

COMMISSION ROYALE SUR
LES PEUPLES AUTOCHTONES

ROYAL COMMISSION ON
ABORIGINAL PEOPLES

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"for the record..."

STENOTRAN

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Ottawa, Ontario
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1 Ottawa, Ontario

2 --- Upon resuming at 9:00 a.m. on Tuesday,

3 November 2, 1993

4 **COPRÉSIDENT RENÉ DUSSAULT:** Bonjour.

5 Good morning.

6 I would like to welcome the
7 representatives from the Inuit Women's Association that
8 we are going to hear this morning. Before moving ahead,
9 I would like to ask Elder Leah Idlout-Paulson to say the
10 prayer.

11

12 **(Opening Prayer)**

13

14 **CO-CHAIR RENÉ DUSSAULT:** First of all,
15 I would like to introduce the Commissioners. On my left
16 is Bertha Wilson, former judge with the Supreme Court of
17 Canada, first woman appointed to the court; Peter Meekison,
18 who joined us last June; Peter is a professor with the
19 University of Alberta; Mary Sillett, formerly closely
20 associated with the Inuit Women's Association, a
21 well-known Inuk person; Viola Robinson, former head of
22 the Native Council of Canada; Georges Erasmus, Co-Chair
23 of the Commission; and myself, René Dussault; I am a judge

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1 with the Court of Appeal for the province of Quebec.

2 This morning we are going to hear the
3 presentation by the Inuit Women's Association. I
4 understand that it is going to be done mostly in Inuktitut;
5 so we have translation from Inuktitut to English and then
6 French. I will ask the presenters to speak slowly in order
7 to keep the pace with the translator.

8 I would like at this point to ask the
9 Inuit Women's Association to introduce their
10 representatives this morning, and you may proceed whenever
11 you are ready. Thank you.

12 **MARTHA FLAHERTY, President, Pauktuutit**
13 **(Inuit Women's Association):** (Inuktitut - English
14 translation) First of all, I would like to thank you for
15 being able to come here and present our views. First of
16 all, I would like to say that my name is Martha Flaherty,
17 and I am the President of Paukuutit. These people will
18 introduce themselves to you.

19 **MARTHA GREIG, Vice-President,**
20 **Pauktuutit (Inuit Women's Association):** (Inuktitut -
21 English translation) Thank you. My name is Martha Greig.
22 I am the Vice-President for Pauktuutit. Like Martha
23 said -- so that the translators don't go through so much

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1 strain -- as Inuit -- (no English translation available).

2 (English) That's why I want to do some

3 of it in English, because I speak slower in English.

4 (Inuktitut - no English translation

5 available).

6 **SIMONA BARNES, Economic Development**

7 **Officer, Pauktuutit (Inuit Women's Association):**

8 (Inuktitut - English translation) My name is Simona

9 Hunuksiuk (PH) Barnes, Economic Development.

10 **MARY CRNKOVICH, Legal Advisor,**

11 **Pauktuutit (Inuit Women's Association):** My name is

12 Crnkovich.

13 **MARTHA FLAHERTY:** (Inuktitut - English

14 translation) I would like to thank Leah for being able

15 to come here too. I think we can resume with my

16 presentation.

17 (English) I will speak in English first,

18 but when there are questions, I will probably be speaking

19 in Inuktitut. If I am too fast, let me know.

20 Pauktuutit was created in 1984 and it

21 represents all Canadian Inuit women. Our mandate is to

22 foster a greater awareness of the needs of Inuit women

23 and to encourage their participation in community,

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1 regional and national affairs. During the last nine
2 years, issues such as violence against women and children,
3 gender equality, economic development, the administration
4 of justice, traditional midwifery, child care, AIDS
5 education, and youth suicide have emerged as priority
6 concerns among the Inuit women we represent. Pauktuutit
7 also has a mandate to represent all Inuit -- women, men
8 and children -- on issues in the health field.

9 Thirty years after the movement from
10 traditional camps into permanent settlements, Inuit
11 society is still in transition. Our elders lived through
12 this transition -- they are our historians, our teachers,
13 the caretakers of our culture. Most of the generation
14 now between the ages of 35 and 50 grew up knowing two very
15 different worlds: the Inuit world of our parents and
16 grandparents as well as the English-speaking southern
17 world we learned about in school. Many young people today
18 are most familiar with the southern lifestyle that has
19 overtaken our communities through television and the
20 imposition of education, justice, health and social
21 services systems.

22 The many social problems which tend to
23 cluster around societies in transition are evident in our

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1 communities. Inuit youth are committing suicide at rates
2 far higher than the national average. Unemployment,
3 family violence, alcohol and drug abuse, the high cost
4 of living and the erosion of the traditional economic base
5 add to the layers of stress on the Inuit family. Our
6 children are growing up in families and communities dealing
7 with unbelievably high levels of stress.

8 A survey of the views of Inuit women on
9 contemporary issues carried out by Pauktuutit notes that
10 "Parents are struggling to raise their children well in
11 a world caught between two cultures, at a time when
12 everything is still changing and the final outcome is
13 unknown.", in a publication called "Arnait", from 1990.

14 At this point in our history we are dealing with so many
15 problems, and there is so much that needs to be
16 accomplished, that we can be overwhelmed if we lose sight
17 of our basic strengths.

18 What are our strengths? As Inuit, we
19 have a rich, vibrant culture. We have a long history of
20 survival under adverse conditions, a living, working
21 language, and a value system which includes cherishing
22 our children and respecting our elders. We know how to
23 work co-operatively and we have a history of sharing even

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1 in times of famine. These are our strengths. They should
2 be the foundation of any long-term strategies to improve
3 the health of our families and communities and engender
4 pride and self-respect in our children.

5 As we move through this transitional
6 period, our goal is to transform dependency into
7 self-reliance, so that we are once again a healthy,
8 productive people. We need to keep in touch with our past,
9 not romanticize it, and build on our culture and
10 traditions. We also need to use and adapt southern
11 technologies which meet our current needs.

12 This brief examines some of the issues
13 we are dealing with, outlines the action we have taken
14 and makes recommendations for further action.

15 Inuit Women in Inuit Society.

16 In "Arnait: the Views of Inuit Women
17 on Contemporary Issues", published by Pauktuutit in 1990,
18 women speak about the traditional and contemporary roles
19 of women in the family, the community and Inuit society.

20 With regard to traditional roles, "... there is agreement
21 that women were traditionally responsible for decisions
22 regarding children, food preparation and the running of
23 the camp." While clear divisions of labour along gender

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1 lines existed, women's and men's work was equally valued.

2 If a woman was a sloppy sewer, her husband might freeze;

3 a man who was a poor hunter would have a hungry family.

4 Everyone in the camp worked hard and everyone had a
5 specific role based on their age, gender and capabilities.

6 There was one area, however, where
7 gender had a negative impact on the status of Inuit women.

8 This is the fact that boy children were traditionally
9 more highly valued than girls. As the southern practice
10 of devaluing women's unpaid work in the home penetrated
11 the North, women began to lose status in Inuit society.

12 Gender equality has thus become an important issue among
13 Inuit women.

14 In addition to the shift in values from
15 "different but equal" to "different and definitely not
16 equal" is the reality of very high unemployment in the
17 North. In many families, it is the woman who is able to
18 find work, yet many men feel belittled staying at home
19 with the children and doing housework. In most cases where
20 only the wife is employed, she remains entirely responsible
21 for the running of the home and for making child care
22 arrangements. To complicate matters further, a study by
23 Janet Mancini Billson indirectly links male unemployment

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1 in the North to wife battering. Billson states:
2 "When Inuit families moved to the settlements, females
3 seemed to adapt more easily to the
4 new life. Today they are more
5 likely than men to complete their
6 high school educations, to obtain
7 and hold jobs - and less likely to
8 develop problems with alcohol,
9 drugs and crime. Now the roles in
10 a wage-employment, consumer
11 economy are reversed, and the
12 women, especially the younger
13 women, are more likely to be the
14 major providers for their
15 families. This may constitute the
16 central, underlying reason for the
17 alarming rates of spousal assault
18 that plague northern communities:
19 men feel threatened by their loss
20 of status and identity, by the
21 increased power and identity of
22 women -- to restore their sense of
23 balance of power, men hit the

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1 women."

2 It is true that Inuit women are working
3 outside of the home in increasing numbers, and they are
4 also actively involved in the myriad of committees and
5 boards which have sprung up in most communities. But women
6 have maintained their responsibilities in the home and
7 for childrearing. Furthermore, women are unofficially
8 filling the gaps in social services in the North. More
9 and more women are taking on a care-giving role at the
10 community level, counselling and supporting friends and
11 family members in crisis.

12 Pauktuutit's role in publicly
13 addressing such issues as family violence, child sexual
14 abuse, sexual assault, AIDS and numerous other health and
15 social issues has reinforced the perception that these
16 things fall into the female sphere of influence. This
17 is not bad in itself, but it means that there is incredible
18 pressure on individual women and the organizations which
19 represent them to right the wrongs and heal the wounds
20 that three decades of change have brought to the North.
21 Women cannot continue to shoulder this responsibility
22 on our own.

23 Leadership Issues.

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1 In 1992 Pauktuutit's Annual General
2 Assembly passed a resolution calling on all Inuit
3 organizations to develop and implement codes of conduct
4 for their leadership. These codes are to be developed
5 with the active participation of Inuit women. Pauktuutit
6 is still in the process of developing its own code of
7 conduct, and we hope that other organizations will either
8 develop their own or adopt Pauktuutit's once it is
9 completed. We understand that the Government of the
10 Northwest Territories is also working on a code of conduct
11 for members of the Legislative Assembly.

12 While we face a number of technical
13 difficulties in terms of the behaviours and sanctions we
14 can legally include in our code, Inuit women have been
15 very clear about what they expect from their leadership.

16 Good leaders have man of the following qualities:
17 fairness, high moral standards, commitment, honesty, the
18 respect of their communities, kindness, understanding and
19 the willingness to listen. Characteristics and
20 behaviours which are unacceptable in leaders include
21 dishonesty, insensitivity, unfairness, abuse of alcohol
22 or drugs, wife battering, child abuse, racism, prejudice
23 and "ashamed to be an Inuk". In general, more Inuit women

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1 believe that women make good leaders than believe in good
2 male leadership.

3 In spite of this, Inuit women are still
4 under-represented in leadership positions. This is
5 particularly true in relation to issues which are seen
6 as falling more naturally into the male sphere of influence
7 -- that is, land claims, economic development,
8 self-government, renewable resource management. Inuit
9 women must be well represented on all decision-making
10 bodies, including all boards and committees operating at
11 the local, regional and national levels. Moreover, to
12 be effective in areas where women have historically been
13 excluded, some orientation or training must be available.
14 The need for this is evident in the following example.

15 Pauktuutit wrote to a particular
16 organization noting the need for women to be represented
17 on their board and asking for a seat. After a few months
18 of negotiations, it was agreed that one of Pauktuutit's
19 board of directors would be invited to participate in this
20 organization's meetings at their expense. Our board
21 member attended two meetings and was just beginning to
22 get a handle on the issues when a letter arrived saying
23 that because she had not contributed to the discussions

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1 her expenses would no longer be covered. Naturally, she
2 was free to attend at Pauktuutit's expense.
3 Unfortunately, Pauktuutit's limited budget did not allow
4 for this.

5 In summary, mechanisms must be
6 established to ensure the involvement of Inuit women in
7 decision-making at all levels, and training and
8 orientation should be available for all people -- men,
9 women, elders and youth -- who wish to be involved in
10 boards, committees and other decision-making bodies. We
11 must open up our leadership to include under-represented
12 groups such as women, youth and elders. In addition, we
13 must develop ways of holding our leadership accountable
14 for their behaviour. In the past, certain immoral and
15 unacceptable behaviours have gone unchecked in our leaders
16 because we were dependent on their expertise and skills.
17 The solution to this dilemma is to open up our leadership
18 by actively recruiting women, youth and elders and
19 providing them with the appropriate orientation and
20 training.

21 Family Violence and Violence Against
22 Women.

23 At Pauktuutit, we have dealt so much and

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1 so often with family violence that sometimes we think that
2 there is nothing more to say on the issue. However, we
3 are always brought back to reality by the painful, personal
4 stories of individual women. In spite of all of the
5 discussions which have taken place over the past few years,
6 the conditions which allow violence to occur and reoccur
7 remain unchanged. These conditions are numerous, and many
8 are interconnected. They include gender inequality;
9 cultural alienation; the combined impact of poverty,
10 dependence and the erosion of traditional lifestyles and
11 economies; alcohol and drug abuse; overcrowded and
12 inadequate housing; lack of control over the governments
13 and institutions which run the North; and a general lack
14 of responsiveness by police and the courts. Some Inuit
15 communities now have access to services such as women's
16 shelters and support groups for victims of violence, but
17 these services are necessarily focused on helping women
18 in crisis rather than alleviating the problem.

19 Pauktuutit's Annual General Meetings
20 have resulted in many resolutions calling for increased
21 crisis intervention services such as shelters and safe
22 homes and for treatment programs for men who batter and
23 abuse. We have also published booklets and newsletters,

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1 held workshops and conferences, and participated in the
2 work of the Canadian Panel on Violence Against Women.
3 The Panel's report contains a section on Inuit women and
4 the specific problems we face. Pauktuutit has served as
5 a vehicle for increasing public awareness of issues of
6 violence and abuse, and in this we have been very
7 successful. But it is now time to move on.

8 Our work in the future must take place
9 simultaneously on a variety of levels. We will continue
10 to speak out against violence and abuse wherever it occurs.
11 We are also encouraging men to become involved. In
12 Kuujjuaq, at our 1992 Annual General Meeting, delegates
13 passed a resolution encouraging "men to work with women
14 in addressing family violence, child sexual abuse, and
15 violence against women and children, and in developing
16 and implementing solutions to these serious social
17 problems." We believe that we cannot progress any further
18 without the active participation of men.

19 We are also beginning to turn our
20 attention to healing the deep psychological wounds caused
21 by abuse -- wounds which, left to fester, can lead to
22 self-abusive behaviour and emotional chaos. We held a
23 healing workshop at this year's Annual General Meeting

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1 in Goose Bay and we are planning a follow-up workshop n
2 1994. Pauktuutit is also publishing a booklet on basic
3 counselling skills. This booklet is called "Tamainnut"
4 -- meaning "for everyone" - and we hope it will assist
5 the many Inuit women, and men, in our communities who are
6 providing informal counselling and support services to
7 friends and family members. It also promotes the concept
8 that Inuit are very capable of helping ourselves and each
9 other.

10 In order to deal effectively with the
11 problems which family violence creates, there is a
12 desperate need for emergency services, including shelters
13 and safe homes in every community and prompt action on
14 the part of police and the courts. We also require
15 longer-term services such as counselling and support for
16 victims of violence and abuse and for children who witness
17 violent acts, and treatment programs for men who batter
18 and abuse. These services must be designed and
19 administered by Inuit so that they are culturally relevant;
20 for example, healing circles have become a popular
21 response, but these are rooted in other Aboriginal groups,
22 not in Inuit culture.

23 Our real goal, however, is to end all

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1 forms of violence and abuse in our communities. This will
2 only happen when the conditions which exacerbate violence
3 are dealt with -- alcohol and drug abuse, the devaluation
4 of women and girls, poverty and dependence, overcrowded
5 housing and economic instability. We also need our
6 communities to be places which provide opportunities for
7 personal healing and growth, and our lands, economies and
8 institutions to be Inuit controlled.

9 Inuit Women and Justice.

10 Pauktuutit's work in the justice area
11 evolved from our concerns over how the courts were
12 responding in cases involving violence against women and
13 children. These concerns centred around the treatment
14 of victims of abuse and assault by police, lawyers and
15 judges; the lack of support services for victims who must
16 go to court; racial, cultural and gender prejudice and
17 insensitivity at all levels of the justice system; and
18 sentencing practices in cases of wife battering, sexual
19 assault and child sexual abuse. These concerns, in turn,
20 have led to our desire to see Inuit women more involved
21 in initiatives aimed at reforming the existing system or
22 designing alternative systems. In effect, Pauktuutit has
23 become immersed in justice-related issues.

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1 In 1992 Pauktuutit received funding from
2 the federal Department of Justice to undertake a study
3 on Inuit women and the justice system. Through this study
4 we are hearing from many women about their encounters with
5 the justice system and their concern that the system only
6 victimizes them further. The following quote tells of
7 one woman's feelings after appearing in court. She says:
8 "... I felt that I was the accused ... it felt like, why
9 did I even tell anyone anything
10 happened. I should have kept my
11 mouth shut because I don't think
12 anyone in the courts heard me or
13 even know how I was feeling. I'm
14 tired of people walking all over
15 me. This has got to end. ... Women
16 have no say in what happens to
17 them."

18 Feelings like this are not uncommon
19 among women who have made a decision to report sexual
20 assaults. We believe that the use of Victim Impact
21 Statements by the courts can help create a better
22 understanding of how violent crimes affect victims.
23 Delegates to Pauktuutit's 1993 Annual General Meeting

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1 passed the following resolution on the justice system and
2 violence against women and children. This resolution
3 reads:

4 "WHEREAS delegates to Pauktuutit's Annual General Meetings
5 deal year after year with the long
6 term and ongoing effects of child
7 sexual abuse, sexual assault, and
8 family violence in the lives of
9 women, children, families, and
10 communities;

11 AND WHEREAS, year after year, resolutions are passed
12 condemning violence and abuse and
13 calling for the development of
14 community-based counselling and
15 support services for victims of
16 violence and abuse and counselling
17 and treatment for offenders;

18 THEREFORE BE IT RESOLVED:

19 1. That Pauktuutit affirms its commitment to work towards
20 the alleviation of all forms of
21 violence and abuse in Inuit
22 communities;

23 2. That all levels of the justice system, including

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1 police, the courts, Crown lawyers,
2 judges and Justices of the Peace
3 be urged to make a clear statement
4 that violence, sexual assault and
5 child sexual abuse are serious
6 crimes and that their actions and
7 decisions will reflect the
8 seriousness of the offense;

9 3. That the Crown and courts make use of Victim Impact
10 Statements in all cases of family
11 violence, child sexual abuse and
12 sexual assault;

13 4. That governments be urged to focus resources on
14 creating, supporting and improving
15 community level services for
16 victims of violence and abuse
17 including special support services
18 for victims, counselling, shelter
19 and housing services."

20 That was carried unanimously.

21 Pauktuutit's Justice Project is ongoing
22 and thus our findings are not complete. Starting this
23 fall, regional consultations are being held throughout

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1 the North. In each region, women will get together to
2 discuss issues of particular concern to them. In
3 Labrador, for example, topics will include policing and
4 victim services; in Nunavik women will participate in an
5 evaluation of the Inuit Justice Task Force report; and
6 in the Baffin region work will focus on community-based
7 justice initiatives and developing a victims advocacy
8 network.

9 At this stage in our work, there is a
10 strong sense that radical changes are required in the way
11 justice is delivered in the North, but specific proposals
12 have yet to be developed. We know that changes are
13 required at a variety of levels and that Inuit women must
14 be active and equal participants in the negotiations and
15 processes which will determine how Inuit will administer
16 our own systems of justice.

17 It is critical that these processes do
18 not proceed without us. While cultural and historic
19 differences exist in the way Inuit and southern society
20 approach crime and punishment, gender differences also
21 exist in both societies. Inuit and southern women have
22 had similarly negative experiences with the existing
23 system's inability to deal fairly with victims of violence

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1 and abuse. Gender bias is inherent in the justice system
2 the North has inherited, and it is so pervasive that even
3 Inuit society, with its distinct set of traditions and
4 values, sometimes views women as being responsible for
5 the abuse they have suffered. For example, replacing
6 southern male police officers with Inuit male police
7 officers, but changing nothing in the way police services
8 are delivered, will probably not lead to any further
9 protection for Inuit women and children.

10 We must move towards change at as fast
11 a pace as possible, but the inacceptability of the current
12 justice system should not push us into moving so quickly
13 that women and children are left behind. All Inuit justice
14 initiatives must include Inuit women as full and equal
15 partners from conception to implementation.

16 I will now ask Martha Greig, who has
17 worked on midwifery intensively, to read the next section.

18 **MARTHA GREIG:** (Inuktitut - English
19 translation) Thank you, Martha. I will try to slow my
20 pace because the translator is having a hard time. I will
21 be reading in English.

22 (English) I will speak on the
23 traditional midwifery and child care, because I was a

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1 researcher, I went to ten communities, and I will just
2 read through -- usually I speak from the heart, but this
3 is nicely prepared for me, so I have it easy this time
4 around.

5 Traditional Midwifery and Childbirth.

6 The issue on traditional midwifery
7 clearly illustrates the problems Inuit women face in our
8 dealings with the health care system. Until very
9 recently, Inuit women gave birth on the land, alone or
10 with the assistance and support of husbands, mothers,
11 sisters, or midwives. Over the past years, Inuit midwives
12 developed a body of knowledge and a set of skills which
13 were passed on through generations of women.

14 This began to change during the 1950s
15 and 1960s when Inuit families moved from their traditional
16 camps into permanent settlements. In the settlements
17 births took place at the nursing station often with a
18 nurse-midwife and Inuit midwives in attendance. By the
19 1970s the federal government had decided that all births
20 should take place in hospitals; Inuit women living in
21 communities without hospital services were evacuated by
22 air to a regional centre or to southern Canada.

23 Today, almost all Inuit children are

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1 born in a hospital often far away from home and family.
2 Pregnant women are still flown out of their communities,
3 sometimes many weeks before the birth. Left behind are
4 husbands and children and all forms of family and community
5 support.

6 The current debate about traditional
7 midwifery is an interesting one because Inuit women are
8 definitely not advocating a simple return to the old ways.

9 Rather, we are seeking a combination of traditional Inuit
10 midwifery and western medicine. We would like our
11 culture, traditional practices and values to be respected;
12 we want recognition of the fact that our traditional
13 approaches to pregnancy and childbirth worked well for
14 thousands of years, or we wouldn't all be sitting here
15 -- the punch line; nobody was laughing, and I don't like
16 serious stuff; have humour and you will live longer --
17 and we would like to find alternatives to the present system
18 of removing pregnant women from their families at the time
19 of birth. We seek alternatives which benefit the entire
20 family and which do not expose women and newborn infants
21 to unnecessary risk; alternatives which allow us to feel
22 pride and respect in ourselves and our culture. To us,
23 healthy children are born into their family and their

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1 community: they are not born thousands of miles from home
2 to an unhappy, frightened mother.

3 Unfortunately, the debate we often find
4 ourselves engaged in is premised on a disrespect for our
5 history and for the knowledge and skills which many of
6 our elders still possess. We often find ourselves on the
7 defensive, endlessly declaring that we, too, are concerned
8 about maternal and infant mortality rates. We have not
9 been allowed to engage in this debate as equals.
10 Recognition of our traditional skills, knowledge, values
11 and approaches to life is necessary, not just around issues
12 of childbirth but in all spheres.

13 Pauktuutit strongly recommends that
14 changes be made to the health care system to allow women
15 to regain control of pregnancy and childbirth. In many
16 areas, this may mean the development of regional birthing
17 centres; in others, it might mean providing nursing
18 stations, which are now health centres, with the necessary
19 staff and equipment to safely accommodate childbirth.
20 In all cases, it means utilizing the skills of Inuit elders
21 as teachers and midwives and setting up training or
22 apprenticeship programs so that younger Inuit women can
23 develop midwifery skills without leaving their home

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1 community.

2 That's my report for the midwifery, but,
3 if there are questions, I can try to answer them later.

4 **MARTHA FLAHERTY:** Martha is done now.

5 I am going to ask Simona, concerning economic development,
6 to read that section because she deals with that section.

7 **SIMONA BARNES:** Community Economic
8 Development and Child Care.

9 For Inuit women, economic development
10 is community development. We do not see the point of a
11 few individuals or families becoming rich if the rest of
12 the community is experiencing unemployment and poverty.

13 Most government economic development programs and
14 strategies are designed to assist those few individuals
15 who can manoeuvre the system; they are not designed with
16 community development in mind.

17 Moreover, they are not designed with
18 women in mind. For women to participate in the economic
19 development of their communities, reliable, affordable
20 child care services must be available. This is essential,
21 yet child care is almost never included in any economic
22 development programs. We recommend that all economic
23 development initiatives have a child care component. The

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1 availability of on-site daycare should also be considered
2 in the development of any facilities to house new economic
3 ventures.

4 Two projects currently under
5 development in the North illustrate the holistic way Inuit
6 women approach economic development. The first is in
7 Arctic Bay. The women's group has been working for the
8 past two years to establish a facility which would
9 incorporate a sewing centre and a daycare centre. It is
10 a community-driven initiative supported by Kakivak
11 Association, which is the Baffin Region Inuit Economic
12 Development Organization, or CEDO, in partnership with
13 Pauktuutit. The women's group is currently in the process
14 of developing a business plan, and an initial grant was
15 secured from the Social Justice Fund of the Canadian Auto
16 Workers Union to offset the costs of an architectural
17 concept to accompany the business plan.

18 The second project is in Igloolik. The
19 Nalluat Women's Group plans to develop a facility to make
20 and sell traditional clothing and also offer peer
21 counselling services for victims of family violence.
22 Women in Igloolik are not artificially separating their
23 needs in order to fit into existing programs and funding

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1 guidelines: women can come to the centre to sew, to teach
2 or learn traditional sewing, to sell their work, to deal
3 with personal problems, or any combination of these things.

4 Both the Igloolik and Arctic Bay projects still require
5 funding and both will have to find a funding source without
6 a conventionally narrow view of economic development.

7 It is more than coincidental that both
8 of these projects are in the Baffin Region of the Northwest
9 Territories and that the Baffin CEDO -- Kakivak -- is the
10 only regional economic development organization which has
11 hired someone to work specifically on women's economic
12 development issues. Therefore, we recommend that all
13 northern economic development programs, initiatives and
14 organizations hire and train personnel to work directly
15 with Inuit women. Ideally, these positions should be
16 filled by bilingual Inuit women.

17 A further barrier to women's
18 participation in community economic development is that
19 we have difficulty accessing funds to start small
20 businesses. Women are often interested in starting
21 businesses which require very little capital, but most
22 financial institutions and economic development programs
23 are more interested in supporting large scale projects.

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1 Women have a very difficult time getting their "small"
2 projects taken seriously. The difficulty increases if
3 the woman does not speak English or French, is an elder,
4 or does not use or understand terms such as "feasibility
5 study" and "cash flow projections". Inuit women require
6 access to capital and financial services to support the
7 development of small businesses and income generating
8 activities. One way to meet this need is through the
9 development of credit unions in the North.

10 In addition, Inuit women require
11 training in the following areas: basic skill development
12 including bookkeeping and record keeping; organizational
13 development; and entrepreneurial skills, including
14 developing a business plan, and financial planning.
15 Because economic development activities and workshops
16 often exclude women, Inuit women have difficulty accessing
17 training even when it is available.

18 As noted earlier, the expertise of Inuit
19 women in dealing with social issues is being recognized,
20 but how can social issues be separated from economic
21 issues? Where is unemployment, poverty and dependence
22 separate from physical and emotional well-being or from
23 the problems of youth suicide, alcohol and drug abuse,

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1 and ill-nourished children? Economic development cannot
2 be isolated in a category of its own; all policies and
3 programs must be designed, or redesigned, to include a
4 more holistic perspective.

5 What I would like to do now is clarify
6 the part about economic development. I mentioned credit
7 unions in the Northwest Territories. Inuit women, when
8 they met their AGM in 1992 in Kuujjuaq, passed a resolution
9 in support of the credit union development in the Inuit
10 communities. Because there are no banking institutions,
11 Inuit women saw that a banking institution that local
12 people had a say and control over would stand to benefit
13 all Inuit membership, meaning men, women, family members,
14 especially if they were interested in starting their own
15 small businesses where women have difficulty accessing
16 funds. We supported it because a credit union would be
17 under local ownership and local control of the Inuit
18 community. Secondly, it will provide training of local
19 banking staff where women would be able to participate.

20 It is up to the community members to
21 decide how involved they wish to be in the credit union
22 movements or the co-operative movements in general if we
23 are talking about credit union development in the North.

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1 It is up to the community to say how they want to be
2 involved.

3 The other thing that we said is, we did
4 not make any specific recommendations with respect to
5 changing program guidelines or develop co-operative
6 practices or corporation practices. Therefore, we would
7 like to recommend that, for any developments, there needs
8 to be local ownership and control over their own affairs.

9 Some of the changes that would make sense
10 to us at the Inuit women's level are, when it comes to
11 our program dollars and developmental dollars, that we
12 recognize that northern Inuit communities are very remote
13 and require special considerations, especially when it
14 comes to national funding. For any economic development
15 activity, before we even look at operational costs, in
16 the North we have to consider the high cost of living,
17 such as travel, transportation costs, education and
18 information factors to be built into the proposal. In
19 other words, when it comes to national economic or training
20 initiatives, we need to take into account the high cost
21 of living by way of equalization. This is so that the
22 Northerners aren't getting short-changed with the
23 development program dollars allocated across the national

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1 boards. We need to address equalization so that we can
2 benefit from the program developmental dollars.

3 Thank you.

4 **MARTHA FLAHERTY:** (Inuktitut - English
5 translation) Thank you.

6 I am going to end the report -- (English)
7 on education.

8 "People going through the education system are lost to
9 their parents; parents no longer
10 understand them. ... There is a lot
11 of misunderstanding. Older
12 people lost their voices as
13 younger people told them they don't
14 now..."

15 This is a translation of words spoken
16 by Elder Rhoda Karetak to a symposium on "Art and Social
17 Change" held last February at the Banff Centre for the
18 Arts. Rhoda was speaking about the dramatic lifestyle
19 changes she has personally experienced and the effect this
20 had had on her relationship with her children. Although
21 she supports education "if it has a use", she is concerned
22 about its impact on Inuit culture and traditions. This
23 is what she said:

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1 "When the schools came, a lot of Inuit gave up their power
2 to the education system and left
3 their own people behind. Inuit
4 are very influenced by other
5 people, and there has been a loss
6 of many of our traditions. ... We
7 are living a lifestyle not really
8 ours, many things have been
9 destroyed."

10 We need a more flexible school system,
11 one that is both culturally appropriate and academically
12 sound. We must create an atmosphere which encourages and
13 supports education and training at all levels, and we must
14 find creative ways of incorporating Inuit values, history
15 and language into the academic curriculum. High school
16 drop-out rates are high among Inuit, yet many youth have
17 to leave their homes and families to finish high school,
18 just as their mothers had to leave home to give birth.
19 We have a very good example of young people over there
20 (pointing to the audience). (Inuktitut comment - no
21 English translation available). Very few Inuit have
22 university degrees, yet this should not be surprising
23 considering here are no universities in northern Canada.

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1 A resolution was passed at Pauktuutit's
2 1992 Annual General Meeting calling for the establishment
3 of an Inuit Women's Studies Centre where young women could
4 learn traditional skills, activities, values and
5 traditions from their elders. This idea has since been
6 expanded to include the establishment of an Inuit college
7 open to Inuit women and men of all ages. A wide range
8 of courses could be made available including Inuit history,
9 Inuktitut language, traditional food preparation, sewing,
10 clothing design, carving, print-making, trapping,
11 tanning, traditional child rearing and child psychology,
12 Arctic survival skills, Inuit myths and storytelling, drum
13 dancing, fiddling, throat singing, arts and crafts, and
14 so on, just to name a few. The possibilities are endless,
15 as are the benefits. Initially, the college will be
16 located in one community, but eventually it will have
17 branches throughout the North. New technologies also
18 allow for new possibilities, such as distance education.

19 Southern Canada has created
20 institutions of higher learning which reflect the culture
21 and the needs of southern society. In the Arctic we have
22 a different culture and very different needs, thus it makes
23 sense that our traditional institutions, once we have the

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1 opportunity to design them ourselves, will be very
2 different from those in the south.

3 We hope that the Royal Commission on
4 Aboriginal Peoples will further our dream for an Inuit
5 College by including it in their recommendations. This
6 idea is still in its infancy, and a great deal of work
7 must be completed before we can develop a proposal and
8 begin the search for funds. The idea will be further
9 developed at our 1994 Annual General Meeting next year
10 in Iqaluit. At this stage it is still a dream -- a dream
11 which opens our minds to the future because it provides
12 for an intimate knowledge of our roots. Terms like
13 "cultural alienation", "acculturation", "assimilation"
14 and "identity crisis" will recede into the past as young
15 Inuit women and men are proudly reintegrated into Inuit
16 society.

17 Community Development.

18 The World Health Organization defines
19 health as the "physical, spiritual, mental, and social
20 well-being of individuals and communities". Pauktuutit's
21 publication "A Community Perspective on Health Promotion
22 and Substance Abuse" states:

23 "... we accept the World Health Organization's definition

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1 of health ... Inuit communities are
2 suffering from poor health. In
3 addition to the serious social
4 problems identified by respondents
5 in this study, concrete indicators
6 of health, such as life expectancy
7 rates, point to poorer health among
8 Inuit than the general Canadian
9 population."

10 The "serious social problems" referred
11 to in this study include alcohol, drug and solvent abuse,
12 suicide, inadequate housing, unemployment, poverty,
13 family violence, child sexual abuse, lack of recreational
14 activities and high school drop-outs. The study notes:
15 "The problem of inadequate housing or housing shortages
16 is viewed as a serious problem by
17 more people than any other single
18 issue. This is particularly true
19 in Labrador where 100% of the
20 responses rate housing as a serious
21 community problem. Unemployment
22 is also viewed as a serious problem
23 by a large proportion of the

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1 respondents and not one person
2 reports that unemployment is 'not
3 a problem' in their community.
4 Housing and unemployment are,
5 overall, considered serious
6 community problems by the greatest
7 percentage of people responding to
8 the questionnaire."

9 This report concluded that:
10 "The best approach to addressing any one of these issues
11 may, in fact, be one which has the
12 potential of addressing them all."

13 It proposes a co-ordinated approach amongst all
14 organizations, boards, committees and agencies working
15 at the community level. Unfortunately, governments
16 develop mandates and funding criteria which separate
17 issues rather than allow for integration and co-operation.

18 A comprehensive, holistic, co-ordinated approach to
19 community development is almost impossible within the
20 existing government framework; therefore, we recommend
21 that governments radically alter the way they do business.

22 Funding.

23 Pauktuutit's operations rely on a small

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1 core budget from the Aboriginal Women's Program of the
2 Department of the Secretary of State supplemented by
3 project funding. Project funding is tied to government's
4 shifting spending priorities and the specific mandates
5 of the various departments and programs. The wide range
6 of social and health issues Pauktuutit deals with each
7 year must be artificially separated into categories such
8 as alcohol and drug abuse, mental health, health promotion,
9 economic development and so on. Often program dollars
10 are available for public education when communities
11 require training, or research when what is required is
12 dollars to support a particular solution.

13 Moreover, project funding is usually
14 tied to the government's fiscal year, and even if an
15 application submitted at the beginning of the year does
16 not receive approval until eight months later, the work
17 has to be completed by the end of the fiscal year. This
18 leads to a situation where long-term planning is
19 impossible, projects are often rushed, and we are
20 constantly stretching our brains to come up with project
21 ideas that will concretely benefit our membership while
22 fitting into the narrow mandate of the funding source.

23 In addition to the difficulties

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1 encountered with project funds, Pauktuutit is always on
2 edge wondering whether the core budget will be reduced
3 or if the Aboriginal Women's Program will survive another
4 round of federal cuts. The most anxious times are at the
5 beginning of each fiscal year and during federal budget
6 speeches. Organizations like Pauktuutit can only
7 function at peak efficiency if adequate, stable, long-term
8 funding was made available.

9 As a national organization, Pauktuutit
10 has an advantage over community-based groups in that we
11 have developed a expertise in preparing funding proposals
12 in the English language. It is very difficult for people
13 working at the community level to access federal,
14 provincial and territorial programs. In addition to the
15 problems faced by Pauktuutit, community groups often have
16 difficulty working with English- or French-language forms
17 and making their proposal look professional enough to be
18 considered credible.

19 We believe that government funding
20 structures for Aboriginal and women's organizations and
21 community groups must be radically altered. The need for
22 funds to carry out particular activities should not be
23 determined in Ottawa, Yellowknife, St. John's or Quebec

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1 City, but by the organization or community group applying
2 for the funds. Accountability should be primarily to the
3 people we represent and not to the government
4 bureaucracies.

5 Moreover, governments should abandon,
6 once and for all, the idea that society's problems can
7 be separated, categorized and ordered. If a group
8 requires funding to train community development workers
9 or to establish an Inuit College, there should be a way
10 for the project to be judged on its own merits and not
11 on how well it fits the criteria of a certain program.
12 In addition, organizations and community groups should
13 have access to ongoing operating funds at reasonable levels
14 and over a long enough time period that proper planning
15 can take place.

16 (Inuktitut - English translation) I am
17 almost finished.

18 (English) The many social, economic
19 and health problems facing our communities today require
20 both urgent and long-term solutions. And these solutions
21 must draw from the best of Inuit and non-Inuit traditions,
22 knowledge and technologies. We need everything, from
23 crisis intervention strategies to stable, long-term

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1 programs and services conceived and administered by Inuit.

2 The overall health and well-being of our
3 people is intrinsically tied to the social, political and
4 economic development of our communities. We can no longer
5 afford to pay the price of dividing issues into manageable
6 portfolios, programs and services. A holistic integrated
7 approach is necessary at every level and in relation to
8 every issue or problem.

9 We are seeking radical changes in the
10 political, social and economic structures of the North;
11 changes which will positively affect individuals and
12 communities, as well as Inuit and Canadian society. The
13 solutions we seek are based on the following principles.

14 Respect. Respect for our traditional
15 knowledge, our culture, values, traditions and way of life.

16 Canadian society in general, and particularly all of the
17 bureaucrats, politicians, teachers, doctors, nurses,
18 social working, lawyers and judges who work in the North,
19 and all of the institutions which operate in the North
20 or impact on Inuit life must accept that the "the Inuit
21 way of doing things is just as valid as the western way".

22 This principle relates to the first touchstone outlined
23 by the Royal Commission on Aboriginal Peoples in its

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1 publication "Focusing the Dialogue - Developing new
2 relationships between Aboriginal and non-Aboriginal
3 people".

4 Control. Based on respect for the Inuit
5 way, governments must legally and constitutionally
6 recognize Inuit self-government rights and enter into
7 negotiations to implement these rights. Unfortunately,
8 the imposition of southern values, laws and institutions
9 on Inuit society has resulted in social, political and
10 economic chaos in our communities. Women have suffered
11 doubly for we lost status in our own society and were
12 subjected to the patriarchal institutions born in the
13 south. Until a proper balance is achieved among Inuit
14 men and women, mechanisms must be put into place to ensure
15 that women are equally represented in all decision-making
16 processes and on all decision-making bodies.

17 Resourcing -- my mouth is getting dry;
18 I won't talk all day; it is almost finished. A serious
19 and substantial financial commitment is necessary in order
20 for Inuit to regain control and stabilize our society.
21 We are not referring to program dollars or special project
22 funding but, rather, to long-term, multi-year funding
23 agreements which will allow us to develop our own programs

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1 based on our own priorities and needs. Funding cannot
2 be tied to existing federal departments or programs such
3 as health, mental health, housing or economic development
4 for Inuit governments will determine where and how the
5 dollars are best spent. Again, Inuit women must be assured
6 full and equal involvement in financial decision-making.

7 Pride. While efforts to right the
8 wrongs of the past and heal the wounds that decades of
9 social change have brought to the North must continue,
10 we must move beyond seeing ourselves as victims and move
11 towards rebuilding our pride and self-respect. We
12 referred earlier to our strengths as a people -- our rich
13 vibrant culture; our long history of survival under adverse
14 conditions; a living, working language; our co-operative
15 spirit; and a value system which includes cherishing our
16 children and respecting our elders. This is our starting
17 point.

18 Inuit women wish to work with men to
19 regain control of Inuit society so that our children can
20 grow up healthy, happy and proud. We also wish to be a
21 part of Canadian society and we see Canada as a country
22 with possibilities; Canada can be a diverse, exciting,
23 productive, caring country; a country free of

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1 officially-sanctioned racism and sexism; a country where
2 every child has an equal opportunity to grow up full of
3 hope and enthusiasm for the future.

4 As a people, Inuit are involved in a
5 political struggle to regain control over our lives. As
6 an organization, Pauktuutit sees strong links between
7 political self-determination and our ability to solve
8 community level problems. As women, we know that real
9 social and political change cannot occur without us.

10 Thank you. I have almost lost my voice.

11 **CO-CHAIR RENÉ DUSSAULT:** Thank you. I
12 think you deserve a break.

13 We are going to have a 15-minute break
14 and then we will resume for questions, if you allow us
15 to ask some questions.

16 Thank you.

17 --- Short Recess at 10:20 a.m.

18 --- Upon resuming at 10:45 a.m.

19 **CO-CHAIR RENÉ DUSSAULT:** Again, I would
20 like to thank you for your presentation. If you agree,
21 Commissioners will have some questions to ask you. I would
22 like to ask Commissioner Mary Sillett to start with some
23 of her questions.

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1 Mary.

2 **COMMISSIONER MARY SILLETT:** Thank you
3 very much, Mr. Dussault.

4 I would like to begin by thanking the
5 presenters. I know that you have done a lot of work and
6 spent a lot of time. I would like to especially thank
7 Martha Flaherty, Martha Greig, Simona Hunuksiuk (PH)
8 Barnes and Mary Crnkovich. I would also like to thank
9 Leah Idlout-Paulson for your opening prayer. I would like
10 to recognize Leah Nikunuk (PH), who is providing the
11 translation.

12 I would also like to recognize students
13 from the TFN Training Program. I understand that most
14 of them are from Nunavut. There is one person from Holman
15 Island. It is an eight-month program. I understand that
16 it is sort of Inuit studies plus pre-university course,
17 and I would like to wish you well in the work that you
18 are doing. I know that the idea behind the training
19 program was to provide people with the skills necessary
20 in order to return to their home communities and to assume
21 the many responsibilities in self-government.

22 Having said that, I would like to begin
23 with questions. On the issue of Inuit women and

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1 leadership, I guess I have always recognized that the Inuit
2 haven't done too badly compared to other Aboriginal
3 political organizations. In this room alone you have a
4 past president of a regional Inuit organization and the
5 first woman president of the International Inuit
6 Organization, Mary Simon. You have the first woman
7 president of ITC, Rhoda Inukchuk (PH). You have the
8 current woman President of ITC, Rosemary Kuptana, a past
9 secretary-treasurer of ITC, Leah Idlout-Paulson, and the
10 Chief Executive Officer of a very influential financial
11 organization, Arctic Co-operatives, Simona Hunuksiuk (PH)
12 Barnes, and of course leaders of one of the most
13 well-respected Inuit organizations right now, Pauktuutit,
14 with the two Marthas and the Rhoda here.

15 I think that right now in the Inuit
16 homelands, which are defined as I guess northern Quebec,
17 northern Labrador and NWT, we have five out of six land
18 claims agreements which have been concluded. In those
19 self-government schemes, it strikes me that Inuit women
20 are either not represented or not well represented.

21 I am wondering how, in your view, is this
22 representation to be achieved.

23 **MARTHA FLAHERTY:** (Inuktitut - English

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1 translation) I am going to respond in Inuktitut. If anyone
2 who is sitting with me wants to make an addition, they
3 can make an addition. I will try to talk slowly.

4 In my opinion, in the Pauktuutit
5 organization, I think we can be more involved in the
6 community organizations and the things that Inuit women
7 have to deal with, the negative things that women have
8 to deal with. For example, Inuit women don't just stand
9 up and go out and be nominated or voted for for a number
10 of reasons. For example, concerning daycare centres or
11 the need for daycare centres, a lot of communities don't
12 have daycare centres. That is one of the reasons why women
13 don't make themselves available for nomination for
14 different boards, because they have to deal with the things
15 that are in the community first.

16 There are different obstacles that we
17 come across, and we can try to make the Inuit women more
18 involved in politics. For example, regarding the justice
19 system and the education system, we need to let the women
20 be more aware of the potential for involvement in these
21 different areas like education and justice. We have to
22 let them know that they have a right to make themselves
23 available to things which include the youth and women of

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1 the community.

2 Do you understand?

3 **MARTHA GREIG:** (Inuktitut - English
4 translation) I would like to add in English -- (English)
5 I am moving home in a few days, I have to practice my
6 Inuktitut and, as northern Quebecers, we speak 100 miles
7 a minute.

8 I just want to also acknowledge that
9 sometimes the women are the sole providers and they would
10 have to require to take some time off to do some campaigning
11 or whatever. So that's also another thing.

12 What I really find lacking is the support
13 system, which they don't have. I am one of the very lucky
14 women because I have my husband who supports me and my
15 children who support me, though they are older. Without
16 their support and without my parents and brothers and
17 sisters, without their support, I would not have achieved
18 what I have achieved, though I feel, most of the time now,
19 I am burnt out all the time.

20 That's just an area where I really find
21 there has to be that support because too many times a woman
22 -- because as mothers we are nurturers; we nurture people
23 with problems or just to be a comforter. And too often

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1 these women are not recognized, that they are human beings,
2 they are not super bionic women. Sometimes they forget
3 that they have feelings and they need a sounding board,
4 especially in counselling.

5 I am only saying this as my experience,
6 because I do not want another woman to have to go through
7 what I have been going through. I am very lucky that I
8 have the support of my family; I would have been six feet
9 under. About two weeks ago, for the first time in my life,
10 when I was doing a suicidal person, I wished he could do
11 it for me too, because enough is enough.

12 That's the momentum that a lot of women
13 in the North have. Especially, they are saying, "You are
14 a woman" -- because the Inuit way and the Hallaunaut (PH)
15 way are different. So you get a lot of flack from the
16 elders and also you can't really have room to be who you
17 want to be, how you want to be. There is always that
18 pre-judgment on you.

19 I get judged when I am a parent and I
20 am a grandmother and I am a wife, I am just romancing around
21 the 52 communities that I oversee, as Pauktuutit oversees.
22 But people forget, they think it is just fun and games.
23 I do it because I value my people, and the youth

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1 especially. Sometimes, when you get that flack from the
2 elderly people -- because that's not the Inuit way -- it
3 clearly makes me see I am on a very fine line, and I thank
4 my grandmothers who did not say "no", because I have the
5 best of two worlds.

6 That's why I really feel you need the
7 self-respect and self-esteem. A lot of them feel because
8 they don't speak English they can't do it, but they can,
9 they really can. We have technologies that allow us to
10 do things.

11 So that's just my bit, okay?

12 **SIMONA BARNES:** Just to address the
13 leadership, for the Nunavut implementation, we went to
14 the Baffin Region, where we were invited recently to
15 participate in discussions where Kakivak, the CEDO, wants
16 to be recognized as a designated Inuit organization under
17 Baffin Region Inuit Association. We supported that
18 because they said that in a seven-member board they needed
19 to have presence of Inuit directors. So we agreed and
20 supported them by saying that two women must come from
21 the community, so that the CEDO itself is seen to be equally
22 representing both men and women.

23 I say that because we were told by some

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1 of the male leadership that when male leadership run for
2 an office, they represent men, women, youth and elders.

3 I said, "That's fine, but what is lacking is that we don't
4 physically see the participation of women." So out of
5 a seven-member board, we agreed that two women must sit
6 on the board. That's how we are hoping that Nunavut
7 implementation designated organizations across the board
8 will look at their board make-up.

9 **MARTHA FLAHERTY:** (Inuktitut - English
10 translation) What Simona just brought up, I was going
11 to say; so it's okay.

12 **COMMISSIONER MARY SILLETT:** Thank you
13 very much.

14 My second question is this: Recently,
15 the Canadian Panel on Violence Against Women published
16 its final report, and Aboriginal women were represented
17 on this panel by way of a circle. From that experience,
18 would you be able to share with us any ideas of initiatives
19 that have worked well to address family violence issues
20 in Aboriginal communities?

21 **MARTHA FLAHERTY:** (Inuktitut - English
22 translation) Yes. I will respond in Inuktitut again.

23 The Panel on Violence Against Women, I

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1 was one of the board members. There was an Aboriginal
2 circle within that panel, and we had to travel to many
3 different communities. What I noticed in that process
4 was that we were able to go directly to the community,
5 people in the community, and not tell them -- like, the
6 whole community was able to participate in the proceedings.

7 Whether they were men, women, elders, youth, we invited
8 them to come to that meeting, and we did that before we
9 went to the community. It is true that we do need some
10 individual meetings with either men or women or youth,
11 but we also need these meetings which include the whole
12 community.

13 When we went to the Northwest
14 Territories and Yukon Territory, the national panel was
15 not prepared, did not inform the communities ahead of time
16 that they were coming to hold meetings, but the communities
17 did not like that. They were told to just go back to where
18 they came from because they did not invite the rest of
19 the community.

20 Does that answer part of your question?

21 **COMMISSIONER MARY SILLETT:** I guess
22 from your answer, what I got was, any sort of model which
23 tries to deal with family violence effectively must include

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1 the community, must include men, must include women. I
2 know that in your circle you met with a lot of communities;
3 you met with as many communities almost as we did, and
4 you met with people who were expert on the issue of family
5 violence or who have worked on the issue of family violence
6 for a long time.

7 I guess I was wanting to know -- you
8 know, we are always asking ourselves this question:
9 Family violence is a big issue; what do we do about it?
10 In your travels, did you come across anything, like
11 something that was working really, really well in that
12 community to deal with family violence? Was there a model,
13 was there an agency, was there a circle, did you hear about
14 anything like that that dealt with family violence very
15 effectively?

16 **MARTHA FLAHERTY:** (Inuktitut - English
17 translation) I am not sure I understand your question.

18 **MARTHA GREIG:** (Inuktitut - no English
19 translation available for the first paragraph) It helps
20 in a way but in another it doesn't. When I was dealing
21 with HIV and AIDS in the communities, in travelling to
22 different communities, with community members, we were
23 able to come up with solutions because we had a subject

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1 that we were able to talk about. There were different
2 things, different answers that came up. There were a lot
3 of different answers which did not have anything to do
4 with AIDS and HIV that came up also, and it was only because
5 we had a certain subject to give to the community.

6 For example, if Martha was in the circle
7 with us, we were able to talk with each other about the
8 things which troubled me. If I said, for example, to the
9 person who abused someone, then he will ---

10 There was a healing circle in one of the
11 communities, and it didn't help as much. But what helped
12 was that ---

13 We have to go straight to the subject
14 and we also have to consider exactly how they deal with
15 their daily life. For example, alcoholism and addictions
16 are not the only problems in the community. There are
17 different things which cause that to be a problem. Only
18 women cannot deal with this any more; men have to be
19 involved, and the elders and young people from all walks
20 of life and generations have to deal with these issues
21 which trouble the communities. The whole community has
22 to get involved.

23 **COMMISSIONER MARY SILLETT:** Thank you.

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1 In the report -- and I am referring to the Canadian Panel
2 on Violence Against Women Report again -- there is a special
3 section dedicated to Inuit women. Could you tell us why
4 and how this decision was made? Is the situation of Inuit
5 women in violent situations different from other
6 Aboriginal women, from non-Aboriginal women? If so, how
7 and what are those differences? Are the solutions
8 different?

9 **MARTHA FLAHERTY:** I am trying to give
10 the interpreter a little break. I will try this in
11 English.

12 In our travel to the North we found that
13 Inuit women or Inuit communities need different solutions
14 because of culture, different beliefs and isolation, and
15 there is hardly any programs or facilities in Inuit
16 communities. That's why we decided to have different
17 solutions, a different section for Inuit. But it was very
18 hard for me to try to get the Inuit section, because I
19 was lumped with other Aboriginal groups all the time.
20 I fought and fought and fought. I kept saying, "I am not
21 white, I am not like other Aboriginal people, I am not
22 Inuit, I am not Indian -- I am not white, I am not Indian,
23 but I am Inuk."

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1 I had to tell them, it is like lumping
2 Japanese and Chinese together, and you have to do a lot
3 of educating to the non-Aboriginal people in Canada. I
4 shed tears to tell them that this is what we need, because
5 in our communities we have nothing. When people say
6 other -- let's say I will use an example like minority
7 groups outside Toronto, they live a five-hour drive from
8 Toronto. I am not putting them down or I am not saying
9 they have a lot, they need their services too, but I am
10 just comparing a person living outside Toronto, miles away,
11 or living in Toronto can just pick up a phone and ask for
12 help and she can drive. But, in the North, we can't do
13 that. If I live in Grace Fjord and I am repeatedly beaten
14 up, I may have to raise money to get here to get help.
15 That's why we needed different solutions, a different
16 section, and it is also because of our culture -- I mean
17 our language and lifestyles.

18 **COMMISSIONER MARY SILLETT:** As a
19 Commission I guess we have had the experience of travelling
20 to places that I would never ever have travelled to had
21 I not been a Commissioner. I must admit when we were in
22 northern parts of what we call Hallaunaut (PH) land,
23 non-Inuit land -- for example, we were in Saskatchewan,

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1 in the very far north. Mr. Dussault and I were there.
2 I ended up actually with a major abscess and I had to go
3 to the hospital. I couldn't believe what was involved
4 in trying to get a doctor. I was X-rayed by someone in
5 the school who said there was absolutely nothing wrong
6 with me. Then I was X-rayed by someone else who said,
7 "There is nothing wrong with you." There was something
8 wrong with me, and it didn't take a genius to figure that
9 out.

10 It occurred to me that in
11 various -- especially in northern parts of Ontario,
12 Saskatchewan, although we don't like to think about it,
13 they do suffer from isolation, they suffer from
14 transportation difficulties, from lack of services; in
15 many of those communities they do not speak English.

16 So it gets harder to figure out what is
17 exactly different from, say, for example, the Inuit in
18 Nain -- we know what the differences are between the Inuit
19 in Nain and the Inuit in Grace Fjord, but it becomes more
20 and more difficult once you go there.

21 I guess I was wondering, are there
22 actually different situations? For example, a woman who
23 is being beaten up in that area, a woman who is being beaten

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1 up in Rigglet (PH), they can't get out; both of them can't
2 get out. The languages there -- they don't have any
3 counselling services in their languages, neither of them.
4 So what are the differences -- if you would be able to
5 help me with that little bit.

6 **MARTHA GREIG:** Mary, I am a little bit
7 surprised at this coming from you as an Inuk person, not
8 that I want to put you down or anything, but I would have
9 expected that from other people that are non-Inuk. But
10 sometimes, for education purposes, we put in these trick
11 question type of things, and I appreciate that.

12 I really feel that -- you know, this
13 thing about me going home is too much in my heart right
14 now, because that's what I am going to go home to. There
15 is a lot of violence and stuff like that, and I really
16 feel that the reason why we really wanted a separate
17 component is like what happened with -- remember, because
18 you were one of the founders too, why we removed ourselves
19 from Inuak (PH). There were common problems, but for
20 solutions it was just too much, the differences of
21 language, the lifestyles and the struggles and the way
22 of putting out solutions. And we would have a clearer
23 voice not just being lumped and then we would come out

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1 as we are a unit, because of our high cost of living, because
2 all the communities have to be flown in.

3 So that is why we are stressing that we
4 need services in the community because these women who
5 have to be removed from their home town to a city or a
6 bigger community, which only has the services, would be
7 best serviced -- not just the person as a victim but also
8 the family members and the abuser, so we could have overall
9 one unit to fit everybody's needs. That's what we really
10 want to see happening.

11 There are certain things in the Indian
12 way which work for them, but then when they try to introduce
13 it to the Inuit way -- the healing circle is just an example.
14 So what works doesn't work for others. Even as Inuit
15 people, what works in Iqaluit may not work in Clyde River
16 (PH), and it is within Baffin Island -- different strokes
17 for different folks type of thing. So it is really made
18 up of the community.

19 The community then has to decide if there
20 is to be zero tolerance. Not just the women have to be
21 involved, but the people and of course the children,
22 because monkey see monkey do; if children grow up in a
23 violent home, they will think it is just a way of living

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1 and they won't think it is wrong, they will do it. So
2 we, as parents, have to be the role models for our children.

3 It starts at home, let's put it this way.
4 It is a simple thing.

5 **COMMISSIONER MARY SILLETT:** Thanks.

6 But what is the issue here? The issue is, for example,
7 everyone says that family violence in our community is
8 so special that it warrants a special situation. With
9 our mandate, we have a responsibility to look at all the
10 issues affecting all of the Aboriginal peoples in Canada.

11 Is it possible to recommend -- you know, everyone argues,
12 "My situation is so unique, I need a special
13 recommendation." So the question is, how do we resolve
14 the issue? No personal stuff, just the issue.

15 **MARY CRNKOVICH:** I think an important
16 point to also raise is, the Canadian Panel on Violence
17 Against Women, the importance of having the Inuit circle
18 was that there are many similarities, and the situations
19 often look similar with women living in the North in
20 isolated communities and with women living in the South
21 that are in isolated communities. But because of those
22 people who respond -- the panel talks about service workers
23 in the justice system and other institutions that have

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1 to respond to violence against women.

2 It is important to remind people that
3 it is a different context. What is the concern amongst
4 Inuit women is that, because often the causes look similar,
5 the solutions also may appear to be similar. That is the
6 concern, because as Martha and Martha have told you, it
7 is a community response, and each community, even within
8 Inuit regions, are different. So it was really important
9 to have an Inuit circle not so much to say, "Our family
10 violence or violence against women and children in the
11 family is very different from the family violence in
12 northern Saskatchewan", but it was important to say, "Yes,
13 we have these problems", to articulate what those are and
14 to remind people that the solutions have to be seen in
15 the context of Inuit women and within Inuit communities.
16 So often, because the recommendations made by the panel
17 dealt specifically with institutional changes, there was
18 a concern that they would see those solutions also being
19 similar and would ignore the unique context of Inuit
20 communities.

21 **COMMISSIONER MARY SILLETT:** Thank you
22 very much. I just have one comment and a final question.
23 There is a sentence in one of your

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1 publications which was shared by many presenters as we
2 crossed this country. The sentence was, "Women will be
3 the ones to break the silence on violence, because for
4 the most part men never ever talk about it." As we crossed
5 this country I was disappointed to witness the truth of
6 this. On the issue of family violence, women were the
7 ones who raised it, and when they did, many of them raised
8 it in camera because they were too afraid to raise it in
9 public. I can count on one hand the male leaders in this
10 country who addressed this issue head on; I think that's
11 pretty sad.

12 I guess one thing that I want to hear
13 from you specifically is, sometimes you look at family
14 violence as a women's issue and you compartmentalize it,
15 and the other organizations take on the Constitution or
16 the politics. How do you combine the efforts successfully
17 so that you address this issue as a community?

18 **MARTHA FLAHERTY:** I will be first.

19 It is interesting that you ask this
20 question. (Inuktitut - English translation) I am going
21 to speak in Inuktitut, and you can make an addition if
22 you would like.

23 I am surprised that the question comes

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1 from you -- you, as Commissioner for Aboriginal Peoples,
2 the Assembly of First Nations or the Métis Association
3 or the Inuit Tapirisat of Canada. We will be coming to
4 you and we will say to you that we need to deal with family
5 violence. I think this would be a good question to the
6 different organizations. There are a lot of men in those
7 organizations who are leaders in those organizations, and
8 I think you should bring that question to them. That would
9 be a good question to give to them.

10 Martha wants to make an addition.

11 **MARTHA GREIG:** Family violence, this is
12 not just an Inuit problem, it is a universal problem,
13 especially with the recession, which really brings out
14 more violence, more frustration. So I think we really
15 need to keep working on this head on and also working with
16 the men as well. Like I said, it is everybody's
17 responsibility.

18 Also, on this question too about the
19 women being the ones that are breaking the silence, again,
20 I would like to go back to motherhood. When we see our
21 daughters being beaten up or our sons also being beaten
22 up by their spouses or they are beating up their spouses
23 or their partners, we as mothers naturally don't want that

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1 happening. So that's why we come out in the forefront,
2 and then the men soon follow afterwards. That has been
3 going on.

4 When Pauktuutit first started to be
5 born, we had a lot of somewhat flack from the men, and
6 also the men are somewhat saying, "The women are getting
7 too much power." If they think their powerness or their
8 youthfulness is in jeopardy, let them hold our hands and
9 get up from our feet, our knees, and like a little child
10 learning to walk and run, let us go on until there is zero
11 tolerance. Easier said than done, but that's our motto.

12 **MARTHA FLAHERTY:** I will try it in
13 English.

14 To give you a very short answer, on the
15 question of who should be involved and how should we deal
16 with this, I think it would be a perfect example, when
17 you have other organizations sitting here, like tomorrow
18 and the day after, to ask that question, to hear what they
19 have to say about this.

20 **COMMISSIONER MARY SILLETT:** I just want
21 to let you know that this is the question that we have
22 asked many groups as we have gone across the country.
23 I think Pauktuutit, we should recognize that you have been

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1 successful in getting men actually involved in your
2 organizations; I know that men are involved in your
3 meetings. It is not much of an issue, but there have been
4 different groups that we have talked to, and other groups
5 will say, "You know, there is absolutely no working
6 together", but in your case you have a better example.

7 My final question is this: In our
8 public hearings we have often heard people say that
9 self-government is necessary, but healing must occur
10 first. We have heard others say that healing will never
11 occur until self-government happens. Still, others say
12 that both should occur at the same time.

13 What is your view on this?

14 **MARTHA FLAHERTY:** (Inuktitut - English
15 translation) I will briefly answer that question.

16 This can have different meanings and it
17 could be misunderstood. My view is that I ask if nobody
18 is going to start this healing process, what kind of
19 government are we going to have? The healing process and
20 the self-government issues are related to each other.

21 Does someone want to answer that
22 question more clearly?

23 **MARTHA GREIG:** I personally really feel

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1 that the importance is to have healing and also at the
2 same time, along with it, hand in hand comes the
3 self-government, because without them two going at each
4 other, and at the speed of negotiations that will soon
5 I hope take place -- because we know about the referendum,
6 what a lost cause that was, lost sleep and everything.
7 But I don't like to think of it as just a lost cause because
8 it really created a good orientation to the Canadian
9 public, who and what Aboriginal peoples are and what their
10 viewpoint is, because too often we are looked at by the
11 Canadian public like we take too much for granted, we take
12 dollar money into our pocket. But, as Inuit people, we
13 are taxpayers, and I am very proud to be a taxpayer because
14 at least if I want to say something I know I put my worth
15 into it.

16 I just feel that they have to come hand
17 in hand together.

18 **COMMISSIONER MARY SILLETT:** Thank you.

19 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

20 Other Commissioners?

21 **COMMISSIONER MARY SILLETT:** Mary wants
22 to say something.

23 **CO-CHAIR RENÉ DUSSAULT:** I am sorry.

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1 **MARY CRNKOVICH:** Martha has just asked
2 me to raise with you that one aspect of self-government
3 has been the discussion around community-based justice.
4 There, what we have discovered is that certain Inuit
5 regions moved towards a community-based justice
6 initiative. There in particular, when issues around
7 violence against women, cases involving sexual assault,
8 abuse against intimate partners, wives and other cases
9 of that sort are presented to a community-based justice
10 alternative like Circle Sentencing, the issues or concerns
11 that Inuit women have raised are that often the people
12 involved in that circle may themselves be abusers or
13 victims of abuse and, therefore, are not healed.

14 So, in certain circumstances, clearly,
15 Inuit women have raised issues, when dealing on justice
16 in particular, that before power is devolved to communities
17 to create their own justice sentencing initiatives, that
18 community has to be one that is healthy and also has
19 adequate resources to respond to those kinds of needs.

20 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

21 Bertha Wilson.

22 **COMMISSIONER BERTHA WILSON:** This is
23 really a follow-up question to some of the questions Mary

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1 has asked in relation to violence against women and also
2 to what has just been said about justice. As you know,
3 violence against women is not confined to Aboriginal
4 communities, it is widespread throughout the whole
5 society. In fact, statistics show that it is increasing,
6 both in the society generally and in the native
7 communities.

8 I have been interested in the different
9 approaches that are taken with respect to how to deal with
10 this issue because, as you know, in society generally,
11 these offences are dealt with by punishment being meted
12 out to those who have broken rules and committed these
13 offences, whereas we have heard, as we have gone across
14 the country, that the native people do not believe that
15 punishment is the answer to addressing this issue and that
16 the answer is healing and reconciliation.

17 In society generally, now, there is
18 quite an outcry for stiffer sentences. In western society
19 people see this as a mounting offence and they tend to
20 think that it is because the sentences that are being
21 imposed on offenders are not stiff enough and they should
22 be increased, longer jail terms and so on.

23 We have to come up with solutions and

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1 recommendations on how to deal with this very current and
2 very increasing problem. So my question is, I am
3 interested in whether we have something in western society
4 that we can learn from you in terms of how to address this
5 issue, but I haven't seen any studies on whether this
6 approach of healing and reconciliation works. We have
7 simple ways of testing whether our system works, we can
8 look and see how many repeat offenders there are, the same
9 people coming back and offending again and again despite
10 the fact that they have been subjected to these
11 punishments.

12 I am wondering whether there are any
13 studies that really establish that the approach that native
14 people take to this issue of healing and reconciliation
15 works. Are there studies that show that people don't
16 repeat the offences if this method of dealing with them
17 has been utilized? So really, I guess what I am asking
18 is, are there any studies, is there anything that would
19 help us to appreciate how successful this approach to
20 family violence is? Does it work, in other words?

21 **MARTHA GREIG:** You are very right that
22 there are no studies, but we have a lot of anecdotal stuff.
23 We in the community know what we want, what works, but

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1 the people who make the programs, who have the dollars
2 for these programs don't listen. It is like this medical
3 service attitude: they think they know it all and they
4 come with a program without consulting the people. "Would
5 this work? Do you want it? How can you fix it? Who can
6 be the partners of this game?", they don't ask these very
7 important, key issues. So they come with a program, and,
8 sure enough, it doesn't work.

9 In their eyes, the people that live
10 outside of the community have these preset ways of possibly
11 -- they had analyzed it in their pretty little heads, or
12 whatever, and tried to put it into the community. It don't
13 work, because the communities had not been involved. That
14 has to happen. The people who make the dollar signs
15 available have to listen to the people, what they want,
16 and implement it.

17 Also, these people who go to
18 jail -- sometimes they do it to get attention. They have
19 problems, and people are already pre-judging them as being
20 troublemakers. Some of these people are not troublemakers
21 at all, they are craving for attention. Then, they do
22 one bad thing, maybe a punch in the head one time, and
23 if nobody says "Boo!", then they do it, another beating

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1 somewhere else, until a person gets to the hospital and,
2 finally, maybe finally someone press charges, and this
3 poor woman, she is scared shitless -- sorry. That's Inuit
4 language -- I mean, Aboriginal. It is because I speak
5 too much from the heart; that's why it comes out, it slips
6 out.

7 These women don't have the courage to
8 speak out because it may be okay the next few days, and
9 what if tomorrow or the next week or the month after or
10 a year after her partner gets out of jail, or his next
11 drink she gets double the amount of pounding?

12 What doesn't work is that these people
13 that go to jail -- yes, we want stiffer sentences, because
14 what people forget is the victim, it ruins her life. A
15 child who has been sexually abused, too often people think,
16 "That child will forget." They don't forget. They never
17 forget. Even a little smell, anything, any movement
18 reminds them constantly. People forget too much of what
19 -- that's why it is very important to have that impact
20 statement.

21 When a person goes to jail, there is
22 never enough time. As far as I am concerned, there has
23 to be a component in there that they receive counselling,

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1 why they do it, because they are there, they are just in
2 a jail cell, it is a holiday for them: three good meals
3 a day, a roof over their head, no rent to pay, when his
4 wife and the children are really struggling. Too often
5 the abuser gets a better end of the stick than the victim.

6 Though the victim stays home with the children, maybe
7 the father was the breadwinner of the family or whatever,
8 and these kids are being ostracised or made fun of, that
9 their parents did this and that. There are all kinds of
10 psychological problems these people go through.

11 So we have to really look at the overall
12 picture, and I really do not agree of just putting them
13 into jail cells. They have to receive treatment, and when
14 they go back to the community, there has to be -- and I
15 can't emphasize it enough -- a support system. These poor
16 people that have been in jail and had time to think, day
17 in day out, what they have analyzed -- because we must
18 not forget, a person is never on this earth who doesn't
19 make a mistake. So never judge them by what they have
20 done. Certain circumstances make a good, very saint
21 person do weird things; it could be the full moon or it
22 could have been a period, for instance; anything could
23 be a factor. Too often people pre-judge or stereotype

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1 people, and that has to be out of the system.

2 I know I am taking too much time, but
3 I just want to clearly, clearly point out that there has
4 to be counselling and there has to be a support network
5 when that person goes home, because too often they want
6 to stop drinking, and because they say -- some people may
7 even make a bet of these repeaters. If that person comes
8 home, they say, "Let's see how many hours it takes him
9 to get into trouble again." You know, it is not funny,
10 but people do make actual bets on these things.

11 So instead of us caring for these people,
12 supporting them, make them feel part of the community --
13 don't make bets on them, that's part of the problem.

14 That's just my two sense worth.

15 **MARTHA FLAHERTY:** This is a good example
16 of what we found during our travel with the Panel on
17 Violence Against Women. What we heard from every
18 community, Inuit communities or other Aboriginal
19 communities, is that they are asking for permanent,
20 culturally appropriate facilities and programs in the
21 communities. They are asking for professional
22 counselling, or to train Inuit to be counsellors. They
23 would like to design the programs and facilities

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1 themselves, not coming from the government.

2 The government keep saying they spend
3 enough money, they have no money. No wonder. They are
4 studying so much. Where does it go? They are the ones
5 who are spending money, not us.

6 **COMMISSIONER BERTHA WILSON:** When we
7 visited a number of the penitentiaries, I was quite
8 surprised and found it very ironic that a number of the
9 Aboriginal prisoners said that during their period in the
10 penitentiary, this was the first time that they had had
11 an opportunity to find their own identity and learn who
12 they were. They told us that the most important person
13 who came to visit was the elder. We discovered that in
14 many of the institutions now there were sweat lodges,
15 healing circles and so on, and many of the native inmates
16 who spoke to us said, "You know, for the first time we
17 have learned who we are, where we come from, what we are
18 all about". I thought to myself, isn't that ironic that
19 you have to end up in a penitentiary in order to find out
20 who you are.

21 The other thing I wanted to mention was
22 that when we had our Symposium on Justice, that was the
23 first time that I heard native women saying, "We don't

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1 think that native men who have committed sexual assault
2 should be walking around in the community." They were
3 having second thoughts about whether healing and
4 reconciliation was an adequate way to deal with people
5 who had committed such a serious offence as sexual assault
6 because these people were still walking around in the
7 community. So they were telling us, "Perhaps they should
8 be put in jail, provided all the appropriate kind of
9 services are available to them in the institution."

10 I was wondering what you feel about that.

11 Is it acceptable in your mind that people who have
12 committed as serious an offence as sexual assault should
13 be free to walk around in the community?

14 **MARY CRNKOVICH:** Pauktuutit has been
15 engaged in a court challenge involving the exercise of
16 judicial discretion when sentencing Inuit who have been
17 found guilty and convicted of sexually assaulting Inuit
18 women. One of the issues that have been raised is, in
19 particular, specifically the issue around the concern of
20 the type of sentences, the lenient sentences that have
21 been given to Inuit men who are sexual assault offenders.

22 When Pauktuutit spoke out about this
23 issue and undertook the court challenge, they realized

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1 in doing that we walked a fine line, because we are
2 opponents to the existing system, we see it failing all
3 the time, we know this is existing in the communities.
4 Unlike Indian men who are serving sentences in federal
5 penitentiaries, we have many Inuit men who are sitting
6 in Newfoundland or sitting in Montreal who do not have
7 services made available to them in Inuktitut, although
8 they might be unilingual speakers, they do not have access
9 to country food. We have two women in P4W (PH) at this
10 time. When we personally went down to visit them to take
11 them some meat, when they finally received it it was green.
12 They don't get access to country food, they don't get
13 access to their cultural identity very often.

14 So we walk a fine line when we say that,
15 yes the existing system is failing, but since we only have
16 the existing system at this time, we would like to see
17 it is practised in an equal way. For Inuit women who are
18 the victims of sexual assault and other violent crimes,
19 we have repeatedly spoken out that we want sentences that
20 reflect the type of crime that has been committed. So
21 when judges are determining sentence and they rely on
22 cultural factors to lessen a sentence, to mitigate, what
23 we are saying is, "Don't use culture as an excuse to give

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1 this person a lenient sentence."

2 What we are calling for is that judges
3 be more aware and call upon cultural experts -- there are
4 people in organizations such as Pauktuutit and other
5 organizations that can speak to cultural issues. They
6 don't get an opportunity to hear that -- the judges; they
7 rely on defence counsel presenting to them what is often
8 considered cultural myth.

9 So those are concerns we have.

10 In response, what we are saying are the
11 things that Martha has raised, and clearly are available
12 in the Criminal Code or available to judges when exercising
13 their discretion to sentence, things like mandatory
14 treatment. A concern that we have is, we want longer
15 sentences if there are services that are culturally
16 appropriate and provide the necessary treatment.

17 You earlier said, are there examples or
18 studies which we can point to that show that the healing
19 method is a successful approach to dealing with these types
20 of offences? There aren't any in Inuit communities
21 because this is something very new that is being practised,
22 and the concern that we again have raised is that we know
23 that to incarcerate someone costs lots of money, and the

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1 courts and the correction's people repeatedly tell us they
2 don't have money for treatment.

3 The concern we have is, they are now
4 telling us the problem of men who abuse is a community
5 problem, we do agree, but they are telling the communities
6 to fix it and they are telling the communities to fix it
7 without having adequate resources, both financial and in
8 terms of human resources, specialists who can counsel for
9 treatment for men who abuse, specialists who can counsel
10 women and children who are victims of abuse or men who
11 are victims of abuse. Those kinds of facilities aren't
12 there.

13 So there aren't any studies we can point
14 to, and a concern is that when the studies do start to
15 come out, they may show that these systems aren't working,
16 but a lot of the time it is because there aren't the
17 necessary facilities and infrastructure in the community
18 to deliver that, especially when it deals with sexual
19 assault; many Inuit women have said what you have said
20 about what the other native women are saying when they
21 see a man walking around the community that they know has
22 been convicted of sexual assault. That has repeatedly
23 been told to us during our justice project work. But they

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1 want to see that man back in the community if he has access
2 and is required to have treatment, and if he fails, he
3 shouldn't be there. They want their men back in the
4 community, but they want them healed; they want an
5 opportunity to have the men have access to being healed.

6 These community-based initiatives,
7 their credibility amongst Inuit women is being highly
8 questioned because we don't have the adequate resources
9 flowing to the community to deliver that community-based
10 justice.

11 **MARTHA GREIG:** Just a quick addition.

12 With you going toward the people finding
13 their identity only when they are in jail, with the
14 counselling that I do, because I have 25 years of
15 counselling around my belt sort of thing -- I am not
16 bragging or anything, but it just so happens. You learn
17 a lot from counselling. Because I am an Inuk woman I am
18 speaking for my Inuit people.

19 What is so lacking in the penitentiaries
20 is the culturally appropriate things, because there are
21 more Indians than Inuit; so they have sweat lodges and
22 healing circles. It is not Inuit way. So what is so
23 lacking -- sometimes that is why we strongly want to

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1 differentiate between the Inuit and Indian; we have
2 different spiritual aspects and strategies and stuff like
3 that. So what is somewhat being met in so-called sweat
4 lodges and healing circles -- there are not as many as
5 there should be -- it is not meeting all Aboriginal people.

6 What I have to also stress again is that
7 if people are thinking they are adequately being met, they
8 are not. They are not adequately meeting the Inuit views
9 as well, in terms of food also.

10 In my personal view, having been a rape
11 victim -- I was raped when I was 15 -- though this person
12 is no longer alive, I still feel there is never a high
13 enough price for them, there is no life sentence long enough
14 for the damage that has been done to myself. I had to
15 work very hard, and through my faith, I am who I am right
16 now. If I hadn't had my faith, I would have been six feet
17 under a long time ago.

18 Too many women are having second
19 thoughts about pressing charges for sexual assault because
20 not much is being done, especially if a judge can say,
21 "A man sees a pair of hips and helps himself to a woman".
22 This comment says that the degree of humiliation or the
23 hurt caused to Inuit woman is lesser than to a Hallaunaut

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1 (PH). Gee! What kind of comment is that? We are human
2 beings, we have feelings. The difference of skin doesn't
3 matter, because we all have feelings. Everybody hurts
4 as much -- the degree -- though maybe if they have been
5 drinking and, thank goodness, they didn't really notice
6 what was going on; I think that at least they have that
7 escape. But for us people that don't drink, or children
8 who should not even know about sexuality who have been
9 taken, these types of things, I really feel there is not
10 much done for them except humiliation and they become the
11 gossip of the town.

12 They thought they would come forward and
13 press charges thinking the justice system would serve them
14 the way it is supposed to. When it flips back the other
15 way around, their self-esteem -- they blame themselves,
16 other people blame them, and then we lose too many people
17 to suicide because they trusted a system that they thought
18 would help them when it doesn't; we have lost too many
19 people already.

20 There is also a real pressure on the
21 women and even young men whether to press charges or not,
22 because they are scared of the humiliation, and family
23 ties and influential people who are leaders; if happens

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1 to be the leader or a relative of that leader, the
2 questionability of the fairness of the incarceration has
3 a lot of impact on it. So they toil with it and when they
4 see a person walking free and they are not getting any
5 help -- because we tend to pity people who are put into
6 court; we pity them because they are being judged. Then
7 we soon forget. Before that judgment we had a lot of love
8 for the victim, but the court goes, "Oh, this poor abuser"
9 and they forget the victim. People see that too much and
10 they say, "Why go through a monkey race? Why go through
11 a circus when the system that should really help is not
12 working? So why go through with it?" Maybe just be silent
13 and hopefully do self-help, but it is destructive and you
14 lose hope. We have to change that.

15 Also, the RCMP or the QPP, that system
16 has to work too, because too often these people, the women
17 don't want to say anything because of the possible outcome.
18 They are already damaged in their way of mind and their
19 self-worth and who they are and what they are; it is already
20 damaged anyway. If they go into the circus, they have
21 to salvage -- as an abused person you have to salvage and
22 muster as much self-respect that you can move on to the
23 next day.

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1 We have to work on that. If the whole
2 system, the society or the system that should help us build
3 our self-esteem up -- if it doesn't work, we go further
4 down, six feet under, sometimes, unfortunately. That is
5 why I can't stress enough that to see a human person still
6 walking around -- though you can forgive, you can't forget.

7 **COMMISSIONER BERTHA WILSON:** Thank you
8 for very helpful answers to my questions, and I would also
9 like to thank you for a very excellent brief. I enjoyed
10 reading it and hearing it today. Thank you very much.

11 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

12 Other questions? Viola.

13 **COMMISSIONER VIOLA ROBINSON:** I just
14 have one question.

15 First of all, I want to thank you as well
16 for coming here today and presenting our brief. The
17 question I have is, you talked about -- I guess it relates
18 to self-government and about some of the problems that
19 you have alluded to today, and you say there has to be
20 a change in how governments do business and how they create
21 policies; there has to be a big change.

22 With the creation of Nunavut, what was
23 your involvement during this whole process when it was

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1 coming in? This is an opportune time, I think, to think
2 the role of leadership at a time when they are creating
3 policies and they are creating a whole new regime. What
4 is your role in that? This would be a good time now, I
5 think. We could have a real good model here on what role
6 women are playing. From my view, from my eyes, the
7 opportunity is there to do some of these things that you
8 want to do. Can you tell us what you are doing and what
9 has been done?

10 **MARTHA FLAHERTY:** I will make a small
11 comment or an answer.

12 We have been struggling to be involved
13 right from the beginning; we were never involved. For
14 instance, Tungavik (PH), ITFN, one time we had one of the
15 Pauktuutit board of directors going to the meeting twice,
16 and we got a letter later on to tell us that she won't
17 be involved enough because we don't have enough input.

18 Right now, we are still struggling. I have tried to ask
19 Tungavik (PH) if we could have a seat in their assembly.

20 We have been told "no". And I have heard many comments
21 from other men who are in leadership that women are getting
22 too powerful; it is dangerous to have women in these
23 organizations.

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1 What do we do? Keep talking? Take
2 over? We should take over.

3 **MARY CRNKOVICH:** At the time that
4 Nunavut -- the legislation was to go before Parliament,
5 Pauktuutit sent letters to the three parties engaged in
6 the creation of Nunavut, the Tungavik (PH) Federation of
7 Nunavut, which was representing Inuit, the Government of
8 Canada and the Government of Northwest Territories. In
9 that letter we requested that they consider, in making
10 appointments to the Nunavut Implementation Commission,
11 which is the body that is the transition body to oversee
12 the creation, the actual administration of the Nunavut
13 government -- we requested they consider appointing women
14 to that commission.

15 The Tungavik (PH) failed to identify a
16 woman to that Commission. However, we are hopeful that
17 one of the representatives on behalf of the territorial
18 government and the Government of Canada will be a woman,
19 but we are not sure of that.

20 Also, in terms of the justice project,
21 a specific issue -- while the justice project is dedicated
22 to being a national initiative dealing with all of the
23 regions, in particular in Nunavut our whole attempt is

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1 to look at the administration of justice from a different
2 perspective. We develop scenarios of problems, we are
3 coming up with our own solutions to those problems, and
4 then we are looking at different models that have come
5 out of a number of inquiries into Aboriginal justice and
6 what the existing NWT model has to offer in terms of
7 administration of justice, and we compare that to the
8 solutions that are being identified within our workshops.

9 It is our hope that through that
10 initiative, not only will we be coming up with solutions
11 that are workable within Nunavut, but the women have
12 acquired significant information and knowledge and
13 experience on these issues that they would be asked by
14 the Tungavik (PH) and other bodies that will be negotiating
15 on behalf of Inuit with the Nunavut government to
16 participate in those negotiations. No longer will they
17 be able to tell the Pauktuutit that, because they don't
18 speak out, they are not contributing. We have now made
19 it available, they will have that kind of information.

20 It is our only hope that, on issues of
21 economic development and other aspects of the Nunavut
22 government, we will also have the same opportunities to
23 get women more involved because they have been excluded

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1 in the past.

2 **COMMISSIONER MARY SILLETT:** I am just
3 wondering, let's just take for example a meeting of the
4 Nunavut board of directors, whatever you call it, TFN board
5 of directors. Does family violence reach the agenda?
6 Is it on the agenda?

7 **MARTHA FLAHERTY:** I am glad you brought
8 this up. Mrs. Robinson, I am glad you brought this up,
9 because I feel very strongly that women should be involved
10 in leadership, in boards -- the leadership. I see the
11 social issues being dealt with very much slower if we are
12 not included. Nobody wants to deal with them; men don't
13 seem to want to deal with them.

14 Mary, like you said, family violence on
15 the agenda for Tungavik (PH), I don't think it is possible.
16 When I hear people at the table saying that with male
17 leaders, it doesn't matter who you are, whether you are
18 male, female, children, elder, you are represented
19 anyways. To me, it is not true, because when we are sitting
20 at the table they say they are supporting us; as soon as
21 we turn around they are laughing at us. That's not
22 representation. So we have to keep working on it.

23 **CO-CHAIR RENÉ DUSSAULT:** Peter

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1 Meekison.

2 **COMMISSIONER J. PETER MEEKISON:** Thank
3 you, René.

4 I would also like to thank you for your
5 brief. You just mentioned the word "leadership". I would
6 say that, from what I have heard this morning, all of you
7 have given great demonstrations of leadership in a variety
8 of ways, and I would like to commend you for what you have
9 done, what you said in your brief and in response to the
10 questions.

11 I really have a couple of questions.
12 One is, in many of your responses the word "community"
13 comes up and the importance of community. In your brief
14 you talk about community development and you end by saying
15 that you recommend that "governments radically alter the
16 way they do business" in terms of I guess what I would
17 call program delivery. You in effect talk about the
18 holistic approach for solving problems, and I think there
19 is a lot of merit and wisdom in what you suggest.

20 Have you developed any models for
21 program delivery, or do you know of any that have been
22 tried, either throughout Inuit territory or elsewhere in
23 the world, and have you made any representations to

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1 government to try to change the way they deliver their
2 programs -- and if so, obviously, it has fallen on deaf
3 ears because you wouldn't be recommending it.

4 Finally, do you have any suggestions for
5 the Commissioners which we can take in consideration as
6 we reflect on this?

7 **MARTHA GREIG:** That is why we are known
8 as Marthas with big mouths, because we not only just speak
9 for us personally, because Pauktuutit would not be there
10 if it weren't for Inuit people in the North; some cannot
11 forget the 52 communities that we are representing. What
12 our mandate has really done is by the demands from the
13 people, and we are just a small part of a mechanism that
14 puts recommendations forth to the government agencies,
15 appropriate ones that fund, whatever.

16 I will give you one example that if
17 Inuit people want to do something it can be done, and it
18 is that one in midwifery in Pangnirtung. People in
19 northern Quebec got together, they were tired of having
20 to go out of their home community; the people, the men
21 and women together, decided when they were getting their
22 regional hospital, they wanted to put wing so that there
23 could be a birthing centre, and that happened. It was

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1 first just a dream out of a kitchen table and it became
2 a reality, and that's working very well.

3 It is a model that is now going to be
4 happening for people in Rankin Inlet, because they are
5 in the process of doing a birthing centre. If that works
6 well, then the other two existing bigger communities, Arved
7 (PH) and Baker Lake, may have it too. That's just a small
8 example but it has a big impact on the well-being of who
9 we are and what we are.

10 There are other things that are starting
11 to happen. How we gauge success in the Inuit way and the
12 Hallaunaut (PH) way is so different. To us, once people
13 are beginning to talk about something and accepting it
14 is happening, in my eyes, that's a successful step.

15 Through the years and through the momentum it goes further
16 and further. But in the government's eyes, that is
17 nothing. To them, they don't classify that as a success.

18 It is too anecdotal. It doesn't give figures -- and
19 figures are so misleading. I don't like statistics;
20 hogwash, it is, because if we can help one person that's
21 enough for me. I used to wish I could help 10 a day or
22 more, but I was fooling myself. If I can save one person,
23 that's enough, and that should be a big number in the

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1 government's eyes. That's the difference that we have.

2 That's why we have to have the respect
3 and combine the two together and work hand in hand. If
4 the government can really start listening to the people
5 -- the people know what they want already, it is just that
6 the dollars aren't there.

7 One little thing too is, sometimes we
8 have just a one-year term funding, and it is hard to do
9 long-term planning.

10 **COMMISSIONER J. PETER MEEKISON:** I
11 noticed that as well. In fact, my next question sort of
12 flows --

13 **MARTHA GREIG:** I will just give you an
14 example, because I was the past health co-ordinator. I
15 was on 64,500 for health consultation, my salary included,
16 and I have to do health consulting to the 52 communities
17 and travel. Heck! That's peanuts! That even may be less
18 than what you guys make in a year.

19 **COMMISSIONER J. PETER MEEKISON:** The
20 other question I had until you mentioned it this morning,
21 and again it was mentioned in some of your responses, is
22 the question of language and the fact that one of the
23 reasons why your organization is successful is that you

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1 can prepare and fill out forms in the English language.
2 You say that community groups often have difficulty
3 working with English- or French-language forms and making
4 their proposals look professional, that this creates
5 problems with respect to accessing federal programs and
6 I suspect provincial programs.

7 Again, my question would be -- by the
8 way, they are not alone in having difficulty figuring out
9 forms; most Canadians have difficulty figuring out many
10 other forms. But when they are printed in a different
11 language and written in a different language, I can see
12 the difficulty.

13 Do you have any suggestions or
14 recommendations in this area that we should be considering?

15 **MARTHA GREIG:** I am so glad you are here,
16 my buddy. I will take you fishing to northern Quebec!

17 **COMMISSIONER J. PETER MEEKISON:** Done!

18 **MARTHA GREIG:** The people at the funding
19 source, the people that screen these proposals, they have
20 to change their outlook. They are too bureaucratic.
21 There are two different kinds of people: paper-people,
22 people-people; people that work with people and people
23 that just write, write, write, write. They can have

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1 degrees, degrees, degrees, yet, because they have not dealt
2 with feelings and stuff, they can have as many degrees
3 as they can but they are useless when it comes to dealing
4 with people.

5 You need them two people to work
6 together, and these people-people, they know what they
7 are doing, they know what they want, but these academic
8 people, paper-people-people, when they look at that --
9 no. Yes, I speak English, I am a high school drop-out,
10 I am 41 years old and I thought I was quite bilingual,
11 but there are certain days I can hardly speak English.
12 It is there, but to get it out of my mouth, it is a struggle.

13 So these people in the communities know
14 what they want, but to put it elaborately in a Hallaunaut
15 (PH) way, the cake and the icing and all the things with
16 it, that's to care to the agency who got nothing to do
17 with curing the problems in the community. Come on!
18 Let's be realistic!

19 That's what the problem is. The people
20 have to start listening. Paper-people have to start
21 listening to the people-people.

22 **COMMISSIONER J. PETER MEEKISON:** Thank
23 you very much.

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1 **CO-CHAIR RENÉ DUSSAULT:** George
2 Erasmus.

3 **CO-CHAIR GEORGES ERASMUS:** I have quite
4 a few questions I wouldn't mind asking. So we are not
5 here all day, could I ask for shorter answers than some
6 of your answers.

7 Earlier, in talking about how the
8 justice system should deal with men that are involved in
9 family violence, the suggestion was made that culture
10 should not be used as a crutch and that the sentence should
11 be the same for Inuit men as it would be for anyone else.

12 When we consider other types of difficulties that the
13 Inuit might be able to get into with the Canadian justice
14 system, is that approach viable all the way across? For
15 instance, whether it is shoplifting, whether it is a
16 drunken brawl that ends up in an unfortunate killing of
17 someone, should culture never be introduced in the
18 courtroom?

19 **MARY CRNKOVICH:** What we were saying was
20 that, yes, we think culture does have a place in the justice
21 system, but when it is left to judges to interpret what
22 Inuit culture is is the problem. Often what judges will
23 hear is a defence counsel, in trying to mitigate sentence

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1 for his or her client, will present a cultural defence
2 in cases -- and I speak specifically to violence against
3 women or in cases of child sexual abuse, whereby they will
4 try to argue that this was traditionally an acceptable
5 practice. People have spoken out very clearly and
6 definitively that this is not the case.

7 What we are saying is, if judges are
8 prepared to accept cultural factors to mitigate a sentence,
9 that we would agree. However, that kind of evidence has
10 to be delivered through experts and given a fair hearing,
11 because what we are getting is not fair, we are getting
12 a biased view.

13 You used the example of shoplifting.
14 Inuit perspective on borrowing things is very different.
15 We were speaking specifically to issues not around
16 property but where there is a violent crime against women
17 and children, where we have specific examples where, in
18 trying to mitigate a sentence, a judge will argue -- will
19 not argue; a judge will state that he will not accept
20 it as a defence to the action but will turn around and
21 accept it as a factor to lessen a sentence.

22 We have testimonies from many, many
23 women saying that these kinds of practices are not

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1 traditionally acceptable. When a women starts to
2 menstruate doesn't mean you can help yourself to her, and
3 those kinds of things have to be made very clear to the
4 judiciary because they clearly still don't get that; it
5 is not a cultural practice.

6 What we are saying is, sure, if you are
7 going to use culture, let's have it delivered by people
8 who are experts in culture, and not just elders, but there
9 are a variety of groups; Pauktuutit is one example, Inuit
10 Cultural Institute -- there are a number of examples.
11 We don't want to exclude culture, we truly agree it is
12 relevant, but it is how it is being used and how it is
13 being interpreted by the judiciary that is a concern.

14 **CO-CHAIR GEORGES ERASMUS:** What would
15 be the best way that a sentence could be carried out then?
16 Should Inuit somehow participate?

17 **MARY CRNKOVICH:** We have said that we
18 think Inuit should participate. In the case of a circle
19 sentence, we only have one example, unlike Yukon, where
20 it is being used -- and I guess now they are going to start
21 using it in the western Arctic. We only have one example
22 in Inuit communities. There it was used, it involved a
23 case of a spousal assault, and it was important that Inuit

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1 be involved. Again, we are saying, yes, they should be
2 involved, but the people who are involved have to be people
3 who, if they have been abusers or are abused, have got
4 over that, are healed; especially if women who are the
5 victims of abuse are there, they have to have adequate
6 support because they cannot speak for themselves.

7 So, yes, we are saying, have people there
8 but make sure it is representative of the entire community
9 and it is a healthy situation. Unfortunately, the first
10 Circle Sentence we had was a wife assault case, and the
11 people involved in the circle -- it was an unfortunate
12 circumstance in our view, what happened.

13 **CO-CHAIR GEORGES ERASMUS:** I realize
14 that your justice project is still very young and that
15 you have a fair amount of work to do in that area, but
16 maybe you could speculate for me and for us on what is
17 your long-term vision. Are you trying to modify the
18 Canadian justice system so that it is more sensitive to
19 the Inuit or are you possibly working your way down to
20 a point where you will actually have a parallel or
21 separate or a number of separate Inuit justice systems
22 which might be completely separated from the Canadian
23 justice system? Where do you think you will end up with

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1 this project?

2 **MARY CRNKOVICH:** With respect to the
3 responses, we have only worked quite intensively in the
4 communities of Labrador and now we are moving to Nunavik
5 and we will be moving to Nunavik, but we haven't worked
6 with as much detail in those latter communities and regions
7 as we have in Labrador.

8 I don't think it is one or the other.

9 I put that question to a lot of the women I was working
10 with. One of the ideas was to find out, do we "Inuitize"
11 the existing system, as the Inuit Justice Task Force in
12 northern Quebec proposed, or do we create a new model?
13 What we began with is problems, and women are creating
14 solutions now. In those patterns, what you do see are
15 similarities to the existing system. So where it looks
16 like the existing system, I think it means modification.
17 But in other places we clearly have differences.

18 So I think it is going to be,
19 unfortunately, a mixture, and depending on which region
20 you are speaking of, because the existing system is
21 entrenched quite heavily in Nunavut, a lot of the women
22 talk about using the existing system there, we don't hear
23 about that many changes. But, like I said, I think it

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1 is still very early on.

2 **MARTHA FLAHERTY:** I just wanted to make
3 a comment. Any services that we receive in the northern
4 communities, one of the biggest ingredients that we cannot
5 forget is respect to our culture, although we are talking
6 about best of both worlds, but we must have respect of
7 our culture.

8 **CO-CHAIR GEORGES ERASMUS:** I wonder if
9 you could comment briefly on what used to occur prior to
10 contact with the kabluna (PH), the non-Aboriginal people,
11 in Aboriginal communities amongst the Inuit. Was there
12 family violence like we see today, and if there was, how
13 did the community deal with it?

14 **MARTHA FLAHERTY:** What I have heard so
15 far is from elders that I dealt with or I consulted with
16 through the Panel on Violence Against Women, and there
17 was none. There was no family violence. But if there
18 was a dispute or anything like that, the whole community
19 used to get together and deal with it, and they have a
20 certain way of punishing that person.

21 **MARTHA GREIG:** One way of punishment was
22 ostracism and sometimes ridiculing, because in our harsh
23 environment that we live in, ostracism and ridicule were

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1 not the best ingredients to have in our lives. So we have
2 to be included for survival skills.

3 That is what is starting to happen.
4 Elders are starting to say they have to get the best of
5 the two worlds, because there were good things with dealing
6 with people that do petty crime, like break and entry or
7 theft or adultery, whatever. So there were certain
8 methods. Because we are Inuit people, we also have to
9 put into that -- because they say, "Yes, thank you very
10 much, you guys are governing us, but you can take a recess
11 now and we can now take over, but hand in hand." That's
12 what the people are saying now.

13 **CO-CHAIR GEORGES ERASMUS:** Good.
14 Mary.

15 **COMMISSIONER MARY SILLETT:** I would
16 like to try to answer that. Could I just...?

17 **CO-CHAIR GEORGES ERASMUS:** Yes, go
18 ahead.

19 **COMMISSIONER MARY SILLETT:** I would
20 just like to add to what Martha and Martha were saying
21 because I think that in different regions the practices
22 were different. I grew up in Labrador with my
23 grandparents; my grandfather was a chief elder, and I

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1 remember as a young child, if there was a crime, for
2 example, elders would get together and they would discuss
3 what had to be done. These were considered to be very,
4 very serious meetings, and when elders said something,
5 that was considered to be very, very serious.

6 In terms of family violence too, I have
7 heard many people say that family violence did exist many,
8 many years ago; the only difference between now and then
9 is that now people talk about it very openly.

10 I think in addition to the other kinds
11 of punishment that Inuit practised was banishment. For
12 example, if there was someone who murdered someone or
13 someone who had committed a very, very bad crime, they
14 would be banished to another community where there were
15 no people.

16 **CO-CHAIR GEORGES ERASMUS:** Thank you.

17 Could I ask about the kind of role that
18 women played in the way of leadership traditionally. You
19 talk in your proposal about how women and men were different
20 but they were equal, and now they are not so much so because
21 of values and views that have come from elsewhere, and
22 the wage employment has changed things to some degree and
23 so forth.

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1 Without making it too long, could you
2 just give me some idea about the kind of leadership role
3 that women might have played in the past.

4 **MARTHA GREIG:** I am sorry, I am the one
5 that likes to give long answers, but you are asking the
6 question, so don't say "brief" all the time, or you will
7 get half-answers or pictures.

8 Anyway, to get the point across really
9 well and clear and short and sweet, yes, the men and women
10 had a clear role, and even the children had a clear role;
11 everybody had a clear role. But because women are the
12 nurturers of the children, we were more or less in the
13 community when our men were out looking for game, and they
14 would be gone months at a time. So the women really had
15 the key role of the structure of the community with the
16 elders. So they were our teachers, our nurses and social
17 workers and what have you, and it was not a departmentalized
18 thing like nowadays it is.

19 The men also had a clear role, but when
20 we were put into communities, it started to change, because
21 the women had an easier time finding jobs as cleaners or
22 dishwashers, whatever, and though our men were still
23 hunting -- but then, when the Green Peace came in, that

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1 really did a number to our identity, our self-worth of
2 men, because that's all they really knew. But, as women,
3 we can do a few things; we are good with our hands and
4 we are good in other things. We are child-bearers too,
5 and that makes life -- so there was always that respect
6 for women, but when we started changing, the men, it was
7 like a rug was pulled from under their feet. That's when
8 the shift started to happen of the inequality of gender.

9 **CO-CHAIR GEORGES ERASMUS:** I guess what
10 I am trying to get at is, if there was in the past, prior
11 to contact, some kind of community crisis that a major
12 decision needed to be made, say, in the community, let's
13 say for instance you couldn't find any wildlife or
14 something, you were in the middle of the winter, and the
15 community or the family or the extended family had to make
16 a decision as to what they were going to do, what role
17 did women play in the decision-making in the past?

18 **MARTHA GREIG:** I was not there, so I
19 can't answer that. Like I said, I am 41 years old --

20 **CO-CHAIR GEORGES ERASMUS:** But you have
21 an oral culture that is passed on.

22 **MARTHA GREIG:** -- but everybody saw to
23 it that everybody stayed together and lived to the next

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1 meal. As much as possible they shared everything,
2 everybody would see to it. But there came a time -- it
3 doesn't happen all the time, but there has to come a time
4 that an elderly person thought it was best that she be
5 left behind so that another person, a younger person could
6 have that nourishment. That, to me, is like suicide in
7 a way, but it was part of survival skills.

8 What things happened back then were
9 based primarily on survival skills, but if we did these
10 things today, we could be put in jail. But that was our
11 time, that was our rules, that was our land, that was our
12 way to live; it was just primarily survival skills. So
13 that's where it is slightly changed -- or a handicapped
14 person, or whatever. Though, as Inuit people, we looked
15 after one another very well, in very rare cases that
16 happened. That eventuality, any people -- it is not just
17 the Inuit way, it is a survival mechanism.

18 (Inuktitut - no English translation
19 available)

20 **ELDER LEAH IDLOUT-PAULSON:** If I make
21 it too short, you might understand.

22 From what I heard, I was born with the
23 two grandmothers and I lived out in a camp for 16 years

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1 of my age. At the time they didn't tell as much what was
2 done, but later on, when I was editor of "Renew Today"
3 magazine, I had a chance to talk to so many elders.

4 From what I heard, they had a different
5 way of doing things. We have about six regions, and in
6 certain places, like where I came from, they had elders
7 who were practitioners to find who the animals were, and
8 there was help of a shaman as well. There were two types
9 of shamans; one was for seeking out the animals and one
10 was seeking out for the sick people; their spirit travels.

11 When they began to have starvation, the most important,
12 it seems like it was supposed to be -- the most important
13 northern Quebec areas for man to take a little bit of food
14 to go on hunt, because if you are starving, you can't hunt.

15 Then, in homes, they would do anything,
16 depending on what time of the year starvation it was, what
17 season. The wintertime was the hardest time, and then,
18 if you were lucky enough, there would be some other
19 travellers who would meet those people who were in need,
20 and they would help the others in the camp right away.

21 There was only one big true story -- I
22 have heard so much when I was a child, how we are not
23 supposed to be fussy about the food, whatever we get,

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1 because one time there was a woman who was found left alone
2 years ago, and how she survived is by her husband's flesh.

3 The only thing left that was there was the guts, and she
4 survived and she has generations today.

5 The other stories on what was going on,
6 it was help not right away, almost half a month or less
7 than a week or -- then that action happened.

8 **CO-CHAIR GEORGES ERASMUS:** Thank you.

9 In your proposal, in the brief, you talk
10 about family violence and violence against women. On page
11 9 you cite many, many reasons; I would say you probably
12 did a great job of zeroing in on what the reasons are,
13 combinations of things like poverty and dependence,
14 erosion of traditional lifestyles, economies, alcohol
15 abuse, drug abuse, overcrowding, inadequate housing, et
16 cetera. Then you cited "lack of control over governments
17 and institutions which run the North."

18 i found that somewhat curious because
19 in all the Inuit communities in the Northwest Territories,
20 for instance, you have local councils which are run by
21 the Inuit. In the Northwest Territories we have had an
22 Aboriginal majority on the territorial council for over
23 20 years, you have had the Northern Quebec Land Settlement

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1 which has given some degree of control in northern Quebec
2 to the Inuit.

3 So I am just wondering what this means?

4 That this style of government, the present form of
5 government doesn't work? What are we talking about when
6 we say, "lack of control over government and institutions
7 which run the North?"

8 **MARTHA GREIG:** I will try to answer.

9 As you know, there are some Inuit communities or regions
10 that are still at the negotiating stage of land claims,
11 which is Labrador, though northern Quebec and western
12 Arctic are pretty well off considering the other regions,
13 because they are somewhat Inuit-controlled now. But in
14 the Nunavut area, it is now just at the makes of it, and
15 there are different stages. So what we have to see is,
16 though the people in Labrador won't have to suffer
17 unnecessarily just because they don't have their land claim
18 settlement, they go up to par -- because it is a Third
19 World state area sort of thing.

20 So, though we have territorial
21 Legislative Assembly, still, it is not meeting the needs
22 of the demand to put us in a category where we are living
23 well.

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1 So it is just to make them realize --

2 **CO-CHAIR GEORGES ERASMUS:** I

3 understand. I have a supplementary question that follows
4 on that and it is in relation to self-government.

5 What is it that the Inuit are after when
6 they are trying to get an amendment to the Canadian
7 Constitution in relation to self-government? On one of
8 your pages you talk about control -- it is the summary.

9 "Based on respect for the Inuit way, governments must
10 legally and constitutionally
11 recognize Inuit self-government
12 rights and enter into negotiations
13 to implement these rights."

14 Are we talking about Nunavut or are we
15 talking about Nunavut plus something else? What is
16 envisaged here? This was always a bit of a curiosity;
17 I always wondered about that. It would be very, very
18 helpful to find out -- I mean, when the other Aboriginal
19 in the country talk about negotiating self-government
20 agreements, we always envisage something different south
21 of 60. But, in the North, we have always heard in relation
22 to the Inuit that what is being considered is public
23 government, and what is always held up as the example is

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1 the Nunavut Settlement, as how the Inuit are different
2 from other Aboriginal people.

3 So, when you say "Inuit self-government"
4 and you want negotiations for that, what is envisaged
5 there?

6 **MARY CRNKOVICH:** I am going to wear two
7 hats, because I work with Pauktuutit but I also formerly
8 worked with TFN in the negotiations of that, and it is
9 something that Pauktuutit has discussed; although it was
10 not invited to participate in that other organization,
11 it was something discussed.

12 **CO-CHAIR GEORGES ERASMUS:** Are you
13 going to give us the Inuit women's view or are you going
14 to give us the view of --

15 **MARY CRNKOVICH:** I am not an Inuk woman,
16 but I work on behalf of the Inuit Women's Organization,
17 and this is an issue that we have researched. So I will
18 raise the issues that have come up.

19 It was recognized -- and that's one of
20 the reasons we are doing the justice project -- Nunavut
21 as it exists today, division of the Northwest Territories,
22 with a Nunavut Act that looks very similar to an NWT Act,
23 with some of the older draconian sections removed, we are

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1 saying that that's not Inuit self-government in
2 completion. One of the reasons that we have undertaken
3 to do a justice project is to try to negotiate over the
4 next number of years, before Nunavut is up and running
5 and while it is up and running -- to negotiate and create
6 institutions that reflect what Inuit women and men in the
7 communities want.

8 So Nunavut is the starting point, but
9 certainly it has never been considered by Inuit women as
10 the end point. When Nunavut is held up, it is held up
11 by virtue of Inuit being a majority in those communities,
12 they will have the ability to exercise some control over
13 what. For example, justice programs or the justice system
14 may look like there, and the attempt has always been,
15 through organizations like ITC and other ones, that we
16 will be able to negotiate further within the context of
17 Nunavut, within the context of Nunavik, and when Labrador
18 begins to negotiate, within their negotiations, specific
19 issues and specific solutions that reflect Inuit culture.

20

21 Nunavut has been held up as an example,
22 but it is because it is a means to achieving an end; but
23 it has never been seen by the Inuit women we have been

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1 working with in the justice project as an end in itself.

2 **CO-CHAIR GEORGES ERASMUS:** As a general
3 point that Nunavut is not enough and that the Inuit are
4 going to want more, could you give us the beginnings of
5 what that might look like? What are we talking about?

6 **MARY CRNKOVICH:** In terms of justice?
7 I can only speak in terms of --

8 **CO-CHAIR GEORGES ERASMUS:**
9 Self-government.

10 **MARY CRNKOVICH:** -- self-government.
11 Again, my work has been only with women on the justice
12 issue; that's the only area we are funded in. There, it
13 is looking at things -- for example, Manitoba has been
14 working with a family violence court. Family violence
15 is something that is very significant in the North. Should
16 we be looking at using a court structure that incorporates
17 Inuit expertise and culture and deals with family violence
18 only? Is that something that women want to do? That's
19 something that we are talking about; so those kinds of
20 things.

21 Right now, the Nunavut Act gives power
22 to a Nunavik government to determine what kind of court
23 structure it has within its powers, and we are saying,

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1 maybe there are some courts we would like to see, maybe
2 the court structure is not acceptable, but right now, we
3 are exploring certain things as they relate to Inuit women.

4 For example, the Manitoba family violence court system
5 is something that is intriguing, and we are exploring that
6 and looking at it in terms of some of the solutions Inuit
7 women have raised. So it is those kinds of things, but,
8 again, I can't presume to say what the outcome will be
9 because they are only beginning.

10 **CO-CHAIR GEORGES ERASMUS:** Martha, go
11 ahead.

12 **MARTHA FLAHERTY:** Sure.

13 Because Nunavut land claim would be a
14 great opportunity to make changes, such as our justice
15 system, for us to be involved, I think this will be a great
16 opportunity for you, Commissioners, when you have a
17 Tungavik (PH) Federation or ITC, to pose this question
18 to them, because they are the ones who usually make
19 decisions on who is going to be involved. We have tried
20 and tried, but we haven't really got an answer yet. I
21 think this would be a really good question to them. Maybe
22 they will start thinking about it, so it is not just coming
23 from us.

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1 **CO-CHAIR GEORGES ERASMUS:** Sure.

2 In relation to the economy of the North,
3 the future economy of the North, you have presented I think
4 very clearly here, when the old economy of the North got
5 into trouble, with the fur industry having its problems
6 and all the rest of it, how we now have many problems that
7 can probably be rooted back in the destruction of the old
8 economy.

9 What do you actually see as the economy
10 of the North that we could actually ever have what resembles
11 full employment in the North? What will be the economy?
12 Will it be government? Will it be mining? Will it be
13 based on renewable resources as it was in the past?

14 You talk about self-sufficiency here and
15 doing business differently. First, you say that it is
16 high costs already to do business in the North, but then
17 you say that it has to be holistic, daycare needs to be
18 taken into consideration. It seems to me you are adding
19 on more costs for normal business than it already is, but,
20 nevertheless, what do you really see as the economy of
21 the North? What do you think is really going to be the
22 future of the North in relation to the economy?

23 **SIMONA BARNES:** We talked about

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1 additional costs. We are in fact talking about economic
2 development in its true sense, taking into consideration
3 both other social costs that have to be built in.

4 In Nunavut alone, the individual
5 regional Inuit associations are ready to negotiate and
6 are in fact negotiating non-renewable exploration and
7 mining to come later. What is different, though, is that
8 it is Inuit who are negotiating with the mining industry
9 so that they have Inuit impact benefits and rules and
10 regulations and guidelines that they will be able to
11 enforce.

12 But, having seen what is happening in
13 your homelands, and out of those explorations, when it
14 comes to our non-renewable resource development, royalties
15 can be shared between the existing governments and the
16 Inuit organizations.

17 Renewable resources, the Inuit
18 communities have been looking at tapping into other natural
19 industries, like fisheries, and they are continuing to
20 look at some ways where they can use the wildlife without
21 forcing the wildlife to go into extinction, to be
22 controlled. So there is conservation being addressed of
23 the wildlife. Also, heavily regulated non-renewable

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1 resource development is to take place within our homelands.

2 So, in that context, people have more
3 say than ever before, and they can negotiate directly with
4 the interested parties.

5 The high costs, again, that's the price
6 of sure economic development.

7 **CO-CHAIR GEORGES ERASMUS:** When you say
8 businesses doing work in the North should take in
9 consideration a holistic approach and things like daycare
10 should be taken in consideration, are you suggesting that
11 every business that comes to the North needs to have a
12 daycare centre attached to it, or are you saying that the
13 communities' needs in relation to daycare should be taken
14 care of? Which is it? Or is it both?

15 **SIMONA BARNES:** We talked about two
16 initiatives that we are supporting, and those are women's
17 groups initiatives, where it is basically a small industry
18 where they are going to address their needs in order to
19 go and work in that sewing centre.

20 Again, if you look at Nanisivik (?) Mines
21 in the Northwest Territories in the Nunavut area, daycare
22 has always been recognized because, in the mining town,
23 they have realized that, again, a holistic approach had

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1 to be taken. If miners were to bring their families, their
2 wives also would want to get involved in the employment
3 industries, and the mine itself supports a daycare centre,
4 which enables the whole family to enjoy life in Nanisivik
5 (PH) .

6 Those are the initiatives that we were
7 talking about, initiatives coming from the community.

8 **CO-CHAIR GEORGES ERASMUS:** Yes, go
9 ahead, Martha.

10 **MARTHA GREIG:** I really am quite
11 appalled to hear your comment saying we are proposing
12 another higher cost for daycare. As a parent, my potential
13 to make money is zero if I think my child is going to be
14 in jeopardy. So I hope you are a parent and I want you
15 to think about that, because -- it makes me a little bit
16 angry, because children are priceless, and there should
17 be no ceiling put on daycare for their care. There are
18 some women that are breast-feeding, and there should be
19 a place for them close by that they can continue to work
20 and meet their motherly needs too.

21 That's where the difference between men
22 and women is: we are more closely bond to our children
23 than the men are. They can be at a distance somewhat.

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1 **MARTHA FLAHERTY:** I have another
2 comment, a small comment. This is another example; when
3 you were asking about the role of women and men, I wanted
4 to make this comment.

5 Yes, we had strong roles for women and
6 men. I just wanted to make this clear because a lot of
7 men did not understand what we were talking about in the
8 North; they thought we were trying to take their rights
9 away. But we are talking about opportunities that we would
10 like to have. This is just an example, daycare, that will
11 give us access to have opportunities like men have. They
12 could just get up and go and look for a job, run for
13 election. We can't do that.

14 **CO-CHAIR GEORGES ERASMUS:** I was just
15 trying to get a handle on -- if you could try not to get
16 too emotional, I am just trying to find out what you are
17 proposing. You say:

18 "We recommend that all economic development initiatives
19 have a daycare component"
20 and I am trying to figure out what that means.

21 I presume, from reading the English,
22 that it means that every time there is a new business,
23 it has a daycare component, and you gave two examples of

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1 two programs that Inuit women are in support of.

2 I understood very clearly the need for
3 daycare to be resolved for women to be liberated like men
4 to get to the job sites, because, as you say, men just
5 naturally assume that when they get up in the morning and
6 they leave the house, someone is taking care of the
7 children. Women can't do that. That's a given.

8 So all I was trying to figure out is if
9 you were saying that every time a new business is going
10 to be created, there has to be a daycare components --
11 that's what it says, "We recommend that all the economic
12 development initiatives have a daycare component" -- or
13 are you saying that the needs of every community for daycare
14 need to somehow be taken care of?

15 So try not to get off on some side track;
16 just answer the question.

17 **MARTHA GREIG:** We are trying to answer
18 honestly, but I think being too honest can be bad sometimes,
19 and I have to yet work on my dishonesty aspect a little
20 bit maybe to agree to the so-called roles or expectations
21 -- anyway.

22 This is a two-pronged thing. Most of
23 the time we have individual houses to take care of our

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1 kids but once that person gets sick, that person is stuck.

2 So what we want is a daycare. That's a guarantee that
3 at least somebody will be there, at least 8:00 to 5:00
4 or whatever, that we will have somebody there.

5 People can make choices of who they want,
6 and sometimes their family members baby-sit, but, because
7 there are so many people with grandchildren and
8 great-grandchildren, and we also want to give these elderly
9 women a break, that is why we want to make sure that there
10 would be a proper daycare, so that we will be at ease,
11 as protected as we can be, instead of worrying.

12 So that's a two-pronged thing, that
13 there are options for the women.

14 **CO-CHAIR GEORGES ERASMUS:** One of the
15 ways I think you might have been suggesting here -- you
16 didn't say it, but I thought you might have been suggesting
17 it -- is that many of the economic activities in the North
18 are large; for instance, mines, Nanisivik (PH). I thought
19 you were leading up to saying that if the economic project
20 is big enough, it should have its own daycare facility.

21 If you were saying that, then I was going to ask, "How
22 big is big?" If you are starting a small little shop and
23 you only have one or two people you are going to be able

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1 to hire, is it reasonable to expect a little operation
2 like that to have a daycare component? I could easily
3 see the argument for bigger enterprises.

4 **SIMONA BARNES:** I would like to say that
5 in the proposal or in the document that you are referring
6 to, what we should clarify is that whenever women are
7 missing on an opportunity because daycare services aren't
8 available, daycare should be taken into consideration.
9 Talking about daycare, some of the things that prevent
10 people, women, from even small cottage industry activities
11 right now is that we are dealing with some of the concerns
12 which are very basic in the Northwest Territories. A group
13 of women have been interested in informal sewing circles,
14 cottage industries. Because they live in public housing,
15 they are not allowed to conduct their activities in their
16 own homes.

17 So we are not only talking about daycare,
18 but other restrictions that prevent women from even small
19 cottage industry activities.

20 **MARY CRNKOVICH:** The other point, to be
21 brief, was that in the Nunavut Land Claims Agreement, Inuit
22 were able to negotiate Inuit Impact and Benefit Agreements
23 which required, when a proponent came on to Inuit-owned

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1 land, where Inuit owned the surface but the government
2 owned the subsurface, the minerals, they would negotiate
3 with the Inuit an Inuit Impact and Benefit Agreement.

4 It is these kinds of initiatives where
5 we are concerned. They are enumerated in the land claim,
6 many items for negotiation, things from housing,
7 recreation, job rotation, labour management relations,
8 a variety of those things. They deal with specific large
9 projects of the kind, mega-projects such as a mining
10 undertaking or a renewable resource major project. Those
11 are the kinds of things where we think there is an
12 opportunity to negotiate other matters, and it was our
13 view that other matters should include things like daycare,
14 because, in the past, even though not many Inuit man have
15 had the benefit of working, they certainly have had more
16 benefit of working in those industries than women because
17 of the inability of daycare services.

18 **CO-CHAIR GEORGES ERASMUS:** Could I go
19 to housing for a minute. Simona just brought up public
20 housing and the problems connected to it if you want to
21 start a small business at home.

22 What do you think is the solution to the
23 housing shortage? You have cited that virtually 100 per

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1 cent of the people in Labrador for instance, thought
2 housing was a serious community problem, and I guess
3 throughout your work you keep hearing that housing
4 shortages are viewed as a very serious problem, but what
5 is the solution?

6 **MARTHA GREIG:** I don't have all the
7 solutions, but I really feel, because there are so many
8 dollars assigned for public housing and it is getting
9 harder and harder to get them, what I really see as a key
10 issue is home ownership. That is starting to happen in
11 the communities, and I am now a proud owner of one.

12 Home ownership, I think, has to be an
13 area where they will be given that ability. People will
14 be waiting years and years to get the proper housing because
15 the demand is not being met, so the home ownership really
16 has to be in place, and affordability can be met, so that
17 certain payments -- there is the thing with NWT, if you
18 are in it for five years, then it is yours type of thing.

19 There could be that style, because, in the long run it
20 is going to be cheaper for the community, and also having
21 their own self-worth is also good for their self-esteem.

22 It is costly, but that's just one small
23 area, because the demands for housing have not been met

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1 for a long, long time.

2 **CO-CHAIR GEORGES ERASMUS:** Is there any
3 way that the cost of housing could be reduced by using
4 material from the North?

5 **MARTHA GREIG:** Rocks?

6 **CO-CHAIR GEORGES ERASMUS:** Yes. It
7 will last longer.

8 **MARTHA GREIG:** It is mighty cold.
9 There could be ways, I guess; that's an area that could
10 be ventured into.

11 **MARY CRNKOVICH:** They are actually
12 experimenting in places like Iqaluit with new
13 environmentally friendly ways of building houses using
14 immediate services. We have the example of a building
15 in Iqaluit that looks like a huge igloo made of concrete
16 slabs. It is not the local rock, but it is styrofoam and
17 concrete slabs, which is cheaper in terms of heating but
18 it also is easier to construct than the wood housing.
19 But that was undertaken by an Inuit development
20 organization, and, again, it was all done on speculation,
21 and the funding was very limited. So it is questionable
22 as to whether they will be able to pursue further work
23 in that area.

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1 So it turns on the availability, again,
2 of funds to do that because it was very different from
3 the housing standards that were in the legislation
4 regarding construction of homes, residential units and
5 business units in that community.

6 **MARTHA FLAHERTY:** Can I make a small
7 comment on what I saw yesterday while we are on economic
8 development? I came here yesterday listening to Pat
9 Baxter making a presentation on behalf of economic
10 development for Canadian Aboriginal women. EDCAW
11 represents all Aboriginal women across Canada, but, when
12 I was sitting here, there was very little said about Inuit
13 women in terms of economic development. There was no
14 comparison, because there is nothing to compare with, first
15 of all.

16 You didn't see the true picture
17 yesterday, and there were no real questions about the
18 comparison between the opportunities between Aboriginal
19 Inuit women and other Aboriginal women.

20 I am making that comment because, in the
21 North, we have a lot less information and understanding
22 of the opportunities of economic development. This is
23 just an example. I was telling you about how I was lumped,

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1 when I was on the Canadian Panel on Violence against Women.

2 This also goes to how the federal government allocates
3 money, that is, one part for Inuit and other Aboriginal
4 people; Inuit people hardly ever see that lump sum. If
5 I had it my way, I wish I could change it.

6 **CO-CHAIR GEORGES ERASMUS:** I am just
7 going to shift to the last area I have two questions on.

8 In the part on education you talked about
9 how the education system has had a tremendous impact on
10 the Inuit culture and how you hope in the future that,
11 by reasserting control over the education system, the Inuit
12 would once again be able to have their culture and be proud
13 of who they are. You didn't mention anywhere the impact
14 of television on the Inuit. I was wondering about that,
15 because the reality is that American television is
16 affecting the whole world. There was an individual
17 here last night at one of the universities who gave a
18 speech. His speech was how Mickey Mouse and Arnold
19 Schwarzanegger were affecting the whole world, and that
20 American television is so powerful that it probably had
21 something to do with bringing down the Berlin Wall.

22 Certainly, Canadians in southern Canada
23 are always worried about their culture in relation to the

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1 United States. They have schools in their language, and
2 presumably their culture is being taught and all the rest
3 of it. I was just kind of surprised that there was no
4 mention or no consideration, it seemed that in fact even
5 if you do get control of your education system, unless
6 you destroy the television box, you will still have an
7 invasion on your culture.

8 So I was wondering how you thought you
9 might be able to deal with that, cope with that.

10 **SIMONA BARNES:** Talking about
11 television, we accept that it is here and it is here to
12 stay with us. There are some things that are beyond our
13 control. One of the concerns that we have is pornography.
14 I don't know whether people raise it as a concern in your
15 hearings, but it is a concern to us. But, accepting the
16 fact that television is here with us, we have seen the
17 potential of how we can use it in education.

18 I was involved in a distance education
19 program in management studies through TVNC. It is an
20 education outreach that we were never able to do before
21 in the North, again, when we look at the high cost of living.

22 We were able to work with satellite classrooms in Nunavik,
23 Labrador, Northwest Territories, and some of the Innu

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1 communities in Labrador. It is expensive, but it has a
2 lot of potential to do education to the remote locations.
3 Not only education, but I see it as a way of being able
4 to facilitate grassroots economic development in a lot
5 of our communities.

6 So with that I would like to say that,
7 yes, there are negative impacts, but again, there are also
8 the positive possibilities that we can use with television
9 media.

10 **CO-CHAIR GEORGES ERASMUS:** In relation
11 to your dream of an Inuit College, in the Northwest
12 Territories, Arctic College has different campuses that
13 they are starting in different parts of the North. Would
14 the taking over of one of those satellite campuses and
15 converting it to the Inuit College be what you are after,
16 or are you talking about something completely different?

17 That's my final question.

18 **SIMONA BARNES:** We are talking about
19 television as an interactive teaching tool, but when you
20 are working with textiles, such as the course that we are
21 talking about, a women's centre, very often touch, feel
22 and visual, on hand, is more powerful than turning on your
23 television. We are automatically accustomed to turning

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1 on our television and expecting to get entertainment.
2 So in some ways, yes, you can use television for some
3 topics, but some of the other topics that we are talking
4 about where we are working with textiles, touch, feel,
5 smell, you still need to have learning centres in a central
6 location.

7 **CO-CHAIR GEORGES ERASMUS:** My question
8 was about your Inuit College idea. In the Northwest
9 Territories we have Arctic College that has different
10 campuses. I think, if they are not in Rankin Inlet, they
11 are going to be very soon or something like that. Would
12 taking over one of those satellite campuses be the
13 beginning of your Inuit College, or do you want to start
14 from scratch?

15 **MARTHA GREIG:** We want to start from
16 scratch, because it will be us that planned it, and we
17 will bear it for nine months, as an unborn child, then
18 we will be there at the birthing, and then see it to
19 adulthood and being involved, and also with men as well;
20 although it is women's studies, it will also deal with
21 men.

22 **CO-CHAIR GEORGES ERASMUS:** Thank you
23 for your answers.

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1 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

2 Martha.

3 **MARTHA FLAHERTY:** If you don't have any
4 more questions, I have a question.

5 **CO-CHAIR RENÉ DUSSAULT:** Maybe just
6 before that, I was going to say that my colleagues covered
7 most of the ground. I will have just a small, specific
8 question.

9 When you spoke in your presentation
10 about the necessity for women to access capital and
11 financial services, you mentioned that the development
12 of credit unions in the North would be very welcome. So
13 my question is, in northern Quebec, has there been contact,
14 through the Nunavik or the Kativik with the caisses
15 populaires? The caisses populaires structure within
16 Quebec enables branches to be owned and controlled by the
17 community. This is used in Kahnawake, for example, as
18 a financial institution within the reserve.

19 As we are going to have a presentation
20 by the caisses populaires in Montreal later this month,
21 I just wanted to know if you were aware of contacts that
22 had been made with the organization towards establishing
23 a local unit.

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1 **SIMONA BARNES:** You are talking about
2 caisses populaires in Quebec and Nunavik. We don't know.
3 We know that there have been discussions before, but we
4 don't know what is happening.

5 **CO-CHAIR RENÉ DUSSAULT:** Thank you.
6 Martha, you have a question?

7 **MARTHA FLAHERTY:** Yes.
8 I was a member of the Panel on Violence
9 Against Women. We worked very hard to deal with the
10 recommendations that respond to many issues raised by the
11 people -- I am mainly talking about Aboriginal people
12 across the North. These recommendations have not been
13 implemented yet. I don't know if they will be implemented
14 ever.

15 My question is, you too will come up with
16 recommendations. How will you ensure the recommendations
17 are implemented?

18 **CO-CHAIR RENÉ DUSSAULT:** This is always
19 a genuine and real concern for everybody, and of course
20 for Commissioners. As you know, we plan and we hope to
21 be able to come up with an interim report on family
22 violence, putting together what we heard publicly and in
23 private in three or four rounds of hearings. During the

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1 course of our work, we are examining very carefully the
2 recommendations made by the Panel on Family Violence, in
3 particular the Aboriginal people, Métis, Inuit and Indian
4 segments.

5 Again, we hope to be able to come up with
6 a report that will not only speak about the problems but
7 will, in an intermediate fashion, bring some
8 recommendations for helping to ease the situation, and
9 we are going to come back to this in the final report.
10 So it will give us some room to adjust between the two,
11 having in mind the implementation.

12 We are aware that governments are
13 concerned, but also, as your presentation this morning
14 shows, Aboriginal communities and leadership too.

15 There is no magic, but everybody has to
16 be concerned about implementation. I think the public
17 hearings that the Commission held have raised a public
18 awareness to push for not only speaking out but doing
19 something about it.

20 That's about what I could say at this
21 point.

22 **CO-CHAIR GEORGES ERASMUS:** There are no
23 guarantees. No commission of inquiry can guarantee

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1 anything because they are not involved in implementation.
2 You are asked by government to give your best opinions
3 as to what should be done on a particular issue and then
4 they take it from there.

5 We have been trying in our work to make
6 sure that we do high quality work, that we consult, we
7 ask people's opinions, to involve both Aboriginal and
8 non-Aboriginal people and governments. So we hope that,
9 in the end -- we have not finished our work yet, we have
10 a little over a year before we hope to have our report
11 in. We hope that we have been able to gauge both what
12 is appropriate for Aboriginal people and for the
13 non-Aboriginal people, and we are trying to assess why
14 other inquiries are not successful and make sure that all
15 of the possible excuses that government typically use no
16 to put something through is taken into consideration by
17 the time we finish our final recommendations. So if one
18 inquiry failed because there was not a clear blueprint,
19 we want to make sure that the blueprint is very, very clear.

20 If one failed because the steps that were necessary were
21 not covered, we will talk about Stage 1, Stage 2, Stage
22 3 and so forth. If it is because a long-term vision and
23 an interim vision is not put in place, we are going to

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1 try to cover both, those kinds of things.

2 We are going to try to look at the world
3 from a number of different world perspectives at the same
4 time, and yet try not to put ourselves in a situation where
5 we are looking at the lowest common denominator, because
6 that is not going to work for anybody. Just moving the
7 status quo a tiny bit so that you are safe is not going
8 to work.

9 So we know we have a very tough
10 challenge, but there is no way we can tell people with
11 any assurance that our recommendations are going to be
12 carried out. But we have been aware from the start that
13 implementation is just as important, if not the most
14 important thing that we should be concentrating on, and
15 it is an area which, particularly in the next 14 months,
16 we will be spending a fair amount of time on.

17 **MARTHA FLAHERTY:** I just want a "yes"
18 or "no" answer; I hope you are going to say "yes" or "no".
19 Are we going to have a different section for Inuit?

20 **CO-CHAIR RENÉ DUSSAULT:** Yes.

21 Is that it?

22 Yes, Peter.

23 **COMMISSIONER J. PETER MEEKISON:** When

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1 the report comes out, as Georges has said, we can only
2 recommend, and governments have to implement. This is
3 a reality. On the other hand, I would certainly hope that
4 the report will be widely read, that those who are affected
5 by the recommendations, those who see wisdom in the
6 recommendations or value in the recommendations, will say,
7 "We think those are good ideas", and they in turn pressure
8 governments and others to act on them. The work doesn't
9 stop once the report is released. It seems to me it is
10 really the beginning of another whole process.

11 I think this is critical. I think it
12 is an excellent question that you have raised. This is
13 something, certainly, that we have to discuss amongst
14 ourselves as well.

15 **CO-CHAIR RENÉ DUSSAULT:** Martha.

16 **MARTHA GREIG:** Just to put not a
17 rubber-stamp but a real sledgehammer into your
18 recommendations, you should really stress -- government
19 is always saying, "Watch your dollars, where you put your
20 money." You guys used up a lot of money. So if you want
21 the government to really practise what they preach, say
22 to them, "Okay, we spent so much money. Let's assure that
23 there will be no further waste, let's make sure these are

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1 implemented." I plead.

2 Also, this is just in closing from me
3 -- because I know you guys have to eat too, we are way
4 over time. What we were talking about is a lot of issues
5 that deal with a person, social issues that deal with
6 self-worth and self-esteem and what a human being can be
7 as a protective Canadian person. You will be hearing from
8 other people from your travels, and I know from my
9 experience from the counselling I do this little poem helps
10 me; it is called "The Power of Optimism", and I want to
11 read it to you so that you will not forget us little Inuit
12 women.

13 "When all seems to have gone wrong, we must stay optimistic.

14

15 This does not mean we foolishly blind our eyes to facts.

16

17 Mature optimism recognizes things as they are.

18 It does not diminish the difficulties we confront, but

19 it refuses to succumb to them or
20 to see any reason to give up or give
21 in.

22 Nelson lost an eye, Pete Roven (PH) turned deaf, and Robert

23 Louis Stevenson contracted

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1 tuberculosis, but none of them gave
2 up the fight.

3 Misfortune never touched their hearts. They never thought
4 of saying, "I've had it." In fact,
5 their greatest achievements were
6 yet to come.

7 The past is for wisdom, the present is for action, the
8 future for joy.

9 And God bless you always.

10 Martha Greig and Pauktuutit Office."

11 I will give you this, so you will really make sure they
12 don't just rubber-stamp but sledgehammer it. And I am
13 so glad Jack is here -- the federal party. He is here
14 to witness it. I will pass it on to you, and that's from
15 me.

16 **CO-CHAIR RENÉ DUSSAULT:** Thank you very
17 much. On behalf of my colleagues I would like to thank
18 you for providing us with an opportunity of such a frank,
19 direct and effective discussion with your association.
20 It is certainly going to have an impact on our thoughts
21 and our report. Thank you.

22 We will resume the hearings at 2:15 with
23 the Canadian Wildlife Federation.

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1 --- Luncheon Recess at 1:22 p.m.

2 --- Upon resuming at 2:20 p.m.

3 **CO-CHAIR RENÉ DUSSAULT:** Good

4 afternoon. We are sorry for the delay. We have tried
5 to reach you with no avail; it was too late when we realized
6 that we would be delayed for an hour.

7 Maybe you could introduce yourself for
8 the sake of the record, and you may proceed when you are
9 ready, please.

10 **SANDY BAUMGARTNER, Manager -**

11 **Communications/Programs, Canadian Wildlife Federation:**

12 Thank you, and it's fine, I don't mind the wait at all.

13 I had a chance to review my notes and read some of your
14 documentation I hadn't seen yet.

15 First of all, I would just like to thank
16 you, the Commission, for once again allowing the Canadian
17 Wildlife Federation to make a presentation to this
18 Commission. I had the opportunity of presenting to two
19 of you before in Saskatoon earlier this year, and I thank
20 you for that opportunity.

21 Before I begin, I would like to offer
22 my apologies for Colin Maxwell, who is our Executive
23 Vice-President, and unfortunately was called away suddenly

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1 and is unable to attend here today. I only may remember
2 that it happened to me in Saskatoon too; so I am getting
3 used to being alone on this one.

4 My name is Sandy Baumgartner, and I am
5 the Manager of Communications and Programs for the Canadian
6 Wildlife Federation. I see that you have some background
7 information and our brief in front of you. I will just
8 try to outline a bit about our organization.

9 The Canadian Wildlife Federation is
10 Canada's largest non-government, non-profit conservation
11 organization. We have been in existence for over 30 years
12 now and we are dedicated to ensuring the wise use of our
13 natural resources. Some of our activities include -- and
14 you will see that in your packages -- advocacy; one of
15 our main and strongest endeavours is conservation,
16 education and information, not only for the public but
17 for school children; and we also are involved in funding
18 research and facilitating research in wildlife and
19 wildlife habitat rehabilitation.

20 My hope today is that we, the Canadian
21 Wildlife Federation, can contribute to your works through
22 recommending positive solutions to the issues that have
23 been brought forward to you in the past few years. I

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1 realize that you have probably heard many presentations
2 about the unfortunate plight of our native peoples, and
3 I would like to congratulate all of you for the hard work
4 and the positive strides that you have made in this
5 direction.

6 I am here today to talk to you about
7 conservation and conservation of natural resources,
8 particularly wildlife, and about how we, the Canadian
9 Wildlife Federation, hope to contribute to building of
10 new relationships between Aboriginal and non-Aboriginal
11 people. I believe that we have made steps in this
12 direction in building trust and building new working
13 arrangements with Aboriginal people, and I hope that we
14 can build on that.

15 You have our brief in front of you. So
16 I won't go over it in great detail, but what I will do
17 is I will summarize our position, our recommendations,
18 and then hopefully we can discuss with you how I can help
19 to achieve our mutual goals.

20 As you have seen in our brief, our
21 recommendations are based on the following principles.

22 We, the Federation, recognize the legal
23 and constitutional rights of Aboriginal people must be

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1 recognized and respected. We recognize that in many
2 regions of Canada the use of wildlife by Aboriginal peoples
3 is crucial for their economic, social and cultural
4 well-being. We also note that in some regions of Canada
5 non-Aboriginal people also depend on wildlife for similar
6 purposes. Aboriginal peoples have not traditionally been
7 consulted about land and resource use management plans.

8 It is the collective responsibility of all Canadians,
9 Aboriginal and non-Aboriginal, to ensure the wise use of
10 natural resources for the enjoyment of all present and
11 future generations.

12 We believe that wildlife should not be
13 used as a bargaining tool, however, in any land claim
14 negotiations. Aboriginal and non-Aboriginal peoples have
15 compatible goals of wildlife conservation, and that is
16 to preserve and protect our environment. Keeping that
17 in mind, then, we recognize that our first priority must
18 always be to wildlife conservation. The final point is
19 that wildlife knows no boundaries, does not recognize
20 jurisdictions and belongs to no one.

21 As I have already mentioned, earlier
22 this year I presented to two of you Commissioners the CWF
23 position paper on native use of wildlife. Our policy has

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1 provided us the basis for making recommendations and it
2 has been our road map for developing and working towards
3 co-management agreements for wildlife management in
4 Canada.

5 Our first recommendation you will find
6 in our brief is that the Federation recommends that
7 governments -- federal, provincial and territorial -- must
8 maintain authority over wildlife management. However,
9 the development of the legislation, the setting of harvest
10 limits, harvesting methods, the conservation of wildlife
11 and the protection of wildlife habitat must be done in
12 co-operation with all Canadians, Aboriginal and
13 non-Aboriginal, government and non-government. We
14 believe that the development of co-operative wildlife and
15 land use management plans will lead to more efficient and
16 more effective wildlife programs in Canada. Our goal,
17 like Aboriginal peoples', is to ensure healthy and abundant
18 wildlife populations for today and tomorrow.

19 The Federation strongly believes that
20 by working together we can achieve sound policies for
21 wildlife management, but the key is that we must work
22 together. I don't believe that government should allow
23 the division between Aboriginal and non-Aboriginal

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1 peoples. We must continue to find better ways of bringing
2 people together instead of dividing them.

3 We recognize that many Aboriginal
4 peoples have outstanding land claims, for example.
5 Therefore, one of our recommendations is that we urge the
6 federal government to resolve the comprehensive land
7 claims as quickly as possible, as our former government
8 had committed them to do. In those negotiations, where
9 the interest of wildlife and environment are under
10 discussion, we, however, would like to play a role in the
11 negotiating process. We, as a non-government
12 organization, would like to be at the same table as
13 Aboriginal peoples, so that you can see firsthand that
14 non-Aboriginal people truly have the same objectives and
15 that our main concern is wildlife.

16 I have previously discussed with two of
17 your Commissioners a landmark wildlife agreement that I
18 think is very significant in that we have used it as a
19 model and will be using as a model, and it is the
20 Saskatchewan Memorandum of Understanding that was signed
21 in May of this year with the Federation of Saskatchewan
22 Indian Nations, the Saskatchewan Wildlife Federation, the
23 Canadian Wildlife Federation and the provincial

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1 government. It outlines the willingness of all those
2 parties to work together in good faith to protect wildlife
3 populations in that province. I am just going to refer
4 to some of the significant principles that were outlined
5 in that document.

6 The document reads that:

7 "* In addition to existing governmental activity in
8 wildlife management, a common,
9 practical, development approach is
10 desirable in respect to wildlife
11 and habitat development and
12 management;

13 * a common approach to wildlife and wildlife habitat
14 development and management may
15 need to be developed and pursued
16 which respect the Constitutional
17 and Treaty rights of Indian people
18 while at the same time satisfying
19 the long-term interest of all
20 people in Saskatchewan;

21 * the Parties have a common interest in protection,
22 preserving, conserving and
23 developing wildlife and their

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1 habitats;
2 * the 'FSIN Wildlife Development Conservation Strategy',
3 as it pertains to wildlife,
4 contains practical avenues for
5 both Indian developments and
6 co-management systems;
7 * the Parties respect the traditional Indian viewpoint
8 that the earth is the foundation
9 which provides nourishment,
10 shelter, medicine and comfort for
11 people, and that man must harmonize
12 his actions with nature; and,
13 * there is a mutual understanding of the current threats
14 confronting wildlife and their
15 habitats. Furthermore, the
16 Parties acknowledge that more
17 information is required in order
18 to determine effective responses
19 and monitoring systems in respect
20 of such threats; and in order to
21 address these issues there is a
22 need for long-term planning; close
23 cooperation, and the coordination

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1 of some wildlife and wildlife
2 habitat management activities by
3 the Parties;"

4 The Federation strongly urges that
5 similar memorandums of understanding on wildlife
6 management be developed by all First Nations in
7 co-operation with the Assembly of First Nations,
8 provincial, territorial and federal governments, the
9 Canadian Wildlife Federation and its appropriate
10 provincial affiliate. I realize that this may not be an
11 easy task, but the Canadian Wildlife Federation is
12 committed to working with all the parties mentioned to
13 bring this goal to a reality.

14 We believe that it is working. For
15 example, in British Columbia, we discussed, when I met
16 with two Commissioners earlier this year, the difficulties
17 with some of the wildlife management issues in that
18 province, but I had been informed that the results are
19 beginning to be seen. I guess what it took was to remove
20 the government from the centre. What is happening in
21 British Columbia is, the B.C. Wildlife Federation is
22 currently organizing discussions between Aboriginal and
23 non-Aboriginal peoples to discuss the government's

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1 proposed guidelines on Aboriginal use of fish and wildlife.

2 The hope amongst the two groups is to bring together
3 collective consensus recommendations to the government
4 on that policy, and I believe that will be another step
5 to another co-management agreement.

6 I believe the successes and failures
7 speak for themselves in cases where the governments have
8 not been included and environmental organizations and
9 wildlife organizations have been included in discussions
10 with Aboriginal people. I have outlined in the brief
11 several examples, positive examples and failures as well.

12 You need only to look at Ontario and the unfortunate
13 situation that has been occurring because of
14 non-discussions between Aboriginal and non-Aboriginal
15 people, and unfortunately I think that the government has
16 driven a wedge between those two groups. We believe that
17 that could have been avoided.

18 Another recommendation that the
19 Canadian Wildlife Federation has is that on lands not owned
20 by Aboriginal peoples, co-management committees should
21 be organized to co-operatively develop and recommend
22 wildlife and natural resource management plans in that
23 region. As outlined in the brief, we recommend that all

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1 peoples be recognized and represented on those committees.

2 I will just point you to page 6 of our brief, where that
3 is outlined.

4 Finally, I would like to address the need
5 for Aboriginal involvement in all conservation programs
6 and initiatives. Traditionally, many wildlife-related
7 programs have been developed without due consideration
8 of Aboriginal rights and/or without any participation by
9 Aboriginal peoples. We believe we need to provide more
10 opportunities to work together so we can build trust
11 between Aboriginal and non-Aboriginal peoples.

12 The Canadian Wildlife Federation
13 recommends, for example, that opportunities be developed
14 for Aboriginal people to receive training in wildlife
15 management practices as well as to be provided the
16 opportunity for employment in these fields. We also
17 recommend that joint initiatives between Aboriginal and
18 non-Aboriginal peoples be developed in all sectors of
19 wildlife. For example, workshops and seminars on wildlife
20 conservation should be developed jointly. I will give
21 you one example of a program we have just recently been
22 involved in. We organized a workshop on fisheries habitat
23 initiatives and how people can work towards better

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1 fisheries habitat. We ensured that there was an
2 Aboriginal speaker as well as Aboriginal participation
3 in that workshop.

4 Education and public awareness programs
5 should also include Aboriginal participation, not only
6 in the programs themselves but in the program development;
7 not after the fact, but as the program is being designed.

8 For example, we are currently working on an educational
9 program that is modelled after our project "WILD School
10 Program". The program is on responsible stewardship.
11 The initial development of the terms of reference for this
12 program has included Aboriginals at the table in the
13 discussion, so that their concerns can be addressed along
14 with everyone else's at the time of development of the
15 program, not after the fact.

16 There are many other examples of
17 initiatives that have worked, and they are outlined in
18 the brief.

19 I encourage governments to work together
20 with all people. We often see governments developing
21 parallel processes to address Aboriginal peoples in
22 program initiatives, and I believe that this does not work.

23 I think we should work together, to bring people together

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1 initially instead of dividing them from the start.

2 There has been a long history of
3 mistrust, mistruths and misunderstanding between
4 Aboriginal and non-Aboriginal peoples. It is critical
5 for all peoples to gain trust and understanding as we move
6 through this period in Canadian history. The Canadian
7 Wildlife Federation firmly believes that open dialogue
8 between Aboriginal and non-Aboriginal peoples must be a
9 formal part of the negotiating process with First Nations.

10 To date the federal and provincial
11 governments have acted as the go-between for much of the
12 current negotiations with Aboriginal peoples. This has
13 often led to conflict, confrontation and often
14 misrepresentation of third party concerns as well as
15 Aboriginal concerns. We recognize the role of government
16 in developing agreements; however, by allowing for direct
17 communication between Aboriginal and non-Aboriginal
18 peoples, we believe that negotiations can be conducted
19 in good faith and good will.

20 So what can the Canadian Wildlife
21 Federation do to affect this change and provide the
22 constructive solutions that you are looking for? We
23 believe that the Canadian Wildlife Federation remains

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1 middle-of-the-road on many issues. We like to believe
2 that we have provided a balanced view in the many
3 initiatives that we have undertaken with Aboriginal
4 peoples, and we believe that we can play an important role
5 in facilitating co-operation between Aboriginal and
6 non-Aboriginal peoples. We would like to facilitate
7 and/or participate in discussions with Aboriginal peoples
8 so we may work towards co-operative management of natural
9 resources in Canada.

10 The Canadian Wildlife Federation will
11 continue to work with Aboriginal peoples and we will
12 continue to build trust and improve working relationships
13 between Aboriginal and non-Aboriginal peoples. I ask you,
14 the Royal Commission, to support us through your
15 recommendations at the end of your hearings.

16 Thank you, and I will take any questions.

17 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

18 At this point I would like to ask
19 Commissioners if there are some questions.

20 Peter Meekison.

21 **COMMISSIONER J. PETER MEEKISON:** Thank
22 you, and thank you for your brief, which I found very,
23 very informative. I really just have a couple of

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1 questions.

2 At the beginning of the brief, on page
3 2, you state:

4 "The Federation recommends that Canadian governments --
5 federal, provincial or territorial
6 - should maintain control over
7 wildlife management in Canada.
8 They must maintain the authority
9 to regulate and restrict harvest
10 and harvesting methods. Any
11 splintering of this authority
12 would be detrimental to the health
13 of wildlife resources."

14 One of the questions I have which arises
15 from this is that there is no reference to Aboriginal
16 government or self-government. Clearly, the possibility
17 exists -- and certainly, this is one of the recommendations
18 that we are examining; we have published on this the book
19 "Partners in Confederation", which gets right into the
20 whole question of Aboriginal self-government. The brief
21 doesn't seem to take that into consideration. Do you have
22 any thoughts on that?

23 **SANDY BAUMGARTNER:** Sure. Some of the

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1 thoughts probably will be my own personal thoughts, because
2 it isn't addressed in our current policy. However, if
3 this Commission were to recommend it and it were to become
4 reality that there was native self-government, I think
5 that we would be dealing with that government as we do
6 with provincial, territorial and federal governments.
7 I think that we would still encourage, though, the
8 co-operation amongst all those people.

9 **COMMISSIONER J. PETER MEEKISON:** That's
10 fine. I just wanted to get that clear.

11 My principal interest is in the
12 agreement that was reached with Saskatchewan which you
13 highlight as a model. In reading the brief I note that
14 the thing starts with preliminary negotiations that did
15 not involve government representatives between the FSIN
16 and the Saskatchewan Wildlife Federation.

17 Could you perhaps tell us how that
18 started, what brought the two groups together, without
19 really going into it --

20 **SANDY BAUMGARTNER:** Yes. What
21 happened to bring the groups together was maybe out of
22 a sense of frustration in getting second hand through the
23 government what the other party was saying. I wasn't a

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1 party to those discussions, but my understanding from both
2 sides is that it wasn't easy in the beginning. They
3 approached each other and they said, "Let's talk." The
4 Saskatchewan Wildlife Federation brought their people and
5 the FSIN brought their people.

6 I guess some of the initial discussions
7 were tense, but it was just the two groups which sat down
8 and they had a series of meetings until they could build
9 a trusting relationship with each other. When they were
10 able to do that and overcome that, then they began the
11 negotiations for the development of some type of an
12 agreement, and then after they brought in the government
13 in a more formal sense. But it was simply just the two
14 sides agreeing, "We don't want to hear what somebody is
15 saying about us. Let's sit down and talk, and you tell
16 me what you think and I will tell you what I think." It
17 was just a matter of a round table type of discussion
18 between the two groups.

19 **COMMISSIONER J. PETER MEEKISON:** Do you
20 have any idea over what length of time these discussions
21 took place?

22 **SANDY BAUMGARTNER:** It was over several
23 years. Until the agreement was finally signed, I believe

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1 it was three or four years.

2 **COMMISSIONER J. PETER MEEKISON:** What
3 would be some of the principal differences between the
4 Indian Federation and the Wildlife Federation in
5 Saskatchewan? What were either the perceptions of each
6 other or the points of difference?

7 **SANDY BAUMGARTNER:** The points of
8 difference, actually, as they began to discuss it, they
9 realized that -- quite frankly, the major point of
10 discrepancy was a mistrust of government. Both groups
11 felt very strongly that the government wasn't representing
12 their interests. I think that's why, once they removed
13 that element from the discussions initially, they were
14 able to realize that they had a lot more in common than
15 they thought and they realized that their main interest
16 was the protection of wildlife and wildlife habitat, and
17 that was something that was never very clear to either
18 party until they actually sat down and discussed it.

19 **COMMISSIONER J. PETER MEEKISON:** Then
20 they came up with, obviously, some common understanding.
21 Did they jointly approach government or did one of them
22 go to the government?

23 **SANDY BAUMGARTNER:** I would believe

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1 that they jointly approached government, and government
2 then became a very formal part. I would hate to criticize
3 that, because now the working relationship between the
4 three parties -- the government, the Indian nation and
5 the Wildlife Federation -- is a very good relationship.

6
7 They are not without problems still
8 today, but they have come up with some practical solutions,
9 some that I have outlined in the brief. For example, the
10 native liaison officer, who is actually a government
11 employee but is a native person and he deals with the native
12 bands, in a particular area that they are having some
13 management problems, works as the negotiator between those
14 two parties. So now that the two groups -- the native
15 group and the wildlife group -- have recognized that their
16 goals are the same, it was very much easier for them to
17 bring in government to work together.

18 **COMMISSIONER J. PETER MEEKISON:**

19 Approximately how long did it take, from the time that
20 the Aboriginal peoples and the Wildlife Federation came
21 to some kind of understanding, to get the final agreement?

22 **SANDY BAUMGARTNER:** That was probably
23 the hard part, because we had to get all the government's

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1 and everybody's lawyers to agree. So that was probably
2 two years, and that was just a series of going through
3 the legal process.

4 **COMMISSIONER J. PETER MEEKISON:** Who
5 did the initial draft of the agreement -- which I have
6 read, by the way.

7 **SANDY BAUMGARTNER:** The initial draft,
8 my understanding is it would have been between the FSIN,
9 the Saskatchewan Wildlife Federation and the government,
10 and it was a joint thing that they all worked on to develop
11 the initial agreement. At that point, that's when the
12 Canadian Wildlife Federation was asked to be a signatory
13 as well as the federal government.

14 **COMMISSIONER J. PETER MEEKISON:** At
15 what point did your involvement begin? At the time of
16 the drafting of the agreement?

17 **SANDY BAUMGARTNER:** Actually, we were
18 on the easier side of it, because we were asked to be a
19 signatory after they had sort of hammered out the
20 negotiations. I guess our role came in more in dealing
21 with the federal government and ensuring that all parties
22 came to some agreement on the final details of the wording
23 and whatnot.

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1 **COMMISSIONER J. PETER MEEKISON:** I see
2 the agreement is about six months old. What kind of
3 monitoring are you doing to see that both the spirit and
4 letter and intent of the agreement is in fact carried out?

5 **SANDY BAUMGARTNER:** From our
6 perspective, it is more on an informal basis with
7 discussions and working relationships with the FSIN and
8 with the Saskatchewan Wildlife Federation. We have
9 developed, I would like to think, a very good working
10 relationship. Chief Crowe, from the FSIN, has met with
11 us on several occasions and would like to help us break
12 the barriers now with the Assembly of First Nations, and
13 he will be working with us to bring us to the Assembly
14 and helping making those contacts with other native groups
15 across the country.

16 As far as monitoring the agreement, that
17 will be a role of the Saskatchewan Wildlife Federation.

18 **COMMISSIONER J. PETER MEEKISON:** You
19 mentioned some other examples in here. Are there other
20 provinces or groups within provinces who have come to you,
21 saying, "This worked out pretty well. Can we use your
22 good offices?" or things like that?

23 **SANDY BAUMGARTNER:** Yes. We have had

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1 other provinces on maybe a smaller scale. For example,
2 British Columbia has basically taken our example, and
3 that's why they have initiated the discussions on the
4 proposed guidelines in British Columbia. There hasn't
5 been a role for the Canadian Wildlife Federation as of
6 yet, but should that time come, we would be certainly more
7 than willing to help. We have had interests from some
8 of the Atlantic Provinces as well that don't have the staff
9 perhaps in their wildlife organizations to help facilitate
10 negotiations and discussions, as well as interest from
11 various government agencies. In Ontario, for example,
12 the government officials asked for our comments and our
13 views on that particular agreement and how they might be
14 able to use it as a model in this province.

15 **COMMISSIONER J. PETER MEEKISON:** That's
16 very, very helpful, because I note that your caution in
17 your brief is that, because third party interests weren't
18 involved, some of them got derailed. But this one seems
19 to have been a success story.

20 **SANDY BAUMGARTNER:** Yes, and I think we
21 have seen it on a smaller basis in other areas. I have
22 outlined some examples in Ontario where co-management
23 committees have been developed. Given that Ontario is

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1 a unique situation and there is a lot of mistrust and
2 misunderstandings and whatnot, I think it is a first step.

3 And, by involving all the people with a concern and putting
4 them at the same table, I think those barriers break down
5 a lot easier.

6 **COMMISSIONER J. PETER MEEKISON:** Based
7 on your experience -- this will be my last question on
8 it -- you really see the benefit to an actual written
9 agreement that people can point to?

10 **SANDY BAUMGARTNER:** Yes.

11 **COMMISSIONER J. PETER MEEKISON:** Thank
12 you very much.

13 **CO-CHAIR RENÉ DUSSAULT:** Thank you.
14 Viola Robinson.

15 **COMMISSIONER VIOLA ROBINSON:** Thank
16 you. We have met before in Saskatoon.

17 **SANDY BAUMGARTNER:** Yes.

18 **COMMISSIONER VIOLA ROBINSON:** I think
19 one of your recommendations is that any time there are
20 agreements being negotiated between provinces and
21 Aboriginal people, wildlife federations should be included
22 in those agreements. What about those agreements that
23 have been reached where they haven't been included? Are

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1 you still trying to get the support of the province and
2 the Aboriginal group to be a part of that process?

3 **SANDY BAUMGARTNER:** Yes. Wherever
4 possible, I think it is important to have all the interests,
5 whether it be a formal involvement or even an informal
6 involvement, where agreements may already exist and are
7 in place, perhaps bringing in other interests that haven't
8 traditionally been involved to keep them involved in the
9 process or let them know what is going on. I think it
10 is really important to develop a dialogue, even where there
11 might be an agreement where a third party interest hasn't
12 been -- I know for example we discussed before in Nova
13 Scotia that the wildlife interests are not a part of that
14 agreement. I think though it is important for them at least
15 to be consulted. Whether or not they are a formal party
16 to the agreement, I think that when a decision is being
17 made, they should be given the opportunity to express their
18 concerns directly to either the government or the
19 Aboriginal peoples involved.

20 **COMMISSIONER VIOLA ROBINSON:** Your role
21 in these agreements, would that assist in promoting the
22 agreement with the public?

23 **SANDY BAUMGARTNER:** Certainly. If

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1 that's a role that we could take, yes, we would like to
2 do that; and we have, through our own membership
3 publications, for example, with the Saskatchewan
4 Agreement. We think that it is important for public
5 awareness to know that these things are going on, and we
6 have a publication with a circulation of over 100,000 in
7 Canada in both languages.

8 **COMMISSIONER VIOLA ROBINSON:** I guess
9 the other question I have has to do with the recognition
10 that you have given to hunting and fishing and wildlife
11 rights, I guess. You have recognized the inherent right
12 to hunting and fishing in the Constitution, and you also
13 refer to it as a part of -- I guess for traditional purposes
14 or cultural purposes or for sustenance or something.

15 What about for economy? If an
16 Aboriginal group wanted to get into fishing as an economy
17 or hunting as an industry, what would be the position then?

18 **SANDY BAUMGARTNER:** I believe -- I have
19 outlined it in this, and it is outlined in our policy --
20 that after the other allocations have been allotted, as
21 long as the wildlife populations could support a commercial
22 initiative, we would certainly support that. But that
23 is only if all the other considerations -- I think we have

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1 outlined them in here; for example, commercial use is sort
2 of the last allocation, if the other interests have been
3 addressed.

4 I think the point of where it gets a bit
5 tricky, for example, is, the commercial fishery has been
6 able to address or is attempting to address the Aboriginal
7 fishery for commercial uses. Where -- it is not addressed
8 in our paper -- I think that us and any Aboriginal people
9 I might add would have difficulty is the commercialization
10 of other wildlife species, other than fish. It is
11 something that we don't support, and I don't believe that
12 many Aboriginal people would either. So that's where we
13 sort of have that difference. When I am saying "wildlife
14 species", I am referring to deer and elk and that sort
15 of thing. We do recognize the practice of trapping and
16 we certainly wouldn't oppose that.

17 **COMMISSIONER VIOLA ROBINSON:** Are you
18 involved with government in fisheries at all or anything?
19 You are?

20 **SANDY BAUMGARTNER:** As a lobby group,
21 yes.

22 **COMMISSIONER VIOLA ROBINSON:** As a
23 lobby group. So you either lobby against or for, depending

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1 on the conservation --

2 **SANDY BAUMGARTNER:** Yes, but keeping in
3 mind that our number one concern is the conservation of
4 that species. For example, the Atlantic fishery would
5 be a good example. We are not in favour of any -- any
6 -- fishing in that area and we hadn't been for several
7 years because of the declining populations. If a
8 population was in decline at the rate that the cod fishery
9 was in Atlantic Canada, we certainly would be expressing
10 our concerns to government for no use amongst any people.

11 **COMMISSIONER VIOLA ROBINSON:** Thank
12 you.

13 **CO-CHAIR RENÉ DUSSAULT:** Thank you.
14 Georges Erasmus.

15 **CO-CHAIR GEORGES ERASMUS:** Thank you.
16 I read your brief yesterday with some
17 interest and I looked at the agreements that were signed
18 in Saskatchewan. What is it that you want to do in relation
19 to comprehensive claims when they are actually going on?
20 Do you actually want to be a party at the table, is that
21 it, a signatory?

22 **SANDY BAUMGARTNER:** No, we don't want
23 to be a signatory to it. As far as comprehensive land

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1 claims, we recognize that there are outstanding land
2 claims, and I think before we can go anywhere further with
3 co-management agreements of wildlife, those agreements
4 have to be settled. The only place that we would want
5 to be involved and maybe included would be on discussions
6 where wildlife and the environment were being discussed.

7 For example, we have been asked by the chief negotiator
8 on the Golden Lake Band to comment on that land claim
9 process and we have informed them that we would only when
10 wildlife and the environment was being discussed. So not
11 necessarily do we want to be a signatory, but we may want
12 to provide comment or be consulted if certain decisions
13 were going to affect wildlife.

14 **CO-CHAIR GEORGES ERASMUS:** On the point
15 of self-government and the authority of the existing
16 governments, I find a little bit of contradiction in what
17 you were saying. You were suggesting that the existing
18 federal government, ten provinces and the two territories
19 continue to be able to legislate. Then I look at this
20 example of the legislation that the FSIN, the Federation
21 of Saskatchewan Indian Nations put forth.

22 If you read their legislation it is very
23 clear that what is going on is that the Indian Nations

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1 coming together in Saskatchewan are very clearly saying
2 that they used to have and they continue to have and they
3 will have in the future the ability to make laws in the
4 area of hunting, fishing, trapping and gaming. What the
5 body of chiefs is doing in this convention with this
6 particular legislation is, they are authorizing each of
7 their individual nations to go out and make their own laws.

8 So if in fact you are using this as an
9 example, I don't understand how that jives or fits into
10 saying that only the provinces, the federal government
11 and the territories should legislate, and you are using
12 this as an example of how you are working co-operatively.

13 **SANDY BAUMGARTNER:** I think there were
14 three documents that were in your package, and the one
15 document that you are referring to is in fact the Wildlife
16 Act for the FSIN in Saskatchewan. Yes, on their lands,
17 they will be regulating their own people for hunting,
18 fishing and trapping. However, the Memorandum of
19 Understanding brings that legislation and links it with
20 the provincial legislation.

21 I think that what isn't written there
22 is that they are very much so consistent with each other.
23 For example, the FSIN has agreed not to night-hunt, as

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1 an example. It wasn't something that was very popular
2 with their people initially, I understand, but they
3 recognize that if we don't protect wildlife, there won't
4 be any left for anybody to use. So we have to have some
5 kind of regulation.

6 So, yes, on their lands, I recognize that
7 they will be administering that Act, and I think that that
8 Act is fairly consistent with the provincial legislation.

9 I guess it is not very clear, but we recognize that on
10 treaty lands native people will be regulating themselves,
11 and the co-management agreements, I think, link those types
12 of things together.

13 **CO-CHAIR GEORGES ERASMUS:** What treaty
14 lands?

15 **SANDY BAUMGARTNER:** Sorry, lands that
16 have been given say on a reservation, or lands that have
17 been agreed as lands that will be used by native people.

18 So through a land claim settlement, for example, if a
19 band is given a certain area of land, I think that, yes,
20 in fact they will be managing those lands and the wildlife
21 on that land, but I think they have to do it in co-operation
22 with the people around them.

23 **CO-CHAIR GEORGES ERASMUS:** You cited a

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1 couple of examples, British Columbia being one and Ontario
2 being another, where consultation was not properly
3 handled. If the proposal that you are suggesting is
4 followed, what would have happened in British Columbia
5 in relation to the fisheries?

6 **SANDY BAUMGARTNER:** I think we could
7 have avoided some of the adverse publicity that we saw
8 as far as protest and whatnot. In my understanding, as
9 it is turning out -- and I was just informed of this last
10 week -- all fishermen in British Columbia, in that
11 particular example, seeing that now the Aboriginal people
12 are monitoring the fish population, they are informing
13 me that the numbers are more accurate and more reliable.
14 I think, though, if they were involved in the discussions
15 earlier on and knew exactly how that fishery was to be
16 managed, they probably would have been supportive of that,
17 and we wouldn't have seen them all picketing on the front
18 steps of the parliament buildings in Victoria.

19 So I think, just by involving people and
20 keeping people more informed on the process instead of
21 telling them after the fact would have alleviated all that
22 adverse publicity that the DFO had received as a result.

23 **CO-CHAIR GEORGES ERASMUS:** What does

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1 that mean? Does that mean no meetings by the Aboriginal
2 people and the government alone ever, that if you are going
3 to be dealing with fishery, the commercial fishermen have
4 to be sitting there and have to agree? Is that what that
5 means? Or does it mean that before the agreements are
6 concluded at some point there has to be involvement of
7 the other interests?

8 **SANDY BAUMGARTNER:** I think it sort of
9 means all of what you said. I would hate to say that there
10 is a rule and we should follow any rule; I think that you
11 have to almost look on a case-by-case example. I certainly
12 would say that, no, no agreement should be signed until
13 all parties are consulted at some process. There probably
14 will be a need still to continue to have Aboriginal people
15 meeting independently with government, similarly as there
16 probably is very many meetings with government and groups
17 like ourselves, independent of Aboriginal peoples. That
18 has happened in history -- I mean, in an ideal world, I
19 think eventually that maybe will all come together, but
20 I think there should be some rule for consultation
21 throughout before an agreement is signed, and I think there
22 should also probably be a rule, maybe in certain
23 circumstances, again, like I have mentioned earlier, for

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1 Aboriginal and groups like ours to work together excluding
2 government. Sometimes you break down those barriers.

3 So I don't think there is any hard and
4 fast rule, but I think you can look at it on a individual
5 case basis, as long as all interests at some point are
6 addressed is what we are looking for.

7 **CO-CHAIR GEORGES ERASMUS:** Your desire
8 to arrive at agreements with other Aboriginal people like
9 the FSIN -- you are thinking of going to AFN and encourage
10 them to open the doors to you across the country -- what
11 is driving this? You seem to be wanting to sign
12 memorandums of understanding with First Nation people to
13 get them to agree that they will conserve wildlife. Is
14 this being driven by a belief that Aboriginal people will
15 not conserve wildlife unless they sign an agreement with
16 an organization like yours?

17 **SANDY BAUMGARTNER:** No, I think that's
18 not really what I was driving at at all. I think, on our
19 part, it is just a real desire to bring all parties together
20 and ensure that we are working in the same direction.

21 I believe personally that we all are
22 working in the same direction, but if it takes an agreement
23 for us to say, "Let's work together", I think Aboriginal

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1 people probably more than any other people's main concern
2 and biggest concern is conservation of wildlife. These
3 types of agreements, I think, are just agreements to --
4 "Let's work together to achieve our common goals." I guess
5 that's what is driving it, is to bring those interests
6 together and to show Aboriginal peoples that we are not
7 opposed to their rights or, for example, we are not doubting
8 that the concern of Aboriginal peoples is wildlife and
9 wildlife conservation. I think it is just a statement
10 of good faith to work together.

11 **CO-CHAIR GEORGES ERASMUS:** Thank you.

12 **CO-CHAIR RENÉ DUSSAULT:** Bertha Wilson.

13 **COMMISSIONER BERTHA WILSON:** This is
14 just a question for clarification. You indicate on page
15 3 that you don't support management agreements solely
16 between Aboriginal peoples and Canadian governments and
17 that all interested parties should be included in such
18 agreements. Since there doesn't seem to be in the
19 Saskatchewan Agreement any reference to non-Aboriginal
20 interested parties, in your view, are they represented
21 then by the government as a party to the agreement? Does
22 your organization have any responsibility with respect
23 to non-Aboriginal interested parties, or is your interest

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1 solely in conservation?

2 I am just puzzled, because you are giving
3 us this Saskatchewan Agreement as being sort of an example
4 of what it is desirable to have; yet, it is contrary to
5 what you have said earlier that all interested parties
6 should be parties to any management agreement.

7 **SANDY BAUMGARTNER:** Yes. If you look
8 at the Memorandum of Understanding, that brings all the
9 parties together. Where you are not seeing the
10 non-Aboriginal inclusion is the agreement that is the
11 Wildlife Act for the Federation of Saskatchewan Indian
12 Nations for their own people. They don't mention other
13 groups as such, but when they sign the Memorandum of
14 Understanding with the other groups, that brings them all
15 in. I think you have to look at all the agreements
16 together.

17 To answer your other question, our main
18 concern is conservation of wildlife. I am not sure exactly
19 what you were referring to as far as other groups are --

20 **COMMISSIONER BERTHA WILSON:** My concern
21 was, it seems to me, from what I have heard as we have
22 gone through the communities, that the difficulty or the
23 dispute is between the Aboriginal people asserting their

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1 Aboriginal rights and non-Aboriginal groups who want
2 recourse to wildlife, to fish and so on. It seems to be
3 where the tension traditionally exists.

4 **SANDY BAUMGARTNER:** Yes.

5 **COMMISSIONER BERTHA WILSON:**

6 Therefore, when I read you saying here that all interested
7 parties should be parties to these agreements if they were
8 going to be effective, then I looked and I didn't see that
9 there was anyone representing one of the classic
10 adversaries on this issue.

11 **SANDY BAUMGARTNER:** I guess if you were
12 to look at the Saskatchewan situation as the example, the
13 Saskatchewan Wildlife Federation would be what you were
14 looking for as that non-Aboriginal group that could
15 potentially be, and probably at some time in a very recent
16 past was, exactly as you are saying, opposed to that use.
17 That's why they decided to discuss and work together
18 towards that agreement.

19 The Canadian Wildlife Federation is a
20 national body. We sort of came into the middle, and what
21 we would like to do is facilitate that type of discussions,
22 bring these non-Aboriginal peoples that are very much
23 opposed in some areas to the Aboriginal rights and take

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1 the Aboriginal peoples and bring them to the same table
2 and discuss, because when you look at the Saskatchewan
3 situation, when those two groups did come together, they
4 realized that they did have one common goal, and that was
5 wildlife and to ensure healthy and abundant populations
6 of wildlife.

7 So where, in many provinces, there is
8 very much so that division, we would like to see that
9 division broken down. That sometimes is where our role
10 can come in, by bring those two parties together.

11 Does that answer your question?

12 **COMMISSIONER BERTHA WILSON:** Yes. My
13 concern was simply that everybody says their concern is
14 conservation and protection of wildlife, but it is after
15 that that you get into the disputes with respect to
16 priorities or who has the claim to be next on the list
17 to have access. This is where the adversarial element
18 enters in, and I wondered how that was addressed by these
19 agreements.

20 **SANDY BAUMGARTNER:** Yes, and you are
21 exactly right in that the interest is, yes, who is next.
22 I think, by bringing the parties together to discuss that,
23 many people in Saskatchewan, which I used as an example,

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1 realized that. There was a lot of dispute and there
2 probably continues to be dispute as to who takes that next
3 animal, but they have certainly come to more agreement
4 as to working together. I think that's the basis of our
5 presentation: we think that, by bringing the two sides
6 together, we can try to avoid some of that confrontation.

7 There will still be arguments, I suppose, back and forth
8 as to the allocation, but I think slowly, over time, people
9 are recognizing that there are these rights, and we have
10 to recognize them, as non-Aboriginal people, but we have
11 to work together to find some even ground and some common
12 ground.

13 **COMMISSIONER BERTHA WILSON:** But this
14 is where, if I am reading you right, the Saskatchewan
15 Wildlife Federation is more closely identified with the
16 non-Aboriginal groups who wish to assert their rights to
17 the wildlife than you organization.

18 **SANDY BAUMGARTNER:** That's right.

19 **COMMISSIONER BERTHA WILSON:** Thank you.

20 **CO-CHAIR RENÉ DUSSAULT:** I would like
21 to have a clarification on what you are saying about
22 traditional land. On page 3 you recognize "the exclusive
23 right to harvest and manage wildlife on lands that have

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1 been recognized as traditional lands or other lands owned
2 exclusively by" -- so that includes traditional lands,
3 and when there is a land claim settlement it is owned
4 exclusively by Aboriginal peoples.

5 **SANDY BAUMGARTNER:** That's correct.

6 **CO-CHAIR RENÉ DUSSAULT:** Then you
7 recognize their right to manage.

8 **SANDY BAUMGARTNER:** That's right.

9 **CO-CHAIR RENÉ DUSSAULT:** But you still
10 want to be part of the discussion.

11 **SANDY BAUMGARTNER:** Yes. I guess where
12 we struggled with this was what exactly is traditional
13 land. That's why we included "recognized as traditional
14 lands". When a land claim is settled and the area is
15 determined, you know, agreement has been reached that that
16 will be a traditional land, yes, we believe that the
17 Aboriginals have a right to manage that land, but keeping
18 in mind what I stated earlier, that wildlife knows no
19 boundaries, we have to work together and somehow
20 co-ordinate -- we have to share the information between
21 all the people.

22 **CO-CHAIR RENÉ DUSSAULT:** My point of
23 clarification flows from -- if we move to page 9, the second

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1 paragraph, you say that your federation recommends that,
2 in lands not owned by Aboriginal people, co-management
3 committees should be organized with equal representation
4 from all sectors.

5 What is the status of traditional land
6 where the land claims have not been settled?

7 **SANDY BAUMGARTNER:** I guess that's
8 where we will have a grey area and that's why it is
9 important, if the land claim hasn't been settled -- for
10 example, the Algonquin claim -- I think there is a strong
11 need for this type of committee to work together as to
12 have that wildlife -- the negotiations will carry on and
13 they can take many years, but we still have to manage that
14 land and that wildlife.

15 **CO-CHAIR RENÉ DUSSAULT:** So in such a
16 situation you want to be part of a co-management committee.

17 **SANDY BAUMGARTNER:** Not necessarily us,
18 but a representative from a wildlife sector, yes. There
19 should be some mechanism for all parties to discuss and
20 determine, for example, harvest limits, methods, that sort
21 of thing, similar to what is going on currently in the
22 Algonquin Park area.

23 **CO-CHAIR RENÉ DUSSAULT:** Getting back

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1 to page 3, if the land claim has been settled on the
2 traditional land, then what you are looking for is a
3 participation in the agreement that will be reached between
4 governments and Aboriginal governments.

5 **SANDY BAUMGARTNER:** That's correct,
6 yes.

7 **CO-CHAIR RENÉ DUSSAULT:** Not a
8 co-management --

9 **SANDY BAUMGARTNER:** That's right.
10 That's correct. When there was a land that has been
11 recognized and has been settled in a land claim, there
12 still needs to be some mechanism in place to co-ordinate
13 the management activities between the Aboriginal people
14 and the non-Aboriginal people. That's where a
15 co-management agreement would come into effect.

16 **CO-CHAIR RENÉ DUSSAULT:** Thank you.

17 Are there other questions? I don't
18 think so.

19 So thank you very much for presenting
20 us with your brief.

21 **CO-CHAIR GEORGES ERASMUS:** Maybe I
22 could ask just one.

23 **CO-CHAIR RENÉ DUSSAULT:** All right.

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1 **CO-CHAIR GEORGES ERASMUS:** You said
2 earlier that if in fact Aboriginal People are going to
3 have self-government, then I guess that we would deal with
4 them like we deal with other governments. How do you deal
5 with the provincial governments, the federal government
6 and the territorial governments? What is your
7 relationship with them?

8 **SANDY BAUMGARTNER:** Our relationship is
9 as a non-government organization, and, if we had a concern
10 about any issue relating to wildlife, we would go to that
11 government, whether it be provincial or federal, and
12 discuss with them our concerns and try to come to a mutual
13 agreement on how to proceed in a certain direction.
14 Similarly, we participate on many committee that are
15 developed by particularly the federal government, because
16 we are a national organization. We, for example,
17 participate on a committee that establishes the status
18 of endangered wildlife in Canada, which has government
19 representation as well as non-government. So we work
20 together.

21 I would like to think it works relatively
22 effectively. Recognizing that a government of some sort
23 has to have the ultimate authority, we, I guess, work as

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1 a watchdog and work with governments.

2 **CO-CHAIR GEORGES ERASMUS:** Thank you.

3 **CO-CHAIR RENÉ DUSSAULT:** Thank you very
4 much.

5 I would now like to call the
6 representatives of the Canada Safety Council, M. Emile
7 Therien and Ethel Archard.

8 Bonjour. Good afternoon.

9 **EMILE J. THERIEN, President, Canada**

10 **Safety Council:** Good afternoon to all of you.

11 **CO-CHAIR RENÉ DUSSAULT:** We are sorry
12 for the delay.

13 **EMILE J. THERIEN:** No, it is no delay.
14 It poses no problem whatsoever.

15 **CO-CHAIR RENÉ DUSSAULT:** Please proceed
16 when you are ready.

17 **EMILE J. THERIEN:** Distinguished
18 Commissioners, my name is Emile Therien, and this is Ethel
19 Archard, as Mr. Dussault just rightly pointed out. Ethel
20 is our Manager of Marketing and Promotion, and I am the
21 President of Canada Safety Council.

22 Just one note, I would really like to
23 commend and thank your staff members who were so supportive

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1 and so co-operative in facilitating our participation and
2 attendance here today. Some of them are still in the room,
3 so I want to thank you very much.

4 First of all, I would like to thank you
5 for inviting us to make this presentation. We are very
6 pleased to be here and we would like to address the issue
7 of accidental death and injuries. This will be a
8 co-presentation; Ethel will be also involved.

9 In some age groups, the injury fatality
10 rate among native populations is four times higher than
11 that of the total Canadian population. This is obviously
12 a very big health concern and problem. I would like to
13 refer to the Report on Health Status of Canadian Indians
14 and Inuit published in 1990 by Health and Welfare Canada.
15 I am sure you are all familiar with this report.

16 The report points out that the number
17 one cause of deaths per registered Indian is injury and
18 poisoning, accounting for 31 per cent of deaths during
19 the period 1986 to 1988. In contrast, only 7.5 per cent
20 of total Canadian deaths were due to injury and poisoning
21 in that same time frame. Motor vehicle accidents were
22 the leading cause of accidental death for the registered
23 Indian population.

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1 We see an urgent need for Aboriginal
2 groups to address injury prevention and we would like to
3 develop partnerships with these groups to help deal with
4 the major problem areas and concerns.

5 Ethel and I will review the work and
6 mandate of the Canada Safety Council and identify some
7 programs we think offer potential for native peoples.
8 We hope to establish a channel for collaboration and
9 co-operation. A possible starting point would be the
10 secondment of a native person to assess Canada Safety
11 Council programs with a view to possible adaptation and
12 implementation in native communities across this country.

13 Starting in the area of traffic safety,
14 the Canada Safety Council is Canada's leading source of
15 driver improvement courses and traffic safety awareness
16 programs. However, their availability to native people
17 is very, very limited.

18 We therefore encourage this Royal
19 Commission to recommend the adaptation and delivery of
20 some of these traffic safety programs through Aboriginal
21 people and we offer our expertise to help develop suitable
22 resources for Aboriginal people to help reduce the high
23 number of motor vehicle deaths and injuries.

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1 We are currently in the process of
2 adapting aggression control workshops for use in Canada
3 and we think they could be of interest. These aggression
4 control programs have been extensively tested and are
5 successfully used in many parts of the United States.
6 However, they are not yet widely available in this country.

7 They are leading edge approaches for attitude and
8 behaviour modification, and they offer potential to
9 address issues related to aggressive behaviour and
10 violence in Aboriginal communities.

11 We would like to work with native groups
12 and the court system to assess the potential for these
13 programs and to assist in their adaptation and instructor
14 development.

15 In addition, we have a number of annual
16 public awareness campaigns which focus on a range of key
17 safety issues which impact all Canadians. They provide
18 a resource which could be used by local native groups to
19 draw attention to safety concerns.

20 I would like to say a few words about
21 the value of preventive safety programs. Their benefits
22 can be and are immense. For example, each teenager who
23 does not suffer a serious spinal chord injury in a car

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1 crash saves Canada's health care system at least \$5 million
2 over his or her life span and is able to contribute much
3 more to the community. Above all, what has been prevented
4 is a terrible human tragedy that also affects family,
5 friends and community.

6 In the Canadian population at large the
7 rate of accidental deaths and injuries have dropped
8 dramatically over the past 20 years. However, Indian and
9 Inuit rates remain much higher than the Canadian rate or
10 average. Without increased intervention, we are
11 concerned that accidents will continue to rob native
12 communities of much human potential.

13 **ETHEL ARCHARD, Manager, Marketing and**
14 **Promotion, Canada Safety Council:** Now, I am going to give
15 you some background on the Canada Safety Council and some
16 of its programs.

17 First of all, the Canada Safety Council
18 is a national, not-for-profit organization. Our mission
19 is to prevent death injury and economic loss caused by
20 accidents, and our programs cover traffic, home,
21 recreation and job safety. The Council is a
22 well-recognized authority in public safety and training
23 and is often consulted for information and input on safety

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1 concerns.

2 Some of our programs -- I am just going
3 to sort of list them off: Public Awareness and Public
4 Education programs and campaigns; we also have a variety
5 of driver improvement programs. We have an All-Terrain
6 Vehicle Rider's course which may be of particular interest.
7 We have Motorcycle Training programs. We have a
8 Baby-Sitter Training course, the Aggression Control
9 workshops, which Emile has just mentioned, and many
10 publications, including "Living Safety", which is the only
11 Canadian-produced family safety magazine. We brought
12 samples of some of these materials in your packages which
13 you will receive.

14 Next, I would like to review our current
15 public education priorities: reducing alcohol and
16 prescription drug use leading to accidents, injuries and
17 developmental disabilities in children is one of them;
18 promoting the use of proper personal protection -- this
19 includes seat belts and child restraints, on-the-job
20 protective equipment, and also protective equipment for
21 sports; awareness of fire hazards and fire precautions;
22 and encouraging safe community initiatives which involve
23 participation of citizens with the police service, social

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1 agencies and other groups.

2 Our expertise is very well respected,
3 and we have a long-standing national presence in safety.
4 We think this could provide the basis for working with
5 native peoples to develop more effective approaches to
6 prevent accidental deaths and injuries.

7 I would like to mention some areas which
8 we think could be of interest to the Commission. We have
9 a lot of expertise in the development and delivery of safety
10 training and awareness programs. We developed and
11 maintain a network of volunteer, Safety Instructors, which
12 does not at present include many native instructors. We
13 have a strong track record for collaboration and
14 development of partnerships, and we think this kind of
15 collaboration with native groups would be very timely and
16 beneficial. Also, our extensive linkages with private
17 and public sector organizations and other non-governmental
18 organizations could be useful in part of such a
19 collaboration.

20 **EMILE J. THERIEN:** I would like to
21 discuss some of the work in our earlier traffic safety
22 and training. Motor vehicle accidents, as you may be
23 aware, are the leading cause of accidental death and injury

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1 in Canada as a whole. However, since a high of what were
2 6,700 motor vehicle fatalities nationally in 1973, they
3 have declined by almost 50 per cent under 3,500 in 1992,
4 despite seven million more licensed Canadian drivers.

5 This demonstrates that preventive
6 programs have been very effective. They include
7 enforcement education and, of course, engineering. Two
8 major factors in this drop were the decrease in drinking
9 and driving and the increased use of seat belts and other
10 occupant restraints. However, unfortunately, the drop
11 has not been as dramatic in the native population, and
12 especially the registered Indian population.

13 Canada Safety Council offers courses to
14 improve driver safety, awareness and behaviour, both
15 training materials and instructor development. These
16 courses are delivered by a network of 4,000 volunteer
17 instructors in all the provinces and territories. We have
18 a number of Driver Improvement programs such as Defensive
19 Driving courses, Professional Drivers' courses for large
20 trucks, buses and whatnot, and a Mature Drivers' course.

21 We also ave an All-Terrain Vehicle Riders' course and
22 Motorcycle Training programs.

23 I would like to emphasize that these

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1 programs, in our opinion, are effective. They really
2 do reduce deaths and injuries from motor vehicle accidents.

3 For instance, our training program for beginning
4 motorcyclists was initiated to reduce the high number of
5 collisions, deaths and injuries involving motorcyclists.

6 It has helped the number of motorcyclist fatalities in
7 Canada drop from about 900 in 1983 to 176 in 1992.

8 I would like to emphasize that the
9 availability of these traffic safety programs to native
10 people is currently very limited.

11 In addition, much of our public
12 awareness programming is in the area of traffic safety.

13 For example, this December, National Safe Driving Week
14 deals with impaired driving, which accounts for 17 per
15 cent of all charges laid under the Criminal Code in this
16 country -- over 124,000 impaired driving charges in 1992
17 in Canada. If we could eliminate alcohol-related deaths
18 on our Canadian roads, there would be 48 per cent fewer
19 fatalities, which would mean almost 1,800 lives saved.

20 We mentioned earlier that aggression
21 control is an important area of concern in order to prevent
22 injuries. We did mention that the Canada Safety Council
23 is in the process of adapting a workshop from the U.S.

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1 for use in Canada. It is designed for repeat traffic
2 offenders and is under consideration as a court diversion
3 program in various provinces. The workshop has now been
4 piloted successfully. The Crown was so satisfied with
5 the pilot results that charges have been withdrawn for
6 those who successfully completed the workshop.

7 Other related programs and workshops
8 address such issues as family violence. The programs
9 focus on development of positive personal values and a
10 commitment to change. All of these programs are designed
11 to get people to take responsibility for their actions.

12 We recommend these programs be examined
13 for possible adaptation to the needs of native Canadians.

14 **ETHEL ARCHARD:** Now, I am going to deal
15 with the Annual Public Awareness programs of the Canada
16 Safety Council. I am just going to tell you a bit about
17 a few of them that may be of particular interest.

18 There is National Summer Safety Week in
19 May. This year it targeted children in grades 4 to 6,
20 with an activity book on bicycle safety which is in your
21 materials. National Road Safety Week is also in May.
22 It is the public awareness component of the National
23 Occupant Restraint Program, of which the acronym is NORP.

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1 The goal of NORP is 95 per cent seat belt use by 1995.
2 Canada is currently leading the western world in seat
3 belt use by adults. The Assembly of First Nations is among
4 the endorsers of NORP.

5 Shift Shuffle is a workplace fitness
6 campaign for blue collar workers and it is at the end of
7 May. National Farm Safety Week is in June. This year
8 it dealt with preventing injuries to children on the farm.
9 National School Safety Week is an October campaign for
10 elementary school children. This fall, this past October,
11 it was an activity book for children at home on their own.

12 I would encourage you to look at that book. That book
13 received an overwhelming response because so many children
14 are at home on their own for certain periods of time.
15 Last year the activity book was on home fire safety. It
16 was later adapted for northern native communities with
17 sponsorship from CMHC. That is also in your materials.

18 This week is National Community Safety
19 and Crime Prevention Week, which is a new campaign of the
20 Canada Safety Council. Its goal is to encourage
21 communities to work together to prevent crime and improve
22 safety. The approach includes social development as well
23 as opportunity reduction.

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1 National Seniors Safety Week takes place
2 later this month. It can cover issues such as safe
3 driving, preventing falls in the home and safe prescription
4 drug use. This year it deals with safety in the home;
5 again, the pamphlet is in your kit.

6 National Home Fire Safety Week at the
7 end of November will promote the use and maintenance of
8 smoke alarms. Last year we had a refrigerator card, and
9 again this year it is also a refrigerator card, on
10 preventing kitchen grease fires, and it was distributed
11 to a list provided by the Assembly of First Nations. Fire
12 deaths i Canada have gone down from about 1,000 a year
13 in the early and mid-seventies to around 400 in 1992, of
14 which 90 occurred in native communities -- a very high
15 percentage.

16 National Safe Driving Week is Canada's
17 oldest safety campaign, the first week of December. It
18 is now in its 38th year. This year, as Emile mentioned,
19 it focuses on impaired driving.

20 **EMILE J. THERIEN:** In summary, I hope
21 the Commission will recommend strong action be taken to
22 reduce accidental deaths and injuries in Canada's native
23 population. This is a tremendous and very preventable

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1 problem, and the Canada Safety Council would like to
2 assist.

3 We wish you continued success in your
4 hearings and deliberations, and thank you very much for
5 having us.

6 **CO-CHAIR RENÉ DUSSAULT:** Thank you.
7 You wouldn't mind if we asked some questions?

8 **EMILE J. THERIEN:** Sure.

9 **CO-CHAIR RENÉ DUSSAULT:** Mary Sillett.

10 **COMMISSIONER MARY SILLETT:** Thank you
11 very much. I have just two questions.

12 With respect to foetal alcohol syndrome
13 and foetal alcoholic facts, we have heard some of that,
14 particularly in many of the northern communities; and you
15 are saying that your campaign has worked with the beverage
16 alcohol industry in addressing that. I am wondering what
17 actually have you done.

18 **EMILE J. THERIEN:** Actually, Mary, let
19 me tell you, we were involved with a national symposium
20 which was held in Vancouver in September of last year,
21 which was, I think, convened by the Minister of National
22 Health and by the Canada Safety Council, probably because
23 of our excellent public information and public education.

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1 Subsequent to that, one of the recommendations coming
2 out of the ministerial report was a public awareness and
3 public education program, and we were invited by certain
4 people to submit a proposal that we would do this.

5 It is my understanding that we were not
6 successful. I think the substance abuse organization who
7 were on here yesterday -- I think they will carry that
8 program out with the co-operation of the Association of
9 Canadian Distillers, I think. So that's my understanding.

10 So our interest in it at the moment is
11 on hold until we are officially notified by Health and
12 Welfare as to the status of our proposal.

13 **COMMISSIONER MARY SILLETT:** Does the
14 kind of work that you do in areas like this depend upon
15 funds that you get from somewhere else?

16 **EMILE J. THERIEN:** Yes. Let me help you
17 understand. We are a non-government body; 2 per cent of
18 our funding comes from government, and they are in the
19 form of sustaining grants from Health and Welfare which
20 we, as an organization, qualify for. Most of our funding
21 is through the sale of programs, through driver training
22 programs, which we mentioned, and through the sale of our
23 magazine "Living Safety". So we are really basically,

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1 I think in all the true sense of the word -- non-government,
2 private. We have a national board of directors, but we
3 are a registered federal charity.

4 **COMMISSIONER MARY SILLETT:** What has
5 been your contact with especially Inuit communities?

6 **EMILE J. THERIEN:** I think Ethel
7 mentioned that one of the endorsers of this national
8 Occupant Restraint Program -- are you aware what that
9 program is?

10 **COMMISSIONER MARY SILLETT:** The what?

11 **EMILE J. THERIEN:** The National
12 Occupant Restraint Program. It is the aim at Transport
13 Canada, and all the provincial Ministers of Transportation
14 and the territorial Ministers of Transportation -- by the
15 year 1995 we would achieve 95 per cent seat belt usage
16 in this country -- 95 by 95. So we are really the delivery
17 agent for that program. We are the public awareness
18 element. We do a campaign in May, which is National Road
19 Safety Week.

20 One of the things we do when we go ahead
21 with a campaign is, we go and get the endorsement from
22 national organizations, because it makes them aware and
23 I think it also gives our campaigns a lot of credibility.

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1 We did approach the Assembly of First Nations, and they
2 endorsed that program. I think we did approach other
3 native groups and organizations, and I don't think we
4 received responses, even to our original letters.

5 What we are really trying to do is,
6 through those organizations, make sure the information
7 that we are disseminating nationally and provincially and
8 locally would find its way into the native communities.

9
10 How successful that is, I don't think
11 it has been very successful at this point, but we would
12 like to use their organizations as the delivery mechanism,
13 because they are certainly the ones who know their own
14 communities, they are the experts in their own communities
15 and they are the ones -- we are really an organization
16 in Ottawa; for a lot of Canadians we are far off.

17 **COMMISSIONER MARY SILLETT:** I guess I
18 was thinking about your contact with those communities
19 that don't have seat belts, more or less of the smaller
20 Inuit communities, but you have answered my question.

21 Thank you very much.

22 **EMILE J. THERIEN:** Thank you.

23 **CO-CHAIR RENÉ DUSSAULT:** Peter

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1 Meekison.

2 **COMMISSIONER J. PETER MEEKISON:** Thank
3 you very much for your presentation.

4 The question I have relates to the idea
5 of adaptation and delivery to Aboriginal people,
6 particularly the idea of adaptation. You mentioned a
7 couple of examples, but I was wondering if you had more
8 ideas which could help us in taking these rather alarming
9 statistics and seeing if we can't reverse them; but we
10 are not the expert in adaptation, you are.

11 Do you have any ideas that you would care
12 to share with us?

13 **EMILE J. THERIEN:** We would not even
14 think of adapting them to what we think fits. We would
15 certainly want to work with the national organizations
16 representing the native communities in this country to
17 see -- I think we were correct in stating in the
18 presentation, looking at our programs and seeing, is there
19 a fit there and adapting them to the local customer or
20 whatever. That's what we are talking about. We don't
21 want to be condescending or patronizing, but we think maybe
22 they adapt the way they are -- maybe -- but at least we
23 will want an analysis and an interpretation from people,

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1 from native people themselves and others: Do they fit?
2 If they do fit -- in this area we might have to put a
3 different spin on the bottle.

4 But I think there is room at least for
5 discussion here to see what fits.

6 **COMMISSIONER J. PETER MEEKISON:** Are
7 there other examples of adaptations that you can think
8 of which might be illustrative for us?

9 **EMILE J. THERIEN:** I don't know.

10 **ETHEL ARCHARD:** I think overall we
11 haven't really had what we feel is enough contact directly
12 with the native communities and groups. There are a couple
13 of U.S. programs that we have adapted to the Canadian
14 market, and the Seniors Driving Program and Mature Driving
15 Program is the most recent example of that. There was
16 a program, it was proven, it was highly respected and used
17 on the other side of the border, but it wasn't suitable
18 as a package for Canada.

19 So, over a three-year period, we worked
20 with Canadian groups and our own staff as well, to adapt
21 the English version and also to translate into French a
22 version of that program. I think that's really what we
23 are looking at. We do have the core of some programs that

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1 we know work, but whether they could just be used as is
2 or not, I think that's the reason why we have suggested
3 in our brief the secondment of a native person to assess
4 that, because we don't feel that we can do that. We would
5 need to have the involvement from the native community.

6 **COMMISSIONER J. PETER MEEKISON:** Have
7 you approach any of the Aboriginal organizations or
8 governments to see whether or not such a secondment would
9 be possible?

10 **EMILE J. THERIEN:** I would like to think
11 that our presence here today may be the first initiative
12 down that road.

13 Let me also emphasize that the programs
14 that we mentioned, like our Defensive Driving program,
15 they are really developed under best principles of adult
16 education. They are not developed by people to save their
17 own office. We really spend a lot of money, a lot of
18 resources and a lot of effort in developing these programs,
19 and they are field-tested before we even think of -- I
20 think a classic case of this is, there are 55 Alive Program
21 for Mature Drivers. I notice when I turned 50 last year,
22 all of a sudden they were calling them 50 Alive. I think
23 maybe staff members -- it was a message to me, but that's

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1 the way we did it; we involved seniors we involved adult
2 educators, and the final product now is a product that
3 fits and that seniors feel comfortable with, that really
4 was adapted to their needs.

5 **COMMISSIONER J. PETER MEEKISON:** Thank
6 you. I would certainly like to congratulate you on the
7 significant decline of motor vehicle fatalities.

8 **EMILE J. THERIEN:** Yes, it is very
9 encouraging; and if you look at health costs, you know ---

10 **COMMISSIONER J. PETER MEEKISON:** It
11 really is.

12 **EMILE J. THERIEN:** Another thing is, we
13 are doing extremely well in these areas. We see our
14 southern neighbours are a long way.

15 **COMMISSIONER J. PETER MEEKISON:** But
16 these data do show that there are ways that, if you can
17 get the message out, and it is really just a question of
18 how to do that.

19 **EMILE J. THERIEN:** Yes. I should also
20 tell you that there is another program that's called
21 "Graduated Licensing". You probably heard of it.
22 Ontario had hearings in Ottawa not long ago on it. I think
23 it is a matter of time before graduated licensing is a

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1 way of life in this province. I think what happens in
2 this province is, if it is successful, it will slowly spread
3 across the provinces. You are really putting restrictions
4 on that higher risk group from 16 to 24 years old, and
5 I think most people, the experts, where these programs
6 are in place, seem to have concluded that they are
7 successful. So it will be another reduction, we hope.

8 **COMMISSIONER J. PETER MEEKISON:** Thank
9 you.

10 **EMILE J. THERIEN:** Thank you.

11 **CO-CHAIR RENÉ DUSSAULT:**

12 George -- sorry.

13 **COMMISSIONER BERTHA WILSON:** I was
14 going to ask what your experience was with the aggression
15 control programs in relation to motor vehicle traffic
16 accidents. The exposure I have had to those programs has
17 been the use in relation to inmates in penitentiaries,
18 where I think they have been very helpful and very
19 effective.

20 I am wondering, is there any experience
21 to show how effective they are with respect to traffic?

22 **ETHEL ARCHARD:** The programs that I
23 mentioned here have been extensively tested. There are

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1 American statistics on them, and we have, as Emile
2 mentioned, had a Canadian pilot. The results of that pilot
3 -- it was a small group; I think it was 10 or 12 -- the
4 participants who successfully completed it, it was felt
5 that it was so successful that they could have the charges
6 dropped; the attitude change was successful.

7 We feel that there is more work to do
8 in Canada. There are various levels of these programs,
9 and I think that, if the Commission is interested in
10 pursuing this, it would be worthy of a separate
11 presentation and meeting with our staff members who are
12 dealing with the programs.

13 There is a Court Diversion program --
14 and a lot of the traffic offences are aggressive drivers.
15 Aggression is a major factor in traffic, as well as other
16 types of injuries. It is a reality therapy approach, a
17 personal responsibility approach.

18 There is a second level program which
19 is intended in the way that you were mentioning, once
20 charged, to rehabilitate. Then there are other programs
21 that have very specific targets, everything from, as we
22 mentioned, domestic violence to shoplifting, you name it.
23 There is quite a variety. They are all based on the same

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1 attitude and behaviour modification principles and reality
2 therapy.

3 We are just right at the tip of the
4 iceberg. We feel that these are leading edge approaches
5 that really have not -- their potential hasn't been
6 realized, and there is a tremendous amount that can be
7 done there to get to the root causes of traffic and other
8 offences that are related to aggression.

9 **COMMISSIONER BERTHA WILSON:** Is there
10 any Canadian experience with this particular type of
11 program in relation to family violence?_ For example,
12 we have been hearing this morning a great deal about the
13 problem of family violence, and everybody is looking for
14 answers. I am just wondering, there is probably American
15 experience --

16 **ETHEL ARCHARD:** There is, yes. All we
17 have on this one is American experience. The programs
18 like we said, are leading edge, they are fairly new. We
19 feel that Canada could use these kinds of programs. We
20 are at the starting point with these programs. We feel
21 that the potential is really quite exciting, but we are
22 just at the very beginning, and we know it is going to
23 be a long route. But we certainly think that they are

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1 worthy of consideration for Aboriginal people specifically
2 and for the Canadian people at large. This isn't just
3 an Aboriginal problem, it is a very widespread problem.

4 **EMILE J. THERIEN:** As a selling feature
5 and trying to convince people to pilot these things, they
6 are based on the user pay principle; so the offender is
7 the one who pays. So that, to a great extent, relieves
8 the pressure off the Crown attorney or others; it is not
9 another cost to the criminal justice system. So that in
10 itself is attractive, at least to pilot these, as I just
11 said.

12 **COMMISSIONER BERTHA WILSON:** Thank
13 you.

14 **COMMISSIONER J. PETER MEEKISON:** What
15 does it cost?

16 **EMILE J. THERIEN:** It varies. We have
17 a program now in Newfoundland through the Newfoundland
18 Safety Council and I think the Ministry of Justice or the
19 Attorney General I think are in there, and they came in
20 quite high. I think they are talking about \$200 for a
21 Saturday, and I think it includes two Saturdays. So that's
22 \$400.

23 They get them through us, and we are the

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1 ones charging that. But, when they went into this program,
2 they had a waiting list in the thousand people to get in
3 on them, when the government approved them. It is a lot
4 of people in Newfoundland. But, in our opinion, it sure
5 beats jail, and we think they are much more effective.

6 **CO-CHAIR RENÉ DUSSAULT:** Georges
7 Erasmus.

8 **CO-CHAIR GEORGES ERASMUS:** It looks
9 like your prevention programs really work.
10 Unfortunately, it sounds like the preventions somehow have
11 not reached Aboriginal communities. Is there any
12 particular reason why?

13 **EMILE J. THERIEN:** That's a very good
14 question. Probably, I think, we got to fault ourselves.
15 Maybe we didn't really attempt to get into those
16 communities.

17 You have to realize, Mr. Erasmus, that
18 the programs are really delivered but through this network
19 of 4,000 volunteers that we have.

20 **CO-CHAIR GEORGES ERASMUS:** That was my
21 next question. How many of these are Aboriginal?

22 **EMILE J. THERIEN:** I would say very few.
23 That's a costly system for the Canada Safety Council.

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1 We register these people and we update them on a yearly
2 basis, if you can imagine. So we are not going to ask
3 who is an Aboriginal and who is not. Maybe we should and
4 maybe that would be the answer to your question, but we
5 would certainly welcome more, because we have instructor
6 development courses going on all the time.

7 I think Ethel has a point on this which
8 is very interesting.

9 **ETHEL ARCHARD:** Our distributing
10 agencies are provincial safety council, for example, so
11 if they don't reach the Aboriginal communities in their
12 province, then we don't have a direct link. It may be
13 very worthy of consideration for us to establish a direct
14 link with the Aboriginal organizations, so that we don't
15 have to count on going through other distributing agencies
16 and be the third level rather than the immediate recipient.
17 That might be something to consider, a direct link, rather
18 than the indirect link that we have now that doesn't seem
19 to be working very well.

20 **EMILE J. THERIEN:** Just another point
21 which Ethel just brought to my attention before this
22 presentation, the native community in Maniwaki have made
23 inquiries to our Manager of Public Safety, who administers

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1 our All-Terrain Vehicle Riders' course, that they could
2 come together with a group of aid and he would deliver
3 an instructor program to them.

4 Let me tell you, all-terrain vehicles,
5 most people use them for non-recreational purposes. They
6 are utility vehicles. They are used by native people as
7 a way to earn their living, they are used by logging
8 companies, by the rail companies. So the majority are
9 used for utility or commercial purposes.

10 That form of training -- I should tell
11 you, I met the Workmen Compensation Boards of all the
12 provinces, and they now compel companies that use these,
13 that have workers who use these, to take a Canada Safety
14 Council course.

15 **CO-CHAIR GEORGES ERASMUS:** My other
16 comments were in the same area it seems, in relation to
17 Aboriginal people. You say you are willing to work with
18 native groups to evaluate the potential for these programs,
19 including the aggression control programs. I would
20 encourage you to take the next step, because I think that
21 it is obvious that the system as it is right now hasn't
22 been working, and it seems to me that there must be a great
23 opportunity here to prevent death that is just passing

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1 us by, and we already know how it seems it is effective;
2 if the programs can reach Aboriginal people, with or
3 without modification, I suspect that it would be useful.

4 **EMILE J. THERIEN:** Certainly, our
5 priority, if they require modification and there is an
6 interest in our program, we are certainly willing to do
7 the modifications or adaptations. So we are really there
8 at their disposal. As Canadians, I think it is not a nice
9 situation. We know certain programs work and we think
10 they should work for all Canadians.

11 **CO-CHAIR GEORGES ERASMUS:** On the
12 aggression control, and particularly how it might be useful
13 in relation to the curbing of violence in the community,
14 in addition to all the other prevention programs, this
15 one I think would be extremely useful, in addition to the
16 campaigns to have safe driving and also fire prevention.

17 I remember one presentation we had in
18 British Columbia. There was an effort made either in one
19 community or some communities or something, and when they
20 took this issue of prevention education seriously, the
21 accidental fires and the deaths really dropped very, very
22 quickly. They were encouraging us to suggest a similar
23 program across the country.

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1 **EMILE J. THERIEN:** I was the former
2 executive director of the Canadian Association of Fire
3 Chiefs, so my experience is in fire reduction. I remember
4 in 1975, when there was a commitment in this country to
5 address the fire problem, the provincial fire marshals
6 got on board and other organizations -- it was
7 incredible -- through public education and public
8 awareness, smoke detectors and building codes, and I think
9 our performance in reducing the number of fires has been
10 phenomenal. I think as Canadians we should congratulate
11 ourselves.

12 Again, among Aboriginal people, it is
13 disproportionately high, and I think inroads could be made
14 there.

15 **CO-CHAIR GEORGES ERASMUS:** I encourage
16 you to take the next step.

17 **EMILE J. THERIEN:** All right. We
18 certainly will.

19 **CO-CHAIR RENÉ DUSSAULT:** Peter.

20 **COMMISSIONER J. PETER MEEKISON:** On
21 this aggression control, just what is involved in the
22 training of the people? You mentioned, for example, that
23 1,000 people in Newfoundland wanted to sign up for this,

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1 but what kind of person or persons or individuals or groups
2 do the actual training?

3 **EMILE J. THERIEN:** As part of these
4 programs, they come with what we call a network of
5 instructors, facilitators, people who are actually in
6 these group sessions. Actually, we thought there would
7 be a lot of questions on some of this, and actually the
8 person who administers these programs for the Canada Safety
9 Council is not here today. He would be the best person
10 to discuss these things with you, but it is a network of
11 qualified, certified instructors; it is not just John --
12 public off the street pulling in.

13 Again, we don't want to sound like a
14 control organization, but these people are certified,
15 their certification is upgraded every year, and they make
16 sure that they comply with the minimum requirements to
17 stay in our certification program.

18 **COMMISSIONER J. PETER MEEKISON:** What
19 does it take to become certified?

20 **ETHEL ARCHARD:** That course is an
21 intensive five-day course, as I understand it. You would
22 have to get clarification from our Manager. It is very
23 intensive. It is my understanding that some kind of a

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1 social work or psychology type of background is required,
2 but we would have to get back to you on that.

3 **EMILE J. THERIEN:** I think I have a
4 partial answer to that. We needed somebody in Ottawa who
5 had -- I think she came from the Ontario --

6 **ETHEL ARCHARD:** Correctional services.

7 **EMILE J. THERIEN:** -- correctional
8 services, and we spent a considerable amount of money to
9 send her I think to the University of Oregon to get this
10 training. I think she was there for seven days of very,
11 very intensive training. So she came back, and the cost
12 was quite expensive, especially in light of the fact that
13 we had no revenue coming in at that point. But she had
14 experience, so she knew what to look for. She came highly
15 recommended by the Crown attorney here and by others.
16 Now she is doing the program here in Ottawa.

17 But it is that type of intensive
18 training, and there are minimum educational requirements.

19 **COMMISSIONER J. PETER MEEKISON:**
20 Anything you have on the program, it would be quite helpful
21 if you could send it to us.

22 **EMILE J. THERIEN:** Yes, we will, sir.

23 Again, we apologize --

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1 COMMISSIONER J. PETER MEEKISON: Not at
2 all. Not at all.

3 EMILE J. THERIEN: -- our person should
4 be here. But we will certainly make that information
5 available to you.

6 COMMISSIONER J. PETER MEEKISON: Thank
7 you very much.

8 CO-CHAIR RENÉ DUSSAULT: Thank you.
9 The data you are using showing that there
10 are four times more Aboriginal people as opposed to
11 non-Aboriginal people of death through injury and
12 poisoning comes from the Health Status Report.

13 EMILE J. THERIEN: Yes.

14 CO-CHAIR RENÉ DUSSAULT: Are you aware
15 if a comparison was made within the North, because many
16 Aboriginal people live in northern areas of the country
17 in the provinces and the territories. Are you aware if
18 there could be a northern factor in a comparison between
19 Aboriginal and non-Aboriginal people living in the North
20 for injuries, for example? Do you have any clue that there
21 could be an additional risk with the kind of life they
22 have up North?

23 EMILE J. THERIEN: I don't have the

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1 answer to that question, but I think I understand your
2 question. I don't know. Maybe it is something we could
3 look into and get back to you on -- the fact that people
4 lie in the North, is it a high risk factor in terms of
5 injuries and accidents, or vice versa, accidents and
6 injuries.

7 You see, I think in answer to your
8 question, getting back to the incidence of fires in this
9 country, although it has been down, don't forget we are
10 a northern climate; we do heat in the winter, and, without
11 question, heating systems, if they are not properly
12 maintain, contribute to fires. If we look at the reduction
13 of overall fires, both from the number of buildings and
14 also the number of people who died, I think when we look
15 into efficient heating systems and making sure that those
16 systems were properly maintained, even in the very cold
17 winter, that certainly was a factor in bringing down fire
18 losses in general; there is no question about it.

19 So that could be, the fact that we live
20 in a cold climate. We will try to do something on that
21 and get back to you.

22 Do you have any idea where we might get
23 that information?

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1 **ETHEL ARCHARD:** We have an injury
2 statistics, or, rather, accidental death statistics, and
3 that's broken down. For example, we could take the
4 Territories and look at that.

5 **CO-CHAIR RENÉ DUSSAULT:** If you had
6 information about the North -- and we know the North, there
7 is no easy division -- it would be interesting for us.

8 **ETHEL ARCHARD:** You see, our statistics
9 would be for population of the North, and that would be
10 skewed by the fact that it doesn't separate Aboriginal
11 and non-Aboriginal.

12 **CO-CHAIR RENÉ DUSSAULT:** No, but still,
13 if it showed that, as opposed to a southern population,
14 there is a difference --

15 **EMILE J. THERIEN:** If you look at
16 accidents, yesterday was our first snowfall. Probably
17 the busiest people in Ottawa today, tomorrow and the next
18 day will be insurance adjustors. That's what snow does.
19 There is no question about that. In today's drive there
20 will be very few traffic accidents compared to what
21 happened yesterday. So that might be part of the answer;
22 I think you will agree with that.

23 **CO-CHAIR RENÉ DUSSAULT:** Other

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1 questions? No?

2 I would like to thank you very much for
3 a very interesting presentation and a feel that we feel
4 is promising. We encourage you to pursue in that direction
5 and we certainly would like to keep in touch with your
6 organization to share additional data if there are some
7 coming up during the coming year.

8 Thank you.

9 **EMILE J. THERIEN:** We thank you very
10 much and good luck.

11 **CO-CHAIR RENÉ DUSSAULT:** So we are
12 adjourned till tomorrow morning at a quarter to nine.

13 We will have the closing prayer now.

14

15 **(Closing Prayer)**

16

17 --- Whereupon the hearing adjourned at 4:50 p.m.,

18 to resume at 8:45 a.m. on Wednesday,

19 November 3, 1993