

## Tables Report

# Aboriginal Peoples Survey, 2006 School Experiences of Off-Reserve First Nations Children Aged 6 to 14: Supporting Data Tables

Social and Aboriginal Statistics Division  
Jean Talon Building, 7th Floor, 170 Tunney's Pasture Driveway  
Ottawa, Ontario K1A 0T6



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# Aboriginal Peoples Survey, 2006 School Experiences of Off-Reserve First Nations Children Aged 6 to 14: Supporting Data Tables

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## Symbols

The following standard symbols are used in Statistics Canada publications:

.	not available for any reference period
..	not available for a specific reference period
...	not applicable
0	true zero or a value rounded to zero
0 <sup>s</sup>	value rounded to 0 (zero) where there is a meaningful distinction between true zero and the value that was rounded
<sup>p</sup>	preliminary
<sup>r</sup>	revised
x	suppressed to meet the confidentiality requirements of the <i>Statistics Act</i>
E	use with caution
F	too unreliable to be published

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## About the Aboriginal Peoples Survey

The Aboriginal Peoples Survey is a national survey of Aboriginal peoples (First Nations peoples living off-reserve, Métis and Inuit) living in urban, rural and northern locations throughout Canada. The survey provides valuable data on the social and economic conditions of Aboriginal children and youth (6 to 14 years) and Aboriginal people (15 years and over).

The Aboriginal Peoples Survey was developed and implemented in partnership with the following National Aboriginal Organizations:

- Congress of Aboriginal Peoples (CAP);
- Inuit Tapiriit Kanatami (ITK);
- Métis National Council (MNC);
- National Association of Friendship Centres (NAFC);
- Native Women's Association of Canada (NWAC).

The survey was funded by a Consortium of federal departments including Indian and Northern Affairs Canada (INAC), Human Resources and Social Development Canada (HRSDC), Health Canada (HC), Canada Mortgage and Housing Corporation (CMHC) and Canadian Heritage (CH).

The survey includes a broad range of topics such as Aboriginal identity and ancestry, education, language, labour activity, income, health, communication technology, mobility, housing and family background.

Aboriginal organizations, governments at all levels, service providers and researchers will be able to use information from the APS to:

Inform decision-making (Program/Policy planning and development);

Support academic research (Educators and researchers).

The Aboriginal Peoples Survey (APS) is a post-censal survey, that is, the sample was selected from people living in private households whose response on their 2006 Census questionnaire indicated that they:

had Aboriginal ancestors and/or;

identified as North American Indian and/or Métis and/or Inuit, and/or;

had treaty or registered Indian status and/or;

had Indian Band membership.

A series of supporting data tables accompanies the First Nations analytical article from the 2006 Aboriginal Peoples Survey (APS). These supporting data tables provide data at the provincial/regional level for off-reserve North American Indian children aged 6 to 14 for major themes covered in the analytical article: school achievement; parental satisfaction toward school practices; getting along with teachers; learning disability; frequency of reading books; and frequency of playing sports.

More detailed information about the survey is available in the APS 2006 Concepts and Methods Guide (catalogue number 89-637-X 2008003).

Aboriginal people living in Indian settlements and reserves in the 10 provinces were not included in the 2006 Aboriginal Peoples Survey. In the three territories, all First Nations people were included in the target population.

People identified as 'North American Indian'; however in other analytical publications from the Aboriginal Peoples Survey (APS) the term 'First Nations People' is also used.

Percents may not add up to 100% because responses of 'don't know', 'refusal' and 'not stated' were included in the calculation of all estimates and rounding.

Whenever a subsequent question is asked for a subgroup defined by a previous filter question, the following rule is used concerning the "not stated". By using a top down approach in processing, all "not stated" from the filter question are included in the denominator of the subsequent question. Different percentages to the categories of the subsequent question would be obtained if these 'not stated' were not included in the denominator.

"Not stated" includes 'not stated', 'don't know' and 'refusal'.

'Atlantic Provinces' includes Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick combined. 'Territories' includes the Yukon, Northwest Territories and Nunavut combined.

**Table 1.1**  
**Parents' or guardians' perceptions of how well their child is doing at school, North American Indian children aged 6 to 14, living off reserve, by sex, Canada, provinces and territories, 2006**

Geography and sex	Total		Very well or well			Average			Poorly or very poorly			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to	%	from	to
<b>Canada</b>														
Both sexes	96,400	100	70	68.1	70.9	24	22.7	25.3	5	4.6	6.0	1	0.9	1.5
Boys	50,280	100	65	62.5	66.5	28	26.2	30.1	6	5.3	7.4	1 <sup>E</sup>	0.8	1.5
Girls	46,120	100	75	73.0	76.8	19	17.8	21.3	4	3.5	5.2	1 <sup>E</sup>	0.9	1.9
<b>Atlantic region</b>														
Both sexes	5,790	100	75	70.6	79.7	19	15.0	23.0	6 <sup>E</sup>	3.4	8.6	x	x	x
Boys	3,070	100	70	63.3	76.3	22	16.8	28.7	7 <sup>E</sup>	4.0	12.3	x	x	x
Girls	2,720	100	81	75.0	86.4	15 <sup>E</sup>	10.3	20.4	x	x	x	x	x	x
<b>Quebec</b>														
Both sexes	5,990	100	71	65.8	75.6	22	17.6	25.9	5 <sup>E</sup>	3.0	8.2	x	x	x
Boys	3,040	100	65	57.3	72.7	23	17.7	30.5	8 <sup>E</sup>	4.1	13.4	x	x	x
Girls	2,950	100	77	70.1	82.2	19	14.3	25.8	x	x	x	x	x	x
<b>Ontario</b>														
Both sexes	26,240	100	70	66.1	72.8	24	21.2	27.8	5	4.0	7.2	x	x	x
Boys	13,940	100	63	58.3	68.1	30	25.5	35.2	6 <sup>E</sup>	4.1	8.8	x	x	x
Girls	12,300	100	77	71.8	80.8	18	14.1	22.3	5 <sup>E</sup>	2.8	7.2	x	x	x
<b>Manitoba</b>														
Both sexes	11,340	100	70	66.1	73.5	24	20.5	27.4	5 <sup>E</sup>	3.9	7.7	x	x	x
Boys	5,940	100	68	63.0	73.1	26	21.2	30.6	6 <sup>E</sup>	3.6	9.2	x	x	x
Girls	5,400	100	72	65.9	76.9	22	17.0	27.3	5 <sup>E</sup>	3.3	8.1	x	x	x
<b>Saskatchewan</b>														
Both sexes	11,500	100	72	68.2	74.7	23	20.4	26.8	4 <sup>E</sup>	2.6	5.2	1 <sup>E</sup>	0.7	2.3
Boys	6,380	100	67	62.6	71.5	27	23.0	31.8	4 <sup>E</sup>	2.4	5.6	F	F	F
Girls	5,120	100	77	72.4	80.9	19	15.2	23.1	4 <sup>E</sup>	2.2	6.4	x	x	x
<b>Alberta</b>														
Both sexes	14,190	100	66	63.1	69.5	27	24.1	30.1	6	4.2	7.4	1 <sup>E</sup>	0.6	2.0
Boys	7,250	100	60	55.2	64.3	33	28.3	37.0	7 <sup>E</sup>	4.7	9.5	x	x	x
Girls	6,930	100	73	68.8	77.2	21	17.5	25.4	4 <sup>E</sup>	2.8	6.7	x	x	x
<b>British Columbia</b>														
Both sexes	17,700	100	68	65.1	71.6	24	21.5	27.5	6	4.5	7.7	F	F	F
Boys	8,840	100	65	59.8	69.1	27	23.0	31.7	7 <sup>E</sup>	5.2	10.6	x	x	x
Girls	8,860	100	72	67.7	76.5	22	17.8	26.1	4 <sup>E</sup>	2.8	6.5	x	x	x
<b>Territories</b>														
Both sexes	3,660	100	68	62.6	72.4	22	18.5	27.0	5 <sup>E</sup>	3.7	8.2	4 <sup>E</sup>	2.5	7.1
Boys	1,820	100	60	52.7	66.5	29	23.4	36.0	7 <sup>E</sup>	4.0	10.4	x	x	x
Girls	1,840	100	76	68.7	81.2	16 <sup>E</sup>	11.2	21.6	x	x	x	x	x	x

**Notes:**

Parents or guardians' perceptions were measured by the following question: "Based on your knowledge of \_\_\_'s school work, including report cards, overall, how well is \_\_\_ doing at school this year?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 1.2**  
**Parents' or guardians' perceptions of how well their child is doing at school, North American Indian children aged 6 to 14, living off reserve, by age group, Canada, provinces and territories, 2006**

Geography and age group	Total		Very well or well			Average			Poorly or very poorly			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to		from	to
<b>Canada</b>														
<b>Total age groups</b>	<b>96,400</b>	<b>100</b>	<b>70</b>	<b>68.1</b>	<b>70.9</b>	<b>24</b>	<b>22.7</b>	<b>25.3</b>	<b>5</b>	<b>4.6</b>	<b>6.0</b>	<b>1</b>	<b>0.9</b>	<b>1.5</b>
6 to 10	51,990	100	74	72.3	75.9	21	19.4	22.8	4	2.9	4.4	1 <sup>E</sup>	0.8	1.7
11 to 14	44,410	100	64	62.0	66.3	27	25.4	29.5	7	6.2	8.6	1 <sup>E</sup>	0.8	1.7
<b>Atlantic Region</b>														
<b>Total age groups</b>	<b>5,790</b>	<b>100</b>	<b>75</b>	<b>70.6</b>	<b>79.7</b>	<b>19</b>	<b>15.0</b>	<b>23.0</b>	<b>6<sup>E</sup></b>	<b>3.4</b>	<b>8.6</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,060	100	82	75.3	86.8	15 <sup>E</sup>	10.7	21.3	x	x	x	x	x	x
11 to 14	2,730	100	68	60.9	75.1	22	16.9	29.2	8 <sup>E</sup>	4.7	13.9	x	x	x
<b>Quebec</b>														
<b>Total age groups</b>	<b>5,990</b>	<b>100</b>	<b>71</b>	<b>65.8</b>	<b>75.6</b>	<b>22</b>	<b>17.6</b>	<b>25.9</b>	<b>5<sup>E</sup></b>	<b>3.0</b>	<b>8.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,090	100	78	71.2	83.2	18	13.1	24.0	x	x	x	x	x	x
11 to 14	2,900	100	63	55.4	71.2	25	19.3	32.5	8 <sup>E</sup>	4.5	14.2	x	x	x
<b>Ontario</b>														
<b>Total age groups</b>	<b>26,240</b>	<b>100</b>	<b>70</b>	<b>66.1</b>	<b>72.8</b>	<b>24</b>	<b>21.2</b>	<b>27.8</b>	<b>5</b>	<b>4.0</b>	<b>7.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	14,240	100	72	67.3	75.9	23	19.3	27.6	4 <sup>E</sup>	2.6	5.8	x	x	x
11 to 14	12,000	100	67	61.5	71.9	26	21.1	31.0	7 <sup>E</sup>	4.7	10.5	x	x	x
<b>Manitoba</b>														
<b>Total age groups</b>	<b>11,340</b>	<b>100</b>	<b>70</b>	<b>66.1</b>	<b>73.5</b>	<b>24</b>	<b>20.5</b>	<b>27.4</b>	<b>5<sup>E</sup></b>	<b>3.9</b>	<b>7.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	6,460	100	74	68.7	78.6	21	16.9	26.1	4 <sup>E</sup>	2.6	6.8	x	x	x
11 to 14	4,880	100	65	58.5	70.3	27	22.2	33.0	7 <sup>E</sup>	4.5	11.1	x	x	x
<b>Saskatchewan</b>														
<b>Total age groups</b>	<b>11,500</b>	<b>100</b>	<b>72</b>	<b>68.2</b>	<b>74.7</b>	<b>23</b>	<b>20.4</b>	<b>26.8</b>	<b>4<sup>E</sup></b>	<b>2.6</b>	<b>5.2</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>2.3</b>
6 to 10	6,530	100	76	71.2	79.6	21	17.0	25.1	2 <sup>E</sup>	1.2	3.9	x	x	x
11 to 14	4,970	100	66	61.1	70.9	27	22.6	32.0	6 <sup>E</sup>	4.0	8.1	x	x	x
<b>Alberta</b>														
<b>Total age groups</b>	<b>14,190</b>	<b>100</b>	<b>66</b>	<b>63.1</b>	<b>69.5</b>	<b>27</b>	<b>24.1</b>	<b>30.1</b>	<b>6</b>	<b>4.2</b>	<b>7.4</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>2.0</b>
6 to 10	7,570	100	73	69.1	77.0	22	18.4	25.9	4 <sup>E</sup>	2.4	5.8	x	x	x
11 to 14	6,620	100	58	53.6	63.3	33	28.2	37.7	8 <sup>E</sup>	5.3	10.8	x	x	x
<b>British Columbia</b>														
<b>Total age groups</b>	<b>17,700</b>	<b>100</b>	<b>68</b>	<b>65.1</b>	<b>71.6</b>	<b>24</b>	<b>21.5</b>	<b>27.5</b>	<b>6</b>	<b>4.5</b>	<b>7.7</b>	<b>F</b>	<b>F</b>	<b>F</b>
6 to 10	9,150	100	75	70.4	78.9	19	15.9	23.5	5 <sup>E</sup>	3.0	7.2	x	x	x
11 to 14	8,550	100	62	56.7	66.3	30	25.3	34.5	7 <sup>E</sup>	5.2	10.0	x	x	x
<b>Territories</b>														
<b>Total age groups</b>	<b>3,660</b>	<b>100</b>	<b>68</b>	<b>62.6</b>	<b>72.4</b>	<b>22</b>	<b>18.5</b>	<b>27.0</b>	<b>5<sup>E</sup></b>	<b>3.7</b>	<b>8.2</b>	<b>4<sup>E</sup></b>	<b>2.5</b>	<b>7.1</b>
6 to 10	1,900	100	68	61.6	74.0	26	20.2	31.8	x	x	x	5 <sup>E</sup>	2.6	8.3
11 to 14	1,760	100	67	59.9	73.8	19	14.1	25.4	10 <sup>E</sup>	6.3	14.9	x	x	x

**Notes:**

Parents or guardians' perceptions were measured by the following question: "Based on your knowledge of \_\_\_'s school work, including report cards, overall, how well is \_\_\_ doing at school this year?"

Percentages may not add up to 100% due to rounding.

**Source:** Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 1.3**  
**Parents' or guardians' perceptions of how well their child is doing at school, North American Indian children aged 6 to 14, living off reserve, by area of residence, Canada, provinces and territories, 2006**

Geography and area of residence	Total		Very well or well			Average			Poorly or very poorly			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to	%	from	to
<b>Canada</b>														
Total area of residence	96,110	100	70	68.1	71.0	24	22.7	25.3	5	4.6	6.0	1	0.9	1.5
Urban	72,500	100	69	67.4	70.9	24	22.5	25.8	6	4.7	6.4	1	0.9	1.7
Rural	23,600	100	71	68.6	73.0	24	21.5	25.6	5	3.6	5.7	1 <sup>E</sup>	0.7	1.6
<b>Atlantic Region</b>														
Total area of residence	5,790	100	75	70.6	79.7	19	15.0	23.0	6 <sup>E</sup>	3.4	8.6	x	x	x
Urban	2,910	100	74	66.8	80.7	19 <sup>E</sup>	13.6	26.4	6 <sup>E</sup>	3.5	10.5	x	x	x
Rural	2,880	100	76	70.3	81.7	18	13.8	23.4	F	F	F	x	x	x
<b>Quebec</b>														
Total area of residence	5,960	100	71	65.8	75.7	21	17.6	25.9	5 <sup>E</sup>	3.0	8.2	x	x	x
Urban	4,280	100	73	66.4	78.5	18	14.2	23.7	6 <sup>E</sup>	3.1	10.0	x	x	x
Rural	1,670	100	66	56.6	74.5	29	21.1	38.4	x	x	x	x	x	x
<b>Ontario</b>														
Total area of residence	26,240	100	70	66.1	72.8	24	21.2	27.8	5	4.0	7.2	x	x	x
Urban	20,640	100	69	64.9	73.1	25	21.0	28.9	5 <sup>E</sup>	3.6	7.4	x	x	x
Rural	5,600	100	71	65.5	75.8	23	18.6	27.9	6 <sup>E</sup>	3.8	9.3	x	x	x
<b>Manitoba</b>														
Total area of residence	11,340	100	70	66.1	73.5	24	20.5	27.4	5 <sup>E</sup>	3.9	7.7	x	x	x
Urban	8,930	100	70	65.2	73.9	24	20.0	28.1	6 <sup>E</sup>	3.8	8.3	x	x	x
Rural	2,410	100	71	63.4	77.3	24	17.9	30.5	F	F	F	x	x	x
<b>Saskatchewan</b>														
Total area of residence	11,500	100	72	68.2	74.7	23	20.4	26.8	4 <sup>E</sup>	2.6	5.2	1 <sup>E</sup>	0.7	2.3
Urban	9,000	100	72	67.5	75.2	24	20.0	27.5	4 <sup>E</sup>	2.6	5.6	x	x	x
Rural	2,490	100	71	65.6	77.0	23	18.3	28.9	x	x	x	x	x	x
<b>Alberta</b>														
Total area of residence	14,190	100	66	63.1	69.5	27	24.1	30.1	6	4.2	7.4	1 <sup>E</sup>	0.6	2.0
Urban	11,300	100	66	62.1	69.5	27	23.8	30.7	6	4.3	8.2	x	x	x
Rural	2,890	100	68	62.2	73.7	27	21.5	32.5	4 <sup>E</sup>	2.2	6.8	x	x	x
<b>British Columbia</b>														
Total area of residence	17,700	100	68	65.1	71.6	24	21.5	27.5	6	4.5	7.7	F	F	F
Urban	14,400	100	68	63.9	71.4	24	20.9	27.9	6	4.8	8.6	F	F	F
Rural	3,300	100	72	65.0	77.2	25	19.5	31.4	x	x	x	x	x	x
<b>Territories</b>														
Total area of residence	3,400	100	68	62.8	73.2	23	18.4	27.5	5 <sup>E</sup>	3.1	7.6	4 <sup>E</sup>	2.5	7.4
Urban	1,040	100	66	55.4	76.4	24 <sup>E</sup>	15.5	34.9	x	x	x	x	x	x
Rural	2,360	100	69	62.8	74.4	22	17.4	27.5	5 <sup>E</sup>	2.9	8.2	x	x	x

**Notes:**

Parents or guardians' perceptions were measured by the following question: "Based on your knowledge of \_\_\_'s school work, including report cards, overall, how well is \_\_\_ doing at school this year?"

Percentages may not add up to 100% due to rounding.

**Source:** Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 1.4**  
**Parents' or guardians' perceptions of how well their child is doing at school, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006**

Geography and Treaty or registered Indian	Total		Very well or well			Average			Poorly or very poorly			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to			
<b>Canada</b>														
<b>Total</b>	<b>96,400</b>	<b>100</b>	<b>70</b>	<b>68.1</b>	<b>70.9</b>	<b>24</b>	<b>22.7</b>	<b>25.3</b>	<b>5</b>	<b>4.6</b>	<b>6.0</b>	<b>1</b>	<b>0.9</b>	<b>1.5</b>
Treaty or registered Indian	59,120	100	69	66.8	70.2	25	23.2	26.5	5	4.5	6.2	1	1.0	1.7
Not a treaty or registered Indian	37,280	100	71	68.6	73.5	23	20.4	24.9	5	4.3	6.5	1 <sup>E</sup>	0.6	1.7
<b>Atlantic Region</b>														
<b>Total</b>	<b>5,790</b>	<b>100</b>	<b>75</b>	<b>70.6</b>	<b>79.7</b>	<b>19</b>	<b>15.0</b>	<b>23.0</b>	<b>6<sup>E</sup></b>	<b>3.4</b>	<b>8.6</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,210	100	74	67.8	79.8	19	14.9	25.6	F	F	F	x	x	x
Not a treaty or registered Indian	3,580	100	76	69.2	81.9	18	13.0	24.5	6 <sup>E</sup>	3.0	10.1	x	x	x
<b>Quebec</b>														
<b>Total</b>	<b>5,990</b>	<b>100</b>	<b>71</b>	<b>65.8</b>	<b>75.6</b>	<b>22</b>	<b>17.6</b>	<b>25.9</b>	<b>5<sup>E</sup></b>	<b>3.0</b>	<b>8.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,710	100	71	64.0	77.5	23	17.3	29.5	x	x	x	x	x	x
Not a treaty or registered Indian	3,280	100	71	63.5	77.1	20	15.2	26.8	F	F	F	x	x	x
<b>Ontario</b>														
<b>Total</b>	<b>26,240</b>	<b>100</b>	<b>70</b>	<b>66.1</b>	<b>72.8</b>	<b>24</b>	<b>21.2</b>	<b>27.8</b>	<b>5</b>	<b>4.0</b>	<b>7.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	11,910	100	69	64.0	73.6	25	20.3	29.8	5 <sup>E</sup>	3.4	8.2	x	x	x
Not a treaty or registered Indian	14,320	100	70	65.1	74.5	24	19.9	28.7	5 <sup>E</sup>	3.6	7.9	x	x	x
<b>Manitoba</b>														
<b>Total</b>	<b>11,340</b>	<b>100</b>	<b>70</b>	<b>66.1</b>	<b>73.5</b>	<b>24</b>	<b>20.5</b>	<b>27.4</b>	<b>5<sup>E</sup></b>	<b>3.9</b>	<b>7.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,490	100	69	64.5	72.8	25	21.1	28.7	5 <sup>E</sup>	3.8	7.9	x	x	x
Not a treaty or registered Indian	1,850	100	76	66.2	83.1	19 <sup>E</sup>	12.3	27.8	x	x	x	x	x	x

**Table 1.4**  
**Parents' or guardians' perceptions of how well their child is doing at school, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006 (concluded)**

Geography and Treaty or registered Indian	Total		Very well or well			Average			Poorly or very poorly			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to	%	from	to
<b>Saskatchewan</b>														
<b>Total</b>	<b>11,500</b>	<b>100</b>	<b>72</b>	<b>68.2</b>	<b>74.7</b>	<b>23</b>	<b>20.4</b>	<b>26.8</b>	<b>4<sup>E</sup></b>	<b>2.6</b>	<b>5.2</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>2.3</b>
Treaty or registered Indian	9,830	100	70	66.5	73.7	25	21.3	28.2	4 <sup>E</sup>	2.9	5.8	F	F	F
Not a treaty or registered Indian	1,660	100	80	71.6	85.5	17 <sup>E</sup>	11.4	24.8	x	x	x	x	x	x
<b>Alberta</b>														
<b>Total</b>	<b>14,190</b>	<b>100</b>	<b>66</b>	<b>63.1</b>	<b>69.5</b>	<b>27</b>	<b>24.1</b>	<b>30.1</b>	<b>6</b>	<b>4.2</b>	<b>7.4</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>2.0</b>
Treaty or registered Indian	9,590	100	65	61.2	68.6	28	24.3	31.4	6 <sup>E</sup>	4.4	8.4	x	x	x
Not a treaty or registered Indian	4,600	100	69	63.4	74.6	25	20.5	31.1	4 <sup>E</sup>	2.6	7.4	x	x	x
<b>British Columbia</b>														
<b>Total</b>	<b>17,700</b>	<b>100</b>	<b>68</b>	<b>65.1</b>	<b>71.6</b>	<b>24</b>	<b>21.5</b>	<b>27.5</b>	<b>6</b>	<b>4.5</b>	<b>7.7</b>	<b>F</b>	<b>F</b>	<b>F</b>
Treaty or registered Indian	10,130	100	68	63.5	72.4	25	21.0	29.2	6 <sup>E</sup>	3.8	8.2	x	x	x
Not a treaty or registered Indian	7,570	100	69	63.5	73.9	24	19.2	28.8	6 <sup>E</sup>	4.3	9.3	x	x	x
<b>Territories</b>														
<b>Total</b>	<b>3,660</b>	<b>100</b>	<b>68</b>	<b>62.6</b>	<b>72.4</b>	<b>22</b>	<b>18.5</b>	<b>27.0</b>	<b>5<sup>E</sup></b>	<b>3.7</b>	<b>8.2</b>	<b>4<sup>E</sup></b>	<b>2.5</b>	<b>7.1</b>
Treaty or registered Indian	3,240	100	67	61.1	71.7	23	18.7	28.1	6 <sup>E</sup>	4.0	9.0	4 <sup>E</sup>	2.5	7.4
Not a treaty or registered Indian	420	100	76	64.6	85.0	17 <sup>E</sup>	10.5	28.9	x	x	x	x	x	x

**Notes:**

Parents or guardians' perceptions were measured by the following question: "Based on your knowledge of \_\_\_'s school work, including report cards, overall, how well is \_\_\_ doing at school this year?"

Percentages may not add up to 100% due to rounding.

**Source:** Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 2.1**  
**Satisfaction with school practices, parents or guardians of North American Indian children aged 6 to 14, living off reserve, Canada provinces and territories, 2006**

How do you feel about the following statements about your child's school?	Total		Agree or strongly agree			Disagree or strongly disagree			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>By Canada, provinces and territories</b>	<b>count</b>	<b>%</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>
<b>Canada</b>											
School provides enough information about academic progress	96,400	100	92	90.8	92.5	7	5.8	7.4	2	1.4	2.2
School provides enough information about attendance	96,400	100	95	94.5	95.8	3	2.7	3.8	2	1.3	2.0
School provides enough information about behaviour at school	96,400	100	91	89.6	91.5	7	6.6	8.3	2	1.6	2.5
Satisfied with the level of discipline	96,400	100	85	83.8	86.1	12	10.9	13.0	3	2.6	3.6
Satisfied with the quality of teaching	96,400	100	89	87.6	89.8	9	8.1	10.1	2	1.8	2.7
Child is challenged to work at his/her full potential	96,400	100	85	84.2	86.5	12	11.1	13.2	2	2.0	3.0
Satisfied with how this school is preparing child to make choices about the future	96,400	100	83	81.7	84.1	11	10.3	12.3	6	5.1	6.6
School has high academic standards	96,400	100	80	79.1	81.6	13	12.2	14.3	6	5.7	7.3
Satisfied with the availability of extracurricular activities	96,400	100	74	72.7	75.5	21	19.7	22.3	5	4.2	5.7
<b>Atlantic region</b>											
School provides enough information about academic progress	5,790	100	90	86.5	92.6	8 <sup>E</sup>	6.1	11.8	F	F	F
School provides enough information about attendance	5,790	100	93	90.3	95.4	5 <sup>E</sup>	3.2	8.0	x	x	x
School provides enough information about behaviour at school	5,790	100	90	86.5	92.8	8 <sup>E</sup>	6.0	12.0	x	x	x
Satisfied with the level of discipline	5,790	100	82	77.5	85.5	15	12.0	19.6	3 <sup>E</sup>	1.5	4.8
Satisfied with the quality of teaching	5,790	100	88	84.9	91.3	10	7.2	13.3	F	F	F
Child is challenged to work at his/her full potential	5,790	100	84	80.0	87.6	13	10.1	17.4	2 <sup>E</sup>	1.5	4.2
Satisfied with how this school is preparing child to make choices about the future	5,790	100	81	77.0	84.9	13	9.8	16.3	6 <sup>E</sup>	3.9	9.1
School has high academic standards	5,790	100	79	75.1	83.0	14	10.8	17.4	7 <sup>E</sup>	4.8	10.0
Satisfied with the availability of extracurricular activities	5,790	100	71	66.1	75.3	24	20.3	28.9	5 <sup>E</sup>	2.9	7.7

**Table 2.1**  
**Satisfaction with school practices, parents or guardians of North American Indian children aged 6 to 14, living off reserve, Canada provinces and territories, 2006 (continued)**

How do you feel about the following statements about your child's school?	Total		Agree or strongly agree			Disagree or strongly disagree			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>By Canada, provinces and territories</b>	<b>count</b>	<b>%</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>
<b>Quebec</b>											
School provides enough information about academic progress	5,990	100	89	85.1	92.3	10 <sup>E</sup>	6.5	13.5	x	x	x
School provides enough information about attendance	5,990	100	93	89.5	95.8	5 <sup>E</sup>	3.1	9.1	x	x	x
School provides enough information about behaviour at school	5,990	100	93	89.7	95.3	5 <sup>E</sup>	3.2	8.4	x	x	x
Satisfied with the level of discipline	5,990	100	87	83.2	90.9	11 <sup>E</sup>	7.3	14.7	x	x	x
Satisfied with the quality of teaching	5,990	100	91	87.1	93.7	7 <sup>E</sup>	4.8	11.0	x	x	x
Child is challenged to work at his/her full potential	5,990	100	88	83.6	91.5	9 <sup>E</sup>	5.9	12.9	F	F	F
Satisfied with how this school is preparing child to make choices about the future	5,990	100	83	78.6	87.2	11 <sup>E</sup>	7.4	14.7	6 <sup>E</sup>	4.0	9.3
School has high academic standards	5,990	100	71	65.6	75.9	22	17.5	26.5	7 <sup>E</sup>	4.8	11.0
Satisfied with the availability of extracurricular activities	5,990	100	75	69.3	79.3	19	14.7	23.6	7 <sup>E</sup>	4.3	10.2
<b>Ontario</b>											
School provides enough information about academic progress	26,240	100	92	89.5	93.6	7	5.2	9.0	1 <sup>E</sup>	0.7	2.4
School provides enough information about attendance	26,240	100	96	94.7	97.5	3 <sup>E</sup>	1.8	4.1	F	F	F
School provides enough information about behaviour at school	26,240	100	90	87.1	91.8	9	6.7	11.0	2 <sup>E</sup>	0.9	3.2
Satisfied with the level of discipline	26,240	100	85	81.6	87.2	13	10.5	15.7	2 <sup>E</sup>	1.6	3.9
Satisfied with the quality of teaching	26,240	100	87	83.7	89.4	12	9.4	14.7	1 <sup>E</sup>	0.8	2.6
Child is challenged to work at his/her full potential	26,240	100	83	79.5	85.4	15	12.7	18.1	2 <sup>E</sup>	1.2	3.8
Satisfied with how this school is preparing child to make choices about the future	26,240	100	81	78.0	84.2	13	10.4	15.4	6 <sup>E</sup>	4.3	8.3
School has high academic standards	26,240	100	79	76.2	82.4	15	12.8	18.2	5 <sup>E</sup>	3.6	7.5
Satisfied with the availability of extracurricular activities	26,240	100	67	63.2	70.3	27	24.2	30.9	6 <sup>E</sup>	4.0	7.9

**Table 2.1**  
**Satisfaction with school practices, parents or guardians of North American Indian children aged 6 to 14, living off reserve, Canada provinces and territories, 2006 (continued)**

How do you feel about the following statements about your child's school?	Total		Agree or strongly agree			Disagree or strongly disagree			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>By Canada, provinces and territories</b>											
<b>Manitoba</b>											
School provides enough information about academic progress	11,340	100	93	90.1	94.7	6 <sup>E</sup>	4.3	8.7	x	x	x
School provides enough information about attendance	11,340	100	95	93.3	96.8	4 <sup>E</sup>	2.3	5.5	x	x	x
School provides enough information about behaviour at school	11,340	100	91	88.5	93.7	7	5.4	10.1	x	x	x
Satisfied with the level of discipline	11,340	100	85	81.7	88.1	12	9.8	15.7	2 <sup>E</sup>	1.4	4.0
Satisfied with the quality of teaching	11,340	100	91	88.9	93.4	7	5.6	9.9	x	x	x
Child is challenged to work at his/her full potential	11,340	100	87	84.0	90.0	11	8.3	13.9	2 <sup>E</sup>	1.1	3.2
Satisfied with how this school is preparing child to make choices about the future	11,340	100	85	82.1	87.9	10	7.5	12.2	5 <sup>E</sup>	3.5	7.5
School has high academic standards	11,340	100	81	77.8	84.6	11	9.0	14.5	7	5.2	9.6
Satisfied with the availability of extracurricular activities	11,340	100	78	74.6	81.5	19	15.8	22.2	3 <sup>E</sup>	2.0	4.7
<b>Saskatchewan</b>											
School provides enough information about academic progress	11,500	100	93	91.1	94.6	5	3.7	6.8	2 <sup>E</sup>	1.3	3.0
School provides enough information about attendance	11,500	100	96	94.3	97.1	2 <sup>E</sup>	1.3	3.4	2 <sup>E</sup>	1.3	3.0
School provides enough information about behaviour at school	11,500	100	92	89.5	93.3	6	4.9	8.4	2 <sup>E</sup>	1.3	3.0
Satisfied with the level of discipline	11,500	100	89	86.9	91.0	8	6.1	9.6	3 <sup>E</sup>	2.2	4.5
Satisfied with the quality of teaching	11,500	100	90	88.0	92.1	7	5.7	9.5	2 <sup>E</sup>	1.7	3.6
Child is challenged to work at his/her full potential	11,500	100	91	88.8	92.7	6	4.4	7.6	3 <sup>E</sup>	2.2	4.6
Satisfied with how this school is preparing child to make choices about the future	11,500	100	88	86.0	90.2	7	5.2	8.6	5	3.9	6.6
School has high academic standards	11,500	100	86	83.2	88.6	8	5.7	10.3	6	4.7	8.1
Satisfied with the availability of extracurricular activities	11,500	100	84	81.7	86.9	12	9.8	14.6	3 <sup>E</sup>	2.5	4.9

**Table 2.1**  
**Satisfaction with school practices, parents or guardians of North American Indian children aged 6 to 14, living off reserve, Canada provinces and territories, 2006 (continued)**

How do you feel about the following statements about your child's school?	Total		Agree or strongly agree			Disagree or strongly disagree			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>By Canada, provinces and territories</b>	<b>count</b>	<b>%</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>
<b>Alberta</b>											
School provides enough information about academic progress	14,190	100	91	89.1	93.0	7	5.0	8.6	2 <sup>E</sup>	1.4	3.5
School provides enough information about attendance	14,190	100	95	93.7	96.6	3 <sup>E</sup>	1.7	3.9	2 <sup>E</sup>	1.3	3.4
School provides enough information about behaviour at school	14,190	100	90	87.7	92.1	8	6.1	10.2	2 <sup>E</sup>	1.2	3.3
Satisfied with the level of discipline	14,190	100	84	81.3	86.3	12	10.3	14.8	4 <sup>E</sup>	2.5	5.2
Satisfied with the quality of teaching	14,190	100	90	87.3	91.5	7	5.7	9.2	3 <sup>E</sup>	2.1	4.7
Child is challenged to work at his/her full potential	14,190	100	87	84.0	88.9	11	8.5	13.0	3 <sup>E</sup>	1.8	4.4
Satisfied with how this school is preparing child to make choices about the future	14,190	100	82	79.4	85.1	11	9.2	14.0	6	4.6	8.4
School has high academic standards	14,190	100	83	79.6	85.4	10	7.7	12.0	8	5.9	9.9
Satisfied with the availability of extracurricular activities	14,190	100	74	70.9	76.8	20	17.6	23.0	6	4.4	7.8
<b>British Columbia</b>											
School provides enough information about academic progress	17,700	100	94	91.7	95.1	5	3.5	6.4	2 <sup>E</sup>	1.0	2.9
School provides enough information about attendance	17,700	100	96	93.9	96.8	3 <sup>E</sup>	2.1	4.8	1 <sup>E</sup>	0.7	2.2
School provides enough information about behaviour at school	17,700	100	92	89.9	93.6	6	4.4	7.7	2 <sup>E</sup>	1.4	3.4
Satisfied with the level of discipline	17,700	100	87	84.1	88.9	11	8.5	12.9	3 <sup>E</sup>	1.9	4.1
Satisfied with the quality of teaching	17,700	100	90	87.7	92.0	8	6.1	9.9	2 <sup>E</sup>	1.3	3.6
Child is challenged to work at his/her full potential	17,700	100	86	82.9	88.0	13	10.7	15.7	1 <sup>E</sup>	0.8	2.3
Satisfied with how this school is preparing child to make choices about the future	17,700	100	84	81.3	86.2	12	9.7	14.1	4 <sup>E</sup>	3.2	6.0
School has high academic standards	17,700	100	83	79.8	85.1	12	10.1	14.7	5	3.7	7.0
Satisfied with the availability of extracurricular activities	17,700	100	77	74.4	80.2	19	16.1	21.5	4 <sup>E</sup>	2.8	5.5

**Table 2.1**  
**Satisfaction with school practices, parents or guardians of North American Indian children aged 6 to 14, living off reserve, Canada provinces and territories, 2006 (concluded)**

How do you feel about the following statements about your child's school?	Total		Agree or strongly agree			Disagree or strongly disagree			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>By Canada, provinces and territories</b>	<b>count</b>	<b>%</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>	<b>%</b>	<b>from</b>	<b>to</b>
<b>Territories</b>											
School provides enough information about academic progress	3,660	100	83	79.2	86.4	11	8.4	14.4	6 <sup>E</sup>	3.8	8.9
School provides enough information about attendance	3,660	100	87	82.7	89.7	6 <sup>E</sup>	4.2	9.1	7 <sup>E</sup>	4.9	10.4
School provides enough information about behaviour at school	3,660	100	84	80.1	87.7	9 <sup>E</sup>	6.3	12.2	7 <sup>E</sup>	4.7	10.3
Satisfied with the level of discipline	3,660	100	71	66.2	74.8	18	14.6	22.2	11	8.4	14.9
Satisfied with the quality of teaching	3,660	100	77	72.7	81.2	15	11.6	18.5	8 <sup>E</sup>	5.6	11.5
Child is challenged to work at his/her full potential	3,660	100	74	69.5	77.9	18	14.5	22.0	8 <sup>E</sup>	5.7	11.4
Satisfied with how this school is preparing child to make choices about the future	3,660	100	70	64.7	73.9	17	13.5	20.9	14	10.5	17.6
School has high academic standards	3,660	100	63	57.9	67.2	25	20.8	29.0	13	9.7	16.4
Satisfied with the availability of extracurricular activities	3,660	100	70	65.5	74.2	22	18.6	26.5	8 <sup>E</sup>	5.3	10.9

**Note:** Percentages may not add up to 100% due to rounding.

**Source:** Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 3.1**  
**Getting along with teachers, North American Indian children aged 6 to 14, living off reserve, by sex, Canada, provinces and territories, 2006**

Geography and sex	Total		Hardly any or no problems			Occasional to constant problems			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
Both sexes	96,400	100	85	84.2	86.5	14	12.6	14.8	1	0.7	1.3
Boys	50,280	100	82	80.4	83.8	17	15.0	18.3	1 <sup>E</sup>	0.8	1.7
Girls	46,120	100	89	87.3	90.2	10	9.2	11.9	1 <sup>E</sup>	0.4	1.2
<b>Atlantic region</b>											
Both sexes	5,790	100	88	84.0	90.9	12	8.5	15.4	x	x	x
Boys	3,070	100	83	76.9	88.0	16 <sup>E</sup>	11.5	22.5	x	x	x
Girls	2,720	100	93	89.0	96.0	6 <sup>E</sup>	3.6	10.7	x	x	x
<b>Quebec</b>											
Both sexes	5,990	100	88	82.9	91.3	10 <sup>E</sup>	6.8	14.7	x	x	x
Boys	3,040	100	83	74.0	88.7	14 <sup>E</sup>	8.7	22.6	x	x	x
Girls	2,950	100	93	88.8	95.7	6 <sup>E</sup>	3.4	9.5	x	x	x
<b>Ontario</b>											
Both sexes	26,240	100	86	83.4	88.5	14	11.5	16.5	x	x	x
Boys	13,940	100	83	79.0	86.7	17	13.2	21.0	x	x	x
Girls	12,300	100	89	85.5	92.4	10	7.6	14.4	x	x	x
<b>Manitoba</b>											
Both sexes	11,340	100	82	79.1	85.4	16	13.5	19.7	x	x	x
Boys	5,940	100	78	73.3	82.6	20	16.2	25.2	x	x	x
Girls	5,400	100	87	82.2	90.8	12 <sup>E</sup>	8.4	17.0	x	x	x
<b>Saskatchewan</b>											
Both sexes	11,500	100	87	84.9	89.8	11	9.1	13.9	1 <sup>E</sup>	0.6	2.1
Boys	6,380	100	85	81.0	88.4	13	10.3	17.5	x	x	x
Girls	5,120	100	91	87.3	93.2	9 <sup>E</sup>	6.0	11.9	x	x	x
<b>Alberta</b>											
Both sexes	14,190	100	82	79.8	84.8	17	14.6	19.5	x	x	x
Boys	7,250	100	79	75.3	82.7	19	16.1	23.3	x	x	x
Girls	6,930	100	86	82.2	88.8	14	11.2	17.8	x	x	x
<b>British Columbia</b>											
Both sexes	17,700	100	86	83.5	88.7	12	9.9	14.6	F	F	F
Boys	8,840	100	84	79.9	87.2	14	11.5	18.2	x	x	x
Girls	8,860	100	89	84.7	91.9	9 <sup>E</sup>	6.8	13.3	x	x	x
<b>Territories</b>											
Both sexes	3,660	100	81	76.6	84.7	17	13.4	21.1	x	x	x
Boys	1,820	100	79	72.2	83.5	18	13.5	23.9	x	x	x
Girls	1,840	100	84	77.3	88.3	16 <sup>E</sup>	11.0	22.0	x	x	x

**Notes:**

Getting along with teachers was measured by the following question: "Since starting school in the fall, how well has he/she gotten along with his/her teachers?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 3.2**  
**Getting along with teachers, North American Indian children aged 6 to 14, living off reserve, by age group, Canada, provinces and territories, 2006**

Geography and age group	Total		Hardly any or no problems			Occasional to constant problems			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total age groups</b>	<b>96,400</b>	<b>100</b>	<b>85</b>	<b>84.2</b>	<b>86.5</b>	<b>14</b>	<b>12.6</b>	<b>14.8</b>	<b>1</b>	<b>0.7</b>	<b>1.3</b>
6 to 10	51,990	100	89	88.1	90.6	10	8.6	11.0	1 <sup>E</sup>	0.5	1.2
11 to 14	44,410	100	81	78.7	82.4	18	16.6	20.2	1 <sup>E</sup>	0.7	1.7
<b>Atlantic Region</b>											
<b>Total age groups</b>	<b>5,790</b>	<b>100</b>	<b>88</b>	<b>84.0</b>	<b>90.9</b>	<b>12</b>	<b>8.5</b>	<b>15.4</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,060	100	91	85.3	94.6	9 <sup>E</sup>	5.3	14.6	x	x	x
11 to 14	2,730	100	85	78.3	89.1	15 <sup>E</sup>	10.0	20.6	x	x	x
<b>Quebec</b>											
<b>Total age groups</b>	<b>5,990</b>	<b>100</b>	<b>88</b>	<b>82.9</b>	<b>91.3</b>	<b>10<sup>E</sup></b>	<b>6.8</b>	<b>14.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,090	100	92	86.9	95.0	6 <sup>E</sup>	3.2	10.0	x	x	x
11 to 14	2,900	100	83	74.8	89.3	15 <sup>E</sup>	9.1	22.8	x	x	x
<b>Ontario</b>											
<b>Total age groups</b>	<b>26,240</b>	<b>100</b>	<b>86</b>	<b>83.4</b>	<b>88.5</b>	<b>14</b>	<b>11.5</b>	<b>16.5</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	14,240	100	92	88.9	94.0	8	5.9	11.0	x	x	x
11 to 14	12,000	100	79	74.5	83.5	21	16.5	25.5	x	x	x
<b>Manitoba</b>											
<b>Total age groups</b>	<b>11,340</b>	<b>100</b>	<b>82</b>	<b>79.1</b>	<b>85.4</b>	<b>16</b>	<b>13.5</b>	<b>19.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	6,460	100	87	82.7	90.5	12	8.5	15.8	x	x	x
11 to 14	4,880	100	76	70.6	81.3	23	17.8	28.4	x	x	x
<b>Saskatchewan</b>											
<b>Total age groups</b>	<b>11,500</b>	<b>100</b>	<b>87</b>	<b>84.9</b>	<b>89.8</b>	<b>11</b>	<b>9.1</b>	<b>13.9</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>2.1</b>
6 to 10	6,530	100	88	84.4	91.3	11	8.0	14.7	x	x	x
11 to 14	4,970	100	87	82.8	89.7	12	8.8	15.4	x	x	x
<b>Alberta</b>											
<b>Total age groups</b>	<b>14,190</b>	<b>100</b>	<b>82</b>	<b>79.8</b>	<b>84.8</b>	<b>17</b>	<b>14.6</b>	<b>19.5</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	7,570	100	88	84.7	90.4	12	9.2	14.8	x	x	x
11 to 14	6,620	100	76	71.9	80.2	23	18.9	27.1	x	x	x
<b>British Columbia</b>											
<b>Total age groups</b>	<b>17,700</b>	<b>100</b>	<b>86</b>	<b>83.5</b>	<b>88.7</b>	<b>12</b>	<b>9.9</b>	<b>14.6</b>	<b>F</b>	<b>F</b>	<b>F</b>
6 to 10	9,150	100	90	86.4	92.4	9	6.4	12.0	x	x	x
11 to 14	8,550	100	83	78.1	86.4	15	12.0	19.6	x	x	x
<b>Territories</b>											
<b>Total age groups</b>	<b>3,660</b>	<b>100</b>	<b>81</b>	<b>76.6</b>	<b>84.7</b>	<b>17</b>	<b>13.4</b>	<b>21.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	1,900	100	82	75.8	87.0	16 <sup>E</sup>	11.5	22.1	x	x	x
11 to 14	1,760	100	80	73.4	84.9	18	13.1	23.8	x	x	x

**Notes:**

Getting along with teachers was measured by the following question: "Since starting school in the fall, how well has he/she gotten along with his/her teachers?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 3.3**  
**Getting along with teachers, North American Indian children aged 6 to 14, living off reserve, by area of residence, Canada, provinces and territories, 2006**

Geography and area of residence	Total		Hardly any or no problems			Occasional to constant problems			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
Total area of residence	96,110	100	85	84.3	86.5	14	12.6	14.8	1	0.7	1.3
Urban	72,500	100	85	83.9	86.6	14	12.5	15.2	1 <sup>E</sup>	0.6	1.3
Rural	23,600	100	86	83.9	87.2	13	11.7	14.9	1 <sup>E</sup>	0.7	1.7
<b>Atlantic Region</b>											
Total area of residence	5,790	100	88	84.0	90.9	12	8.5	15.4	x	x	x
Urban	2,910	100	87	80.3	91.5	12 <sup>E</sup>	7.8	19.0	x	x	x
Rural	2,880	100	89	84.0	92.5	11 <sup>E</sup>	7.2	15.7	x	x	x
<b>Quebec</b>											
Total area of residence	5,960	100	88	82.8	91.3	10 <sup>E</sup>	6.8	14.8	x	x	x
Urban	4,280	100	88	81.1	92.0	11 <sup>E</sup>	6.8	17.2	x	x	x
Rural	1,670	100	88	80.2	92.8	F	F	F	x	x	x
<b>Ontario</b>											
Total area of residence	26,240	100	86	83.4	88.5	14	11.5	16.5	x	x	x
Urban	20,640	100	86	82.9	89.0	14	11.0	17.0	x	x	x
Rural	5,600	100	86	81.5	89.3	14	10.7	18.5	x	x	x
<b>Manitoba</b>											
Total area of residence	11,340	100	82	79.1	85.4	16	13.5	19.7	x	x	x
Urban	8,930	100	83	78.8	86.3	16	12.8	20.2	x	x	x
Rural	2,410	100	81	75.0	85.9	17	12.8	22.7	x	x	x
<b>Saskatchewan</b>											
Total area of residence	11,500	100	87	84.9	89.8	11	9.1	13.9	1 <sup>E</sup>	0.6	2.1
Urban	9,000	100	88	84.5	90.3	11	8.7	14.5	x	x	x
Rural	2,490	100	87	82.3	90.5	11 <sup>E</sup>	7.9	15.5	x	x	x
<b>Alberta</b>											
Total area of residence	14,190	100	82	79.8	84.8	17	14.6	19.5	x	x	x
Urban	11,300	100	82	79.0	84.8	17	14.7	20.4	x	x	x
Rural	2,890	100	84	78.7	87.9	15	11.0	20.1	x	x	x
<b>British Columbia</b>											
Total area of residence	17,700	100	86	83.5	88.7	12	9.9	14.6	F	F	F
Urban	14,400	100	86	82.6	88.7	12	9.6	15.1	x	x	x
Rural	3,300	100	88	83.5	91.6	12 <sup>E</sup>	8.2	16.4	x	x	x
<b>Territories</b>											
Total area of residence	3,400	100	82	77.4	85.7	16	12.4	20.2	x	x	x
Urban	1,040	100	82	73.6	88.6	16 <sup>E</sup>	10.1	24.4	x	x	x
Rural	2,360	100	82	76.2	86.3	16	11.7	21.2	x	x	x

**Notes:**

Getting along with teachers was measured by the following question: "Since starting school in the fall, how well has he/she gotten along with his/her teachers?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 3.4**  
**Getting along with teachers, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006**

Geography and Treaty or registered Indian	Total		Hardly any or no problems			Occasional to constant problems			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total</b>	<b>96,400</b>	<b>100</b>	<b>85</b>	<b>84.2</b>	<b>86.5</b>	<b>14</b>	<b>12.6</b>	<b>14.8</b>	<b>1</b>	<b>0.7</b>	<b>1.3</b>
Treaty or registered Indian	59,120	100	84	82.4	85.2	15	13.6	16.4	1 <sup>E</sup>	0.9	1.7
Not a treaty or registered Indian	37,280	100	88	86.0	89.5	12	10.1	13.5	F	F	F
<b>Atlantic Region</b>											
<b>Total</b>	<b>5,790</b>	<b>100</b>	<b>88</b>	<b>84.0</b>	<b>90.9</b>	<b>12</b>	<b>8.5</b>	<b>15.4</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,210	100	85	79.4	89.7	14 <sup>E</sup>	9.4	19.6	x	x	x
Not a treaty or registered Indian	3,580	100	90	84.0	93.3	10 <sup>E</sup>	6.5	15.8	x	x	x
<b>Quebec</b>											
<b>Total</b>	<b>5,990</b>	<b>100</b>	<b>88</b>	<b>82.9</b>	<b>91.3</b>	<b>10<sup>E</sup></b>	<b>6.8</b>	<b>14.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,710	100	87	79.8	91.6	11 <sup>E</sup>	6.4	17.8	x	x	x
Not a treaty or registered Indian	3,280	100	88	80.9	93.3	9 <sup>E</sup>	5.2	16.7	x	x	x
<b>Ontario</b>											
<b>Total</b>	<b>26,240</b>	<b>100</b>	<b>86</b>	<b>83.4</b>	<b>88.5</b>	<b>14</b>	<b>11.5</b>	<b>16.5</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	11,910	100	85	80.7	88.2	15	11.8	19.3	x	x	x
Not a treaty or registered Indian	14,320	100	87	83.4	90.3	13	9.7	16.5	x	x	x
<b>Manitoba</b>											
<b>Total</b>	<b>11,340</b>	<b>100</b>	<b>82</b>	<b>79.1</b>	<b>85.4</b>	<b>16</b>	<b>13.5</b>	<b>19.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,490	100	82	77.7	84.9	17	13.9	20.9	x	x	x
Not a treaty or registered Indian	1,850	100	87	79.9	92.3	12 <sup>E</sup>	7.7	20.1	x	x	x
<b>Saskatchewan</b>											
<b>Total</b>	<b>11,500</b>	<b>100</b>	<b>87</b>	<b>84.9</b>	<b>89.8</b>	<b>11</b>	<b>9.1</b>	<b>13.9</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>2.1</b>
Treaty or registered Indian	9,830	100	87	84.1	89.6	12	9.3	14.6	1 <sup>E</sup>	0.7	2.3
Not a treaty or registered Indian	1,660	100	90	84.3	94.2	9 <sup>E</sup>	5.2	14.7	x	x	x
<b>Alberta</b>											
<b>Total</b>	<b>14,190</b>	<b>100</b>	<b>82</b>	<b>79.8</b>	<b>84.8</b>	<b>17</b>	<b>14.6</b>	<b>19.5</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,590	100	81	77.8	84.1	18	15.0	21.3	x	x	x
Not a treaty or registered Indian	4,600	100	85	80.7	88.8	15	11.0	19.1	x	x	x
<b>British Columbia</b>											
<b>Total</b>	<b>17,700</b>	<b>100</b>	<b>86</b>	<b>83.5</b>	<b>88.7</b>	<b>12</b>	<b>9.9</b>	<b>14.6</b>	<b>F</b>	<b>F</b>	<b>F</b>
Treaty or registered Indian	10,130	100	84	80.0	87.4	14	10.8	17.6	x	x	x
Not a treaty or registered Indian	7,570	100	89	85.5	92.4	10 <sup>E</sup>	6.9	13.1	x	x	x
<b>Territories</b>											
<b>Total</b>	<b>3,660</b>	<b>100</b>	<b>81</b>	<b>76.6</b>	<b>84.7</b>	<b>17</b>	<b>13.4</b>	<b>21.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	3,240	100	81	76.2	85.0	17	13.1	21.5	x	x	x
Not a treaty or registered Indian	420	100	81	70.3	88.8	17 <sup>E</sup>	9.8	28.4	x	x	x

**Notes:**

Getting along with teachers was measured by the following question: "Since starting school in the fall, how well has he/she gotten along with his/her teachers?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 4.1**  
**Learning disability, North American Indian children aged 6 to 14, living off reserve, by sex,**  
**Canada, provinces and territories, 2006**

Geography and sex	Total		With learning disability			Without learning disability			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Both sexes</b>	<b>96,400</b>	<b>100</b>	<b>14</b>	<b>12.6</b>	<b>14.6</b>	<b>86</b>	<b>84.6</b>	<b>86.7</b>	<b>1</b>	<b>0.6</b>	<b>1.1</b>
Boys	50,280	100	18	16.3	19.5	81	79.6	82.8	1 <sup>E</sup>	0.6	1.3
Girls	46,120	100	9	7.7	10.1	90	89.2	91.6	1 <sup>E</sup>	0.4	1.2
<b>Atlantic region</b>											
<b>Both sexes</b>	<b>5,790</b>	<b>100</b>	<b>10</b>	<b>7.6</b>	<b>14.0</b>	<b>89</b>	<b>85.7</b>	<b>92.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	3,070	100	16 <sup>E</sup>	11.5	22.1	84	77.9	88.5	x	x	x
Girls	2,720	100	F	F	F	96	91.7	97.6	x	x	x
<b>Quebec</b>											
<b>Both sexes</b>	<b>5,990</b>	<b>100</b>	<b>17</b>	<b>13.4</b>	<b>22.3</b>	<b>82</b>	<b>77.0</b>	<b>86.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	3,040	100	23	17.1	31.1	75	67.5	81.7	x	x	x
Girls	2,950	100	11 <sup>E</sup>	7.2	17.0	88	83.0	92.8	x	x	x
<b>Ontario</b>											
<b>Both sexes</b>	<b>26,240</b>	<b>100</b>	<b>15</b>	<b>12.8</b>	<b>17.6</b>	<b>84</b>	<b>81.9</b>	<b>86.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	13,940	100	20	16.6	24.6	79	75.2	83.1	x	x	x
Girls	12,300	100	9	6.8	12.1	90	87.0	92.6	x	x	x
<b>Manitoba</b>											
<b>Both sexes</b>	<b>11,340</b>	<b>100</b>	<b>13</b>	<b>10.5</b>	<b>16.7</b>	<b>86</b>	<b>82.6</b>	<b>88.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	5,940	100	15	11.8	20.1	84	79.7	88.0	x	x	x
Girls	5,400	100	11 <sup>E</sup>	7.4	15.8	88	83.0	91.8	x	x	x
<b>Saskatchewan</b>											
<b>Both sexes</b>	<b>11,500</b>	<b>100</b>	<b>11</b>	<b>8.9</b>	<b>13.3</b>	<b>88</b>	<b>85.6</b>	<b>90.3</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	6,380	100	14	10.7	17.2	85	81.4	88.3	x	x	x
Girls	5,120	100	8 <sup>E</sup>	5.3	10.7	92	88.7	94.2	x	x	x
<b>Alberta</b>											
<b>Both sexes</b>	<b>14,190</b>	<b>100</b>	<b>15</b>	<b>13.0</b>	<b>17.8</b>	<b>84</b>	<b>81.0</b>	<b>85.9</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>1.8</b>
Boys	7,250	100	21	17.3	25.0	77	73.3	81.0	2 <sup>E</sup>	1.0	3.0
Girls	6,930	100	9	6.9	12.5	90	87.0	92.6	x	x	x
<b>British Columbia</b>											
<b>Both sexes</b>	<b>17,700</b>	<b>100</b>	<b>13</b>	<b>10.9</b>	<b>15.3</b>	<b>86</b>	<b>83.4</b>	<b>88.1</b>	<b>F</b>	<b>F</b>	<b>F</b>
Boys	8,840	100	16	13.2	19.8	83	78.8	85.8	x	x	x
Girls	8,860	100	10	7.1	13.0	89	85.9	92.0	x	x	x
<b>Territories</b>											
<b>Both sexes</b>	<b>3,660</b>	<b>100</b>	<b>6<sup>E</sup></b>	<b>4.3</b>	<b>9.3</b>	<b>93</b>	<b>89.5</b>	<b>94.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Boys	1,820	100	10 <sup>E</sup>	6.9	15.9	87	82.0	91.4	x	x	x
Girls	1,840	100	x	x	x	98	94.4	98.9	x	x	x

**Notes:**

This variable was measured by the following question: "Which, if any, of the following long-term conditions or health problems does he/she have that have been diagnosed by a doctor, nurse or health professional?... Learning disability"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 4.2**  
**Learning disability, North American Indian children aged 6 to 14, living off reserve, by age group, Canada, provinces and territories, 2006**

Geography and age group	Total		With learning disability			Without learning disability			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total age groups</b>	<b>96,400</b>	<b>100</b>	<b>14</b>	<b>12.6</b>	<b>14.6</b>	<b>86</b>	<b>84.6</b>	<b>86.7</b>	<b>1</b>	<b>0.6</b>	<b>1.1</b>
6 to 10	51,990	100	12	10.5	13.1	87	85.9	88.6	1 <sup>E</sup>	0.6	1.4
11 to 14	44,410	100	16	14.1	17.3	84	82.1	85.3	1 <sup>E</sup>	0.4	1.0
<b>Atlantic Region</b>											
<b>Total age groups</b>	<b>5,790</b>	<b>100</b>	<b>10</b>	<b>7.6</b>	<b>14.0</b>	<b>89</b>	<b>85.7</b>	<b>92.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,060	100	7 <sup>E</sup>	4.1	11.1	92	88.3	95.5	x	x	x
11 to 14	2,730	100	14 <sup>E</sup>	9.9	20.6	86	79.4	90.1	x	x	x
<b>Quebec</b>											
<b>Total age groups</b>	<b>5,990</b>	<b>100</b>	<b>17</b>	<b>13.4</b>	<b>22.3</b>	<b>82</b>	<b>77.0</b>	<b>86.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,090	100	15 <sup>E</sup>	10.2	21.2	84	77.8	89.0	x	x	x
11 to 14	2,900	100	20 <sup>E</sup>	13.9	28.2	79	71.4	85.7	x	x	x
<b>Ontario</b>											
<b>Total age groups</b>	<b>26,240</b>	<b>100</b>	<b>15</b>	<b>12.8</b>	<b>17.6</b>	<b>84</b>	<b>81.9</b>	<b>86.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	14,240	100	12	8.9	15.0	88	84.0	90.3	x	x	x
11 to 14	12,000	100	19	15.5	23.5	81	76.5	84.5	x	x	x
<b>Manitoba</b>											
<b>Total age groups</b>	<b>11,340</b>	<b>100</b>	<b>13</b>	<b>10.5</b>	<b>16.7</b>	<b>86</b>	<b>82.6</b>	<b>88.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	6,460	100	12 <sup>E</sup>	8.8	17.1	87	82.5	90.7	x	x	x
11 to 14	4,880	100	15	10.7	19.6	85	79.5	88.8	x	x	x
<b>Saskatchewan</b>											
<b>Total age groups</b>	<b>11,500</b>	<b>100</b>	<b>11</b>	<b>8.9</b>	<b>13.3</b>	<b>88</b>	<b>85.6</b>	<b>90.3</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	6,530	100	9	6.7	12.7	90	86.1	92.5	x	x	x
11 to 14	4,970	100	13	10.0	16.9	86	82.3	89.2	x	x	x
<b>Alberta</b>											
<b>Total age groups</b>	<b>14,190</b>	<b>100</b>	<b>15</b>	<b>13.0</b>	<b>17.8</b>	<b>84</b>	<b>81.0</b>	<b>85.9</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>1.8</b>
6 to 10	7,570	100	15	11.9	18.4	84	80.7	87.3	x	x	x
11 to 14	6,620	100	16	12.4	19.6	83	78.8	86.3	x	x	x
<b>British Columbia</b>											
<b>Total age groups</b>	<b>17,700</b>	<b>100</b>	<b>13</b>	<b>10.9</b>	<b>15.3</b>	<b>86</b>	<b>83.4</b>	<b>88.1</b>	<b>F</b>	<b>F</b>	<b>F</b>
6 to 10	9,150	100	12	9.7	16.0	86	82.3	89.0	x	x	x
11 to 14	8,550	100	13	10.5	16.9	86	82.2	88.9	x	x	x
<b>Territories</b>											
<b>Total age groups</b>	<b>3,660</b>	<b>100</b>	<b>6<sup>E</sup></b>	<b>4.3</b>	<b>9.3</b>	<b>93</b>	<b>89.5</b>	<b>94.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	1,900	100	6 <sup>E</sup>	3.5	10.5	93	88.9	96.0	x	x	x
11 to 14	1,760	100	7 <sup>E</sup>	3.9	11.3	91	86.9	94.9	x	x	x

**Notes:**

This variable was measured by the following question: "Which, if any, of the following long-term conditions or health problems does he/she have that have been diagnosed by a doctor, nurse or health professional?... Learning disability"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 4.3**  
**Learning disability, North American Indian children aged 6 to 14, living off reserve, by area of residence, Canada, provinces and territories, 2006**

Geography and area of residence	Total		With learning disability			Without learning disability			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total area of residence</b>	<b>96,110</b>	<b>100</b>	<b>14</b>	<b>12.6</b>	<b>14.6</b>	<b>86</b>	<b>84.6</b>	<b>86.7</b>	<b>1</b>	<b>0.6</b>	<b>1.1</b>
Urban	72,500	100	14	12.8	15.4	85	83.8	86.4	1 <sup>E</sup>	0.6	1.2
Rural	23,600	100	12	10.5	13.7	87	85.6	88.8	1 <sup>E</sup>	0.4	1.1
<b>Atlantic Region</b>											
<b>Total area of residence</b>	<b>5,790</b>	<b>100</b>	<b>10</b>	<b>7.7</b>	<b>14.0</b>	<b>89</b>	<b>85.7</b>	<b>92.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	2,910	100	13 <sup>E</sup>	8.7	19.4	87	80.6	91.3	x	x	x
Rural	2,880	100	8 <sup>E</sup>	4.9	11.8	92	87.5	94.7	x	x	x
<b>Quebec</b>											
<b>Total area of residence</b>	<b>5,960</b>	<b>100</b>	<b>17</b>	<b>13.5</b>	<b>22.4</b>	<b>82</b>	<b>76.9</b>	<b>85.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	4,280	100	18	13.0	24.2	81	74.8	86.2	x	x	x
Rural	1,670	100	16 <sup>E</sup>	10.7	24.1	84	75.9	89.3	x	x	x
<b>Ontario</b>											
<b>Total area of residence</b>	<b>26,240</b>	<b>100</b>	<b>15</b>	<b>12.8</b>	<b>17.6</b>	<b>84</b>	<b>81.9</b>	<b>86.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	20,640	100	15	12.6	18.3	84	81.2	87.0	x	x	x
Rural	5,600	100	14	11.0	18.6	85	80.7	88.3	x	x	x
<b>Manitoba</b>											
<b>Total area of residence</b>	<b>11,340</b>	<b>100</b>	<b>13</b>	<b>10.5</b>	<b>16.7</b>	<b>86</b>	<b>82.6</b>	<b>88.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	8,930	100	13	10.0	17.2	86	81.9	89.3	x	x	x
Rural	2,410	100	14 <sup>E</sup>	9.0	20.4	86	79.6	91.0	x	x	x
<b>Saskatchewan</b>											
<b>Total area of residence</b>	<b>11,500</b>	<b>100</b>	<b>11</b>	<b>8.9</b>	<b>13.3</b>	<b>88</b>	<b>85.6</b>	<b>90.3</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	9,000	100	11	8.2	13.4	89	85.4	91.0	x	x	x
Rural	2,490	100	12	9.0	16.7	87	82.5	90.4	x	x	x
<b>Alberta</b>											
<b>Total area of residence</b>	<b>14,190</b>	<b>100</b>	<b>15</b>	<b>13.0</b>	<b>17.8</b>	<b>84</b>	<b>81.0</b>	<b>85.9</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>1.8</b>
Urban	11,300	100	15	12.8	18.4	84	80.5	86.2	1 <sup>E</sup>	0.6	2.0
Rural	2,890	100	15	10.8	19.7	84	78.8	87.9	x	x	x
<b>British Columbia</b>											
<b>Total area of residence</b>	<b>17,700</b>	<b>100</b>	<b>13</b>	<b>10.9</b>	<b>15.3</b>	<b>86</b>	<b>83.4</b>	<b>88.1</b>	<b>F</b>	<b>F</b>	<b>F</b>
Urban	14,400	100	13	11.1	16.3	85	82.2	87.7	F	F	F
Rural	3,300	100	11 <sup>E</sup>	7.3	14.8	89	84.9	92.4	x	x	x
<b>Territories</b>											
<b>Total area of residence</b>	<b>3,400</b>	<b>100</b>	<b>6<sup>E</sup></b>	<b>4.2</b>	<b>9.2</b>	<b>93</b>	<b>89.4</b>	<b>94.8</b>	<b>x</b>	<b>x</b>	<b>x</b>
Urban	1,040	100	8 <sup>E</sup>	4.0	14.2	91	85.0	95.3	x	x	x
Rural	2,360	100	6 <sup>E</sup>	3.3	9.3	93	89.2	95.6	x	x	x

**Notes:**

This variable was measured by the following question: "Which, if any, of the following long-term conditions or health problems does he/she have that have been diagnosed by a doctor, nurse or health professional?... Learning disability"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 4.4**  
**Learning disability, North American Indian children aged 6 to 14, living off reserve, by**  
**Treaty or registered Indian status, Canada, provinces and territories, 2006**

Geography and Treaty or registered Indian	Total		With learning disability			Without learning disability			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total</b>	<b>96,400</b>	<b>100</b>	<b>14</b>	<b>12.6</b>	<b>14.6</b>	<b>86</b>	<b>84.6</b>	<b>86.7</b>	<b>1</b>	<b>0.6</b>	<b>1.1</b>
Treaty or registered Indian	59,120	100	13	11.5	13.8	86	85.1	87.6	1 <sup>E</sup>	0.7	1.5
Not a treaty or registered Indian	37,280	100	15	13.3	16.9	85	82.7	86.3	0 <sup>E</sup>	0.2	0.7
<b>Atlantic Region</b>											
<b>Total</b>	<b>5,790</b>	<b>100</b>	<b>10</b>	<b>7.6</b>	<b>14.0</b>	<b>89</b>	<b>85.7</b>	<b>92.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,210	100	10 <sup>E</sup>	6.9	15.4	89	83.7	92.5	x	x	x
Not a treaty or registered Indian	3,580	100	10 <sup>E</sup>	6.8	15.6	90	84.4	93.2	x	x	x
<b>Quebec</b>											
<b>Total</b>	<b>5,990</b>	<b>100</b>	<b>17</b>	<b>13.4</b>	<b>22.3</b>	<b>82</b>	<b>77.0</b>	<b>86.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,710	100	14 <sup>E</sup>	9.4	19.3	85	79.7	89.9	x	x	x
Not a treaty or registered Indian	3,280	100	20 <sup>E</sup>	14.5	28.2	79	71.3	85.0	x	x	x
<b>Ontario</b>											
<b>Total</b>	<b>26,240</b>	<b>100</b>	<b>15</b>	<b>12.8</b>	<b>17.6</b>	<b>84</b>	<b>81.9</b>	<b>86.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	11,910	100	13	9.9	16.7	86	82.4	89.4	x	x	x
Not a treaty or registered Indian	14,320	100	17	13.7	20.6	83	79.2	86.1	x	x	x
<b>Manitoba</b>											
<b>Total</b>	<b>11,340</b>	<b>100</b>	<b>13</b>	<b>10.5</b>	<b>16.7</b>	<b>86</b>	<b>82.6</b>	<b>88.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,490	100	14	10.6	17.3	86	81.9	88.8	x	x	x
Not a treaty or registered Indian	1,850	100	12 <sup>E</sup>	6.4	21.1	88	78.9	93.6	x	x	x
<b>Saskatchewan</b>											
<b>Total</b>	<b>11,500</b>	<b>100</b>	<b>11</b>	<b>8.9</b>	<b>13.3</b>	<b>88</b>	<b>85.6</b>	<b>90.3</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,830	100	11	8.5	13.3	88	85.5	90.5	x	x	x
Not a treaty or registered Indian	1,660	100	12 <sup>E</sup>	7.2	20.0	88	80.0	92.8	x	x	x
<b>Alberta</b>											
<b>Total</b>	<b>14,190</b>	<b>100</b>	<b>15</b>	<b>13.0</b>	<b>17.8</b>	<b>84</b>	<b>81.0</b>	<b>85.9</b>	<b>1<sup>E</sup></b>	<b>0.7</b>	<b>1.8</b>
Treaty or registered Indian	9,590	100	15	12.7	18.5	83	80.0	85.9	1 <sup>E</sup>	0.9	2.5
Not a treaty or registered Indian	4,600	100	15	11.1	19.9	85	79.7	88.4	x	x	x
<b>British Columbia</b>											
<b>Total</b>	<b>17,700</b>	<b>100</b>	<b>13</b>	<b>10.9</b>	<b>15.3</b>	<b>86</b>	<b>83.4</b>	<b>88.1</b>	<b>F</b>	<b>F</b>	<b>F</b>
Treaty or registered Indian	10,130	100	13	10.0	15.8	86	82.6	88.8	x	x	x
Not a treaty or registered Indian	7,570	100	13	10.3	17.1	86	82.0	89.0	x	x	x
<b>Territories</b>											
<b>Total</b>	<b>3,660</b>	<b>100</b>	<b>6<sup>E</sup></b>	<b>4.3</b>	<b>9.3</b>	<b>93</b>	<b>89.5</b>	<b>94.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	3,240	100	6 <sup>E</sup>	4.2	9.8	93	89.4	95.1	x	x	x
Not a treaty or registered Indian	420	100	x	x	x	90	80.9	95.5	x	x	x

**Notes:**

This variable was measured by the following question: "Which, if any, of the following long-term conditions or health problems does he/she have that have been diagnosed by a doctor, nurse or health professional?... Learning disability"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 5.1**  
**Frequency of reading books, North American Indian children aged 6 to 14, living off reserve, by sex, Canada, provinces and territories, 2006**

Geography and sex	Total		Everyday			A few times a week			Once a week or less			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to	%	from	to
<b>Canada</b>														
Both sexes	96,400	100	52	50.1	53.2	27	25.8	28.5	20	19.2	21.8	1 <sup>E</sup>	0.6	1.1
Boys	50,280	100	46	43.7	48.0	27	25.4	29.3	26	24.0	27.8	1 <sup>E</sup>	0.7	1.5
Girls	46,120	100	58	55.7	60.2	27	25.0	28.9	15	13.1	16.2	1 <sup>E</sup>	0.3	0.9
<b>Atlantic region</b>														
Both sexes	5,790	100	51	46.1	56.0	26	21.8	30.8	22	17.8	26.1	x	x	x
Boys	3,070	100	44	37.4	50.9	27	20.8	33.8	28	22.3	34.9	x	x	x
Girls	2,720	100	59	52.3	65.4	25	19.8	31.3	14	10.3	19.6	x	x	x
<b>Quebec</b>														
Both sexes	5,990	100	47	42.0	53.0	27	22.2	31.6	24	19.6	29.0	x	x	x
Boys	3,040	100	46	38.0	53.3	23	17.6	30.1	28	21.8	35.5	x	x	x
Girls	2,950	100	49	42.0	56.9	30	23.7	37.4	20	14.2	26.5	x	x	x
<b>Ontario</b>														
Both sexes	26,240	100	53	49.2	56.8	27	23.9	30.5	20	17.0	23.1	x	x	x
Boys	13,940	100	51	45.3	55.8	26	21.7	31.0	23	19.2	28.2	x	x	x
Girls	12,300	100	56	50.4	61.2	28	23.8	33.2	16	12.5	20.0	x	x	x
<b>Manitoba</b>														
Both sexes	11,340	100	48	43.8	52.6	29	25.4	33.4	22	18.5	25.2	x	x	x
Boys	5,940	100	38	32.7	43.9	33	27.3	38.5	28	23.5	32.9	x	x	x
Girls	5,400	100	59	52.7	65.4	25	20.5	31.1	15	10.7	20.0	x	x	x
<b>Saskatchewan</b>														
Both sexes	11,500	100	46	42.5	49.9	30	27.1	33.5	22	19.2	25.5	1 <sup>E</sup>	0.8	2.5
Boys	6,380	100	38	33.7	43.1	31	27.0	35.8	29	24.5	33.3	x	x	x
Girls	5,120	100	56	51.0	60.9	29	24.5	33.8	14	11.0	17.9	x	x	x
<b>Alberta</b>														
Both sexes	14,190	100	52	48.5	55.5	27	23.6	29.7	21	18.3	23.9	x	x	x
Boys	7,250	100	44	39.4	48.7	28	23.7	32.2	28	23.9	32.4	x	x	x
Girls	6,930	100	60	55.8	64.9	25	21.4	29.6	14	10.7	17.4	x	x	x
<b>British Columbia</b>														
Both sexes	17,700	100	58	54.3	61.5	24	21.0	27.4	17	14.5	19.9	x	x	x
Boys	8,840	100	53	48.0	57.9	24	19.8	28.3	22	18.2	26.6	x	x	x
Girls	8,860	100	63	57.8	67.9	24	20.1	29.2	12	9.1	15.6	x	x	x
<b>Territories</b>														
Both sexes	3,660	100	45	40.1	50.3	31	26.1	35.7	22	18.6	26.7	x	x	x
Boys	1,820	100	37	30.8	44.5	29	23.1	36.2	30	24.0	36.6	x	x	x
Girls	1,840	100	53	45.5	60.1	32	25.5	39.6	15	10.9	20.4	x	x	x

**Notes:**

"Frequency of reading books" was measured by the following question: "How often does \_\_\_ read or have books read to him/her?" Please do not include reading that is required for school.

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 5.2**  
**Frequency of reading books, North American Indian children aged 6 to 14, living off reserve, by age group, Canada, provinces and territories, 2006**

Geography and age group	Total		Everyday			A few times a week			Once a week or less			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to		from	to
<b>Canada</b>														
<b>Total age groups</b>	<b>96,400</b>	<b>100</b>	<b>52</b>	<b>50.1</b>	<b>53.2</b>	<b>27</b>	<b>25.8</b>	<b>28.5</b>	<b>20</b>	<b>19.2</b>	<b>21.8</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>1.1</b>
6 to 10	51,990	100	61	58.7	62.7	27	24.8	28.6	12	10.7	13.4	1 <sup>E</sup>	0.4	1.0
11 to 14	44,410	100	41	38.8	43.2	28	25.7	29.6	30	28.3	32.6	1 <sup>E</sup>	0.6	1.4
<b>Atlantic Region</b>														
<b>Total age groups</b>	<b>5,790</b>	<b>100</b>	<b>51</b>	<b>46.1</b>	<b>56.0</b>	<b>26</b>	<b>21.8</b>	<b>30.8</b>	<b>22</b>	<b>17.8</b>	<b>26.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,060	100	65	57.9	71.0	25	19.4	31.8	10 <sup>E</sup>	6.7	14.1	x	x	x
11 to 14	2,730	100	36	29.4	42.8	27	21.2	33.8	35	28.4	42.1	x	x	x
<b>Quebec</b>														
<b>Total age groups</b>	<b>5,990</b>	<b>100</b>	<b>47</b>	<b>42.0</b>	<b>53.0</b>	<b>27</b>	<b>22.2</b>	<b>31.6</b>	<b>24</b>	<b>19.6</b>	<b>29.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	3,090	100	56	48.9	63.5	25	19.6	31.9	17	12.6	24.0	x	x	x
11 to 14	2,900	100	38	30.2	46.5	28	21.5	35.7	31	23.8	38.7	x	x	x
<b>Ontario</b>														
<b>Total age groups</b>	<b>26,240</b>	<b>100</b>	<b>53</b>	<b>49.2</b>	<b>56.8</b>	<b>27</b>	<b>23.9</b>	<b>30.5</b>	<b>20</b>	<b>17.0</b>	<b>23.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	14,240	100	62	56.7	66.3	27	23.2	32.1	11	8.3	14.3	x	x	x
11 to 14	12,000	100	43	37.7	48.2	27	22.1	31.9	30	25.5	35.8	x	x	x
<b>Manitoba</b>														
<b>Total age groups</b>	<b>11,340</b>	<b>100</b>	<b>48</b>	<b>43.8</b>	<b>52.6</b>	<b>29</b>	<b>25.4</b>	<b>33.4</b>	<b>22</b>	<b>18.5</b>	<b>25.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	6,460	100	55	49.0	60.9	28	23.0	34.2	16	12.0	20.0	x	x	x
11 to 14	4,880	100	39	33.2	45.4	31	25.0	36.5	30	24.5	35.4	x	x	x
<b>Saskatchewan</b>														
<b>Total age groups</b>	<b>11,500</b>	<b>100</b>	<b>46</b>	<b>42.5</b>	<b>49.9</b>	<b>30</b>	<b>27.1</b>	<b>33.5</b>	<b>22</b>	<b>19.2</b>	<b>25.5</b>	<b>1<sup>E</sup></b>	<b>0.8</b>	<b>2.5</b>
6 to 10	6,530	100	51	46.5	56.5	32	28.0	36.6	15	11.8	19.1	x	x	x
11 to 14	4,970	100	39	34.3	44.4	28	23.3	32.6	32	26.9	36.5	x	x	x
<b>Alberta</b>														
<b>Total age groups</b>	<b>14,190</b>	<b>100</b>	<b>52</b>	<b>48.5</b>	<b>55.5</b>	<b>27</b>	<b>23.6</b>	<b>29.7</b>	<b>21</b>	<b>18.3</b>	<b>23.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	7,570	100	64	59.6	68.5	24	20.1	27.9	11	8.9	14.8	x	x	x
11 to 14	6,620	100	38	33.3	43.2	30	25.2	34.6	32	27.3	36.8	x	x	x
<b>British Columbia</b>														
<b>Total age groups</b>	<b>17,700</b>	<b>100</b>	<b>58</b>	<b>54.3</b>	<b>61.5</b>	<b>24</b>	<b>21.0</b>	<b>27.4</b>	<b>17</b>	<b>14.5</b>	<b>19.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	9,150	100	70	64.5	74.3	23	19.0	28.3	6 <sup>E</sup>	4.2	9.2	x	x	x
11 to 14	8,550	100	45	40.7	50.5	25	20.9	29.2	29	24.2	33.3	x	x	x
<b>Territories</b>														
<b>Total age groups</b>	<b>3,660</b>	<b>100</b>	<b>45</b>	<b>40.1</b>	<b>50.3</b>	<b>31</b>	<b>26.1</b>	<b>35.7</b>	<b>22</b>	<b>18.6</b>	<b>26.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
6 to 10	1,900	100	49	42.4	56.4	29	23.4	35.9	19	14.7	25.7	x	x	x
11 to 14	1,760	100	40	33.6	48.0	32	25.6	39.6	26	20.0	31.9	x	x	x

**Notes:**

"Frequency of reading books" was measured by the following question: "How often does \_\_\_ read or have books read to him/her?" Please do not include reading that is required for school.

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 5.3**  
**Frequency of reading books, North American Indian children aged 6 to 14, living off reserve, by area of residence, Canada, provinces and territories, 2006**

Geography and area of residence	Total		Everyday			A few times a week			Once a week or less			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to		from	to
<b>Canada</b>														
Total area of residence	96,110	100	52	50.1	53.3	27	25.7	28.5	20	19.2	21.8	1 <sup>E</sup>	0.5	1.1
Urban	72,500	100	52	50.5	54.3	27	25.4	28.8	20	18.5	21.7	1 <sup>E</sup>	0.3	0.9
Rural	23,600	100	50	47.2	52.0	27	25.1	29.4	22	19.8	23.8	1 <sup>E</sup>	1.0	2.2
<b>Atlantic Region</b>														
Total area of residence	5,790	100	51	46.1	56.0	26	21.8	30.8	22	17.8	26.0	x	x	x
Urban	2,910	100	50	42.9	57.5	28	21.7	34.8	21	16.0	28.1	x	x	x
Rural	2,880	100	52	45.5	58.4	24	19.1	30.3	22	16.7	27.9	x	x	x
<b>Quebec</b>														
Total area of residence	5,960	100	47	42.1	53.0	27	22.1	31.6	24	19.7	29.1	x	x	x
Urban	4,280	100	47	40.7	54.0	29	22.8	34.7	22	17.4	28.4	x	x	x
Rural	1,670	100	49	39.2	57.3	22 <sup>E</sup>	15.5	30.2	28	20.4	37.5	x	x	x
<b>Ontario</b>														
Total area of residence	26,240	100	53	49.2	56.8	27	23.9	30.5	20	17.0	23.1	x	x	x
Urban	20,640	100	54	49.2	58.2	27	22.9	30.7	20	16.2	23.6	x	x	x
Rural	5,600	100	50	44.7	56.0	29	23.7	34.8	21	16.4	25.6	x	x	x
<b>Manitoba</b>														
Total area of residence	11,340	100	48	43.8	52.6	29	25.4	33.4	22	18.5	25.2	x	x	x
Urban	8,930	100	49	43.9	54.2	28	23.6	33.0	22	18.5	26.4	x	x	x
Rural	2,410	100	45	37.8	52.4	34	27.0	40.7	20	14.5	26.2	x	x	x
<b>Saskatchewan</b>														
Total area of residence	11,500	100	46	42.5	49.9	30	27.1	33.5	22	19.2	25.5	1 <sup>E</sup>	0.8	2.5
Urban	9,000	100	47	42.7	51.4	31	27.0	34.5	21	18.1	25.3	x	x	x
Rural	2,490	100	43	36.7	49.6	29	23.3	34.9	25	19.4	31.0	x	x	x
<b>Alberta</b>														
Total area of residence	14,190	100	52	48.5	55.5	27	23.6	29.7	21	18.3	23.9	x	x	x
Urban	11,300	100	53	48.9	56.9	26	23.1	30.1	21	17.5	24.0	x	x	x
Rural	2,890	100	48	42.4	54.8	27	21.6	32.9	23	18.0	28.2	x	x	x
<b>British Columbia</b>														
Total area of residence	17,700	100	58	54.3	61.5	24	21.0	27.4	17	14.5	19.9	x	x	x
Urban	14,400	100	57	52.8	61.2	25	21.2	28.7	17	14.5	20.6	x	x	x
Rural	3,300	100	62	55.8	68.0	21	16.6	26.4	16 <sup>E</sup>	11.1	22.1	x	x	x
<b>Territories</b>														
Total area of residence	3,400	100	46	40.3	51.0	30	25.5	35.5	22	18.4	27.0	x	x	x
Urban	1,040	100	56	44.9	65.8	28	20.1	38.3	15 <sup>E</sup>	10.2	23.5	x	x	x
Rural	2,360	100	41	35.1	47.6	31	25.4	37.6	25	20.3	31.1	x	x	x

**Notes:**

"Frequency of reading books" was measured by the following question: "How often does \_\_\_ read or have books read to him/her?" Please do not include reading that is required for school.

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 5.4**  
**Frequency of reading books, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006**

Geography and Treaty or registered Indian	Total		Everyday			A few times a week			Once a week or less			Not stated		
	count	%	95% confidence interval		95% confidence interval		95% confidence interval		95% confidence interval		95% confidence interval			
			%	from	to	%	from	to	%	from	to	%	from	to
<b>Canada</b>														
<b>Total</b>	<b>96,400</b>	<b>100</b>	<b>52</b>	<b>50.1</b>	<b>53.2</b>	<b>27</b>	<b>25.8</b>	<b>28.5</b>	<b>20</b>	<b>19.2</b>	<b>21.8</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>1.1</b>
Treaty or registered Indian	59,120	100	50	47.6	51.4	28	26.5	29.9	21	20.0	23.1	1 <sup>E</sup>	0.5	1.2
Not a treaty or registered Indian	37,280	100	55	52.2	57.7	25	23.2	27.8	19	16.7	21.1	1 <sup>E</sup>	0.4	1.3
<b>Atlantic Region</b>														
<b>Total</b>	<b>5,790</b>	<b>100</b>	<b>51</b>	<b>46.1</b>	<b>56.0</b>	<b>26</b>	<b>21.8</b>	<b>30.8</b>	<b>22</b>	<b>17.8</b>	<b>26.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,210	100	48	41.1	55.1	27	21.2	33.9	23	17.5	28.8	x	x	x
Not a treaty or registered Indian	3,580	100	53	46.1	59.6	25	19.8	31.9	21	16.0	27.1	x	x	x
<b>Quebec</b>														
<b>Total</b>	<b>5,990</b>	<b>100</b>	<b>47</b>	<b>42.0</b>	<b>53.0</b>	<b>27</b>	<b>22.2</b>	<b>31.6</b>	<b>24</b>	<b>19.6</b>	<b>29.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,710	100	51	43.5	57.5	28	22.4	34.6	20	15.1	26.4	x	x	x
Not a treaty or registered Indian	3,280	100	45	36.9	53.3	25	19.2	32.8	27	20.5	34.8	x	x	x
<b>Ontario</b>														
<b>Total</b>	<b>26,240</b>	<b>100</b>	<b>53</b>	<b>49.2</b>	<b>56.8</b>	<b>27</b>	<b>23.9</b>	<b>30.5</b>	<b>20</b>	<b>17.0</b>	<b>23.1</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	11,910	100	51	45.3	56.1	28	23.8	33.2	21	16.9	25.8	x	x	x
Not a treaty or registered Indian	14,320	100	55	49.8	60.1	26	21.8	30.9	19	15.1	23.4	x	x	x
<b>Manitoba</b>														
<b>Total</b>	<b>11,340</b>	<b>100</b>	<b>48</b>	<b>43.8</b>	<b>52.6</b>	<b>29</b>	<b>25.4</b>	<b>33.4</b>	<b>22</b>	<b>18.5</b>	<b>25.2</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,490	100	48	43.3	52.8	29	24.8	33.6	22	18.7	25.9	x	x	x
Not a treaty or registered Indian	1,850	100	49	38.7	59.3	30	21.6	40.6	19 <sup>E</sup>	12.4	29.4	x	x	x

**Table 5.4**  
**Frequency of reading books, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006 (concluded)**

Geography and Treaty or registered Indian	Total		Everyday			A few times a week			Once a week or less			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to		from	to
<b>Saskatchewan</b>														
<b>Total</b>	<b>11,500</b>	<b>100</b>	<b>46</b>	<b>42.5</b>	<b>49.9</b>	<b>30</b>	<b>27.1</b>	<b>33.5</b>	<b>22</b>	<b>19.2</b>	<b>25.5</b>	<b>1<sup>E</sup></b>	<b>0.8</b>	<b>2.5</b>
Treaty or registered Indian	9,830	100	46	41.6	49.5	30	27.0	34.0	23	19.6	26.4	x	x	x
Not a treaty or registered Indian	1,660	100	50	41.1	59.0	29	22.1	37.1	18 <sup>E</sup>	12.5	26.0	x	x	x
<b>Alberta</b>														
<b>Total</b>	<b>14,190</b>	<b>100</b>	<b>52</b>	<b>48.5</b>	<b>55.5</b>	<b>27</b>	<b>23.6</b>	<b>29.7</b>	<b>21</b>	<b>18.3</b>	<b>23.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	9,590	100	51	47.4	55.5	26	23.0	30.1	22	18.4	25.1	x	x	x
Not a treaty or registered Indian	4,600	100	53	46.8	59.4	27	21.9	32.5	20	15.3	25.3	x	x	x
<b>British Columbia</b>														
<b>Total</b>	<b>17,700</b>	<b>100</b>	<b>58</b>	<b>54.3</b>	<b>61.5</b>	<b>24</b>	<b>21.0</b>	<b>27.4</b>	<b>17</b>	<b>14.5</b>	<b>19.9</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	10,130	100	54	49.2	58.7	26	21.9	30.5	19	15.8	23.5	x	x	x
Not a treaty or registered Indian	7,570	100	63	57.7	68.6	22	17.2	26.6	14	10.7	17.9	x	x	x
<b>Territories</b>														
<b>Total</b>	<b>3,660</b>	<b>100</b>	<b>45</b>	<b>40.1</b>	<b>50.3</b>	<b>31</b>	<b>26.1</b>	<b>35.7</b>	<b>22</b>	<b>18.6</b>	<b>26.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	3,240	100	42	36.8	47.7	32	26.8	37.3	24	20.1	29.0	x	x	x
Not a treaty or registered Indian	420	100	67	56.9	77.5	21 <sup>E</sup>	13.4	32.7	x	x	x	x	x	x

**Notes:**

"Frequency of reading books" was measured by the following question: "How often does \_\_\_ read or have books read to him/her?" Please do not include reading that is required for school.

Percentages may not add up to 100% due to rounding.

**Source:** Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 6.1**  
**Frequency of playing sports, North American Indian children aged 6 to 14, living off reserve, by sex, Canada, provinces and territories, 2006**

Geography and sex	Total		Less than once per week or never			At least once per week			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to
<b>Canada</b>											
Both sexes	96,400	100	33	31.3	34.3	66	64.6	67.6	1	0.8	1.4
Boys	50,280	100	28	26.2	30.1	71	68.8	72.8	1 <sup>E</sup>	0.7	1.5
Girls	46,120	100	38	35.7	40.2	61	58.8	63.2	1 <sup>E</sup>	0.7	1.6
<b>Atlantic region</b>											
Both sexes	5,790	100	32	27.2	36.7	68	62.9	72.4	x	x	x
Boys	3,070	100	28	22.2	34.6	72	65.3	77.8	x	x	x
Girls	2,720	100	36	29.4	43.3	63	56.0	69.9	x	x	x
<b>Quebec</b>											
Both sexes	5,990	100	30	24.8	34.9	68	62.8	73.3	x	x	x
Boys	3,040	100	26	20.1	33.8	71	62.8	77.4	x	x	x
Girls	2,950	100	33	26.1	40.7	66	58.0	72.9	x	x	x
<b>Ontario</b>											
Both sexes	26,240	100	31	28.1	35.0	68	64.8	71.7	x	x	x
Boys	13,940	100	24	20.3	28.8	76	71.0	79.6	x	x	x
Girls	12,300	100	40	34.2	45.0	60	54.6	65.4	x	x	x
<b>Manitoba</b>											
Both sexes	11,340	100	36	31.6	39.8	63	58.9	67.1	F	F	F
Boys	5,940	100	33	27.5	38.3	65	59.7	70.6	x	x	x
Girls	5,400	100	39	33.0	45.1	61	54.4	66.5	x	x	x
<b>Saskatchewan</b>											
Both sexes	11,500	100	35	31.8	38.8	64	60.1	67.1	1 <sup>E</sup>	0.6	1.8
Boys	6,380	100	34	29.1	38.4	65	60.6	70.0	x	x	x
Girls	5,120	100	37	32.5	42.3	62	56.4	66.2	x	x	x
<b>Alberta</b>											
Both sexes	14,190	100	34	30.5	36.9	65	61.5	67.9	2 <sup>E</sup>	0.9	3.0
Boys	7,250	100	27	23.2	31.9	72	67.2	75.9	x	x	x
Girls	6,930	100	40	35.6	44.9	58	52.7	62.1	x	x	x
<b>British Columbia</b>											
Both sexes	17,700	100	31	27.9	34.6	68	64.2	71.0	x	x	x
Boys	8,840	100	27	22.3	31.2	72	67.7	76.7	x	x	x
Girls	8,860	100	36	31.0	40.7	63	57.9	67.8	x	x	x
<b>Territories</b>											
Both sexes	3,660	100	38	33.2	42.8	60	54.9	64.6	x	x	x
Boys	1,820	100	36	29.6	43.5	59	51.9	65.9	x	x	x
Girls	1,840	100	40	33.0	46.3	61	53.7	67.0	x	x	x

**Notes:**

This variable was measured by the following question: "Now, I will read you a list of activities. Please tell me how often he/she carries out each one. Include only time spent doing these activities outside of school hours. ...Play sports, including taking lessons?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 6.2**  
**Frequency of playing sports, North American Indian children aged 6 to 14, living off reserve, by age group, Canada, provinces and territories, 2006**

Geography and age group	Total		Less than once per week or never			At least once per week			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total age groups</b>	<b>96,400</b>	<b>100</b>	<b>33</b>	<b>31.3</b>	<b>34.3</b>	<b>66</b>	<b>64.6</b>	<b>67.6</b>	<b>1</b>	0.8	1.4
6 to 10	51,990	100	32	30.5	34.5	67	64.5	68.5	1 <sup>E</sup>	0.7	1.5
11 to 14	44,410	100	33	31.0	35.4	66	63.5	67.9	1 <sup>E</sup>	0.7	1.6
<b>Atlantic Region</b>											
<b>Total age groups</b>	<b>5,790</b>	<b>100</b>	<b>32</b>	<b>27.2</b>	<b>36.7</b>	<b>68</b>	<b>62.9</b>	<b>72.4</b>	<b>x</b>	x	x
6 to 10	3,060	100	27	21.3	33.6	73	66.0	78.4	x	x	x
11 to 14	2,730	100	37	30.2	44.5	63	55.0	69.4	x	x	x
<b>Quebec</b>											
<b>Total age groups</b>	<b>5,990</b>	<b>100</b>	<b>30</b>	<b>24.8</b>	<b>34.9</b>	<b>68</b>	<b>62.8</b>	<b>73.3</b>	<b>x</b>	x	x
6 to 10	3,090	100	27	21.1	34.1	72	65.1	78.1	x	x	x
11 to 14	2,900	100	32	25.0	40.5	64	55.7	71.9	x	x	x
<b>Ontario</b>											
<b>Total age groups</b>	<b>26,240</b>	<b>100</b>	<b>31</b>	<b>28.1</b>	<b>35.0</b>	<b>68</b>	<b>64.8</b>	<b>71.7</b>	<b>x</b>	x	x
6 to 10	14,240	100	29	24.8	33.5	71	66.3	75.0	x	x	x
11 to 14	12,000	100	34	29.1	40.0	65	59.7	70.5	x	x	x
<b>Manitoba</b>											
<b>Total age groups</b>	<b>11,340</b>	<b>100</b>	<b>36</b>	<b>31.6</b>	<b>39.8</b>	<b>63</b>	<b>58.9</b>	<b>67.1</b>	<b>F</b>	F	F
6 to 10	6,460	100	39	33.1	44.4	61	54.7	66.0	x	x	x
11 to 14	4,880	100	32	26.2	37.8	67	60.4	72.1	x	x	x
<b>Saskatchewan</b>											
<b>Total age groups</b>	<b>11,500</b>	<b>100</b>	<b>35</b>	<b>31.8</b>	<b>38.8</b>	<b>64</b>	<b>60.1</b>	<b>67.1</b>	<b>1<sup>E</sup></b>	0.6	1.8
6 to 10	6,530	100	41	36.3	46.0	58	53.1	62.8	x	x	x
11 to 14	4,970	100	28	23.2	32.4	71	66.2	75.5	x	x	x
<b>Alberta</b>											
<b>Total age groups</b>	<b>14,190</b>	<b>100</b>	<b>34</b>	<b>30.5</b>	<b>36.9</b>	<b>65</b>	<b>61.5</b>	<b>67.9</b>	<b>2<sup>E</sup></b>	0.9	3.0
6 to 10	7,570	100	34	30.4	38.9	64	59.3	67.9	x	x	x
11 to 14	6,620	100	32	28.1	37.3	66	61.2	70.4	x	x	x
<b>British Columbia</b>											
<b>Total age groups</b>	<b>17,700</b>	<b>100</b>	<b>31</b>	<b>27.9</b>	<b>34.6</b>	<b>68</b>	<b>64.2</b>	<b>71.0</b>	<b>x</b>	x	x
6 to 10	9,150	100	28	23.3	32.2	71	65.8	75.1	x	x	x
11 to 14	8,550	100	35	30.2	40.2	65	59.4	69.4	x	x	x
<b>Territories</b>											
<b>Total age groups</b>	<b>3,660</b>	<b>100</b>	<b>38</b>	<b>33.2</b>	<b>42.8</b>	<b>60</b>	<b>54.9</b>	<b>64.6</b>	<b>x</b>	x	x
6 to 10	1,900	100	42	35.4	48.4	56	49.1	62.1	x	x	x
11 to 14	1,760	100	34	27.0	40.9	64	57.0	71.0	x	x	x

**Notes:**

This variable was measured by the following question: "Now, I will read you a list of activities. Please tell me how often he/she carries out each one. Include only time spent doing these activities outside of school hours. ...Play sports, including taking lessons?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 6.3**  
**Frequency of playing sports, North American Indian children aged 6 to 14, living off reserve, by area of residence, Canada, provinces and territories, 2006**

Geography and area of residence	Total		Less than once per week or never			At least once per week			Not stated		
	count	%	95% confidence interval			95% confidence interval			95% confidence interval		
			%	from	to	%	from	to	%	from	to
<b>Canada</b>											
Total area of residence	96,110	100	33	31.3	34.3	66	64.7	67.7	1	0.8	1.4
Urban	72,500	100	34	31.7	35.4	66	63.7	67.3	1 <sup>E</sup>	0.6	1.4
Rural	23,600	100	30	28.2	32.6	68	66.0	70.5	1 <sup>E</sup>	0.9	2.0
<b>Atlantic Region</b>											
Total area of residence	5,790	100	32	27.2	36.7	68	62.9	72.4	x	x	x
Urban	2,910	100	32	25.1	38.9	68	60.5	74.3	x	x	x
Rural	2,880	100	32	25.7	38.9	68	60.9	74.1	x	x	x
<b>Quebec</b>											
Total area of residence	5,960	100	30	24.7	34.9	68	62.9	73.5	x	x	x
Urban	4,280	100	30	24.3	36.9	67	60.3	73.5	x	x	x
Rural	1,670	100	28	20.6	36.5	72	62.8	78.8	x	x	x
<b>Ontario</b>											
Total area of residence	26,240	100	31	28.1	35.0	68	64.8	71.7	x	x	x
Urban	20,640	100	32	27.6	35.9	68	63.8	72.1	x	x	x
Rural	5,600	100	31	25.5	36.3	69	63.5	74.3	x	x	x
<b>Manitoba</b>											
Total area of residence	11,340	100	36	31.6	39.8	63	58.9	67.1	F	F	F
Urban	8,930	100	39	33.7	43.5	60	55.4	65.4	x	x	x
Rural	2,410	100	25	19.7	31.1	73	66.3	78.1	x	x	x
<b>Saskatchewan</b>											
Total area of residence	11,500	100	35	31.8	38.8	64	60.1	67.1	1 <sup>E</sup>	0.6	1.8
Urban	9,000	100	36	31.8	40.1	63	59.2	67.4	x	x	x
Rural	2,490	100	33	27.3	39.5	65	58.3	70.7	x	x	x
<b>Alberta</b>											
Total area of residence	14,190	100	34	30.5	36.9	65	61.5	67.9	2 <sup>E</sup>	0.9	3.0
Urban	11,300	100	35	31.3	38.9	64	59.8	67.3	x	x	x
Rural	2,890	100	28	22.9	34.1	69	62.9	74.7	x	x	x
<b>British Columbia</b>											
Total area of residence	17,700	100	31	27.9	34.6	68	64.2	71.0	x	x	x
Urban	14,400	100	32	27.9	35.6	67	63.1	71.0	x	x	x
Rural	3,300	100	29	23.4	35.5	70	63.3	75.6	x	x	x
<b>Territories</b>											
Total area of residence	3,400	100	37	32.3	42.5	60	55.1	65.4	x	x	x
Urban	1,040	100	38	29.2	48.1	61	50.4	69.5	x	x	x
Rural	2,360	100	37	31.2	43.0	61	54.3	66.2	x	x	x

**Notes:**

This variable was measured by the following question: "Now, I will read you a list of activities. Please tell me how often he/she carries out each one. Include only time spent doing these activities outside of school hours. ...Play sports, including taking lessons?" Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.

**Table 6.4**  
**Frequency of playing sports, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006**

Geography and Treaty or registered Indian	Total		Less than once per week or never			At least once per week			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Canada</b>											
<b>Total</b>	<b>96,400</b>	<b>100</b>	<b>33</b>	<b>31.3</b>	<b>34.3</b>	<b>66</b>	<b>64.6</b>	<b>67.6</b>	<b>1</b>	<b>0.8</b>	<b>1.4</b>
Treaty or registered Indian	59,120	100	35	33.1	36.7	64	62.3	65.9	1 <sup>E</sup>	0.7	1.4
Not a treaty or registered Indian	37,280	100	30	27.0	32.1	69	66.7	71.9	1 <sup>E</sup>	0.7	1.8
<b>Atlantic Region</b>											
<b>Total</b>	<b>5,790</b>	<b>100</b>	<b>32</b>	<b>27.2</b>	<b>36.7</b>	<b>68</b>	<b>62.9</b>	<b>72.4</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,210	100	29	23.8	36.1	70	63.3	75.6	x	x	x
Not a treaty or registered Indian	3,580	100	33	27.0	39.9	66	59.8	72.8	x	x	x
<b>Quebec</b>											
<b>Total</b>	<b>5,990</b>	<b>100</b>	<b>30</b>	<b>24.8</b>	<b>34.9</b>	<b>68</b>	<b>62.8</b>	<b>73.3</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	2,710	100	29	22.3	36.9	70	61.7	76.6	x	x	x
Not a treaty or registered Indian	3,280	100	30	23.5	37.5	67	59.4	74.0	x	x	x
<b>Ontario</b>											
<b>Total</b>	<b>26,240</b>	<b>100</b>	<b>31</b>	<b>28.1</b>	<b>35.0</b>	<b>68</b>	<b>64.8</b>	<b>71.7</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	11,910	100	32	27.7	37.4	68	62.5	72.2	x	x	x
Not a treaty or registered Indian	14,320	100	31	26.0	35.6	69	64.0	73.6	x	x	x
<b>Manitoba</b>											
<b>Total</b>	<b>11,340</b>	<b>100</b>	<b>36</b>	<b>31.6</b>	<b>39.8</b>	<b>63</b>	<b>58.9</b>	<b>67.1</b>	<b>F</b>	<b>F</b>	<b>F</b>
Treaty or registered Indian	9,490	100	38	34.0	43.1	60	55.5	64.5	x	x	x
Not a treaty or registered Indian	1,850	100	21 <sup>E</sup>	13.6	31.0	78	68.5	85.9	x	x	x

**Table 6.4**  
**Frequency of playing sports, North American Indian children aged 6 to 14, living off reserve, by Treaty or registered Indian status, Canada, provinces and territories, 2006 (concluded)**

Geography and Treaty or registered Indian	Total		Less than once per week or never			At least once per week			Not stated		
	count	%	%	95% confidence interval		%	95% confidence interval		%	95% confidence interval	
				from	to		from	to		from	to
<b>Saskatchewan</b>											
<b>Total</b>	<b>11,500</b>	<b>100</b>	<b>35</b>	<b>31.8</b>	<b>38.8</b>	<b>64</b>	<b>60.1</b>	<b>67.1</b>	<b>1<sup>E</sup></b>	<b>0.6</b>	<b>1.8</b>
Treaty or registered Indian	9,830	100	36	31.8	39.4	64	59.8	67.3	x	x	x
Not a treaty or registered Indian	1,660	100	34	25.1	43.1	64	54.5	72.5	x	x	x
<b>Alberta</b>											
<b>Total</b>	<b>14,190</b>	<b>100</b>	<b>34</b>	<b>30.5</b>	<b>36.9</b>	<b>65</b>	<b>61.5</b>	<b>67.9</b>	<b>2<sup>E</sup></b>	<b>0.9</b>	<b>3.0</b>
Treaty or registered Indian	9,590	100	35	30.9	38.7	64	59.7	67.6	x	x	x
Not a treaty or registered Indian	4,600	100	31	26.0	37.2	67	60.9	72.3	x	x	x
<b>British Columbia</b>											
<b>Total</b>	<b>17,700</b>	<b>100</b>	<b>31</b>	<b>27.9</b>	<b>34.6</b>	<b>68</b>	<b>64.2</b>	<b>71.0</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	10,130	100	35	30.7	39.9	64	59.2	68.4	x	x	x
Not a treaty or registered Indian	7,570	100	26	21.5	30.7	73	67.6	77.2	x	x	x
<b>Territories</b>											
<b>Total</b>	<b>3,660</b>	<b>100</b>	<b>38</b>	<b>33.2</b>	<b>42.8</b>	<b>60</b>	<b>54.9</b>	<b>64.6</b>	<b>x</b>	<b>x</b>	<b>x</b>
Treaty or registered Indian	3,240	100	40	34.4	44.9	58	52.9	63.5	x	x	x
Not a treaty or registered Indian	420	100	24 <sup>E</sup>	16.2	36.8	71	59.9	81.4	x	x	x

**Notes:**

This variable was measured by the following question: "Now, I will read you a list of activities. Please tell me how often he/she carries out each one. Include only time spent doing these activities outside of school hours. ...Play sports, including taking lessons?"

Percentages may not add up to 100% due to rounding.

Source: Statistics Canada, Aboriginal Peoples Survey, 2006.