat
- 13 on the prairies and United States and only took the hides.
- 14 They introduced disease, booze and other
- 15 ailments along with the wars with natives and they almost
- 16 exterminated all Indian people.
- 17 The native people have always had the
- 18 inherent right to hunt and fish in our country. Before
- 19 non-native people came over from Europe, we hunted and
- 20 fished but never harvested fish or fur bearing animals
- 21 for profit.
- 22 Our people always hunted and fished for
- 23 food or barter. When non-native people came over, they

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- 1 saw a country abundant with fur and fish. They killed
- 2 our beaver, muskrat, ducks, geese, et cetera without regard
- 3 for further use for our people or their people. Until
- 4 the non-native people taught our people how to trade fur
- 5 and fish for profit, we as natives were not doing too bad.
- 6 When the non-native people came over they took advantage
- 7 and killed every animal in the country that they occupied
- 8 then they pushed the native people back so they could
- 9 harvest the fur and fish that for years we as native people
- 10 have always held as sustenance. That is hides for housing,
- 11 intestines for water bags, the deer bones for sewing
- 12 needles for making clothes and tents. By that I mean we
- 13 never wasted any of the parts that we harvested, the game
- 14 that we harvested.
- We used every bit of the animals that
- 16 we harvested. As native people we always got along with
- 17 non-native people. We sometimes traded fish or venison
- 18 for potatoes, vegetable or whatever they had when we both
- 19 had surplus.
- 20 We always respected our native unwritten
- 21 laws on conservation and once the Ministry of Natural
- 22 Resources was established, we respected their laws also.
- 23 At the time the Chiefs signed the

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- 1 Williams Treaty in which our people relinquished our rights
- 2 to hunt and fish in Ontario, my grandfather Jack Jacobs
- 3 left Curve Lake years before that treaty was even
- 4 mentioned. When he heard about the Williams Treaty even
- 5 though he had already left Curve Lake reserve he took his
- 6 lawyer to Curve Lake and told his people that they were
- 7 signing a bad treaty. The Chiefs that were signing the
- 8 treaty at that time were promised some money which we as
- 9 residents of Burliegh Falls never received anything, nor
- 10 did we sign that treaty but for years we have lived with
- 11 that law probably because we still hunted and fished for
- 12 our own use and no one really ever bothered us. At that
- 13 time there wasn't too many non-native people in our area.
- 14 Then came along the interim policy by
- 15 the NDP government and as native people we were then allowed
- 16 to hunt and fish for our own use 12 months of the year.
- 17 That is, for our own use, cultural and barter.
- 18 Then came the Ontario Federation of
- 19 Anglers and Hunters. First they claimed that if this
- 20 policy was implemented the native people would kill all
- 21 the fish in the Kawartha Lakes. At that time I asked the
- 22 president of OFAH how many members he had in his
- 23 organization. He stated that he had over 70,000 members.

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	As	t.ne.	tour	reserves	ı n	t.he.	area	t.hat.	ne.	was	talking	about

- 2 Hiawatha, Alderville, Curve Lake and Skilgog had
- 3 approximately 2,000 members, including elders and
- 4 children. How could our 2,000 members compete with his
- 5 70,000 members in harvesting the fish? At that time he
- 6 never had an answer.
- 7 If hunting and fishing is open six months
- 8 of the year for non-natives and natives and they have 70,000
- 9 members, how can they say that 2,000 native people who
- 10 hunt and fish all year long, how can they say we kill all
- 11 the fish? When I say 200 people out of that 2,000 members
- 12 I mean that not all the 2,000 people hunt. There are
- 13 elderly people, there are children, there are homemakers.
- 14 They don't hunt. It is mostly the men that hunt and fish.

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- 16 How we are going to deal with OFAH I don't
- 17 know because how are we going to compete with a big
- 18 organization like that? They have doctors, lawyers who
- 19 are members and they have all these resources. People
- 20 have to be aware of what OFAH is doing and what they are
- 21 capable of doing because they are generating all kinds
- 22 of misinformation about us but we don't do that.
- I am not going to continue to speak about

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- 1 the injustices that the non-native people have done to
- 2 my people. It seems that the old story I heard about one
- 3 Chief of a reserve and that was one of the people who signed
- 4 that treaty. He said he was an apple, red on the outside
- 5 and white on the inside. It seems that regardless of what
- 6 we try to accomplish we still have to go along with the
- 7 non-native people's laws.
- 8 My recommendation is the only way this
- 9 problem is going to be solved is by the government. Rather
- 10 than the interim policy, the government should pass a law
- 11 that we could either hunt and fish 12 months of the year
- 12 or we have to revert back to the same old law that says
- 13 we have to buy licences, we have to abide by the
- 14 conservation laws that we have now.
- 15 If they continue to fool around with this
- 16 interim policy, we are still going to be discriminated
- 17 by non-native people by saying, "How come you can fish
- 18 12 months of the year and we can only fish six months of
- 19 the year?" So the only way that they are going to do that
- 20 is for the government to say okay, we are putting a law
- 21 into this land that says our people can hunt and fish,
- 22 our native people can hunt and fish for 12 months of the
- 23 year and not only that but not to stipulate a certain place

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- 1 or area that we can hunt. We are supposed to be able to
- 2 hunt all over Ontario.
- 3 The second topic I am going to talk about
- 4 is water control and this is on the Trent Severn Waterway
- 5 system. I started hunting and fishing with my father about
- 6 45 years ago. At that time we had lock masters at each
- 7 lock. We had one in Buckhorn, one at Lovesick Lake, at
- 8 Burliegh Falls, Young's Point and right into Peterborough.
- 9 In all those years we never had any problems with the
- 10 water levels and water control until the Trent system
- 11 started using computer systems.
- 12 My brother-in-law Brydon Hill and myself
- 13 criticized then how the water was being regulated.
- 14 Fourteen years ago we contacted Mr. Kitchen, Water Control
- 15 Officer. We tried to explain how they were flooding our
- 16 beaver, muskrat and all fur bearing animals that reside
- 17 near the water and how that by lowering the water they
- 18 also trapped fish back in the bays and because the fish
- 19 couldn't get out they all died.
- Last year over approximately 1,000 fish
- 21 washed up on the shores of Curve Lake reserve due to the
- 22 fact that the water was so low they ran out of oxygen,
- 23 at least that is what the biologist told us. We never

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- 1 really did find out what happened but that is what the
- 2 biologist told us.
- When we asked Mr. Kitchen why he dropped
- 4 the water level so fast he said it was to accommodate
- 5 tourists who use the system because the water is running
- 6 so fast apparently it is dangerous for people on the lakes
- 7 to navigate their boats.
- 8 The Trent Canal System at Burliegh Falls
- 9 is going full tilt all winter. The dams are all fully
- 10 open. Then when the pickerel spawn in the spring they
- 11 close the dams and the water goes down so low the pickerel
- 12 have no chance at all of hatching. The answer that we
- 13 received was that the lower the water the quicker the
- 14 pickerel will hatch on account of the water warming faster.
- I don't know whether to believe that or not but again
- 16 that is what the biologist was saying.
- 17 They never stop to think that the birds
- 18 eat most of the spawn in the low water, the seagulls eat
- 19 the spawn and the crows and all those fish they get right
- 20 in there and eat it. Other fish, the suckers and carp,
- 21 they get in there and also eat all the spawn. Then OFAH
- 22 again has the audacity to say that native people are going
- 23 to harvest all the fish and the sports fishermen aren't

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- 1 going to have any more fish to catch.
- The Trent Canal System, in my opinion
- 3 and that is my opinion, kill more fish and game in one
- 4 year than native people have killed in 50 years.
- 5 In the fall the beaver and muskrat and
- 6 mink build their houses and store their food near their
- 7 houses and then the Trent Canal System drop the water
- 8 leaving their houses and feedbeds high and dry and then
- 9 the animals have to move down with the water and build
- 10 another house and gather more food and then the Trent Canal
- 11 System raises the water again and then it starts all over
- 12 again. They have to move back up and build another house
- 13 and it is just a vicious circle.
- 14 During the winter the water is going up
- 15 and down. Animals freeze right in their houses because
- 16 the water is so low they can't get out from underneath
- 17 the ice. We tried to explain that to them but they said
- 18 the computer looks after all this. It seems like it is
- 19 a waste of time to try to explain it to them. Fortunately
- 20 the non-native people are starting to complain. They are
- 21 finally realizing that what we have been saying for years
- 22 is probably true. We used to fish up in Gold Lake and
- 23 the water was pretty good but now there are boat houses

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- 1 sticking out of the water eight or nine feet due to low
- 2 water. Where all that water is going I don't know.
- 3 The recommendation that I make is that
- 4 we go back to the old ways, that each lock master have
- 5 control of the water level on the lake they are assigned
- 6 and not be put right into the computer system where one
- 7 fellow programs this computer and he says take two logs
- 8 out here, take four logs out there and he never gets out
- 9 of that office. He doesn't know what it is doing to our
- 10 animals or fish.
- 11 As the locks nowadays are all pretty well
- 12 hydraulically operated so the lock master would have plenty
- 13 of time to regulate his own water.
- 14 That is all I have to say on this. Thank
- 15 you for listening to me.
- MR. PAUL DAY: My name is Paul Day and
- 17 I would like to speak on the problem of access to Crown
- 18 Land.
- In our area, Aboriginal people are
- 20 denied access to most Crown Lands because we have to cross
- 21 over private property to get to the land. As an example
- there is one person in our area who owns almost 1,000 acres
- 23 and he has signs posted saying private property on his

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- 1 own property but he retains a hunt camp on Crown Land.
- 2 In order for us to get to that Crown Land we have to cross
- 3 his property but we can't cross it.
- 4 On one piece of land where I hunted and
- 5 fished for years, the MNR changed it to a designated park
- 6 and we were charged that fall for hunting there.
- 7 There is a policy that they intend to
- 8 convert some or all of these Crown Lands into parks so
- 9 we will not be able to hunt or fish any of them.
- 10 It took two years from the time it was
- 11 a designated park until it was officially made a provincial
- 12 park. There was no input obtained from the year-round
- 13 residents, both native and non-native as to whether they
- 14 wanted a park established or whether they wanted it to
- 15 be left as Crown Land for everyone's use. The only place
- 16 we can hunt as natives is on private land with permission
- 17 or Crown Land.
- 18 The recommendation that I have is that
- 19 Aboriginal people should be guaranteed access to Crown
- 20 Lands to pursue their traditional lifestyles. The whole
- 21 idea of Crown Lands is for everyone's use. There should
- 22 always be right of ways left open to Crown Land and to
- 23 natural lakes.

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1	There are two lakes in our area that are
2	totally surrounded by private cottages with no access to
3	the water. All natural bodies of water should have public
4	access points. The MNR should ensure that these lands
5	and waters are accessible not only to Aboriginal people
6	but also to the general public.
7	Thank you.
8	MR. TREVOR MINNIE: I am Trevor Minnie
9	and I am from Quinte
10	Our issue that we had was the Manpower
11	and Employment and we find that the Manpower office claims
12	to have counselling for the native population but when
13	they approach the person who is trying to get in to see
14	one of these people, one of these people is told to make
15	an appointment which when made can then take up to six
16	weeks before the client can go in to see the counsellor.
17	
18	When they finally come face to face, the
19	counsellor is non-native and knows nothing about any
20	programs to assist the native.
21	I also found that when I first went to

Manpower to request this meeting, they had pamphlets on

display and when I returned a few weeks later the pamphlets

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- 1 were gone off the shelves.
- 2 The recommendation that we would like
- 3 to make is that we ask that natives be trained for these
- 4 positions as native employment counsellors. Our people
- 5 would feel that their problems and questions would be
- 6 better understood by someone who is truly a native
- 7 counsellor.
- 8 Thank you.
- 9 MS. CHRISTI BELCOURT: My name is
- 10 Christi Belcourt. I am here to speak on behalf of those
- 11 who cannot speak for themselves, the trees, the winds,
- 12 the birds, the land, the waters, the animals and the
- 13 insects.
- 14 My direction for this brief presentation
- 15 comes from a well respected elder in our community, Wilfred
- 16 Pelltier. To quote him, "People lose their roots to the
- 17 land and once they lose that they develop pesticides,
- 18 bombs, kill the land, the water, the fish, they kill
- 19 everything that grows in the land. Every one of those
- 20 things is our sustenance. That is what we need to survive.
- 21 We need those insects, all the birds that live off them.
- 22 Our trees cannot survive or grow without them and the
- 23 land. Because they cultivate the land, they keep turning

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- 1 it over but they are poisoning the soil because of that
- 2 stuff that they spray all over the insects has gone down
- 3 into the earth. It is destroying our food that grows under
- 4 the ground and the roots. We can't find anything healthy
- 5 any more for our bodies. Everything is dying. All we
- 6 have got is the earth, that is who we are. We are the
- 7 land."
- 8 Aboriginal people are the keepers of the
- 9 land. Our elders know that once this land goes, we go
- 10 with it because we are the land. What will economic
- 11 development, self sufficiency, self government or healing
- 12 mean if we continue to kill the earth at all, let alone
- 13 at a reduced rate. Does it mean that in our new
- 14 relationship with non-native people we can all die off
- 15 as friends? What exactly is it that we are going through
- 16 all of this? In what direction are we going? Is it to
- 17 improve the quality of life for our children or is to
- 18 improve quality of life for the next seven generations.

19

- 20 Somehow we undermine our good work and
- 21 intentions by playing the role of pacifist too often by
- 22 allowing abuse to continue. No one can own the land.
- 23 It is an illusion that people have bought into. The earth

Royal Commission on

- 1 owns us but when we say this is our land, how far are we
- 2 as Aboriginal people willing to carry it? This is our
- 3 land we say but if we are keepers of the land we should
- 4 be willing to go to any lengths to protect it and keep
- 5 it just as we received it by the creator within the best
- 6 of our ability. Just because they say we no longer own
- 7 the land and are no longer the dominant society doesn't
- 8 mean we have in any way stopped caring for our environment.
- 9 As long as we are here we still care.
- 10 Even though some of us seem to have
- 11 traded in our keepers jobs for a nine to five, we need
- 12 to be reminded that the same paper we get paid with comes
- 13 from the trees and as a matter of fact, as Wilfred said,
- 14 there is nothing on this earth that doesn't come from the
- 15 earth.
- 16 My recommendation is to implement a
- 17 provincially based mandatory professional upgrading
- 18 course for all those who are in any way responsible for
- 19 our environment including those in government Ministries
- 20 and companies who dump waste into our waters and our land,
- 21 let them spend a minimum of two solid weeks out in the
- 22 bush with some of our respected elders. Maybe if they
- 23 learned to appreciate the land as Aboriginal people have

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June 4, 1993 Royal Commission on Aboriginal Peoples they might try a little harder to protect it. Meegwetch. MRS. LILLIAN MCGREGOR: Before we have question period we are going to take a short break and then we will come back to the question period. Recess CO-CHAIR RENE DUSSAULT: Thank you. First of all I would like to thank each and every one of your for presenting us with such an extensive brief that covers a lot of ground and I would like to start in getting some clarification as to the association itself and my question would be to you Mr. Belcourt, in your brief on Page No. 1 you mention that your Association was founded in 1971 and was founded under the name of Ontario Metis and Non-Status Indian Association and that you changed your name, the Association name, in 1987 to the Ontario Metis and Aboriginal Association. I understand that your Association has

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both Metis and non-status off reserve Indians. Could you

be a bit more specific? Could you explain the change of

the name because further along in the presentation you

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- 1 speak about off reserve and I think it is implicit that
- 2 you are talking about non-status and off reserve so what
- 3 is the difference between the two names, the Ontario Metis
- 4 and Non-Status Indian Association and Ontario Metis
- 5 Aboriginal Association. Could you be a bit more specific
- 6 on that?
- 7 MR. TONY BELCOURT: The terminology non
- 8 status Indian in the name originally was wrong after Bill
- 9 C-31 because many of our members got their status so there
- 10 was a name change. I don't know that any of us are
- 11 particularly pleased with the name as it is. It seems
- 12 kind of ambiguous. The name change was to reflect that
- 13 there were many Metis and Aboriginal people in the
- 14 Association who are all off reserve. Basically that is
- 15 the answer for the decision at the time.
- 16 **CO-CHAIR RENE DUSSAULT:** In fact, my
- 17 question is, you have members that obviously are C-31
- 18 people who recovered their status through the amendment
- 19 to the Indian Act in 1985 but are living off reserve and
- 20 many of them are part of your Association, are they?
- MR. TONY BELCOURT: Yes, we have a great
- 22 many of our members who got their Indian status back but
- 23 when we changed from being an Association of Metis and

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- 1 non status Indian people to being an Association of Metis
- 2 and status Indian people. Many people who had never lost
- 3 their status in the first place also joined our
- 4 Association. We now have people who have been band
- 5 members but are disassociated with their bands who belong
- 6 to our organization.
- 7 **CO-CHAIR RENE DUSSAULT:** So you have
- 8 long standing status Indian people living off reserve that
- 9 are members of your Association?
- 10 MR. TONY BELCOURT: Yes.
- 11 **CO-CHAIR RENE DUSSAULT:** My second
- 12 question will deal with the Metis Nation in the west and
- 13 does it reach to the western part of Ontario? How do you
- 14 define or see your Association as opposed to the Metis
- 15 National Council for example and those who are covered
- 16 by the Metis National Accord which was agreed upon along
- 17 side the Charlottetown Accord?
- 18 **MR. TONY BELCOURT:** Our parent body, the
- 19 provincial body belongs to the Metis National Council for
- 20 representation of the Metis people of Ontario at the
- 21 national level. In the historic Metis Nation which has
- 22 been documented in history books, centred in Manitoba and
- 23 western Canada, as we all know historically existed in

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1	northern	Ontario	as	well	but	what	is	not	known	and	is	not

- 2 written about are the communities of Metis people in
- 3 Ontario that have been here for just as long as Metis
- 4 communities in the prairies.
- 5 We are not sure why some of the
- 6 communities didn't start resurrecting until within the
- 7 last couple of decades but the fact that there was a \$5,000
- 8 bounty on Riel's head in 1870 by the publisher of the Globe
- 9 and Mail might have something to do with the fact that
- 10 some Metis at the time may not have been surfacing so much.

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- 12 The contemporary Metis Nation is
- 13 embracing people in Ontario who identify as Metis in Metis
- 14 communities such as Port McNicoll and Charbot Lake and
- 15 Dudely and other places, the far reaches of Southern
- 16 Ontario.
- 17 **CO-CHAIR RENE DUSSAULT:** Just trying to
- 18 be more specific, am I correct in thinking that there are
- 19 Metis members of your Association that are part of the
- 20 Metis Nation, the western Metis Nation and are there Metis
- 21 members who would not be seen as part of the Metis Nation
- 22 by the Metis Nation, the western Metis? That is a problem,
- 23 or a reality, that we have to wrestle with as a Commission

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- 1 and not only as a Commission, you are aware of the
- 2 distinction so how do you see your Metis members? Are
- 3 they members of the Metis Nation or is there a Metis Nation
- 4 of Ontario? Last week we were both in Montreal and
- 5 we had a presentation by a group of Metis, a large cross
- 6 section that defined themselves as the Metis Nation of
- 7 Quebec and we had this kind of discussion with them but
- 8 as you are on the cusp between the west and the east, if
- 9 you could be more specific.
- 10 MR. TONY BELCOURT: Well, I think what
- 11 needs to be understood is that the Metis Nation, even in
- 12 the historic homeland in the prairies for example, they
- 13 are not homogenous.
- 14 The base language in Manitoba of the
- 15 Aboriginal people there might be Soto. The Mitchif
- 16 language, its base might be Soto whereas where I come from
- 17 its base is Cree. Customs are somewhat different even
- 18 though geographically and politically and so on the Nation
- 19 seemed to evolve. The same holds true in Ontario.
- 20 What has taken place rapidly within the
- 21 last year or so more than at any other time is an
- 22 understanding on the part of people in western Canada that
- 23 there are people who exist in Ontario who are just as much

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- 1 a part of Metis Nation as they are and that is now -- we
- 2 are now seeing ourselves as being part of the Metis Nation
- 3 of Canada, those of us here in Ontario.
- 4 CO-CHAIR RENE DUSSAULT: Still, they
- 5 were not covered by the Metis National Accord. Some of
- 6 them were? I try to see where the line is drawn.
- 7 MR. TONY BELCOURT: I am quite familiar
- 8 with the Metis National Accord. The Metis National Accord
- 9 included the government of the province of Ontario and
- 10 the Ontario Metis Aboriginal Association so the Metis in
- 11 Ontario were included in the Metis National Accord but
- 12 the Metis of Quebec were not. That is correct.
- 13 **COMMISSIONER MARY SILLETT:** And
- 14 Labrador. I just want to expand on this. I think the
- 15 dilemma that we are running into is that people are saying,
- 16 we have been left out. This country has a history of
- 17 inclusion, exclusion. At one time we were inclusionary
- 18 societies through the Indian Act, through the membership
- 19 of various organizations, through the Federal
- 20 Comprehensive Land Claims, specific land claims, we have
- 21 had labels, people are left out and how do we get back
- 22 to the point where we are inclusive. Through this process
- 23 I guess that one of the things we have often heard is that

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- 1 we are not represented. We are labelled. That creates
- 2 problems for us and how do we fix it.
- 3 With the Metis National Accord we have
- 4 been hearing that it is an Accord that includes some people,
- 5 leaves some people out, we don't necessarily like it.
- 6 It might good for a group of Metis and we have been reminded
- 7 of our responsibility to look at ways which would not repeat
- 8 the mistakes of the various federal governments and the
- 9 various federal programs and that is to exclude people
- 10 --- the dilemma that faces us is how to we get to a point
- 11 where we don't exclude anyone who shouldn't be excluded.
- 12 MR. TONY BELCOURT: There are a few
- 13 points that I want to make sure are clear. One of them
- 14 is that in Ontario none of the people who want to
- 15 participate or be part of the Metis National Accord are
- 16 going to be excluded. We practice the politics of
- 17 inclusion in this province. I accept that as a person
- 18 who belongs to the Metis Nation we haven't yet reconciled
- 19 the issue concerning the Metis of Quebec and the Metis
- 20 of Labrador but they have not historically been linked
- 21 with the Metis Nation.
- 22 Now that doesn't mean that it is not
- 23 possible, that it can't be done and in fact there are

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- 1 discussions going on amongst the leaders now that they
- 2 want to discuss that situation with the leaders from Quebec
- 3 and Labrador but that is an issue for the Metis National
- 4 Council.
- 5 As far as the Metis National Accord is
- 6 concerned it should be understood that the Metis National
- 7 Accord was nothing more or less than a framework agreement.
- 8 A framework that would permit negotiations on self
- 9 government to take place and it was for a defined group
- 10 of people who said we want that framework agreement. It
- 11 was the Metis from Ontario, from B.C. and the Northwest
- 12 Territories who said they wanted it and they negotiated
- 13 it in combination with the provinces, with the Ministers
- 14 of their respective provinces and the government of Canada.
- As far as what might happen in the
- 16 future, if that framework agreement is to be broadened,
- 17 we have to renegotiate it as you know, if it is to be
- 18 broadened it would have to be broadened first of all by
- 19 the Metis National Council in agreement with the people
- 20 from the other provinces.
- 21 **CO-CHAIR RENE DUSSAULT:** If we go back
- 22 to Ontario itself you said that the statement of political
- 23 relationship that was signed and agreed upon in the summer

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is it?

June 4, 1993 Royal Commission on Aboriginal Peoples of 1991, that the Metis were not part of this statement. That is correct? MR. TONY BELCOURT: That is correct. CO-CHAIR RENE DUSSAULT: It covers only Indian people? MR. TONY BELCOURT: Yes, it was only signed between the government of Ontario and the representative Chiefs but not all the Chiefs. CO-CHAIR RENE DUSSAULT: Were there negotiations or discussion with the Metis before or were you made aware of that? MR. TONY BELCOURT: No. CO-CHAIR RENE DUSSAULT: Could you tell us a bit more? What preceded the signature of this political statement? An organization like yours, were you involved or did you try to be part of it? MR. TONY BELCOURT: I can't speak for the executive at the time. I wasn't there and the Ontario -- this is something that was done at the provincial level. CO-CHAIR RENE DUSSAULT: At the

StenoTran

MR. TONY BELCOURT: We are the southern

provincial level but your Association is a provincial one,

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- 1 Ontario region for the provincial one so we are not the
- 2 provincial executive that would be involved in the
- 3 negotiations. I can tell you this. During the
- 4 Constitutional discussions last year, it was very
- 5 difficult for OMAA, our parent provincial body, to bring
- 6 along the government of Ontario. They finally did but
- 7 with a lot of resistance. They have a political
- 8 relationship with the Chiefs that they did not want to
- 9 upset and in the end they agreed to participate with the
- 10 Metis National Accord but we still have a long way to go
- 11 with the government of Ontario in terms of their
- 12 recognizing our Association provincially. They are not
- 13 having so much problem any more as far as our representation
- 14 of the Metis people. They accept that.
- They are prepared to fund the
- 16 enumeration of the Metis but when we asked for funding
- 17 to do work in the area of identifying the issues and the
- 18 people who require self government for off the reserve,
- 19 they are very reluctant and it is because of the
- 20 relationship they have with the Chiefs.
- 21 **CO-CHAIR RENE DUSSAULT:** When you say
- 22 that the government of Ontario is prepared to fund the
- 23 enumeration of the Metis, is it in the process of being

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- 1 done?
- 2 MR. TONY BELCOURT: We are at the very
- 3 early stages. We received, we put a submission in and
- 4 received some funding to develop some models for
- 5 enumeration and we are currently doing that work. We have
- 6 been told that the Ontario government has also set aside
- 7 some money to begin the registry process later on this
- 8 year.
- 9 **CO-CHAIR RENE DUSSAULT:** This
- 10 enumeration will cover all your members, even the status
- 11 --
- 12 MR. TONY BELCOURT: The funding
- 13 actually is specifically for the enumeration of the Metis
- 14 but as we have said in our brief, there should be an
- 15 enumeration and a registry for all people who are off the
- 16 reserve who are within our organization who will negotiate
- 17 in the future on matters of self government. The Metis,
- 18 where they are concerned, there is no problem but for off
- 19 reserve Indian people are concerned, this is a big issue.
- 20 We have to work out a relationship with the bands and
- 21 the Chiefs but it is very clear as you well know in some
- 22 areas our people may have been put back on band lists but
- 23 they are absolutely unwelcome and so, do they just sit

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- 1 there not without representation or do they have it? Those
- 2 people are seeking representation through our Association
- 3 and we want to work out self government arrangements for
- 4 them.
- 5 **CO-CHAIR RENE DUSSAULT:** What is the
- 6 proportion of your members that are living in cities in
- 7 Ontario, in Toronto? How is the breakdown between rural
- 8 areas and mid-size cities and major cities?
- 9 MR. TONY BELCOURT: In southern Ontario
- 10 our people live in all the urban areas of southern Ontario,
- 11 Sarnia, London, Windsor, the Niagara area, Ottawa, Trenton
- 12 and so on but we also have locals in smaller communities
- 13 and towns. Not many of our constituency lives in -- first
- 14 of all there is just no way you can live on Crown Land
- 15 or there are no reserves so we don't live in the rural
- 16 hinterlands much.
- 17 **CO-CHAIR RENE DUSSAULT:** I didn't find
- 18 in your brief elements of solution for the reality of
- 19 Aboriginal people living in the cities and many of your
- 20 members are living in the cities so what are your views
- 21 as to what should be done for Aboriginal people, Metis
- 22 Aboriginal people living in the city in terms of self
- 23 government? There are proposals saying the rights should

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follow the person wherever he or she goes but that being 1 2 said do you see a distinct reality in the cities that should 3 be organized as such distinct from community origin? Does 4 your Association have some views on how self government should manifest itself in the cities? Should it only be at the level of services, the delivery of services, the 6 school boards, the health facilities and others or should 7 8 there be some kind of political organization along side 9 of the town or city councils? 10 MR. TONY BELCOURT: We don't have the 11 luxury of being able to work on models. We don't have 12 any offices and that sort of thing and the sort of thing we talk about is only when we can come together at meetings 13 14 so to be frank we haven't got a lot of documentation on 15 this. Having said that, just generally we see that the

areas of jurisdiction that our government institutions are going to have. Jurisdiction does not have to be over

whole, the first thing that has to be discussed is the

19 people living in a specific territory. Jurisdiction can

20 be over things like the provision of child and family

21 services province wide. This can be something that is

22 shared with the province of Ontario where we will, for

23 our people administer certain programs and services, where

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- 1 we will have the jurisdiction to be able to establish
- 2 regulations. That might apply in an area of housing for
- 3 example and that would then free us up from being under
- 4 the restrictions of the standards of Canada Mortgage and
- 5 Housing in areas where those kinds of standards don't make
- 6 any sense.
- 7 So that is the first thing that we need
- 8 to do, we need to be able to define the areas of
- 9 jurisdiction. A lot of that is going to depend on
- 10 discussions that we have to have in our communities and
- 11 we just haven't had them.
- 12 **CO-CHAIR RENE DUSSAULT:** So you would
- 13 start in looking for some kind of control in areas of
- 14 services like child services --
- MR. TONY BELCOURT: Sure. As we
- 16 presented during the Constitutional negotiations the areas
- 17 of jurisdiction we have most interest in are things like
- 18 matters of justice, child and family services, control
- 19 over our own lands, we want to negotiate for resource rights
- 20 and so on. We don't want to put any limitations but then
- 21 there are some areas that we are not interested in. We
- 22 are not interested in coast quard services or some of the
- 23 other things that might be in Section 91 or 92. We have

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- 1 definite areas. This was what we intended through the
- 2 Metis National Accord. We would be able to have trilateral
- 3 negotiations. These kinds of negotiations go on now in
- 4 Manitoba, tripartite negotiations with the Metis in
- 5 Manitoba and they are starting to get somewhere in the
- 6 area of education for example. We haven't even started
- 7 in Ontario.
- 8 COMMISSIONER MARY SILLETT: I know you
- 9 have been in this business for a long time but there is
- 10 something that occurred to me when you were talking. You
- 11 know, there is always much reference to Section 35 and
- 12 how it defines Aboriginal people and I remember in the
- 13 earlier days when Constitutional discussions were being
- 14 held many people in the communities felt why should I
- 15 participate, what will it ever mean to me and now that
- 16 Section 35 does contain that particular clause, I am
- 17 wondering what impact or what kind of result has that had
- 18 on Metis people at any level, at the community level, at
- 19 the regional level or at the provincial level or has it
- 20 had any impact. People fought so hard to have that in,
- 21 I am just wondering, so many years later, what has the
- 22 actual impact, if any, been?
- 23 MR. TONY BELCOURT: I guess one impact

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- 1 is the change to the Indian Act. There hasn't been very
- 2 much tangible for us. We thought the greatest opportunity
- 3 on the horizon for us was through the proposed changes
- 4 to the Constitution that we were able to negotiate.
- 5 I guess the biggest thing I can point
- 6 to is that we at least get to go to the table when
- 7 Constitutional talks are being held but we still struggle
- 8 to be able -- for example, right now there is a meeting
- 9 of Ministers of Housing, federally and provincially. We
- 10 have a real stake in that area and we are fighting to get
- 11 to the table in the meeting of the Ministers of Housing.
- 12 It should be automatic.
- 13 If we are going to be dealing in the
- 14 spirit of self government that our organizations would
- 15 be asked to participate in those but we are not yet. It
- 16 hasn't really made a big difference at all at the community
- 17 level. It hasn't done a thing. It certainly made it
- 18 easier for us to see the big discrepancy that does exist.
- 19 **COMMISSIONER MARY SILLETT:** I was
- 20 saying earlier, for example, that of all the funding that
- 21 ever goes to Aboriginal programs, if you really did an
- 22 assessment you would find that 99 percent of funding goes
- 23 to reserves and I guess land reserved for status Indians.

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- 1 This is something I have always wondered. What are the
- 2 programs that actually benefit off reserve Indians? Have
- 3 you got any documentation like that, statistics which would
- 4 show actually how much federal government actually
- 5 benefits off reserve Indians, Inuit, who don't live in
- 6 communities or Metis, anyone who lives off reserve?
- 7 MR. TONY BELCOURT: SOMNSIA doesn't but
- 8 our provincial and the national organizations have this
- 9 kind of documentation and I know when they appear before
- 10 you in the fall they intend to bring some of this
- 11 information forward but I can give you an example.
- In the area of training in 1991, "\$44
- 13 million set aside for Aboriginal training". There was
- 14 only one project that was off reserve, Metis specific,
- 15 for \$100,000 out of the \$44 million.
- 16 We can't access that funding if we don't
- 17 have the resources when that kind of thing comes onstream,
- 18 if you have an office and administration, people who can
- 19 plug in right away they are going to be first there and
- 20 the money is going to be committed so we just don't have
- 21 access because we don't have an infrastructure.
- Now having said that, I guess we have
- 23 to make something else clear. We don't want to put down

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- 1 the fact that Indian people on reserves are getting
- 2 finances. You know as well as we do how desperate some
- 3 of the situations are on some of the reserves. We are
- 4 not saying either that we want to have an Indian Act or
- 5 parallel financial system to what exists for status Indians
- 6 on reserves but we want to make no mistake that there are
- 7 additional resources that are necessary.
- 8 We think as we have tried to say in our
- 9 brief we would be able to if we had the resources, we would
- 10 be able to make our own way. We feel strongly about that
- 11 and in some cases, we have been robbed of our inheritance
- 12 and it is due to us and some of it can't be returned to
- 13 us because the lands are gone. Some of the obligations
- 14 can't be fulfilled because the lands simply aren't there
- 15 so why would we not be entitled to financial compensation
- 16 as is common for status Indians on reserves.
- 17 We believe that if we had some of that
- 18 which is due to us we would be able to invest that as well
- 19 and use that for our own needs. We want to negotiate these
- 20 things but we have no way of negotiating it, is basically
- 21 the bottom line and we need to be able to have that kind
- 22 of framework.
- 23 **COMMISSIONER MARY SILLETT:** I am going

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1	to ask the trapper a trapping question. I understand that
2	from the presentation I want to make sure that there
3	is trapping done in your area. Is that correct? Your
4	people hunt, fish and trap? Are you a trapping area?
5	MR. DAVE JACOBS: The Kawartha Lakes,
6	the area where I come from for years has been known for
7	the fishing and the hunting and the trapping. Until
8	recently with all these boycotts from Greenpeace and all
9	these people, they are saying don't you buy a fur coat
10	or anything or we will paint it, the fur has gone down
11	so all we trap for now is enough for our people to eat.
12	
13	We eat muskrat, we eat beaver and that
14	is about all we catch them for. We don't throw the hides
15	away, we sell them for the little pittance that they give
16	us but yes, my area has been known as the best producing
17	fur, the biggest muskrat pelts, the biggest beaver pelts.
18	
19	When we fish, there has been trophy
20	muskies taken out of our lake so when you say is it noted
21	for hunting and fishing, certainly it is. It is being
22	noted all over Ontario. "Let's go out to the Kawartha
23	Lakes because that is where all the action is."

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1	COMMISSIONER MARY	SILLETT:	'I'he	reason

- 2 I ask that is because it is very, very difficult for us
- 3 to know, without a real knowledge of the geography, what
- 4 is done in what area.
- 5 MR. DAVE JACOBS: there is one thing I
- 6 would like to bring up too. Years ago there was a lot
- 7 of unemployment in our area so I guess the Department of
- 8 Hunting and Fishing, whoever it was, the Ministry of
- 9 Natural Resources, they introduced a program, just like
- 10 a make work program. You could go in and you could learn
- 11 how to trap and hunt, never did find out who taught it,
- 12 and whoever passed the six week course, they were
- 13 automatically issued a license to hunt and fish. This
- 14 area that my father and I trapped on for years, it once
- 15 run right from Burliegh Falls from where we lived right
- 16 clear down to Clear Lake which is about ten miles, so once
- 17 they got all these non-native people who were getting these
- 18 licenses, they cut our area right in half, well, not in
- 19 half, more than that, pretty soon they had about ten people
- 20 trapping in this one little area. That is another point
- 21 that was brought up and then when the fur prices went down
- 22 they automatically quit because they couldn't make a
- 23 living.

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1	COMMISSIONER MARY SILLETT: You know,
2	yesterday or the day before we did hear from a group, The
3	Canadian Association for Humane Trapping and they made
4	some interesting statements but their recommendations to
5	us was that we should tell the Chiefs and elders that they
6	should be given information to convince the trappers in
7	their areas to promote humane trapping improvements and
8	also that we should tell those groups to adopt humane
9	trapping regulations. I don't really understand what all
10	that meant but I thought that if we ever got into a situation
11	where we were meeting with people who knew this business
12	I would ask them what they thought of those
13	recommendations.
14	MR. DAVE JACOBS: We have always dealt
15	as fairly as possibly with humane trapping. We use
16	traps, they are deadly traps, they kill almost instantly
17	so there is no suffering in that. We have the big one
18	for our beaver, they are approximately 16 by 16 and then

20 That is humane trapping.

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21 The leghold traps which people say, yes,

you have smaller ones for mink and smaller ones for muskrat.

- 22 to do that to the animals but there is a mechanism on that
- 23 trap that springs up like this so they can't cut their

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- 1 arm off and they naturally topple into the water where
- 2 they drown within minutes so there again, there we go with
- 3 the humane, so we have always practised that and possibly
- 4 like you say we don't know too much about it.
- I don't know how we could educate you
- 6 people how the humane trapping is being done. Just like
- 7 Christi said, come out in the bush and hunt and fish with
- 8 us for one or two weeks and then you will see what we are
- 9 doing, rather than the non-native people criticizing us,
- 10 you are doing terrible things, they don't even know what
- 11 they are talking about because they have never been on
- 12 the lake to trap.
- 13 **MS. KIM COYLE:** I would just like to add
- 14 to those advocates to humane trapping, perhaps if they
- 15 did in fact adopt the recommendation of Christi's, that
- 16 they enter the bush for a couple of weeks, the natural
- 17 cycle of life is not always humane and sometimes the natural
- 18 order of death is not the most humane way and as Dave said,
- 19 I think if they want to start talking about what is inhumane
- 20 they should be looking at all the electronic and
- 21 technological advances that are being used by the sport
- 22 hunters and fishers and anglers of this province. I don't
- 23 know how humane it is that they can tell exactly how many

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- 1 fish are laying beside a log at 20 feet deep and be able
- 2 to drop their line right on top of that fish, that is not
- 3 humane, that is for sport, and as Dave said, we practice
- 4 the most humane methods we can with as little suffering
- 5 as possible to the animal.
- 6 **COMMISSIONER MARY SILLETT:** At your
- 7 level, is there any dialogue, is there any communication
- 8 between your group and groups like this to discuss these
- 9 kinds of issues?
- 10 **MS. KIM COYLE:** We had a meeting last
- 11 week in our area and every environmental group, native
- 12 and non-native alike sat at the table. The only group
- 13 that did not participate in that discussion, and that was
- 14 the first meeting and there is a commitment by all members
- 15 to continue the dialogue, was the Ontario Federation of
- 16 Anglers and Hunters. They did not participate in that
- 17 meeting and we had everyone there from native communities
- 18 and recognized First Nations, we had marine operators,
- 19 we had boat rental places, we had tourist outfitters,
- 20 everyone was at that table and the agreement at that time
- 21 was we would move forward on developing some kind of a
- 22 protocol agreement.
- 23 Some of the discussions centred around

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- 1 stopping the use of pesticides along lakes and streams
- 2 and rivers because there is absolutely no way of regulating
- 3 the amount that they are putting in.
- 4 They have to apply for permits to put
- 5 the stuff in and you are only allowed to use it on a
- 6 percentage of your waterfront property but then the
- 7 Catch-22 is it is only sold in one litre size. Your permit
- 8 may only allow you to use a quarter of a litre but you
- 9 are issued one litre so there is no mechanism to pick up
- 10 the three quarters of that litre.
- 11 We talked about pesticide use, we talked
- 12 about a moratorium on larger boats along the Trent Severn
- 13 to try to encourage the wild rice beds to come back and
- 14 other habitats, even the bulrush which is being eliminated.
- 15 There are preliminary discussions taking place at the
- 16 local level. The fact is it is hard for everyone to get
- 17 to that table without resources and networking and
- 18 communication and again when you have the large Federation,
- 19 like the Ontario Federation of Anglers and Hunters who
- 20 are very well pocketed, well monied organization with a
- 21 very slick campaign it is difficult to overcome that
- 22 propaganda.
- 23 **COMMISSIONER MARY SILLETT:** It is very

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- 1 difficult too when you ask them to come to a meeting and
- 2 they don't even come. They were encouraged also to come
- 3 to this Royal Commission and they were the only group who
- 4 did not come so we have been told for many days the
- 5 difficulties in relationships and sometimes I wonder what
- 6 we can do about it.
- 7 Do you have any recommendations that we
- 8 can take away with us?
- 9 MS. KIM COYLE: Do I have
- 10 recommendations how to deal with OFAH? Of building
- 11 relationships. I think the most important, the thing we
- 12 can do is to try to educate not only non-native people
- 13 but we have to educate ourselves about the realities about
- 14 what conservation is and true conservation and
- 15 environmental concerns, it is not just how many fish we
- 16 take, it is not just how many fur bearing animals we trap,
- 17 the environment is everything, the quality of the air we
- 18 breathe, the quality of the water that covers maybe 70
- 19 percent of the land that Dave and Paul and I are from and
- 20 the fact that it is not in good shape right now.
- 21 We have to look at the bigger issues and
- 22 we have to look at -- they say tourism is the big thing
- 23 here in Ontario. That brings money, yes, but it also

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- 1 brings all these other things like the environmental issues
- 2 and they have to be addressed and if we truly are concerned
- 3 about conservation we have to look at the broad picture
- 4 and I don't think we can just focus in on native hunting
- 5 and fishing. We have to look at the whole spectrum.
- 6 We have to look at water control, we have
- 7 to look at shoreline development. A lot of the trap line
- 8 that Dave spoke of, that he and his father traditionally
- 9 trapped has been eaten up by development.
- 10 **COMMISSIONER MARY SILLETT:** I would
- 11 just like to say that we would like to acknowledge the
- 12 work that was put into this. We know that you spent a
- 13 lot of time and we really appreciate the distance that
- 14 some of you had to come, so thank you very much.
- 15 **CO-CHAIR RENE DUSSAULT:** Just very
- 16 briefly on the same topic and the relationship between
- 17 an organization like yours and the non-Aboriginal
- 18 organization is quite striking in your presentation in
- 19 the Trent Severn Waterway System. You are saying that
- 20 14 years ago you contacted the Water Officer and nothing
- 21 really changed to raise your concern about the level of
- 22 waters and you are saying that at last, now there seems
- 23 to be a better understanding as non-native people are

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- 1 starting to say the same thing that you were saying for
- 2 many, many years and I can't help thinking that those years
- 3 were lost in a way.
- 4 It brings us back to the question of the
- 5 relationship and the possibility of putting your concern
- 6 across and being listened to because this has been sorely
- 7 lacking and if we are to develop a new relationship there
- 8 has to be the means to achieve that. I understand that
- 9 at the local level it is starting to be done but there
- 10 is a lot of, there is some kind of frustration here because
- 11 there is some knowledge that from our experience Aboriginal
- 12 people do have and they were not able to put across to
- 13 the other side. So we are quite interested in trying to
- 14 come up with recommendations that would enable that because
- 15 the whole society could benefit from this knowledge that
- 16 you got from many, many years and generations.
- 17 MR. DAVE JACOBS: When I said that we
- 18 contacted Mr. Kitchen years ago, I don't mean that we just
- 19 contacted him the once. This has been an ongoing contact.
- 20 We tell him every year, come up and look at our fish.
- 21 "Oh, I haven't got no time", so it has been an ongoing
- 22 situation and when I said that non-native people were
- 23 starting to realize that what they are doing is wrong,

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- 1 that is just what I meant.
- 2 Our lake further north is down so low,
- 3 like I said, this cottage was eight or ten feet above where
- 4 the water used to be. This also affects all the fishing
- 5 and it affects the game. When I say 14 years ago,
- 6 I didn't just mean 14 years ago the once, I meant 14 years
- 7 ago and it has been an ongoing fight all along and they
- 8 still haven't recognized us to say perhaps we are wrong
- 9 and you people are right. They haven't recognized that
- 10 fact.
- 11 **CO-CHAIR RENE DUSSAULT:** I would like
- 12 to pursue moving to your recommendation and your
- 13 recommendation is to that we go back to the old days and
- 14 let each lock master have control of the water level on
- 15 the lake where they are assigned. I understand that but
- 16 I am not sure that this will be the most effective way
- 17 to convince the other side to move ahead so I would like
- 18 to hear a bit more about that because it is always difficult
- 19 to -- as you said earlier, we are fighting against the
- 20 overall computer.
- 21 MR. DAVE JACOBS: When I said the lock
- 22 masters go back to the original system, they used to have
- 23 a kind of ruler on their locks, they could see the water

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- 1 going down one inch, two inches, they will go back and
- 2 lift the log a little wee bit and regulate the water.
- 3 That went all the ways down the system.
- 4 But this water control manager or
- 5 whatever he is, he has never been on the lake, all he does
- 6 is he gets the rain report, it says it is going to rain
- 7 ten inches in one area and it is going to rain two inches
- 8 in another area, he puts that in the computer and it works
- 9 from there without him going out and actually looking and
- 10 seeing what damage is being done by just randomly saying
- 11 okay, we are going to lift this lake up ten feet or we
- 12 are going to drop this lake four feet, what damage is he
- 13 doing by just working on the computer without going out
- 14 in the field and finding out just what he is doing.
- 15 MS. KIM COYLE: I think part of the
- 16 difficulty stems too from the fact that the Trent Severn
- 17 Waterway System is run by the federal government and there
- 18 is very little, to us, very little dialogue in a working
- 19 relationship with the provincial Ministry of Natural
- 20 Resources and that is where some of our difficulty will
- 21 lie. There is a federal body that governs portions of
- 22 the waterway, then you have the provincial ministries.
- Then you have each region along the

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1 waterway that has a conservation authority wh	o seem to
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- 2 be exercising more and more power. Initially they were
- 3 formed to strictly operate in the floodplains and now they
- 4 are starting to exert authority and power over anything
- 5 that they are calling a conservation type issue.
- Dave is right when he says that these
- 7 people operate from an office. They don't ever come out.

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- 9 This winter we actually brought them
- 10 out. We brought the Ministry of Natural Resources and
- 11 the fellow from Trent Severn, chiselled a hole in the ice
- 12 and threw the mud up on the ice where four days before
- 13 there had been several feet of water, enough water to fish
- 14 in, and in a four day span they dropped water levels so
- 15 that the ice was laying on the mud. That was on a Friday
- 16 night. By Tuesday the ice was raised back up to a five
- 17 foot water level. You can't tell me that that is sound
- 18 water management.
- 19 When the fellow was out and the mud was
- 20 being put up on the ice he said he was sorry and he said
- 21 he had never been out before, he had never seen that, he
- 22 didn't realize that that was happening.
- 23 MR. TONY BELCOURT: I would like to add

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- 1 a thought and also Don Cadeau, our vice president wanted
- 2 to add something as well.
- 3 Perhaps we don't say it often enough.
- 4 We say it all the time but we have expertise, as you can
- 5 see, that the governments ought to be using especially
- 6 in areas of resource management. It is expertise that
- 7 ought to be used because our people are hired in management
- 8 positions but also the knowledge that exists in the
- 9 community ought to be used by advisory groups and advisory
- 10 committees to the managers in resource areas. The
- 11 government should be encouraged to look that way. They
- 12 seem to think that they are the experts because they have
- 13 just gone to school and not ever taken in to account the
- 14 indigenous knowledge that is probably a lot more valuable
- 15 than some of the academic training they are getting.
- 16 **CO-CHAIR RENE DUSSAULT:** I think this
- 17 is a very good point and a very good case to exemplify
- 18 the point.
- 19 MR. DONALD CADEAU: --- I just wanted
- 20 to reaffirm some information that sometimes these
- 21 Ministerial people are not aware of what happens at a local
- 22 level and how to deal with native people and the problems
- 23 that they do have. For information sake, we have been

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- 1 able to deal with the Ministry of NCB which is the Native
- 2 Community Branch. There, Ministry --- teaching them
- 3 sunrise ceremonies --- and how to deal with us at the local
- 4 level. We are a branch of the community, not the Native
- 5 Community Branch.
- 6 In other areas, with the Ministry of
- 7 Colleges and Universities, we have been afforded the luxury
- 8 in our area, of dollars to have a --- so some of the
- 9 ministries are coming on side and understanding where we
- 10 are coming from. I don't think the whole government ---
- 11 but the other people who do not have special concerns are
- 12 knowledgable so we have to try and equate them with the
- 13 formulas that we judge our value of life by --- but the
- 14 doors are not all open to us. The door is there but the
- 15 key of convenience and opportunity is not acceptable to
- 16 us, only the window to see who is there and there is not
- 17 great opportunity for any Nation or tribe to stand up and
- 18 look in through the window and not able to touch. That
- 19 is all I have to say.
- 20 **CO-CHAIR RENE DUSSAULT:** Thank you.
- 21 Just a last point on Bill C-31.
- In your brief that you mentioned that
- 23 under the Indian Act off reserve people are not afforded

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- 1 the opportunity to participate in the selection of First
- 2 Nation governments. That is true but it doesn't say
- 3 everything because I know you are aware that each band
- 4 could decide to go under custom and open up their selection
- 5 process to their off reserve members and many of them don't
- 6 do that.
- 7 MS. KIM COYLE: Yes, I am aware that each
- 8 band was afforded that opportunity. I am also aware of
- 9 the fact that it had to go to community ratification vote
- 10 with 50 plus one percent and I am darn sure the federal
- 11 government knows that it is almost impossible to get that
- 12 kind of a vote out even for an election, let alone a
- 13 ratification to allow someone else to be allowed to vote
- 14 on your reserve. I am not certain that you would get 50
- 15 plus one percent to vote on any issue. I don't know of
- 16 maybe three reserves where off reserve people are afforded
- 17 the opportunity to vote.
- 18 I know right now that it is being tested
- 19 right now to the north of where I am from and it is looking
- 20 like that off reserve constituent is going to win the right
- 21 to vote on his reserve.
- Maybe that is what we have to do but I
- 23 would hate to see the fact that we have to fight amongst

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- 1 ourselves when the Act itself is encouraging that type
- 2 of discontent among our Nation. I know at home we don't
- 3 have that right and in 1985 even when they were given the
- 4 opportunity to determine their membership they weren't
- 5 able to pull together the numbers needed to ratify that
- 6 vote.
- 7 **CO-CHAIR RENE DUSSAULT:** There are
- 8 substantial numbers of bands who have decided to go through
- 9 custom and allow this to happen. In fact, when you say
- 10 the federal government knows that, the question that is
- 11 always in my mind is that it was the same in '85. The
- 12 federal government was caught between the desire of many
- 13 leaders not to open up the law and of course the fact that
- 14 the Charter of Rights made it necessary to erase at least
- 15 that level of discrimination that was there for women who
- 16 were losing their status getting married, so I think it
- 17 is important to address the issue in a realistic fashion
- 18 that there is still a lot of resistance.
- 19 MS. KIM COYLE: I think that as long as
- 20 the Indian Act itself exists there will always be that
- 21 resistance because that is the Act that enables that
- 22 segment of the population that is resisting, they are able
- 23 to hide behind that Act, they are able to use that. That

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- 1 is the last little piece of power they have and I try to
- 2 talk to them, we can understand that fear, that power,
- 3 and they are worried about their resources and the fiscal
- 4 realities of the day. Everyone's resources are shrinking
- 5 and they have to look at their populations which were
- 6 doubled with the introduction of Bill C-31 and I am sure
- 7 their resources weren't doubled.
- I don't know, that information isn't
- 9 available to me but I think the Indian Act itself
- 10 perpetuates this type of segmenting of our Nations and
- 11 I think as long as that Act exists we are going to continue
- 12 to have that.
- 13 **COMMISSIONER MARY SILLETT:** It is
- 14 interesting that you say that because that is sort of
- 15 confirms what we heard in other hearings. They were saying
- 16 that they fought very long and hard for Bill C-31 and if
- 17 they wanted victory they couldn't credit any of their
- 18 Chiefs for that victory, it was women who fought alone,
- 19 women who were threatened along the way and it was only
- 20 through the Canadian Charter that this was pushed and that
- 21 Bill C-31 is seen as a partial victory but there is still
- 22 discrimination based on sex that continues. There must
- 23 be changes not only to Bill C-31 but to all of the Indian

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- 1 Act.
- We hear that more and more people are
- 3 wanting to go back to their reserve because of Bill C-31
- 4 but what I am hearing today is that there are maybe as
- 5 many who will not go back to the reserve for many, many
- 6 reasons and we hear today, which is something that we
- 7 haven't heard, that the resources that are allocated for
- 8 the services for that group should not stay strictly on
- 9 the reserve, not be administered strictly by the band.
- 10 Is that correct, what I am hearing?
- 11 MS. KIM COYLE: Yes.
- 12 **CO-CHAIR RENE DUSSAULT:** Thank you. I
- 13 think the way you expressed it at the end makes it clearer
- 14 because very often the approach is made through the federal
- 15 government and we are told by the federal government that
- 16 they would like to change that, that they are caught, they
- 17 were in '85 between the desire of many leaders, Aboriginal
- 18 leaders, not to go further than that. I think that if
- 19 we want to progress in the discussion of that issue we
- 20 have to focus on where is -- I understand that the Indian
- 21 Act as it stands is used, as you said in your brief, as
- 22 a front not to move further but I think it is important
- 23 that the debate is done on a clearer fashion to address

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Aboriginal Peoples not the responsibility but maybe the responsibility, where 1 2 it lies most. 3 Thank you. 4 I would like on behalf of both of us to 5 thank each and every one of you for presenting us with 6 your views, your briefs. These issues, as you know, are 7 difficult. It was very useful for us to hear from you, 8 representing the Metis Aboriginal people of southern 9 Ontario and we got a much better understanding of the 10 situation. I hope that we will be able to be of some help 11 later on in the process. 12 Meanwhile, we will keep in touch and you will forward us with additional thoughts as you are ready 13 14 to do in the coming future. 15 Thank you. 16 Closing Prayer

--- Whereupon the hearing adjourned at 4:30 p.m.